Teacher Quality Higher Education Program Grants

Title II, Part A of the "No Child Left Behind Act"

PROJECT DIRECTOR'S REPORT

Teacher Quality Project Number:

Project Title:

Project Director(s):

Institution:

GRANTEE ACTIVITIES

1. **Provide a listing of all school systems whose personnel participated in your activities:**

2. **Please include any additional information that may provide a better description of your grant activity.**

3. **Check the professional development need that best describes the direction of this grant activity: (Please circle only the major focus)**

   Recruiting potential teachers and administrators into pre-service professional development

   Pre-service professional development programs for teacher candidates

   In-service professional development for teachers to improve their skills

   Professional development for school administrators & other school staff

   Other or combination (Not directed toward a certain type of professional e.g., creating networks and supporting certification efforts

4. **Indicate the subject(s) of your grant activity:**

   a) Mathematics……………………………………………………………….….…

   b) Geography…………………………………………………………...…….

c) Science………………………………………………………………………………..

d) History…………………………………………………………………………….…..

e) Language Arts/Reading……………………………………………….……..

f) Economics…………………………………………………………………………

g) Civics & Government……………………………………………………………...

h) Arts…………………………………………………………………………………

i) Integrated subjects (Specify: Foreign Languages)…………………………………

j) Not focused on a specific subject…………………………………………………

5. **Check the item that pertains to the number of contact hours per participant in your major grant activity**

  less than 3 hours

  3-6 hour

  7-18 hours

  19-30 hours

  31-40 hours

  41-80 hours

  more than 80 hours

6. **Please describe how your project has helped teachers to meet the needs of students from historically underrepresented groups including females, minorities, individuals with limited English proficiency, the economically disadvantaged, and individuals with disabilities.**

7. **Provide the number of participants by each of the following positions: (List only under the category which is the participant's primary function.)**

                                                                                                     # of Participants

a) Teachers

b) Pre-service teacher candidates

c) Teacher aids and assistants

d) Other school staff

e) School & district administrators/supervisors

f) State level administrators/supervisors

g) Policymakers

h) Other Specify:

   Total # of participants

8. **Provide the number of participants for each of the following categories:**

Participant   # of Participants

a) White, non-Hispanic

b) Black, non-Hispanic

c) Hispanic

d) Asian/Pacific Islander

e) American Indian/Alaskan Native

f) Other, not indicated above

g) Other   Specify:

9. **Check *all* the following agencies or organizations that support your project with funds in addition to Teacher Quality Education funds**

   a) U. S. Department of Education

      1. Other Teacher Quality SEA

      2. Title 1

      3. Goals 2000

      4. Other ED program funds Specify Program:

   b) National Science Foundation Specify Program:

   c) Other Federal funds Specify:

   d) Other State funds Specify:

   e) Higher Education funds

   f) Local public funds

   g) Local private funds including business funds:

   h) Foundations/non-profit organizations

   i) Other funds Specify

10. Your institution is a (check one):

    a) Public 4-year university or college

    b) Private 4-year university or college

    c) Public 2-year university or college

    d) Private 2-year university or college

12. To what extent was technology used during the project?

    Little or None

    Some

    A Considerable Amount

    Extensively

13. If technology was used, how was it used?

14. What do you consider to be the most significant impact your project had on the project participants?

15. If you were to conduct this project again how would you modify the project's activities or objectives?

16. List what you consider to be the three or four most important objectives for your project. For each objective describe the evidence you used to determine the extent to which the objective was met. Finally, under comment, please indicate the extent to which the objective was met. (If a survey or other instrument was used, please include it with this report.)

Objective 1:

Evidence:

Comment:

Objective 2:

Evidence:

Comment:

Objective 3:

Evidence:

Comment:

Objective 4:

Evidence:

Comment: