

State Higher Education Agency P-16 Professional Development Partnership Grant Programs

In-service teacher professional development has been widely criticized for being superficial, intermittent, and poorly focused on instructional content. The State Higher Education Agency P-16 Professional Development Partnership Grant Programs are an exception to this generalization.

These programs:

ADDRESS CRITICAL NEEDS:

- Deliver content-centered, standards-based teacher training
- Focus on the highest-need content areas – math (35%), science (35%), and English (15%)
- Serve the most vulnerable student populations in rural and urban high-need school districts
- Provide intensive experiences, averaging 60 contact hours per participant

FOSTER K-12/POSTSECONDARY ENGAGEMENT:

- Establish effective partnerships between higher education institutions and K-12 schools
- Create avenues for direct, lasting collaborations between college faculty and K-12 teachers
- Encourage and reinforce postsecondary engagement at institutional and state agency levels
- Capture the attention of state higher education leaders and require responsible action

DELIVER SIGNIFICANT IMPACT at MODEST COST:

- Serve 30,000 teachers and 2,000 school leaders annually
- Are funded (\$70 million) at only 2.5% of the total Title II A appropriation (\$2.8 billion)
- Award grants competitively to highest quality applications, from public and private IHEs
- Do NOT require fund matching, yet consistently achieve 50% match in dollars and services

GARNER STRONG, POSITIVE EVALUATIONS:

- Received highly favorable external evaluations as the Eisenhower Program in 1991 and 1999
- Inspire participant testimonials praising the value and effects of the program

REFLECT TWENTY-FIVE YEARS of EXPERIENCE and IMPROVEMENT:

- From 1984-1993, through the Eisenhower Mathematics and Science Education Program
- From 1994-2000, through the Eisenhower Professional Development Program
- From 2001-2010, through Title II, Part A, Subpart 3 of NCLB