

**BOARD OF TRUSTEES
MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING**

NO CHILD LEFT BEHIND ACT OF 2001
Public Law 107-110
Title II, Part A, Improving Teacher Quality State Grants

**REQUEST FOR PROPOSALS FOR THE ESTABLISHMENT OF
SUMMER INSTITUTES FOR TEACHERS**

**MS Institutions of Higher Learning
3825 Ridgewood Road
Jackson, MS 39211-6453**

**NCLB Title II, Part A, Improving Teacher Quality State Grants
Requests for Proposals - 2009-2010 Program**

- Program:** These guidelines provide directions for making application for federal funds available under the higher education portion of the *No Child Left Behind: Improving Teacher Quality Program*.
- Purposes:**
- A. Professional development activities in core academic subject areas to ensure that:
 - 1. Teachers and highly qualified paraprofessionals (and, when appropriate, principals) have subject matter knowledge in the academic subjects that the teachers teach (including knowledge of how to use computers and other technology to enhance student learning); and
 - 2. Principals have the instructional leadership skills to help them work more effectively with teachers to help students master core academic subjects.
 - B. Development and provision of assistance to Local Education Agencies (LEAs) and to their teachers, highly qualified paraprofessionals, or school principals, in providing sustained, highly qualified professional development activities that:
 - 1. Ensure that those individuals can use challenging state academic content standards, student academic achievement standards, and state assessment to improve instructional practices and student academic achievement;
 - 2. Include intensive programs designed to prepare individuals to provide instruction related to the professional development described in the preceding paragraph to others in their schools; and
 - 3. Include activities of partnership between one or more LEAs, one or more of the LEAs' schools, and one or more Institutions of Higher Education (IHEs) for the purpose of improving teaching and learning at low-performing schools.
- Eligibility:** Eligibility is limited to partnerships comprised at a minimum of (1) a private or state IHE and the division of the institution that prepares teachers and principals; (2) a school of arts and sciences; and (3) a high-need LEA (see Appendix A).
- Submission:** Proposals must be received at the Mississippi Board of Trustees of State Institutions of Higher Learning office by 5:00 p.m. on December 4, 2009. All proposals, including any additional materials, must be submitted electronically to: slee@mississippi.edu. Proposals submitted that do not meet the submission guidelines will not be accepted.
- Funding:** Approximately \$1,000,000.00 is available for the 2010-2011 Improving Teacher Quality Grants.

**NO CHILD LEFT BEHIND
Improving Teacher Quality State Grant
Professional Development Program**

**Request for Proposals
Summer Institutes for Teachers**

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**Title II, Part A
Improving Teacher Quality State Grant**

**Request for Proposals
Summer Institutes for Teachers**

I. Background on the No Child Left Behind Act (NCLB Act)

In January of 2002, the *No Child Left Behind Act of 2001* (NCLB Act), became law. Title II, Part A of this legislation authorized Federal Awards to State Agencies for Higher Education (SAHEs) for an Improving Teacher Quality competitive grant program. The intent of this program is for partnerships to use funds to increase the academic achievement of all students by conducting research based professional development activities in core academic subjects¹ to ensure that teachers, highly qualified paraprofessionals, and principals have subject-matter knowledge in the academic subjects they teach, including computer-related technology to enhance instruction. The goal is to improve teaching so as to raise student achievement in core academic subjects.

The Improving Teacher Quality Program provides an excellent opportunity for the education community to make contributions toward a seamless P-16 educational system in Mississippi by improving literacy content knowledge and instructional strategies for teachers in grades K-12. Reading and writing are gateway skills for student learning in all content areas. By bringing collegiate faculty in academic and educational disciplines together with teachers and principals, an education environment can be provided in which creative and effective ideas and method of teaching and learning can flourish. The results of these efforts are improved teaching and improved student achievement.

Providing teachers in grade K-12 with the proven effective instructional literacy strategies and deepening their expertise in their content area will have a direct impact on improving student achievement in these grades and therefore help reduce the number of students needing remedial courses in their first year of college.

II. Program Administration

The SAHEs administer a portion of Title II, Part A funds to make competitive subgrants to eligible partnerships comprised of no less than one institution of higher education (IHE) and a high-need LEA. The partnerships use the funds to conduct professional development activities in core academic subjects in order to ensure that highly qualified teachers, paraprofessionals, and, if appropriate, principals have subject matter knowledge in the academic subjects they teach or in computer-related technology to enhance instruction. The SAHEs must work in conjunction with the SEAs.

Authority for the administration of the Improving Teacher Quality Grant Program, including the identification and evaluation of grant applications, resides with each state. In Mississippi, the Board of Trustees of State Institutions of Higher Learning (IHL) is the agency authorized to receive and to distribute federal funds appropriated for programs to be utilized by higher education. Applicants are advised that

¹“Core academic subjects” include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

funding will be negotiable depending upon the proposed project’s objectives, innovation, practicality, alignment with school districts’ professional development priorities, and urgency of need.

The anticipated average funding per project is \$90,000. The Board of Trustees is committed to assuring the equitable participation of public and private institutions and nonprofit organizations with demonstrated effectiveness. The Board is especially interested in proposals from institutions that will address the needs of all students, including the historically under-represented and under-served. The Board also supports the Graduate Teacher Scholarships in the summer which will pay student tuition expenses, provided the student is admitted to a graduate education program.

III. Eligible Grant Applicants

Eligibility is limited to partnerships comprised at a minimum of (1) a private or state IHE and the division of the institution that prepares teachers and principals; (2) a school of arts and sciences; and (3) **a high-need LEA.** (See Appendix A) An eligible partnership also may include another LEA, a public charter school, an elementary school or secondary school, an educational service agency, a nonprofit educational organization, another IHE, a school of arts and sciences within that IHE, the division of that IHE that prepares teachers and principals, a nonprofit cultural organization, an entity carrying out a pre-kindergarten program, a teacher organization, a principal organization, or a business.

A high-need LEA is defined as an LEA:

- A. That serves not fewer than 10,000 children from families with incomes below the poverty line; **or** for which not less than 20 percent of the children served by the agency are from families with incomes below the poverty line; **and**
- B. For which there is a high percentage of teachers not teaching in the academic subjects or grade levels that the teachers were trained to teach; **or** for which there is a high percentage of teachers with emergency, provisional, or temporary certification or licensing [Section 2102(3)].

Grant applications may be submitted by any degree-granting, higher education institution accredited by the Commission of Institutions of Higher Learning of the Southern Association of Colleges and Schools and by nonprofit organizations of demonstrated effectiveness. Each grant application must include signatures of endorsement of the project director, the chief academic officer for the applicant’s higher education institution, and the official authorized to contractually commit for the institution. This endorsement will constitute the institution’s commitment to support the project and to provide all administrative services necessary to assure the project’s success and institutional accountability. The SAHE will make awards to eligible partnerships comprised of at least one institution of higher education and one high-need LEA. If working in collaboration, the application should include signatures of endorsement of each institution with only one institution designated as grantee of the funds. All applicants must also demonstrate collaboration in the development and implementation of the grant when entering an agreement or agreements for service with an LEA. This agreement should provide evidence that the proposed project reflects the needs of the teachers as determined jointly by the LEA(s) and the institution(s) of higher education. Documentation of collaborative planning meetings with the IHE and the LEA is requested.

IV. Program Component Priorities

The Board of Trustees of State Institutions of Higher Learning established the following program component priorities for activities within the State of Mississippi. These priorities comply with the Improving Teacher Quality Program.

- A. Priority consideration will be given to innovative projects that partner with a high-need LEA(s) to address the needs of highly qualified teachers in the academic core subject areas.
- B. Priority consideration will be given to projects that develop and provide assistance for LEAs and their teachers and staff utilizing professional development activities that are sustained, intensive, and of high quality. Activities must be linked to scientific based professional development strategies that have shown to increase student academic achievement. Projects must provide in-service training for middle and secondary (grades 6-12) teachers. The proposed in-service training should explain how the project will improve and integrate teaching skills with content knowledge in core academic subject areas for teachers (i.e., how the project will assist teachers in improving the performance of students on nationally normed tests in core academic subject areas).
- C. Priority consideration will be given to projects that involve partnerships between an LEA or/and a consortium of LEAs or schools and an IHE or IHEs. Such projects should render professional development activities that support core academic subject areas. Copies of LEAs professional development plan should be on file with the project directors.
- D. Priority consideration will be given to documented collaborative efforts that meet the goals of school reform and serve the needs of teachers employed in schools. All projects must demonstrate an awareness of state-level and district-level plans for professional development and the Mississippi Department of Education's curriculum frameworks in core academic subject areas. For additional information on curriculum frameworks in core academic subject areas please visit the website <http://www.mde.k12.ms.us/Curriculum/index1.htm>.
- E. Priority consideration will be given to projects that include strategies to address inequitable distribution of highly qualified teachers in high-poverty, low-performing LEAs where teachers are working to meet Highly-qualified requirements. Priority will also be given for those projects that develop lesson plans for website usage and distribution. (Appendix F).
- F. Priority consideration will be given to projects that include activities most directly linked to student learning.

V. Guidelines

The proposal must contain the specific goals and objectives pertaining to the teaching of core academic subjects, the target population, the target geographic region (proposals that support activities in areas of critical teacher shortage are encouraged), and the partnership arrangement. Proposals for core academic subject teacher training activities must adhere to the criteria contained in this RFP.

The project director (PD) must address how proposed activities will accomplish the following objectives:

- A. Professional development activities in core academic subject areas to ensure that:
1. Teachers and highly qualified paraprofessionals (and, when appropriate, principals) have subject matter knowledge in the academic subjects that the teachers teach (including knowledge of how to use computers and other technology to enhance student learning); and,
 2. Principals have the instructional leadership skills to help them work more effectively with teachers to help students master core academic subjects.
 3. Development and provision of assistance to LEAs and to their teachers, highly qualified paraprofessionals, or school principals, in providing sustained, highly qualified professional development activities that:
 - a. Ensure that those individuals can use challenging state academic content standards, student academic achievement standards, and state assessment to improve instructional practices and student academic achievement;
 - b. Include intensive programs designed to prepare individuals to provide instruction related to the professional development described in the preceding paragraph to others in their schools; and
 - c. Include activities of partnership between one or more LEAs, one or more of the LEAs' schools, and one or more IHEs for the purpose of improving teaching and learning at low-performing schools.
 - d. Delineate strategies for addressing the equitable distribution of highly qualified and experienced teachers across all schools in the LEAs.
- B. Projects must adhere to the following requirements:
1. ***Project Duration.*** Projects must have a summer participant/teacher component that is a **minimum of 20 days (two 40 hour weeks)** in duration and includes a minimum of **two follow-up components (minimum of 16 hours)** within the academic year. Follow up components should be directly related to summer institutes.
 2. ***Project Size.*** Projects must demonstrate that the resources requested are adequate to meet the needs of the population that the project proposes to serve. Participant enrollment must equal a minimum of 50% of the enrollment of the original projection.
 3. ***Project Evaluation.*** Proposals must include a plan for the evaluation of the impact of the project. Projected cost for external project evaluation is to be included in the budget.
 4. ***Participant Selection Process.*** Proposals must include a procedure for recruiting and selecting project participants. **Participants must be willing to sign a commitment**

agreement to stay in the teaching profession for a minimum of one year after participating in the proposed professional development activity.

5. *Participant Compensation Rate.* Participant compensation rate will be a maximum of \$80.00 per day. This stipend is provided to cover anticipated costs of attendance and is not intended to be a salary. **Degree-seeking participants should apply to the Office of Financial Aid for the Graduate Teacher Scholarship if they desire to be reimbursed for tuition expenses.**

C. Letters of Commitment and Letters of Support:

1. Each proposal should contain a letter of commitment from the applicant's principal indicating intent to support the activities of the institute.
2. Each proposal must contain letters of support from the lead institution's dean/chair and partnering discipline dean/chair and the superintendent(s) of the LEA(s).
3. Each proposal must include the 50% Rule documentation (see Appendix E). A copy of this documentation with original signatures must be mailed to:

Mr. Illiad Kelly, Office of Grants and Compliance
Mississippi Institutions of Higher Learning
3825 Ridgewood Road
Jackson, MS 39211

4. Each proposal must have a teacher commitment policy indicating a minimum of a one year commitment in the K-12 education profession.

VI. Evaluation Criteria

Proposals that satisfy eligibility criteria will be evaluated by a panel of outside reviewers and the staff of the IHL Office of Academic and Student Affairs and. Proposals will be evaluated according to how well they meet the following criteria:

- A. Address program priorities (**See IV. Program Component Priorities and V. Guidelines**);
- B. Establish partnerships;
- C. Propose a realistic time frame;
- D. Implement an effective management structure;
- E. Utilize qualified management staff;
- F. Propose a cost-effective budget;
- G. Implement an effective evaluation plan;

- H. Ensure a high-need LEA is a principal partner;
- I. Demonstrate the support of the local education agency and the coordination of all Title II funds; and
- J. Institutionalize the proposed activities.

VII. Process for Approved Applications

- A. Upon approval of an application, the applicant will be notified in writing. **See Tentative Schedule for Review/Approval/Disapproval of Proposals (Section X, Page 13).**
- B. IHL reserves the right to have the authority to make the final decision on each proposal selected for funding

VIII. Process for Disapproved Applications

- A. Upon disapproval of an application, the applicant will be notified in writing. **See Tentative Schedule for Review/Approval/Disapproval of Proposals (Section X, Page 13).**
- B. Applicants may request in writing from the Director of P-16 Initiatives the documentation of the process by which proposals were evaluated. Justification of the request should be included.
- C. If the applicant desires a formal hearing with the Assistant Commissioner for Academic and Student Affairs, the request must come from his or her chief academic officer to the Assistant Commissioner for Academic and Student Affairs. The Commissioner of Higher Education will have authority to make the final decision regarding an appeal.

IX. Grant Proposal Format

Each proposal will be evaluated using a 115-point rating system. The proposal format and point system are described below:

- A. Cover Sheet (0 points)**
The cover sheet is attached as Appendix A.
- B. Abstract (15 points)**
An abstract of not more than 500 words should begin the text of the application.
 1. The applicant should state whether this proposal renews a project or proposes a new project;
 2. The abstract should summarize the need for the proposed project, the goals of the project, expected outcomes, and anticipated target populations;
 3. Any local educational agencies or other organizations participating should be listed by name; and
 4. Finally, the abstract should indicate the dollar amount of the grant request.

C. Project Narrative (85 points)

The project narrative should describe the following:

1. Project Goals and Objectives (20 points)
Clarify in this section the merits of the proposal, quality of the goals and objectives, the population(s) to be served, and the impact of the proposal activities. **The impact of the proposed activities should show direct correlation with the evaluation process.**
2. Scientifically-based Research and Decision Process (15 points)
This section should provide a description of the documentation of research to support activities of the project.
3. Proposed Activities (20 points)
Present in this section a clear description of the procedures to be implemented and the projected time line for proposal accomplishment.
4. Cooperative Agreements (10 points)
 - a. Include a description of the proposed region's schools professional development plans and how this proposal will assist them in achieving the objectives of their plan in partnership with this project.
 - b. Letters of intent to cooperate from school districts, local businesses, other state or federally funded projects with similar goals, and other organizations should be enclosed with the grant application.
 - c. Cooperative agreements are required as a part of the regulations of the NCLB Act.
5. Evaluation and Dissemination (20 points)
Describe the plan that will be used to evaluate the program. The evaluation plan must:
 - a. Explain how the proposed activities are aligned with the Mississippi Department of Education Curriculum Frameworks in core academic subject areas.
 - b. Explain how the proposal will be monitored throughout its duration and how its level of final success will be determined.
 - c. Explain how the proposed activities will be used to assist teachers in developing lesson plans. Describe how these lesson plans will be disseminated and publicized.
 - d. Include measurable objectives for improved student achievement on state and local assessments. Evaluation should include both qualitative and quantitative measures.
 - e. Explain plans to disseminate and publicize proposal activities and/or research findings at the state or national level.

D. Resources (15 points)

The resource section should address each of the following:

1. Resource Management (5 points)
Explain what resources the applicant currently has that can be used to support proposal activities in terms of equipment, services, budget management, consultant services, etc.

2. Key Personnel (5 points)
Outline in narrative form the depth of experience and expertise of key personnel. Complete vitae of all professional staff actively associated with the project and/or accountable for its performance should be attached to the proposal. The vitae should not exceed two pages each and should reflect activities that are related to the implementation and success of the proposal.

3. Budget (5 points)
 - a. Budget categories should reflect the requirements of the proposed activity. However, the following categories will be typically included as separate expenditures:
 - 1). personnel services (salaries and fringe benefits for institutional payroll employees only),
 - 2). contractual services and justifiable commodities (distinguish between office supplies versus instructional materials).

 - b. Institutions are encouraged to cost-share to the maximum extent possible to increase the number of grants that can be funded.

 - c. Consultant(s) fees should not exceed \$200 per day plus reimbursement for travel, food, lodging, etc. Identify the tasks for which consultant services will be used and provide an estimate on the amount of time (days, weeks, etc.) that the consultant will develop toward the task(s).

 - d. When teachers are participating in renewal activities, the stipend for teachers will be no more than \$80 per day.

 - e. **The recommended unrestricted indirect cost rate that sub-award applications may request is 5%. Preference will be given to sub-grant applications that charge lower levels of administrative costs.** The sub-grant applications must show that administrative costs are reasonable and necessary for the proper implementation of the grant. (See Appendix C)

 - f. Travel and conference expenses for project staff and participants should be limited to reasonable expenses for participants at state and local meetings that are integral to the project. Out-of-state travel is discouraged and can be included only when strong justification is provided.

- g. Equipment must be clearly justified as essential for the project operation. The purchase of equipment is discouraged and can be included only when strong justification is provided.
- h. **Section 2132(c) of the NCLB law requires that no single participant in an eligible partnership, (i.e., no single high-need LEA, no single IHE and its division that prepares teachers and principals, no single school of arts and sciences, and no other single partner), may “use” more than 50 percent of the subgrant. The provision focuses not on which partner receives the funds, but on which partner directly benefits from them. (See Appendix E)**

E. Statement of Assurance (0 points)

Each proposal should include the following:

1. A statement affirming that grant funds made available through the Improving Teacher Quality Grant will be used to supplement non-federal funds and, to the extent practical, increase the level of funds from non-federal sources for higher education program activities.
2. A statement affirming that if grant funds are awarded to the applicant’s institution, the institution agrees to follow all state and federal guidelines which include, but are not limited to:
 - a. Conducting a programmatic and/or financial audit;
 - b. Submitting a quarterly invoice on or before the expected due date;
 - c. Submitting all reports as directed within the time frame assigned.
 - d. Attending all called meetings (appropriate person[s]).
 - e. Not exceeding line item totals in the approved budget without prior written permission from the Director of P-16 Initiatives or designee. (Any transfer of funds within budget categories will also require prior written approval by the Director of P-16 Initiatives or designee. **Failure to request and receive prior written approval of line item transfers and changes in the approved budget will result in the transfer and/or change being null and void.**)
3. By completing the University Assurance Statement the applicant agrees to the assurances stated above. (See Appendix D). A copy of this documentation with original signatures must be mailed to:

Dr. Susan P. Lee, Director of P-16 Initiatives
Office of Academic and Student Affairs
Mississippi Institutions of Higher Learning
3825 Ridgewood Road
Jackson, MS 39211

4. If the prospective project director or project co-director(s) has received support from Title II in the past five years, briefly describe the earlier project(s) and outcomes or present progress. This description should provide sufficient detail to permit a reviewer to reach an informed conclusion regarding the value of the results achieved. Include the Title II award number, amount and period of support, the title of the project, a summary of the results of the completed work, and a **list** of publications and formal presentations that acknowledged the Title II award.

X. Tentative Schedule for Review/Approval/Disapproval of Proposals

- | | | |
|----|---|------------------|
| A. | Technical Assistance Meeting – 10:00 AM | October 21, 2009 |
| B. | Receipt of proposals by 5:00 PM | December 4, 2009 |
| C. | Notification of proposal approval or denial sent to project directors | January 15, 2009 |
| D. | Acceptance of proposal or request for formal appeal hearing if proposal is rejected | February 5, 2009 |

APPENDIX A

Estimates for Mississippi School Districts, 2007

District Name	Grade Range	Total population	'Relevant' age 5 to 17	'Relevant' age 5 to 17 in families in poverty
	PK-12	10,366	1,992	668
ABERDEEN SCHOOL DISTRICT				
ALCORN SCHOOL DISTRICT	PK-12	21,096	3,885	730
AMITE COUNTY SCHOOL DISTRICT	KG-12	13,345	2,299	662
AMORY SCHOOL DISTRICT	PK-12	9,658	1,679	392
ATTALA COUNTY SCHOOL DISTRICT	PK-12	8,192	1,423	527
BALDWYN SCHOOL DISTRICT	KG-12	5,720	1,034	291
BAY ST LOUIS SCHOOL DISTRICT	KG-12	16,400	2,873	703
BENOIT SCHOOL DISTRICT	PK-12	1,613	325	171
BENTON COUNTY SCHOOL DISTRICT	PK-12	8,037	1,473	417
BILOXI PUBLIC SCHOOL DISTRICT	PK-12	41,671	6,840	1,378
BOONEVILLE SCHOOL DISTRICT	KG-12	6,121	884	191
BROOKHAVEN SCHOOL DISTRICT	PK-12	19,493	3,457	836
CALHOUN COUNTY SCHOOL DISTRICT	PK-12	14,591	2,441	765
CANTON PUBLIC SCHOOL DISTRICT	PK-12	22,219	5,189	1,520
CARROLL COUNTY SCHOOL DISTRICT	KG-12	10,304	1,554	375
CHICKASAW COUNTY SCHOOL DISTRICT	PK-12	2,833	562	137
CHOCTAW COUNTY SCHOOL DISTRICT	PK-12	9,052	1,648	499
CLAIBORNE COUNTY SCHOOL DISTRICT	PK-12	10,999	1,902	712
CLARKSDALE MUN. SCHOOL DISTRICT	PK-12	18,569	4,138	1,764
CLAY COUNTY SCHOOL DISTRICT	PK-12	2,850	525	178
CLEVELAND SCHOOL DISTRICT	PK-12	19,996	3,260	1,141
CLINTON PUBLIC SCHOOL DISTRICT	PK-12	28,462	5,234	889
COAHOMA COUNTY SCHOOL DISTRICT	PK-12	8,974	1,986	841
COFFEEVILLE SCHOOL DISTRICT	PK-12	6,359	1,109	380
COLUMBIA SCHOOL DISTRICT	PK-12	10,593	1,877	604
COLUMBUS MUN. SCHOOL DISTRICT	PK-12	32,900	5,988	2,267
COPIAH COUNTY SCHOOL DISTRICT	KG-12	18,597	3,281	963
CORINTH SCHOOL DISTRICT	PK-12	14,513	2,210	738
COVINGTON COUNTY SCHOOL DISTRICT	PK-12	20,361	3,965	1,196
DESOTO COUNTY SCHOOL DISTRICT	PK-12	149,393	32,028	2,997
DREW SCHOOL DISTRICT	KG-12	8,089	914	442
DURANT PUBLIC SCHOOL DISTRICT	KG-12	2,784	550	247
EAST JASPER SCHOOL DISTRICT	PK-12	7,462	1,429	412
EAST TALLAHATCHIE SCHOOL DISTRICT	KG-12	7,848	1,378	484

ENTERPRISE SCHOOL DISTRICT	PK-12	3,646	623	122
FOREST MUNICIPAL SCHOOL DISTRICT	PK-12	8,934	1,699	459
FORREST COUNTY SCHOOLS	PK-12	18,060	3,671	1,087
FRANKLIN COUNTY SCHOOL DISTRICT	PK-12	8,312	1,431	398
GEORGE COUNTY SCHOOL DISTRICT	KG-12	21,937	4,531	952
GREENE COUNTY SCHOOL DISTRICT	PK-12	13,137	2,147	478
GREENVILLE PUBLIC SCHOOL DISTRICT	PK-12	33,838	6,991	3,219
GREENWOOD PUBLIC SCHOOL DISTRICT	KG-12	18,119	3,669	1,849
GRENADA SCHOOL DISTRICT	KG-12	23,076	4,323	1,259
GULFPORT SCHOOL DISTRICT	PK-12	39,398	6,794	1,690
HANCOCK COUNTY SCHOOL DISTRICT	PK-12	22,859	4,174	996
HARRISON COUNTY SCHOOL DISTRICT	PK-12	66,809	13,948	2,740
HATTIESBURG PUBLIC SCHOOL DISTRICT	KG-12	44,676	6,291	2,457
HAZLEHURST CITY SCHOOL DISTRICT	PK-12	10,720	1,937	647
HINDS COUNTY SCHOOL DISTRICT	PK-12	38,050	7,216	1,433
HOLLANDALE SCHOOL DISTRICT	KG-12	4,542	1,059	565
HOLLY SPRINGS SCHOOL DISTRICT	KG-12	12,636	2,223	710
HOLMES COUNTY SCHOOL DISTRICT	KG-12	17,677	3,578	1,817
HOUSTON SCHOOL DISTRICT	PK-12	10,673	2,039	418
HUMPHREYS COUNTY SCHOOL DISTRICT	PK-12	9,994	1,978	1,118
INDIANOLA SCHOOL DISTRICT	PK-12	11,976	2,532	995
ITAWAMBA COUNTY SCHOOL DISTRICT	PK-12	23,034	3,935	694
JACKSON COUNTY SCHOOL DISTRICT	PK-12	39,311	8,175	1,141
JACKSON PUBLIC SCHOOL DISTRICT	PK-12	182,645	35,785	13,008
JEFFERSON COUNTY SCHOOL DISTRICT	KG-12	8,960	1,586	658
JEFFERSON DAVIS CO. SCHOOL DISTRICT	KG-12	12,813	2,290	879
JONES COUNTY SCHOOL DISTRICT	KG-12	47,723	8,201	1,647
KEMPER COUNTY SCHOOL DISTRICT	PK-12	10,109	1,638	550
KOSCIUSKO SCHOOL DISTRICT	KG-12	11,408	2,002	597
LAFAYETTE COUNTY SCHOOL DISTRICT	KG-12	14,324	2,494	385
LAMAR COUNTY SCHOOL DISTRICT	PK-12	40,841	8,211	1,144
LAUDERDALE COUNTY SCHOOL DISTRICT	KG-12	37,675	7,035	1,529
LAUREL SCHOOL DISTRICT	PK-12	19,040	3,560	1,339
LAWRENCE COUNTY SCHOOL DISTRICT	PK-12	13,341	2,438	608
LEAKE COUNTY SCHOOL DISTRICT	PK-12	22,828	4,972	1,161
LEE COUNTY SCHOOL DISTRICT	PK-12	34,421	6,826	1,467
LEFLORE COUNTY SCHOOL DISTRICT	PK-12	16,969	3,203	1,662
LELAND SCHOOL DISTRICT	KG-12	6,754	1,377	494
LINCOLN COUNTY SCHOOL DISTRICT	PK-12	15,036	2,819	531
LONG BEACH SCHOOL DISTRICT	PK-12	17,023	3,592	597
LOUISVILLE MUN. SCHOOL DISTRICT	KG-12	19,705	3,464	961
LOWNDES COUNTY SCHOOL DISTRICT	PK-12	26,714	5,721	1,471
LUMBERTON PUBLIC SCHOOL DISTRICT	KG-12	6,002	1,199	334
MADISON COUNTY SCHOOL DISTRICT	PK-12	67,168	13,051	1,190
MARION COUNTY SCHOOL DISTRICT	PK-12	15,142	3,014	977
MARSHALL COUNTY SCHOOL DISTRICT	PK-12	24,059	4,422	1,005

MCCOMB SCHOOL DISTRICT	KG-12	18,258	3,489	1,278
MERIDIAN PUBLIC SCHOOL DISTRICT	PK-12	39,425	7,470	3,144
MONROE COUNTY SCHOOL DISTRICT	KG-12	13,340	2,348	439
MONTGOMERY CO. SCHOOL DISTRICT	PK-12	5,870	961	274
MOSS POINT SCHOOL DISTRICT	PK-12	23,481	4,418	930
MOUND BAYOU PUBLIC SCHOOL	KG-12	3,232	669	371
NATCHEZ-ADAMS SCHOOL DISTRICT	PK-12	31,710	5,574	2,381
NESHOBA COUNTY SCHOOL DISTRICT	KG-12	21,509	4,360	983
NETTLETON SCHOOL DISTRICT	PK-12	6,843	1,255	275
NEW ALBANY PUBLIC SCHOOLS	PK-12	11,374	2,068	439
NEWTON COUNTY SCHOOL DISTRICT	PK-12	11,985	2,185	464
NEWTON MUNICIPAL SCHOOL	PK-12	7,370	1,401	348
NORTH BOLIVAR SCHOOL DISTRICT	PK-12	3,992	898	527
NORTH PANOLA SCHOOL DISTRICT	PK-12	11,970	2,401	930
NORTH PIKE SCHOOL DISTRICT	KG-12	8,401	1,561	383
NORTH TIPPAAH SCHOOL DISTRICT	PK-12	6,765	1,158	212
NOXUBEE COUNTY SCHOOL DISTRICT	PK-12	11,874	2,360	1,041
OCEAN SPRINGS SCHOOL DISTRICT	KG-12	25,302	5,001	583
OKOLONA SEPARATE SCHOOL DISTRICT	KG-12	5,810	1,100	352
OKTIBBEHA COUNTY SCHOOL DISTRICT	KG-12	11,904	2,112	736
OXFORD SCHOOL DISTRICT	PK-12	28,392	3,491	594
PASCAGOULA SEP. SCHOOL DISTRICT	KG-12	42,004	7,771	2,160
PASS CHRISTIAN PUB. SCHOOL DISTRICT	PK-12	11,204	2,069	422
PEARL PUBLIC SCHOOL DISTRICT	PK-12	26,347	4,799	879
PEARL RIVER COUNTY SCHOOL DISTRICT	KG-12	15,875	3,080	579
PERRY COUNTY SCHOOLS	PK-12	8,408	1,680	409
PETAL SCHOOL DISTRICT	KG-12	18,329	3,990	799
PHILADELPHIA PUB. SCHOOL DISTRICT	KG-12	7,239	1,319	506
PICAYUNE SCHOOL DISTRICT	KG-12	25,617	4,792	1,254
PONTOTOC CITY SCHOOLS	KG-12	12,131	2,217	550
PONTOTOC COUNTY SCHOOLS	KG-12	16,731	3,244	546
POPLARVILLE SEP. SCHOOL DISTRICT	KG-12	14,038	2,576	511
PRENTISS COUNTY SCHOOL DISTRICT	PK-12	16,133	2,902	506
QUITMAN COUNTY SCHOOL DISTRICT	KG-12	8,910	1,846	851
QUITMAN SCHOOL DISTRICT	PK-12	13,768	2,478	738
RANKIN COUNTY SCHOOL DISTRICT	PK-12	112,015	20,502	2,362
RICHTON SCHOOL DISTRICT	PK-12	3,797	704	229
SCOTT COUNTY SCHOOL DISTRICT	KG-12	19,961	3,813	1,080
SENATOBIA MUN. SCHOOL DISTRICT	KG-12	8,853	1,563	405
SHAW SCHOOL DISTRICT	KG-12	3,825	756	401
SIMPSON COUNTY SCHOOL DISTRICT	KG-12	27,824	5,357	1,503
SMITH COUNTY SCHOOL DISTRICT	KG-12	16,009	3,005	761
SOUTH DELTA SCHOOL DISTRICT	PK-12	6,965	1,290	672
SOUTH PANOLA SCHOOL DISTRICT	PK-12	23,438	4,568	1,249

SOUTH PIKE SCHOOL DISTRICT	KG-12	13,139	2,557	1,029
SOUTH TIPPAAH SCHOOL DISTRICT	PK-12	14,395	2,459	604
STARKVILLE SCHOOL DISTRICT	KG-12	31,994	3,976	1,087
STONE COUNTY SCHOOL DISTRICT	PK-12	15,731	2,851	664
SUNFLOWER COUNTY SCHOOL DISTRICT	PK-12	10,899	2,185	1,054
TATE COUNTY SCHOOL DISTRICT	PK-12	18,057	3,354	538
TISHOMINGO COUNTY SCHOOLS	PK-12	19,053	3,165	628
TUNICA COUNTY SCHOOL DISTRICT	PK-12	10,453	2,235	794
TUPELO PUBLIC SCHOOL DISTRICT	PK-12	39,861	7,609	1,382
UNION COUNTY SCHOOL DISTRICT	KG-12	15,533	2,940	464
UNION PUBLIC SCHOOL DISTRICT	PK-12	4,462	822	236
VICKSBURG WARREN SCHOOL DISTRICT	PK-12	48,866	9,699	2,551
WALTHALL COUNTY SCHOOL DISTRICT	PK-12	15,360	2,881	1,155
WATER VALLEY SCHOOL DISTRICT	PK-12	7,313	1,345	422
WAYNE COUNTY SCHOOL DISTRICT	KG-12	21,096	4,129	1,241
WEBSTER COUNTY SCHOOL DISTRICT	KG-12	9,789	1,683	450
WEST BOLIVAR SCHOOL DISTRICT	KG-12	4,977	1,101	633
WEST JASPER SCHOOL DISTRICT	PK-12	10,609	1,894	479
WEST POINT SCHOOL DISTRICT	PK-12	18,119	3,468	1,144
WEST TALLAHATCHIE SCHOOL	PK-12	5,412	1,121	450
WESTERN LINE SCHOOL DISTRICT	PK-12	10,791	2,284	740
WILKINSON COUNTY SCHOOL DISTRICT	PK-12	10,266	1,709	795
WINONA SEPARATE SCHOOL DISTRICT	KG-12	5,621	1,047	350
YAZOO CITY MUN. SCHOOL DISTRICT	PK-12	11,774	2,548	1,128
YAZOO COUNTY SCHOOL DISTRICT	KG-12	15,413	2,563	777

**APPENDIX B
Cover Sheet**

Proposals must be received at the Mississippi Board of Trustees of State Institutions of Higher Learning office by 5:00 p.m. on December 4, 2009. All proposals, including any additional materials, must be submitted electronically to: slee@mississippi.edu. Proposals received after 5:00 p.m. on December 4, 2009, will not be considered.

A. LEGAL APPLICANT/RECIPIENT

- 1) Institution:
- 2) Project Director:
- 3) Street /P.O. Box:
- 4) City:
- 5) State/Zip Code:
- 6) Contact Person:
- 7) Telephone Number:
- 8) Fax Number:
- 9) E-mail Address:

B. TITLE OF PROJECT:

C. AREA OF PROJECT IMPACT (names of cities, counties, colleges/universities, local school districts, private industries, nonprofit organizations, etc.):

D. TOTAL NUMBER OF LEAs IMPACTED (Indicate if classified as a high-need LEA):

E. ESTIMATED NUMBER OF PERSONS BENEFITING

Teachers _____ (Directly)	Teachers _____ (Indirectly)
Students _____ (Directly)	Students _____ (Indirectly)

**APPENDIX C
Budget Template**

Name of Institution:		
Project Director's Name:		
	Budget Amount	Cost Share
I. Personnel Services		
A. Salaries		
1. Director		
2. Instructors		
3. Clerical Support		
4. Graduate Assistant		
5. Other (Explain)		
6. Fringe Benefits		
Total Personnel Services		
II. Travel		
A. Professional Travel		
B. Out-of-State		
Total Travel		
III. Contractual Services		
A. Tuition		
B. Stipends		
C. Consultant Services/Fees/Travel		
D. Postage		
E. Telephone/Fax		
F. External Evaluator (Includes Expenses)	\$3,500	
G. CEU Credit		
H. Other Services		
Total Contractual Services		
IV. Commodities		
A. Office Supplies		
B. Instructional Materials		
C. Printing		
D. Other (attach detailed explanation)		
Total Commodities		
V. Equipment (Attach detailed justification for need to purchase equipment)		
Total Equipment		
VI. Administrative Costs		
TOTAL BUDGET		

**APPENDIX D
UNIVERSITY ASSURANCE STATEMENT**

THE APPLICANT CERTIFIES THAT:

To the best of my knowledge and belief, data in this application is true and correct, and the applicant will comply with the assurances listed herein.

(Type Project Director's Name and Title)

(Signature)

(Type Authorized Institutional
Representative's Name and Title)

(Signature)

This form should be included in your electronic proposal submission. A copy of this form should be submitted to:

Dr. Susan P. Lee, Director of P-16 Initiatives
Office of Academic and Student Affairs
Mississippi Institutions of Higher Learning
3825 Ridgewood Road
Jackson, MS 39211

APPENDIX E

MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING NO CHILD LEFT BEHIND PROGRAM

CERTIFICATION FOR 50% RULE

THIS CERTIFICATION FORM SHALL BE SUBMITTED WITH THE FINAL FINANCIAL REPORT FOR EACH NO CHILD LEFT BEHIND GRANT. NO ADDITIONAL GRANT FUNDS WILL BE RELEASED UNTIL THIS FORM IS RECEIVED BY THE MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING.

*I-27 Sub-grantees must keep records that fully show:

- The amount of funds under the sub-grant;
- How the sub-grantee uses the funds;
- The total cost of project activities;
- The share of the cost provided from other sources; and
- Other records to facilitate an effective audit.

*I-29 through I-34. Section 2132(c) of the Higher Education Act requires that “no single partner in an eligible partnership (i.e., no single high-need local education agency (LEA), no single institution of higher education (IHE) and its division that prepares teachers and principals, no single school of arts and sciences, and no single other partner) may “use” more than 50% of the sub-grant. The provision focuses not on which partner receives the funds, but on which partner directly benefits from them. Examples are listed below.

- Tuition grant funds are considered to be used by the LEA since the funds benefit the teacher participants. Grant funds that pay for books, materials and supplies, and other participant support costs are considered to be used by the LEA.
- IHE faculty time paid by the grant, costs to develop professional development materials, expenses incurred to conduct the professional development may be treated as funds used by the division of the IHE that bears these costs.
- Grant funds paid as salaries to mentor teachers or adjunct teachers who are employed by a school district may be considered as “used” by the LEA.
- Grant funds paid as contracts to IHE employees to mentor teachers or provide other services in the grant are considered to be used by the division of the IHE that bears these costs.
- Indirect costs are attributable to the partner that “uses” the corresponding funds as direct costs. In most cases, this would be the IHE.

Please refer all questions to Dr. Susan P. Lee, 601-432-6522 or e-mail at slee@mississippi.edu

*This information is found in the “Improving Teacher Quality State Grants, Title II, Part A, Non-Regulatory Guidance,” revised August 3, 2005, Academic Improvement and Teacher Quality Programs, Office of Elementary and Secondary Education, U.S. Department of Education.

**MISSISSIPPI INSTITUTIONS OF HIGHER LEARNING
NO CHILD LEFT BEHIND PROGRAM**

CERTIFICATION FOR 50% RULE

Please list the grant partners separately in the chart below and identify the total amount of funds allocated to each partner and the percentage of the total grant funds to be used by each partner.

Institution:

Project Title:

Project Director:

Total Grant Funds Awarded:

Total Grant Funds Used:

Partners Total of Grant Funds Used

Percent of Grant Funds Used:

Date Prepared:

Fiscal Agent's Signature:

Phone:

Fiscal Agent's E-mail:

Project Director's Signature:

Phone:

Project Director's E-mail:

This form should be included in your electronic proposal submission. A copy of this form should be submitted to:

Mr. Illiad Kelly
Office of Grants and Compliance
Mississippi Institutions of Higher Learning
3825 Ridgewood Road
Jackson, MS 39211

APPENDIX F: List of LEAs with Inequitable Distribution of Highly-Qualified Teachers

Dist	District Name	NOT Approp. Count	Approp. Count	Approp. Percent	NOT Approp. Percent	EC Licensed	IC Licensed	Long Term Substitute Teacher	Teaching Out Of Field	Teaching With No License	District Teacher Total
2902	ICC & AHS	0	0	0	0	0	0	0	0	0	0
1402	Coahoma AHS	0.35	20.9	98.35	1.65	0	0	0	0.17	0.18	23
1821	Petal School District	4.39	214.57	98	2	1.93	0	0	2.46	0	226
5300	Oktibbeha Co. School District	1.44	61.33	97.71	2.29	0	0	0	1.44	0	64
2420	Biloxi Public Schools	10.1	410.95	97.6	2.4	3.01	0.94	0	6.15	0	424
5530	Poplarville School District	3.55	134.67	97.43	2.57	0	0.69	0	2.86	0	144
3021	Ocean Springs School District	8.87	315.13	97.26	2.74	0	4.03	0	3.84	1	329
3620	Oxford School District	5.39	190.77	97.25	2.75	0	0	0	5.39	0	199
1320	West Point School District	5.72	195.19	97.15	2.85	1.92	0	0	3.8	0	203
4620	Columbia School District	3.17	88.56	96.54	3.46	0.99	0	0	2.18	0	96
8020	Louisville Municipal	6.8	189.99	96.54	3.46	1.98	1.02	0	3.03	0.77	204
6120	Pearl Public School District	7.76	215.4	96.52	3.48	1	1	0	5.08	0.68	230
4420	Columbus Municipal School	11.61	311.05	96.4	3.6	3.04	3.3	0	4.36	0.91	330
5720	McComb School District	6.82	179.35	96.34	3.66	0	1	0	5.82	0	195
4120	Tupelo Public School District	17.91	455.54	96.22	3.78	1	1.02	0	14.9	0.99	486
8113	Water Valley School District	2.91	73.3	96.18	3.82	0	0.99	0	1.92	0	77
7200	Tunica School District	4.95	122.82	96.13	3.87	0	1.04	0	2.89	1.02	129
420	Kosciusko School District	5.18	128.28	96.12	3.88	2.06	1	0	1.63	0.49	136
4320	Brookhaven School District	7.82	187.79	96	4	0.88	0	0	6.94	0	200
2000	George Co. School Dist	9.94	238.32	96	4	2.96	2.02	0	2.9	2.06	251
4400	Lowndes Co. School District	14.04	330.13	95.92	4.08	5.02	0	0	9.02	0	350
2423	Pass Christian Public	4.41	98.8	95.73	4.27	0	0	0	4.41	0	104

3400	Jones County School District	21.48	480.37	95.72	4.28	9.08	3.01	0	7.45	1.94	513
5500	Pearl River Co. School District	7.43	163.02	95.64	4.36	2.84	3	0	1.59	0	173
1212	Quitman School Dist	6.67	145.62	95.62	4.38	2.97	1.32	0	2.38	0	155
2400	Harrison Co. School District	33.55	687.3	95.35	4.65	4.04	3.02	0	18.39	8.1	731
5020	Philadelphia Public Schools	3.43	68.73	95.25	4.75	0	0	0	2.41	1.02	76
6920	Senatobia City Schools	4.89	97.42	95.22	4.78	2.96	0.85	0	1.08	0	106
2422	Long Beach School Dist	9.96	194.47	95.13	4.87	2	0	0	6.96	1	216
2421	Gulfport Schools	21.79	411.48	94.97	5.03	0.99	0	0	19.84	0.96	442
200	Alcorn School District	14.15	261.56	94.87	5.13	2.95	0.88	0	9.01	1.31	284
220	Corinth School District	6.44	118.96	94.86	5.14	0.98	0	0	3.59	1.87	129
5711	North Pike School Dist	5.26	93.72	94.69	5.31	0	0	0	4.36	0.9	101
4600	Marion County Schools	8.96	159.68	94.69	5.31	2.99	3	0	2.97	0	171
5921	Boonville School Dist.	4.86	85.33	94.61	5.39	0	0	0	3.87	0.99	91
7700	Wayne County Schools	14.08	241.85	94.5	5.5	3.05	3.95	0	7.08	0	261
5000	Neshoba Co. School District	9.94	159.8	94.14	5.86	6.07	2	0	1.87	0	174
3700	Lamar Co. Schools	26.51	425.58	94.14	5.86	3.06	0	0	22.43	1.02	460
3800	Lauderdale County Schools	22.65	360.26	94.08	5.92	1.02	3.64	0	17.99	0	389
6100	Rankin County	57.52	909.42	94.05	5.95	7.95	9.56	0	39.35	0.66	983
4300	Lincoln County Schools	9.87	153.73	93.97	6.03	1.72	1.86	0	4.82	1.47	168
3600	Lafayette County Schools	8.74	135.03	93.92	6.08	2.01	0.35	0	6.38	0	151
5920	Baldwyn Public Schools	4.46	68.18	93.86	6.14	0	1	0	2.32	1.14	75
7012	South Tippah School Di	11.14	169	93.82	6.18	0.99	2.04	0	4.76	3.35	187
8200	Yazoo County Schools	7.71	116.91	93.81	6.19	0	0	0	4.23	3.48	132
5900	Prentiss Co. School District	12.35	183.87	93.71	6.29	0	0	0	10.21	2.14	197
6220	Forest Municipal	5.15	75.84	93.64	6.36	0	0	0	5.15	0	85
4700	Marshall Co. School District	11.78	173.38	93.64	6.36	2.04	3.77	0	4.99	0.98	189
7011	North Tippah School District	5.4	78.71	93.58	6.42	0	0	0	3.38	2.02	89
4500	Madison Co. School District	39.14	567.59	93.55	6.45	3.98	8.73	0	24.4	2.03	623
2300	Hancock Co. Schools	17.45	250.02	93.48	6.52	5.08	2	0	10.37	0	276
4920	Winona Separate School	5.97	85.44	93.47	6.53	0.96	0	0	1.97	3.04	93
5620	Richton School District	3.56	49.42	93.28	6.72	0	0.34	0	2.66	0.56	55
3022	Pascagoula Schools	34.2	473.95	93.27	6.73	0.98	2	0.85	29.35	1.87	509

5412	South Panola Schools	18.79	260.16	93.26	6.74	7.96	2.01	0	6.31	2.51	287
5600	Perry County School District	6.82	94.2	93.25	6.75	0.98	2.61	0	2.9	0.33	105
7100	Tishomingo Co. Spec.	15.16	205.97	93.14	6.86	3.04	0.99	0	7.71	3.42	231
3711	Lumberton Public	4.23	56.03	92.98	7.02	0.99	1	0	1.27	0.97	63
2900	Itawamba Co. School District	16.21	214.12	92.96	7.04	6.86	0.84	0	7.66	0.85	244
2220	Grenada School District	20.3	267.86	92.96	7.04	5.06	1.02	0	13.44	0.78	291
1800	Forrest Co School District	12.55	165.37	92.95	7.05	7.08	2.65	0	2.82	0	184
400	Attala Co. School District	6.02	79.14	92.93	7.07	0	2.06	0	2.96	1	90
2320	Bay St. Louis Waveland	10.93	142.55	92.88	7.12	2.99	0	0	5.94	2	158
3000	Jackson County	35.16	457.79	92.87	7.13	5.99	1.02	0	25.14	3.01	526
1820	Hattiesburg Public Schools	22.19	288.31	92.85	7.15	9.01	9.2	0.99	2	1.98	318
1700	Desoto Co. School District	104.37	1339.45	92.77	7.23	34.09	24.53	0	35.73	10.02	1467
130	Natchez Adams	19.92	248.68	92.58	7.42	0	2.04	0	16.88	1	272
1300	Clay County School District	1	12.42	92.55	7.45	0	1	0	0	0	14
4821	Amory School District	8.62	105.69	92.46	7.54	1.02	3.24	0	3.45	0.91	119
7300	Union School District	12.29	150.46	92.45	7.55	0	0.91	0	9.96	1.42	169
6400	Simpson County	16.65	203.66	92.44	7.56	1.87	7.7	0	5.1	1.98	227
3020	Moss Point Schools	17.49	212.88	92.41	7.59	5.03	8.11	0	3.39	0.96	234
3300	Jefferson Davis Co. Schools	11.26	136.7	92.39	7.61	0	4.99	0	6.27	0	152
1600	Covington County Schools	16.38	197.64	92.35	7.65	5.89	3.02	0	6.73	0.74	220
3112	West Jasper Consolidated	8.85	106.6	92.33	7.67	3.88	0	0	4.97	0	118
1000	Choctaw Co. Schools	9.78	117.6	92.32	7.68	1.99	0	0	6.81	0.98	132
1520	Hazlehurst City Schools	6.91	82.37	92.26	7.74	1.02	1.96	0	3.93	0	90
5800	Pontotoc County Schools	16.47	195.81	92.24	7.76	2.01	1.02	0	7.53	5.91	218
5712	South Pike School Dist	9.92	115.17	92.07	7.93	2.01	3.95	0	3.96	0	128
4820	Aberdeen School District	9.79	112.56	92	8	3.06	1.88	0	3.85	1	124
7800	Webster Co. School District	10.08	115.43	91.97	8.03	0.99	1.7	0	6.4	0.99	128
4100	Lee Co School District	29.84	332.09	91.76	8.24	2.69	6.96	0	20.19	0	375
3420	Laurel School District	19.51	207.44	91.4	8.6	1.95	3.87	0	10.82	2.87	232
920	Houston School District	11.49	120.77	91.31	8.69	0	3.02	0	7.45	1.02	133

4000	Leake County School District	14.82	155.41	91.29	8.71	6.13	4.76	0	3.51	0.42	176
5131	Union Public School District	4.56	47.49	91.24	8.76	0.98	1.01	0	2.03	0.54	55
4800	Monroe County School District	14.15	147.05	91.22	8.78	0	0	0	14.15	0	164
6600	Stone County	15.11	150	90.85	9.15	6.07	1.96	0	7.08	0	167
921	Okolona Separate School Dist	5	49	90.74	9.26	1.02	0	0	2.21	1.77	57
3820	Meridian Public School	41.69	404.83	90.66	9.34	5.9	8.81	0	26.98	0	451
1900	Franklin County School	10.19	98.4	90.62	9.38	1.01	0	0	9.18	0	113
614	Cleveland School District	22.06	210.6	90.52	9.48	3	9.7	0	8.87	0.49	235
4220	Greenwood Public Schools	20.94	199.7	90.51	9.49	4.96	12.45	0	3.53	0	224
5320	Starkville School District	26.97	255.73	90.46	9.54	5.81	2.91	0	16.29	1.96	286
3200	Jefferson Co. School District	9.76	92	90.41	9.59	0	6	0	0.88	2.88	103
6500	Smith County School District	19.48	183.41	90.4	9.6	5.03	3.95	0	9.5	1	203
3500	Kemper Co. School District	7.34	68.96	90.38	9.62	0	4.74	0	0.61	1.99	77
700	Calhoun Co. School District	16.04	148.64	90.26	9.74	1	0.98	0	12.25	1.81	174
3900	Lawrence Co. School District	16.63	153.44	90.22	9.78	4.03	5.76	0	5.82	1.02	172
2500	Hinds County School District	33.01	295.85	89.96	10.04	13.62	11.61	0	6.78	1	335
7900	Wilkinson Co. School District	9.11	80.77	89.86	10.14	1.02	5.07	0	2.62	0.4	95
2521	Clinton Public Schools	30.59	270.78	89.85	10.15	0	1.98	0	28.61	0	315
7400	Walthall Co School District	18.43	159.06	89.62	10.38	3.96	5.61	0	7.56	1.3	182
5820	Pontotoc City Schools	15.02	128.69	89.55	10.45	3.73	0	0	9.5	1.79	150
1211	Enterprise School District	6.68	56.98	89.51	10.49	5.02	0	0	1.66	0	64
1100	Claiborne Co. School District	12.72	105.32	89.22	10.78	1.85	3.01	0	3.01	4.85	122
5200	Noxubee Co. School District	14.59	118.11	89.01	10.99	3.98	2.02	0	5.57	3.02	134
900	Chickasaw Co. School District	4.28	34.32	88.91	11.09	1.02	1	0	1.28	0.98	39
2700	Humphreys Co. School Dist.	10.71	82.16	88.47	11.53	2.96	5.03	0	2.46	0.26	95
5100	Newton Co. School District	14.61	111.73	88.44	11.56	3.03	1	0	9.6	0.98	129
5130	Newton Municipal	9.55	72.89	88.42	11.58	6.06	2.02	0	1.47	0	84
7620	Greenville Public Schools	48.99	374.16	88.42	11.58	4.07	18.12	0	19.82	6.98	424
4520	Canton Public Schools	23.16	174.49	88.28	11.72	5.68	13.7	0	3.64	0.14	204
1802	Forrest County A.H.S.	5.07	37.66	88.13	11.87	1.73	0	0	3.34	0	45
7611	Hollandale School Dist	8.55	60.74	87.66	12.34	1.04	5.02	0	1.5	0.99	69

6200	Scott County School District	31.09	216.59	87.45	12.55	5.1	6.48	0	5.71	13.8	252
800	Carroll County School District	9.67	67.14	87.41	12.59	2.97	3.71	0	1.99	1	81
6811	East Tallahatchie Consolidate	13.53	91	87.06	12.94	0.84	4.92	0	3.36	4.41	109
7613	Western Line School Di	17.47	112.9	86.6	13.4	4.7	2.13	0	4.79	5.85	139
616	Mound Bayou Public School	6.65	42.74	86.54	13.46	0.99	2.04	0	1.5	2.12	50
6900	Tate County School District	20.79	133.62	86.54	13.46	3.76	10.89	0	3.12	3.02	159
2520	Jackson Public Schools	245.03	1551.71	86.36	13.64	18.61	110.35	0	105.57	10.5	1837
5520	Picayune	31.35	197.92	86.33	13.67	3.92	7.87	0	4.93	14.63	234
4111	Nettleton School District	13.4	84.39	86.3	13.7	7.86	1	0	4.54	0	103
7500	Vicksburg Warren School	68.07	423.81	86.16	13.84	9.72	15.29	0	36.15	6.91	501
2100	Greene County Schools	18.26	106.61	85.38	14.62	6.24	0.83	0	10.19	1	132
6700	Sunflower Co. School District	15.67	84.19	84.31	15.69	5.06	8.97	0	0.64	1	101
4900	Montgomery Co. School Dist.	6.34	34.04	84.3	15.7	1.04	0	0	3.32	1.98	41
1420	Clarksdale Municipal Schools	31.9	160.26	83.4	16.6	4.9	19.15	0	5.84	2.01	194
300	Amite Co. School District	12.25	61.31	83.35	16.65	4.94	3.02	0	2.26	2.03	75
611	West Bolivar School District	12.71	61.52	82.88	17.12	1.97	2.9	0	4.86	2.98	77
2600	Holmes Co. School District	30.92	141.99	82.12	17.88	0.8	19.23	0	6.86	4.03	175
6720	Drew School District	6.96	31.03	81.68	18.32	0	4.95	0	2.01	0	39
7612	Leland School District	13.21	58.37	81.55	18.45	0	0.96	0	2.92	9.33	79
7320	New Albany Schools	27.35	119.49	81.37	18.63	12.09	0.8	0	12.81	1.65	153
2620	Durant Public School District	7.35	32.07	81.35	18.65	0	6.04	0	1.31	0	41
6721	Indianola School District	27.22	114.43	80.78	19.22	5.88	14.4	0	5.82	1.12	146
1400	Coahoma Co. School District	21.79	90.42	80.58	19.42	2.04	14.61	0	4.62	0.52	117
500	Benton Co School District	16.95	70.21	80.55	19.45	9.04	0	0	4.93	2.98	91
4720	Holly Springs School District	23.55	95.38	80.2	19.8	8.04	3.61	0	11.73	0.17	123
2502	Hinds County AHS	4.1	15.91	79.51	20.49	0.9	1.86	0	1.34	0	21
5411	North Panola Schools	30.9	107.29	77.64	22.36	8.73	18.51	0	1.67	1.99	139
1500	Copiah County School District	38.09	130.04	77.34	22.66	15.32	6.65	0	16.12	0	174
8111	Coffeeville School District	12.21	38.32	75.84	24.16	7.32	0	0	2.11	2.78	53
4200	Leflore County School District	42.74	129.65	75.21	24.79	5.53	22.21	0	14.85	0.15	176

3111	East Jasper Consolidated	19.72	57.55	74.48	25.52	5.97	10.79	0	2.96	0	80
8220	Yazoo County Schools	36.78	99.63	73.04	26.96	3.95	25.67	0	3.16	4	141
613	North Bolivar County Schools	19.03	40.78	68.18	31.82	1.02	11.69	1.02	3.89	2.43	61
6000	Quitman Co. School District	33.04	68.8	67.56	32.44	15.02	13.96	1.02	0	4.06	102
615	Shaw School District	16.25	31.2	65.75	34.25	1.91	14.06	0	0.28	0	48
6812	West Tallahatchie School Dist.	31.35	54.94	63.67	36.33	8.85	17.67	0	4.83	0	87
6312	South Delta School District	32.42	51.43	61.34	38.66	9.26	22.38	0	0.78	0	87
612	Benoit School District	10.15	12.77	55.72	44.28	1.65	4.59	0	2.11	1.8	26