



Adult Promise Convening Panel & Workshop

Zainab Okolo
Strategy Officer
Lumina Foundation

Kate Shaw
Executive Director
Research For Action

Goal 2025

Increase the proportion of Americans with high-quality postsecondary credentials to



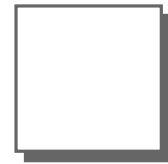
60%



Today's Learners



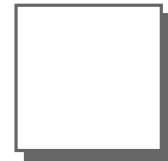
Who?



When?

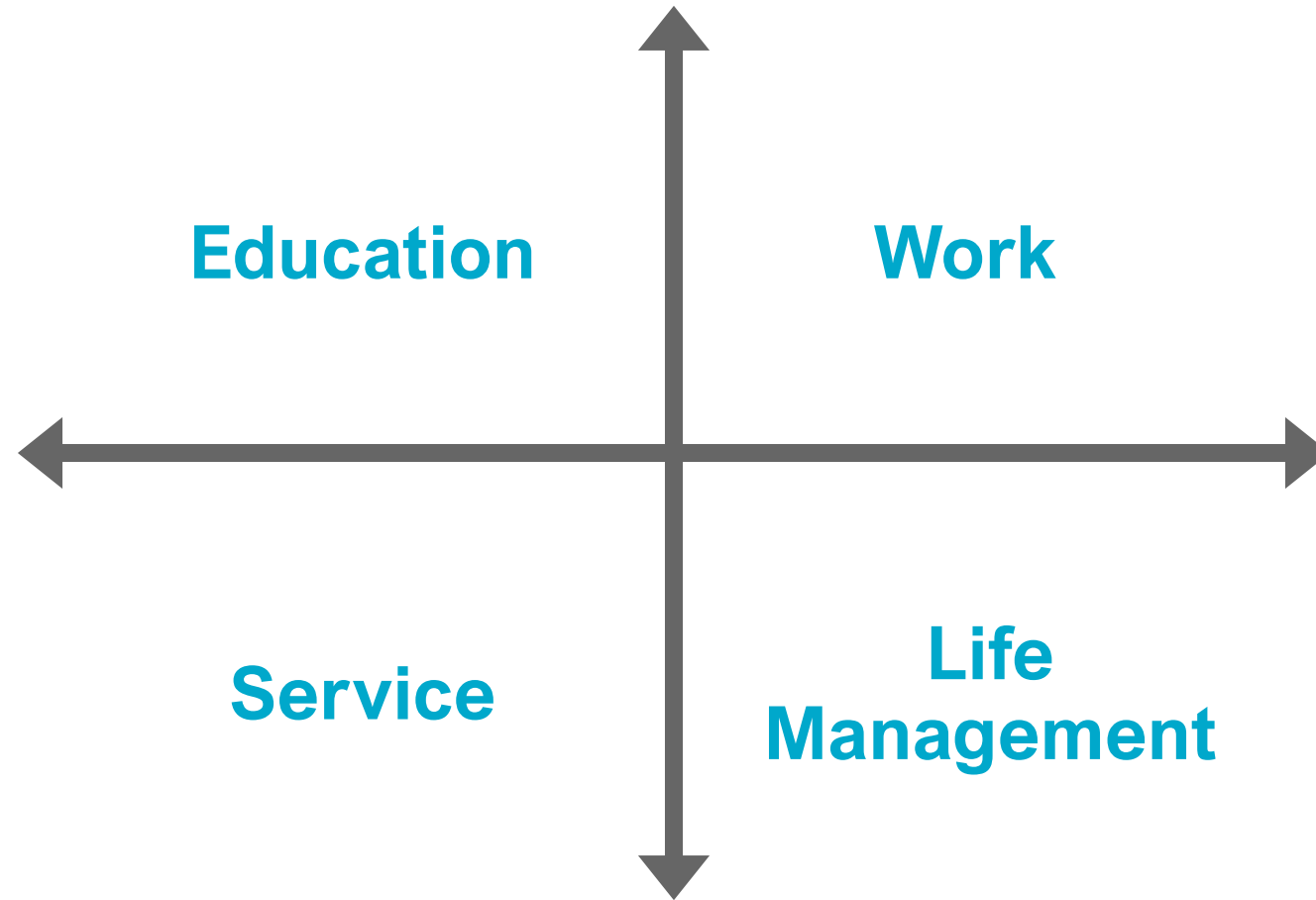


Where?

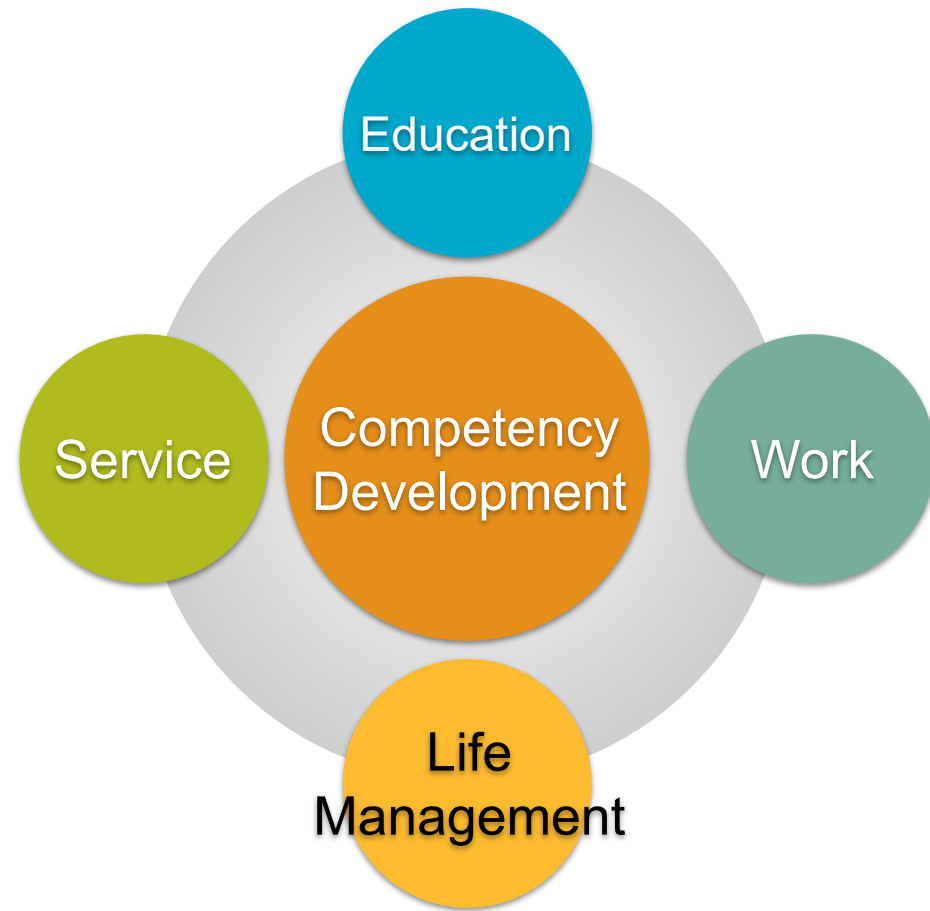


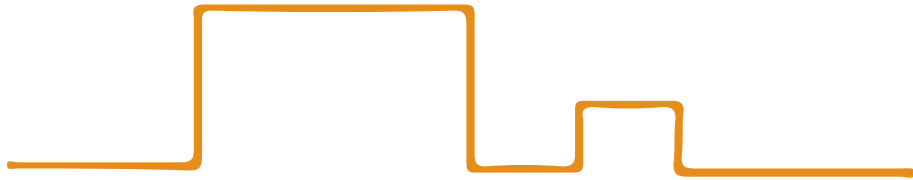
How?

Yesterday's Learning: Institution-Focused



Today's Learning: Learner-Centered





From: Students received four years of college education, front-loaded at the beginning of adulthood.

- 4 years during ages 18-22
- Formal learning occurred in the classroom only
- Limited access to academic setting later in life
- Students needed to prove ability by age 18 to be accepted
- Alumni returned to campus occasionally for selected events



To: Students received a lifetime of learning opportunities.

- 6 years over a lifetime
- Knowledge was obtained across classrooms & practical settings
- Seasoned adults returned to pivot careers & reconnect with community
- Students began studies at a range of ages
- Populi returned as expert practitioners & enriched campus life

All Learning Counts

- Lumina envisions a system of learning beyond high school where all learning can be validated and valued regardless of where it happens and efficiently contribute to individuals earning high-quality credentials.



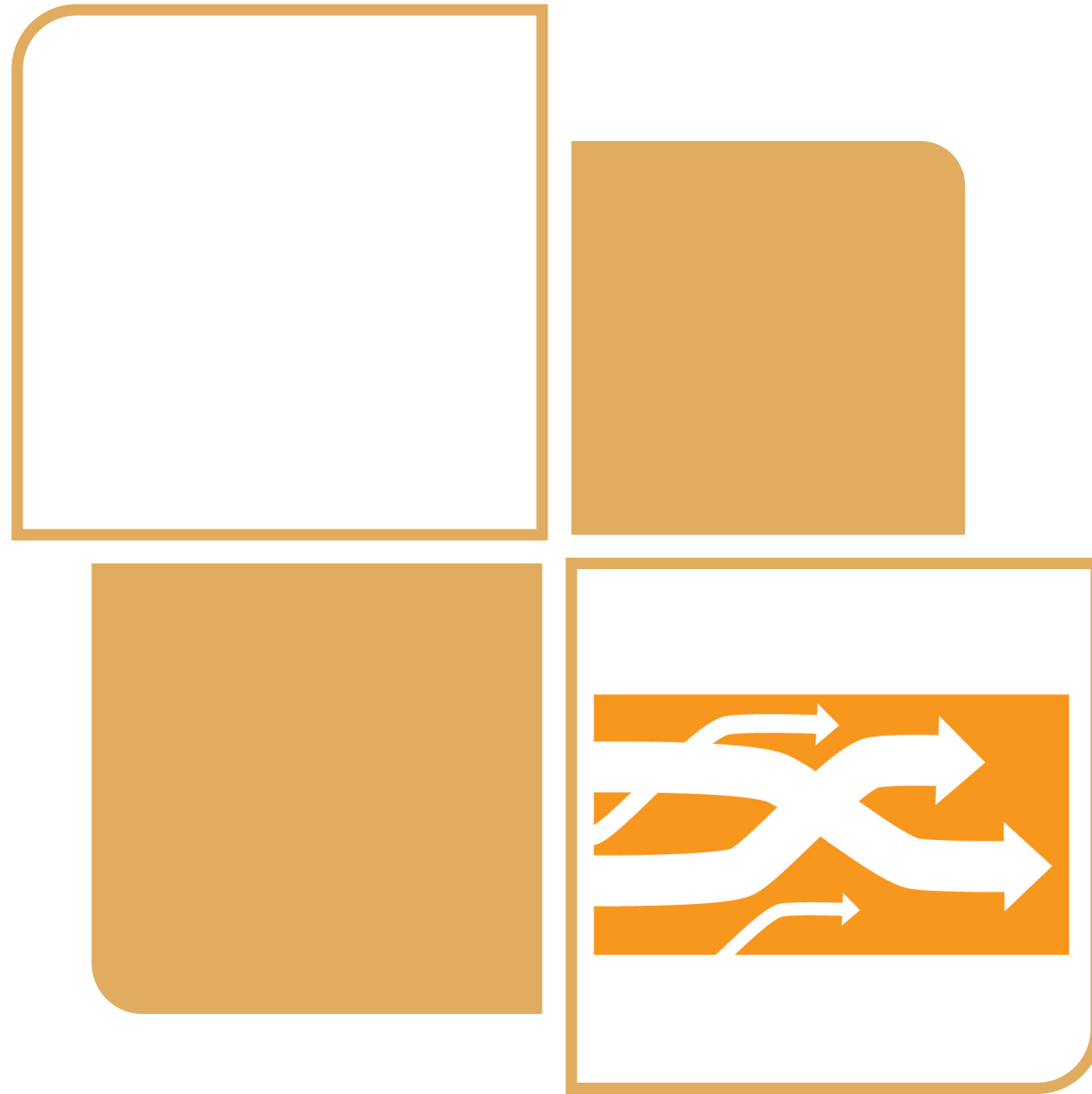
Learning Recognition Collaborative

The Learning Recognition Collaborative will formally launch in January 2020. In the interim, we are inviting 100 colleges and universities to a pilot program. Participating institutions will receive early access to the online implementation toolkit, participate in monthly learning sessions and collaborate with others in their cohort.



State Crosswalks

State level crosswalks for
recognition of learning



Where Do You Find College-Level Learning?



YOUR SCHOOL NAME
STREET ADDRESS
CITY, STATE

STUDENT: YOUR NAME
STUDENT ID: 457-61-85AA

MAJOR: BUSINESS ADMINISTRATION
DEGREE: BACHELOR OF SCIENCE

AWARDED: 05/26/2006
FINAL GPA: 3.15

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- At work: On-the-job, intern/externships, apprenticeships
- Military service
- Online
- In the community: Libraries, community-based organizations, volunteering
- Life experience

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Quantitative Fluency

ACCT 201: Intro to Accounting

Bookkeeping at family restaurant

Engaging Diverse Perspectives

JPNS 231: Japanese Culture & the Social Environment

Residence in Okinawa, Japan, July 2012 – June 2015

Use of Information Resources

SCM 520: Global Supply Chain Logistics & Sourcing

US Naval Supply Systems Command Active Duty

Array of Providers

PROVIDER	SUCH AS...
WIOA Eligible Training Providers	Goodwill Excel Center Community Centers Apprenticeships
Nontraditional institutions (micro-credentials, MOOCs, bootcamps)	General Assembly edX
Military	Army University
Employers	Deloitte Walmart Academies
Industry Certifications and Training Programs	Microsoft Certifications Google IT Certification Firefighter Certification 1 and 2

Today's Credentials



APPRENTICESHIP



BADGE



CERTIFICATE



CERTIFICATION



DEGREE



DIPLOMA



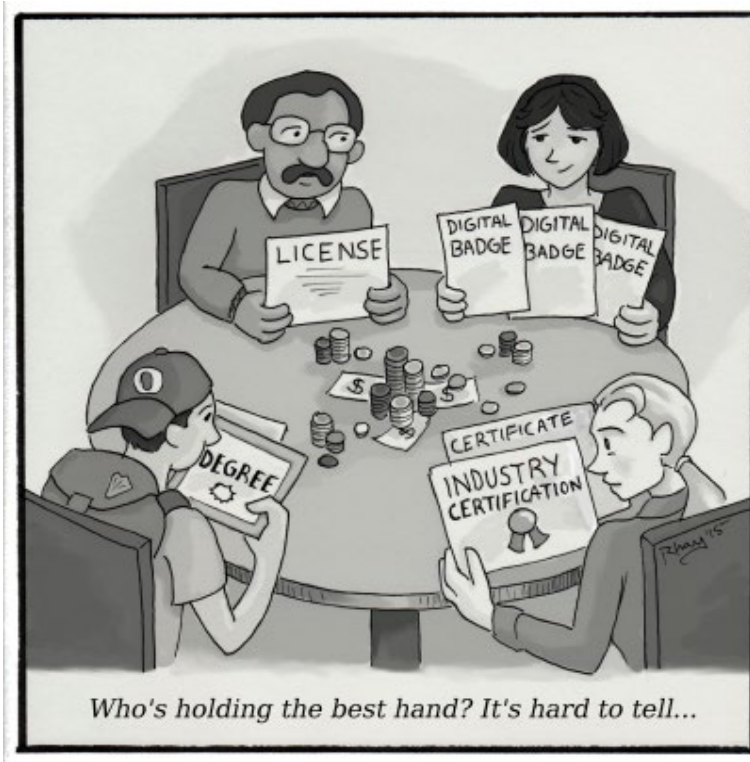
LICENSE



MICRO-CREDENTIAL

Maintaining Commitment to Equity & Excellence

How do we know the meaning and value of credentials?



Breakout Session

Breakout Session Guidance



Break into groups by state



Take a look at your state PLA
policy



Think about/discuss how well
you believe it aligns with the
needs of today's learners

PLA Policy Evaluation

State 1

- State statute establishes a college-credit equivalency program to award academic credit for previously completed courses at a high school, business school, trade school, adult-education school or in military training that are equivalent to courses offered for credit in the University system. Credit for work or other experience may be awarded at the discretion of the institution. Institutions must make public the list of courses eligible for academic credit, number of credits that may be earned for each course, minimum standards and grades to earn credit, and criteria by which military experience will be assessed.

State 2

- State Regents system policy requires that public institutions create and implement policies to award credit for prior learning. The system policy outlines general principles with which the institutional policies must conform. Students must successfully complete 12 or more semester hours at the institution before credit awarded for prior learning is placed on their transcript. Credit awarded may be applied to a degree program. Military training is considered part of prior learning experience.

Reflection/Callout



What growth opportunities do you see for your state policy?



What will this mean for my state's policy environment?



What will this mean for my state budget?



How can your state lead on Today's Learners and Today's Providers?

Thank You!

www.luminafoundation.org

@LuminaFound

#StrongerNation

#Goal2025