

SEA-SAHE Division of Responsibility

Query – 09.17.2007

Query:	
I'm in a state where there is a Title 2 coordinator and me, responsible for Title 2, Part A, Subpart 3. How much input does the Title 2 coordinator have on the RFP and the review process? Is the Title 2 coordinator my boss or is this my own little piece? I'm just trying to figure out the chain of command.	
From: Nevada	
Responses:	
Oklahoma	I'm not quite certain what the question means. Are these two in the same office, e.g., state department of education? My boss is the Associate Chancellor of Academic Affairs for the State Regents of Higher Education. No one from the SEA has any authority over the SAHE as far as I'm concerned. The chain of command is whatever the flowchart is for his employing organization. I meet with the State Department of Education Title II grant coordinator to discuss state needs but beyond that they have no say in what goes into our grant. Our grant readers may include someone from the State Department of Education, but not always.
Utah	At the risk of being one bubble off plumb, the Title 2, part A funding is yours to oversee. While the really big funds for the state go to K-12, higher ed is a different system in Utah. I make sure that the major elements (early reading, math, etc.) are in the RFP. I also include state office K-12 people on the review team. The actual management of the grants and disbursement of funds fall to me.
Wisconsin	I operate the same way as Teddi does in Utah. We have the smaller amount of money but we try to involve the SEA in the review of proposals.
Rhode Island	In Rhode Island, the SAHE consults with SEA to establish what (if any) major funding priorities the Title II Partnership Grant RFP should include. We generally involve the SEA's Title II coordinator and/or a representative from the funding priority area (i.e. math/science) as proposal reviewers. We certainly do not consider the SEA Title II coordinator to serve a supervisory role. We consult and often include the SEA in the process, but the grant competition and associated policies and practices are decided by the SAHE in accordance with the guidelines we receive from the U.S. Department of Education (and with clarification from our SHEEO colleagues, when needed).
Puerto Rico	The SEA has a Title II Official and I am the SAHE Title II, Part A, Sec. 3 Coordinator. Although we work with the core academic subject priorities the SEA gives us for our competitive process, we work the competition independently.
Illinois	In Illinois, SAHE staff work very closely with SEA staff. SAHE staff writes their own RFP and administer the individual projects. This year SAHE staff was very involved in the development of the SEA RFP.
South Carolina	CHE (my agency) is totally responsible for the SAHE portion (ITQ grants) of the Title II, Part A funds. We include representatives from the State Department of Education on our review panel.
Nebraska	Like Teddi, I consult with the SEA, usually for setting priorities for the RFP. The SEA coordinator does not sit on my review team, but someone from the SEA does.