

**CRITERIA FOR EVALUATING
TEACHER QUALITY HIGHER EDUCATION PROPOSALS**

1. SIGNIFICANCE

To what extent does the proposal represent a constructive and potentially productive approach to a significant problem we face in Georgia with respect to the teaching of mathematics, science, language arts, reading or social studies?

2. CAPABILITY

To what extent does it appear likely that the proposer and the planned activities can successfully meet the proposed program's objectives given the described available resources?

3. IMPACT

To what extent is the project likely to significantly impact on mathematics or science instruction in mathematics, science, language arts, reading or social studies?

**GUIDELINES FOR RATING COOPERATION (COLLABORATION)
WITH OTHER EDUCATIONAL AGENCIES**

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| <u>High</u> | Evidence (letters) of joint planning in formulating the proposal and/or joint implementation or financial support of the proposal. |
| <u>Medium</u> | Evidence (letters) endorsing the proposal and/or a willingness to support the implementation of the proposal. |
| <u>Low</u> | Indications such as telephone conversations or meetings in which the proposal was discussed and endorsed. |
| <u>None</u> | No evidence or indication of cooperation. |

**REVIEWING GUIDELINES - GEORGIA TEACHER QUALITY
HIGHER EDUCATION PROGRAM**

Please work on each proposal together -- as a group.

1. First read the proposal and consider the supporting documents (if any). This should take 1 to 15 minutes.
2. Next discuss the strengths and the weaknesses of the proposal in general -- for about 5 to 15 minutes.
3. Complete the green rating sheet. Rate the proposal individually after you have considered the other reviewers' perspectives. Fold the green rating sheets lengthwise and place them in the folder with the copies of the proposal.
4. If you are late in coming to a group or are rejoining a group after having to leave, please pick up with the group where it is. Do not work by yourself to catch up. We will work with you on what to do with the proposals you "missed".
5. You may wish to consider the budget of each proposal, but do not spend much time on it or have it greatly influence your quality ratings. Just make a notation about the budget on your rating sheet. We will consider each budget very carefully.
6. Note that a proposal's quality is independent of the size of the packet containing the proposal. Supporting documents are fine, but do not turn a weak idea or plan into a good one.
7. Try to consider each proposal as you would want a proposal of yours to be considered. If a proposal is related to another, please make sure you have the other proposal(s) at your table. Ask us to find them if they are missing.
8. Thank you again for rendering this professional service. We believe the Teacher Quality Higher Education Program does a great deal of good for Georgia. It is an opportunity for the core area community in Georgia to impact what happens in Georgia. You are a valued part of that community. It is unfortunate that we run out of funds each year before we run out of good proposals. We are asking you to help us decide which are the best programs for Georgia.