

Aggregate Score Sheet

<u>Proposal Component:</u>	<u>Points/ Rating</u>
<p><u>Commitment [10 pts]</u></p> <ul style="list-style-type: none"> • Describes how each primary and any additional partners will contribute to the success of the project by outlining specific commitments • Clearly identifies three qualifying partners and any additional partners <p>Strengths:</p> <p>Weaknesses:</p>	

<u>Proposal Component:</u>	<u>Points/ Rating</u>
<p><u>Collaboration and Design [40 pts]</u></p> <ul style="list-style-type: none"> • Signed Joint Effort form • Describes/documents how primary school district partner needs were determined • Explains the project’s design in detail <ul style="list-style-type: none"> ○ Description of project activities ○ Location and timeline for the duration of the project ○ How participants will be actively engaged throughout the year ○ Number of contact hours per participant ○ Specific Show-me Standards and/or GLEs addressed ○ Alignment with school district/building improvement plans ○ Incorporation of instructional technology ○ Administration of pre- and post-tests • Describes how each of the five state objectives will be achieved <ul style="list-style-type: none"> ○ Measures and development of baseline data ○ Realistic estimate of improvement <p>Strengths:</p> <p>Weaknesses:</p>	

<u>Proposal Component:</u>	<u>Points/ Rating</u>
<p><u>Participants [10 pts]</u></p> <ul style="list-style-type: none">• Identifies grade level focus• Identifies number and type of credit hours to be provided by an IHE (if applicable)• Identifies the anticipated number of participants from each school district partner• Identifies the anticipated number of participants directly and indirectly impacted• Discusses meaningful participation of principals if proposal includes administrators in the project <p>Strengths:</p> <p>Weaknesses:</p>	

<u>Proposal Component:</u>	<u>Points/ Rating</u>
<p><u>Sustainability [5 pts]</u></p> <ul style="list-style-type: none">• Describes realistic potential for sustainability beyond the project end date <p>Strengths:</p> <p>Weaknesses:</p>	

<u>Proposal Component:</u>	<u>Points/ Rating</u>
<p><u>Dissemination [10 pts]</u></p> <ul style="list-style-type: none"> • Describes how teachers will inform colleagues of their experiences in and results from this project • Describes how project personnel will inform colleagues of the results of this project <p>Strengths:</p> <p>Weaknesses:</p>	

<u>Proposal Component:</u>	<u>Points/ Rating</u>
<p><u>Evaluation [5 pts]</u></p> <ul style="list-style-type: none"> • Describes cooperation with evaluation team • Provides assurances of access to data from K-12 and higher education partners <p>Strengths:</p> <p>Weaknesses:</p>	

<u>Proposal Component:</u>	<u>Points/ Rating</u>
<p>Bonus Points [10 pts]</p> <ul style="list-style-type: none"> • Extent to which underrepresented and underserved students will benefit from the proposed project • More than 75% of the anticipated participants are from a high-need school district • Projects that focus on grades K-3 or 9-12 • Incorporation of additional core subjects such as reading or communication arts. <p>Strengths:</p> <p>Weaknesses:</p>	

Total Points:	
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