

ITQ Proposal Review Rating Sheet
2007-08

Proposal _____

Institution _____

Review Panel Member _____

- Please use the following criteria to evaluate the submissions. You need not address every question, but be sure to write notes that help you consider each proposal.
- These forms will be gathered at the end of the process and compiled. Shortly after our January 11 meeting, the notes pertaining to each applicant will be provided to them for their information.

Criteria	Rating Scale
<p>1. Partnership and Cooperative Planning: Does the proposal clearly demonstrate the inclusion of the required minimum partners? Is there demonstrated evidence that the proposal was planned cooperatively with a high-need LEA? How well does the proposal reflect the needs of the LEA(s)? Are roles and responsibilities clearly defined?</p>	1 – 10
<p>Comments:</p>	
<p>2. Merit of the Proposed Project: Is the proposed project based on the demonstrated needs of the LEA? Will the proposed professional development have a lasting impact on educational improvement efforts of the target population? Are the activities appropriate to address the demonstrated need of the LEA? To what extent will the activities enhance teacher/principal quality and in turn raise student achievement? Does the proposal narrative clearly demonstrate the effectiveness of the proposed activities, i.e., are the proposed activities and strategies grounded in scientifically-based research? Do the proposed activities have demonstrated benefits? Is there a well defined implementation plan? Are the proposed activities directly linked to the achievement of the project's objectives?</p>	1 – 10
<p>Comments:</p>	

Criteria	Rating Scale
<p>3. Evaluation: Is there a detailed description of the methods and procedures to be used to evaluate the effectiveness of the project's objectives? Does the evaluation plan assess the success of the project in terms of its stated objectives? Does the proposal present a plan for assessing the impact on participants' knowledge and skills and impact on the classroom? Does the plan assess the impact in terms of student achievement?</p>	1 - 10
<p>Comments:</p>	
<p>4. Vision of Professional Development: Does the proposal reflect the vision of high-quality, long-term professional development as noted in the <i>Guidelines</i>? Are there a sufficient number of contact hours, including follow-up?</p>	1 - 5
<p>Comments:</p>	
<p>5. Standards: Is the proposed project tied to the State Curriculum and Assessment Standards or other state, local, or national standards?</p>	1 - 5
<p>Comments:</p>	
<p>6. Budget and Cost Effectiveness: Are there matching funds from the partner LEA(s) or from any other source? Are the responsibilities of all key personnel clearly described and reasonable? Are all costs adequately explained and justified? Does the budget accurately reflect the proposed project activities and goals?</p>	1 - 5
<p>Comments:</p>	

Criteria	Rating Scale
<p>7. Overall Impression/General Comments: Discuss the strengths and/or weaknesses of the proposal. Does the proposal present an effective, comprehensive plan for professional development that will be of sufficient duration, intensity and quality to have a positive impact on the target group? Does the project have significant potential to improve teaching, leadership, and learning?</p>	1 – 5
<p>Comments:</p>	
<p>TOTAL RATING</p>	
<p>General Comments: Discuss what you consider the strengths and/or weaknesses of the proposal, i.e., the quality of the proposed professional development.</p>	