



PRESIDENTS' ON HIGHER EDUCATION ALLIANCE AND IMMIGRATION

Immigration Status & Postsecondary Opportunity

New Resources for State Policymakers



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Welcome & Today's Agenda

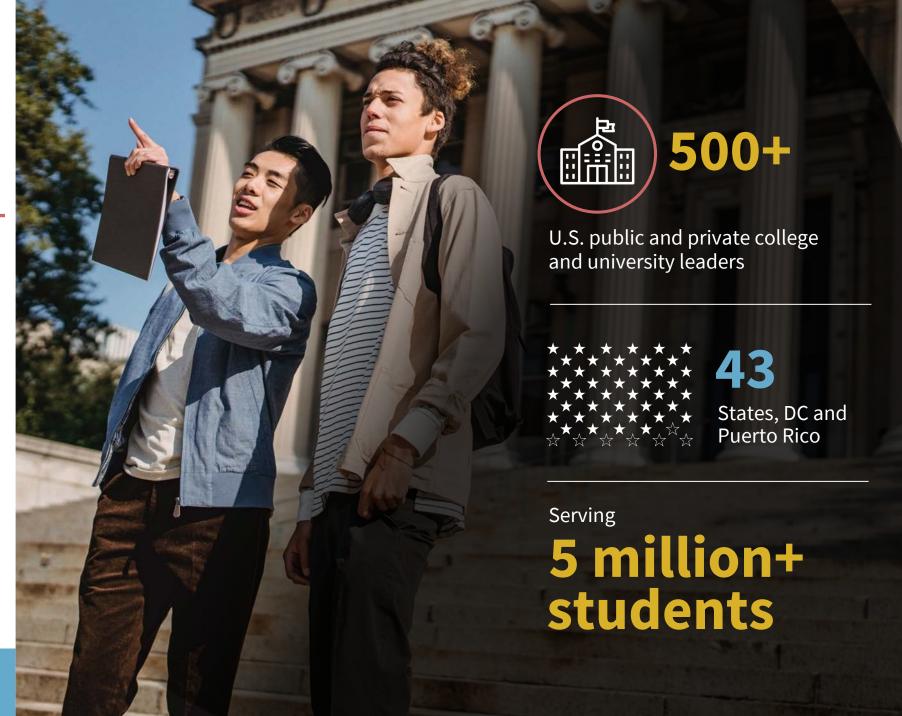
- I. Context & Background
- I. Overview: Higher Ed Immigration Portal
- State Policies: In-State Tuition & Interstate Tuition Agreements (ITAs)
- I. Expanding State Financial Aid to Support Undocumented Students

I. Context and Background



PRESIDENTS' ALLIANCE:
WE FORMED OUR ALLIANCE
TO SUPPORT
UNDOCUMENTED,
IMMIGRANT, INTERNATIONAL
AND REFUGEE STUDENTS
IN HIGHER EDUCATION

Only national organization singularly focused on the intersection of higher ed and immigration.



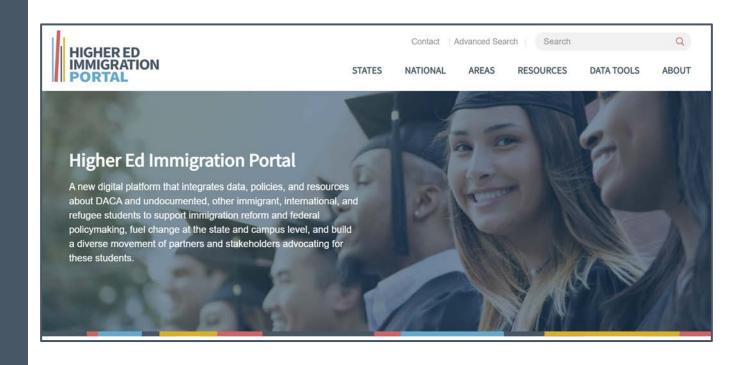
Building a Go-To Resource & Dynamic Tool

The **Higher Ed Immigration Portal**:

- Brings together policy analysis, effective practices, data, and other resources to support undocumented, other immigrant, refugee, and international students.
- Aims to serve as a policy intervention tool, helping implement policies and practices at the federal, state and/or campus levels.



II. Overview: Higher Ed Immigration Portal



Background: Key Higher Education Data



427,000
Undocumented students
enrolled in U.S. higher
education, including 181,000
who are DACA-Eligible.



98,000
Undocumented students
graduating from U.S. high
schools each year.

Key Note

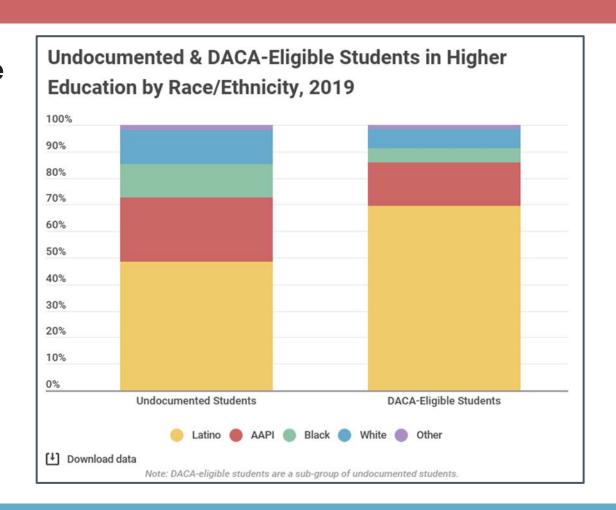
People sometimes use the term "DACA students" without recognizing that not all undocumented students have DACA or are eligible for DACA.

Better to try to be as inclusive as possible.

Undocumented Students in Higher Education

Undocumented Students are a diverse community:

- 48.5% Latino
- 24.2% Asian American & Pacific Islander
- 12.9% White
- 12.5% Black
- 1.9% Other Race/Ethnicity



Common Barriers to Higher Education

Lack of access to in-state tuition & state financial aid.

Confusing & unclear application & financial aid processes for admission.

Lack of support & resources in high school and, later, college campuses.

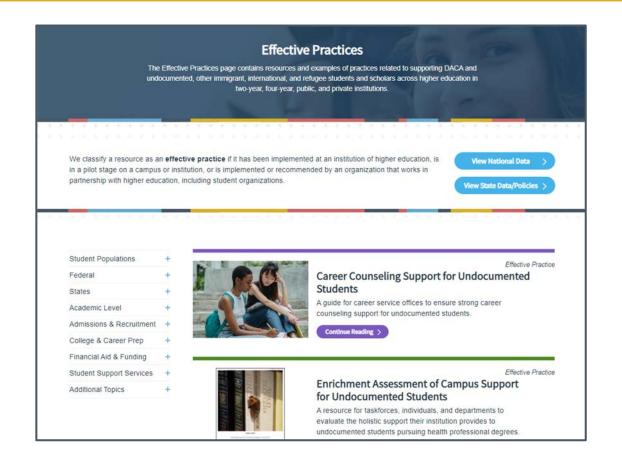
Why: A Necessary Tool

- Higher education leaders, policymakers, and other stakeholders can use information and tools to support immigrant and international students.
- The Portal is an inclusive approach it brings together partners and contributors.
- It is a centralized source of information and messaging. Easy to navigate.

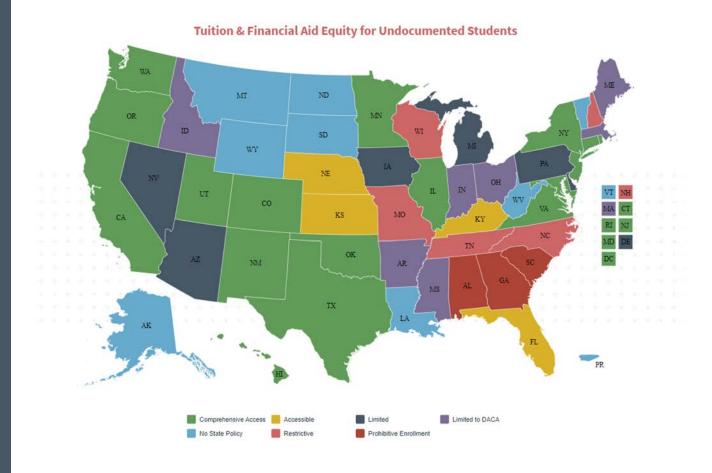


Higher Ed Immigration Portal: Key Features

- Data provided at the national and state level. Key characteristics.
- Effective Practices and other resources to support immigrant and international students across higher education institutions.
- Analysis of state policies.



III.State Policies: In-State Tuition & Interstate Tuition Agreements (ITAs)



Why State Policy in the Context of Immigration?

- A number of states have expanded higher education access (e.g. in-state tuition and state financial aid) and protections (e.g. sanctuary jurisdictions) to immigrant communities (Colbern & Ramakrishnan, 2021).
- As we have witnessed in recent years, inclusive state policies can be powerful in responding to restrictive national developments. States can advance these social innovations, show evidence of their efficacy, and build momentum for their adoption at the national level.



Higher Ed Immigration Portal: Framework for the State Policy Section

Policy Areas: Postsecondary Access, Workforce Access, and Mobility.

In-State Tuition & State Financial Aid
Access and Affordability

Comprehensive Access:

Policies provide statewide access to instate tuition and some state financial aid or scholarships for the state's resident DACA recipients and undocumented students. Professional & Occupational Licensure
Workforce Entry & Eligibility

Comprehensive Access:

Policies allow individuals to obtain occupational licensure in all professions regardless of their immigration status, provided that they meet all other requirements.

Driver Licenses & Identification

Mobility

Accessible:

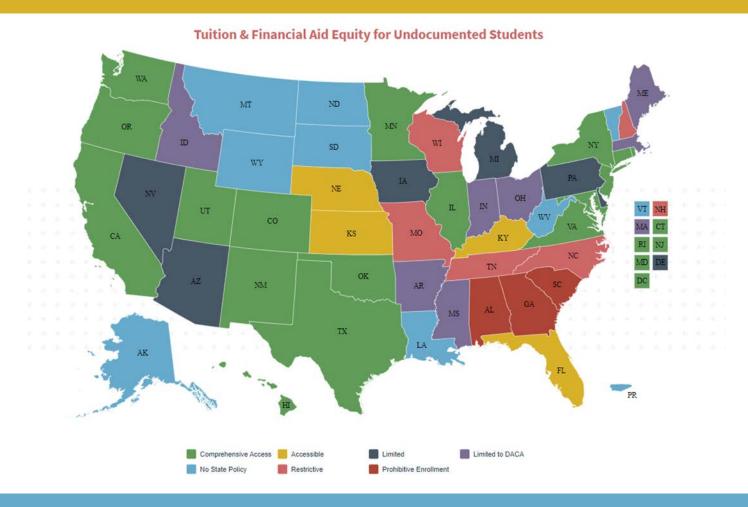
Policies provide the state's undocumented residents with access to driver licenses and/or state identification regardless of their immigration status, but these are not REAL ID compliant.

State Classifications: Higher Education Affordability & Access

- Comprehensive Access: Policies provide statewide access to in-state tuition and some state financial aid or scholarships for the state's resident DACA recipients and undocumented students.
- Accessible: Policies provide statewide access to in-state tuition for the state's undocumented students, including DACA recipients.
- Limited: Policies provide the state's undocumented students, including DACA recipients, with access to in-state or reduced tuition in at least some public institutions.
- Limited to DACA: Policies provide the state's DACA recipients with access to in-state tuition in at least some public institutions.
- No State Policy: No known policies on access to in-state tuition or state financial aid for the state's DACA recipients
 and undocumented students.
- Restrictive: Policies actively bar access to in-state tuition or state financial aid for the state's undocumented students, including DACA recipients.
- Prohibitive Enrollment: Policies actively bar enrollment in all or certain public institutions for the state's undocumented students, but may still allow DACA recipients to enroll.

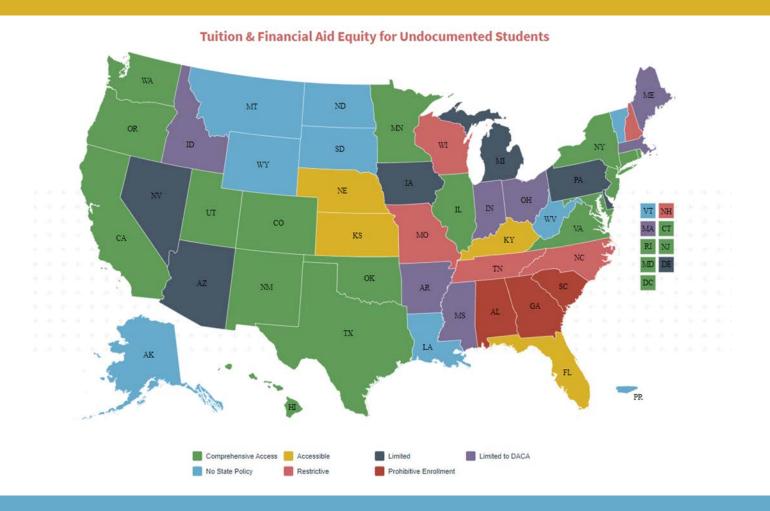
State Policies

- 17 states and D.C. (in Green)
 allow undocumented students to
 access in-state tuition and state
 financial financial aid.
- Four additional states (in Yellow)
 allow their state's undocumented
 students to access in-state tuition
 (but no financial aid).



State Policies

- Eight states block undocumented students from accessing in-state tuition and state financial financial aid.
- Two states, South Carolina and Alabama, block undocumented students from enrolling in public universities.

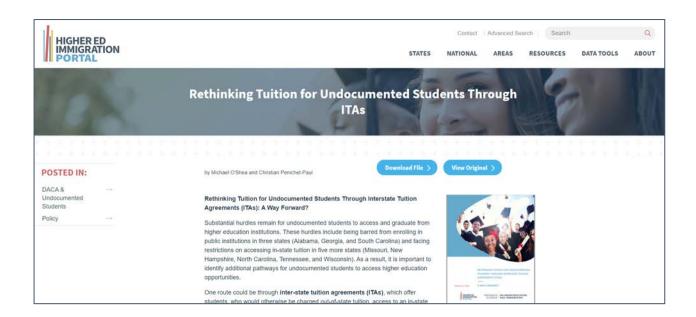


State Policy Section: Walkthrough

https://www.higheredimmigrationportal.org/states/

Interstate Tuition Agreements (ITAs)

Interstate tuition agreements (ITAs) offer students, who would otherwise be charged out-of-state tuition, access to an in-state or discounted tuition rate in a participating state.



ITAs and Undocumented Students in Prohibitive States

Table 3

Interstate tuition agreements (multi-state and state-to-state agreements) for restrictive states and prohibitive states (italicized)

State	Multistate Agreement	State-to-State
Alabama	Academic Common Market & Regional Contract Program	No
Georgia	Academic Common Market	No
Missouri	Midwestern Exchange Program	Missouri-Kansas Reciprocal Agreement on Architecture, Dentistry, and Optometry
New Hampshire	New England Regional Student Program	No
North Carolina	No	No
South Carolina Academic Common Market		No
Tennessee	Academic Common Market	No formal program
Wisconsin	Midwestern Exchange Program	Wisconsin-Minnesota_

Interstate tuition agreements (multi-state and state-to-state agreements) and undocumented students' eligibility.			
Tuition Reciprocity Program Name	Information about undocumented students available online?*	Undocumented students eligible?**	
Academic Common Market (Southern Regional Education Board)	No	No, unlikely; possibility of case- by-case eligibility in certain states	
Regional Contract Program (Southern Regional Education Board)	No	No, unlikely	
Midwestern Exchange Program (Midwestern Higher Education Compact)	Yes (Minnesota only)	Yes (Minnesota residents); other states: potentially on a case-by-case basis	
Tuition Break (New England Board of Higher Education)	No	Case-by-case: depends on institutions' and state policies	
Western Undergraduate Exchange (Western Interstate Commission for Higher Education)	No	Case-by-case: depends on institutions' and state policies	
Western Regional Graduate Program (Western Interstate Commission for Higher Education)	No	Case-by-case: depends on institutions' and state policies	

ITAs: Moving Forward

- Undocumented students' eligibility varies by region, state, and institution. When eligible, their participation in the ITA is generally approved on a case-by-case basis.
- State higher education boards and regional organizations have an opportunity to begin or continue advocacy for undocumented students and their eligibility to participate in ITAs.

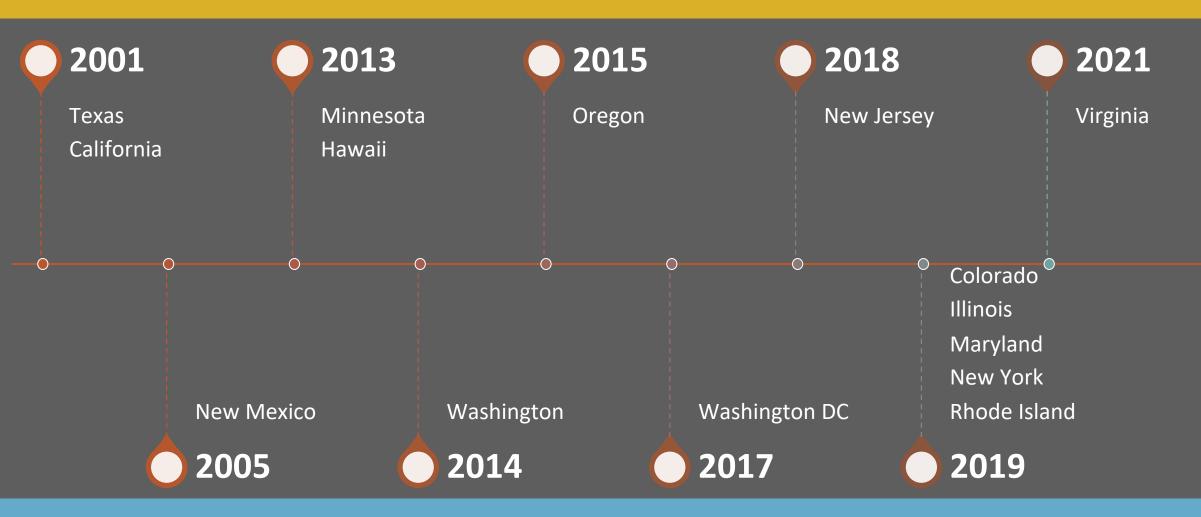


IV. Expanding State Financial Aid to Support Undocumented Students

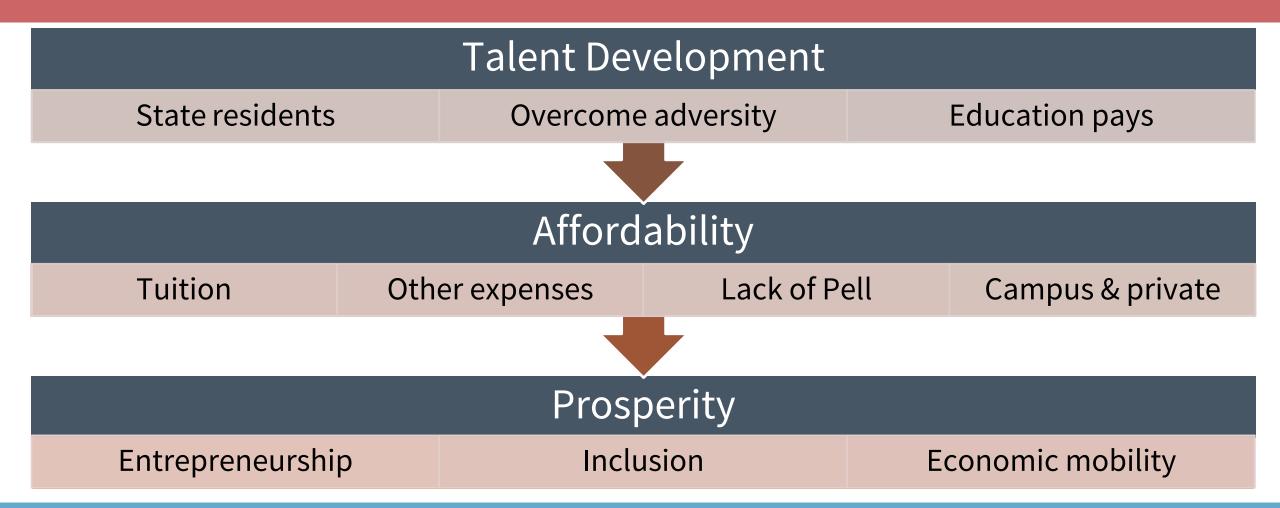
Rachelle Sharpe, PhD Director, HCM Strategists



State Financial Aid Expansion



Importance of State Grant Aid for Undocumented Students



Application









Separate

Streamlined

Simplified

Secure

Aligning Program Eligibility

Fund expansion

Residency – often higher bar

Grant vs. Loan

State role re. DACA

Separate programs

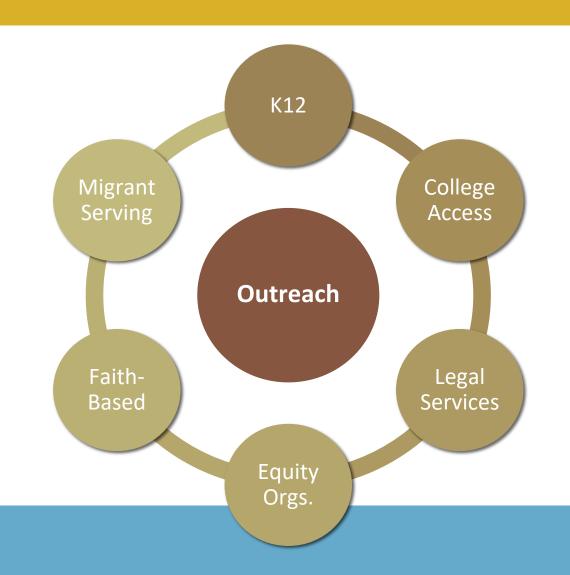
Sustained Partnerships

Expand networks

Build Trust

Leverage FAFSA Outreach

Train-the-Trainer



Case Study: Washington State

- In-state tuition in 2003
 - 3 consecutive years
 - Graduate HS in WA
- Early commitment program created in 2007 –
 DACA deemed eligible in 2013.
- Expansion to all financial aid in 2014.



Separate Application: WASFA

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Questions & Answers



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THANK YOU FOR JOINING US!