

Professional Development for Private School Teachers and Principals

Query – 06.28.2004

Query:	
<p>Could you please ask the collaborative members if any of them separated for competition a part of the Grant exclusively for professional development projects that serve private school teachers and/or principals? If so, who is the Third, or “District” partner? If not, would school Directors be entitled to be the Third, or District partners? Thanks for your assistance.</p>	
From: Puerto Rico	
Responses:	
New York	In New York State, the required LEA partner is still a school district, but private schools are welcome as additional partners.
North Carolina	NC does not separate out an amount for privates.
South Carolina	No separate set aside.
Texas	No, Texas does not have any special arrangements for professional development for private school personnel only. All funded projects in Texas include the opportunity for private school teachers and principals to participate, if they wish to do so.
Utah	Utah has not separated out the few shekels it has for such a project.
Alabama	Providing for private school participation is an obligation, but I don't believe the legislation provides for projects that target the private school sector exclusively.
Indiana	Indiana has not separated a portion exclusively for private schools.
Montana	In Montana, we did not separate any part of our grants for private schools. However, some private K-12 schools did participate in the activities where we served a high-need partner school district and several other schools. In general, our private schools do not fall under the category of high-need. We also invite our private four-year and two-year colleges to submit proposals.
Arkansas	Arkansas does not partition grant funds for just private schools. The universities that receive sub-grants do advertise to all teachers from public, private and charter schools to participate.
Georgia	Georgia does not set aside any funds for any of the categories below.
Tennessee	TN has not done so. Instead we encourage a diverse population (public, private, parochial, rural, alternative, urban, etc.) in all professional development workshops.
Nebraska	Nebraska uses the same approach as Tennessee---actively encouraging a diverse population.
Massachusetts	This is the path we take here in Massachusetts as well. We disseminate the information about the initiative as broadly as possible and encourage participation in partnerships by public, private and charter schools.
Idaho	Idaho has not made any separation.
New Jersey	Neither has New Jersey.
Missouri	Add Missouri to the list of states that does not segment a separate competition strictly involving private schools or principals. We did, however, in this last set of funded grants, become more proactive with project directors about seeking participation from private schools after their grants were awarded. The effort has resulted in greater participation by private school teachers in funded projects.
Kentucky	While Kentucky actively encourages participation from private schools, we do not

	<p>hold a separate competition. Therefore, regarding the second part of your question, we have not had to consider whether a private school director could serve as the third required partner, since there have been local school districts in abundance to satisfy the letter of the law. That said, nothing prevents private schools from playing an active role in the partnership, since the partnership of course can consist of many more than 3 partners.</p>
Mississippi	<p>In Mississippi we comply with the regulations to include private schools, but we do not have special arrangements for professional development activities targeting private school personnel. We do inform and encourage the IHEs to advertise and recruit teachers and administrators from private schools.</p>
Colorado	<p>Colorado's RFP for the 2003-2004 NCLB grant did not separate part of the grant specifically for private school teachers or principals. All higher education institutions with CCHS-approved teacher preparation program were eligible to submit a grant proposal.</p>