



Using NPSAS Data Products to Inform, Respond, & Advocate

A Summary of NPSAS:18-AC, NPSAS:20, and BPS:20/22

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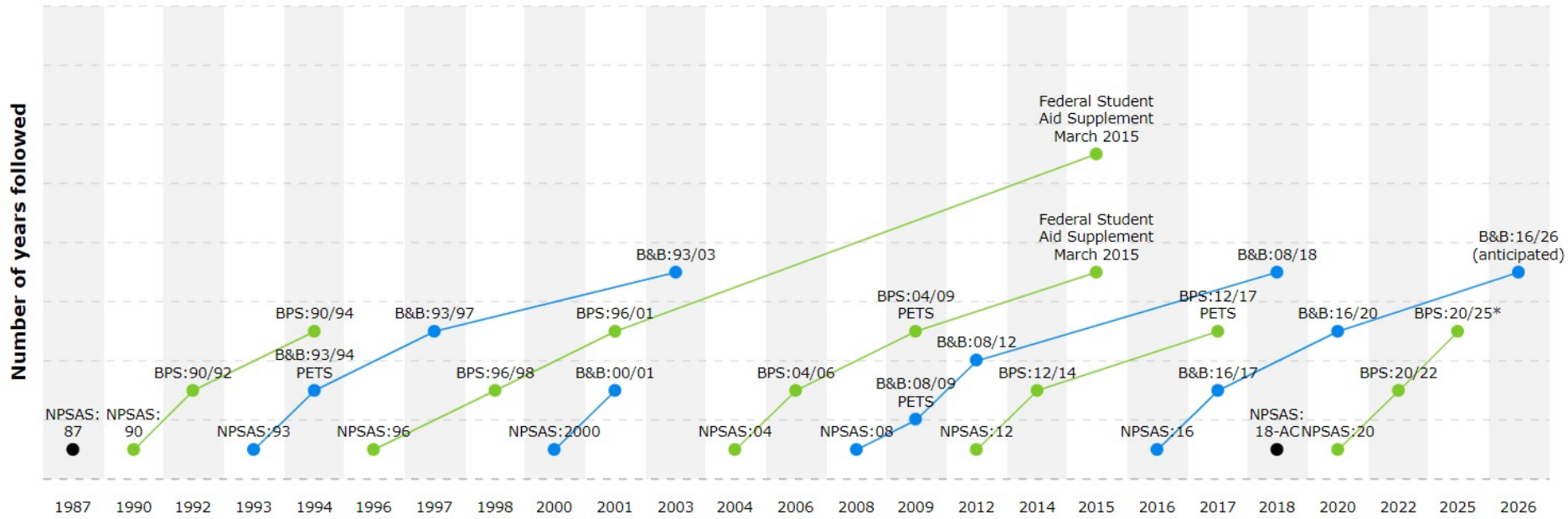
Agenda

- Overview of NPSAS:18-AC First Look and PowerStats
- Review of NPSAS:20 COVID First Look Report
- Preview of BPS:20/22
- Discussion & Questions

Background of NPSAS & BPS

- National Postsecondary Student Aid Study has been conducted by NCES every 2-4 years since 1987
 - Nationally representative cross-sectional study of undergraduate and graduate students enrolled in Title IV eligible institutions in the U.S.
 - Examines how students and their families finance postsecondary education
 - Uses student surveys and administrative data sources
- Beginning Postsecondary Students Longitudinal Study follows cohorts of first-time beginning students from NPSAS every 8 years
 - Tracks students through postsecondary education
 - Students surveyed at beginning of first year and after three and six years

History of NPSAS & BPS Administrations



NPSAS:18-AC

NPSAS:18-AC

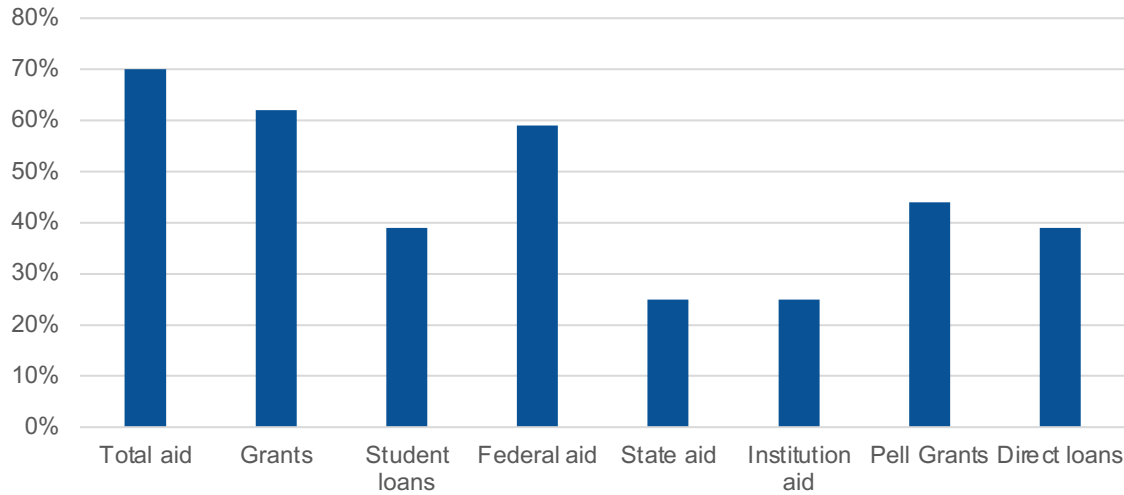
- First administrative-only collection (AC) on two-year cycle
 - No student survey
 - Data sources include VBA, NSLDS, CPS, ACT/SAT, and institution records
 - Some variables not available (i.e., private loans)
- First state-representative estimates since 2004 (12 states) and 2008 (6 states)
 - Sample size designed for state-representative estimates of undergraduates in public 2-year and public 4-year institutions
 - Final estimates representative at state level for 30 states

NPSAS:18-AC First Look

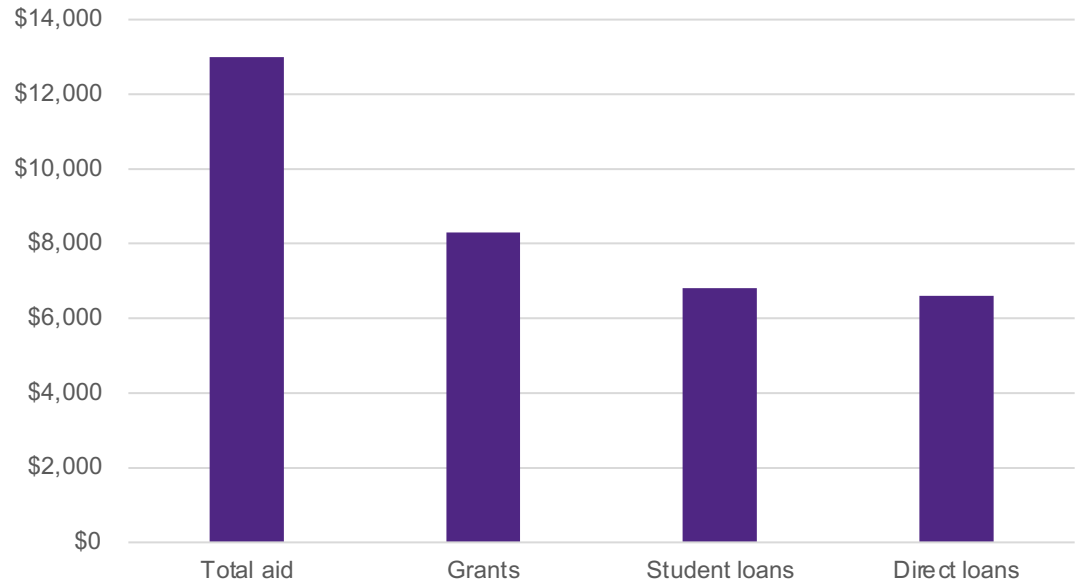
- Released September 16, 2021
- Available on NCES website:
<https://nces.ed.gov/pubs2021/2021476.pdf>
- Coming to PowerStats and available on RUF in late November

NPSAS:18-AC First Look Key Findings - Undergraduates

Percent with Aid

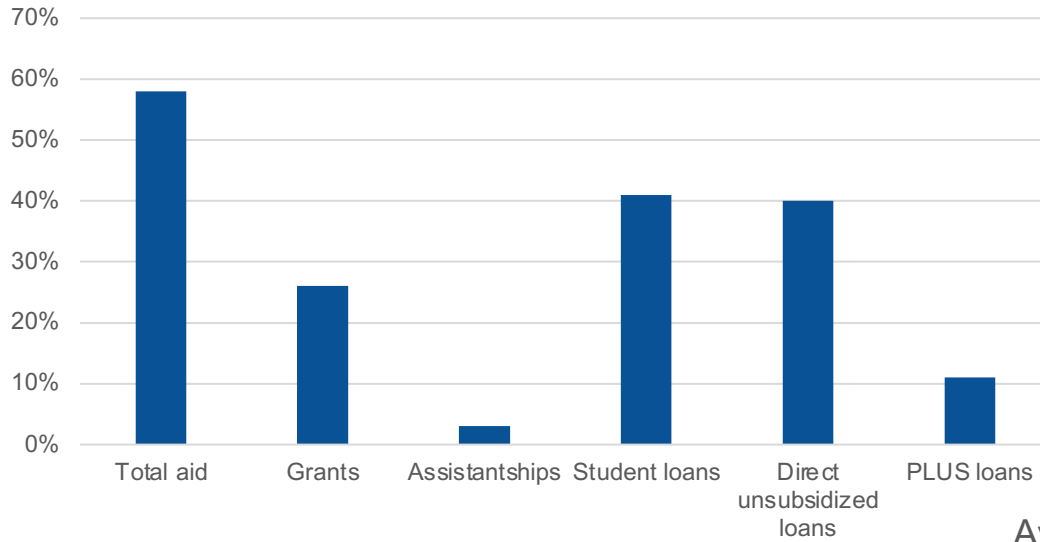


Average Aid Amount

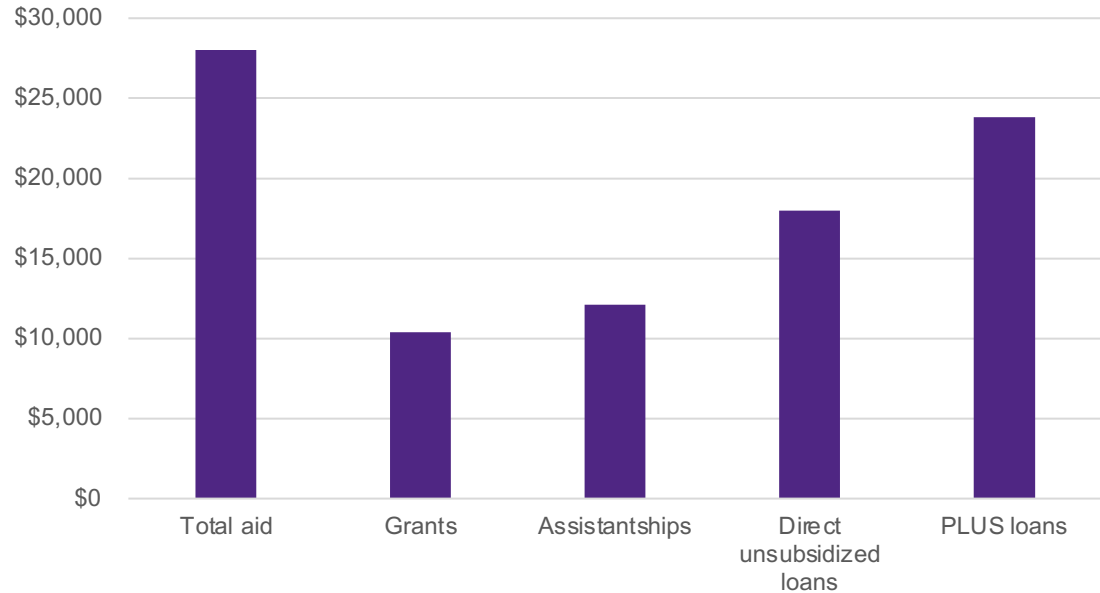


NPSAS:18-AC First Look Key Findings – Graduates

Percent with Aid



Average Aid Amount

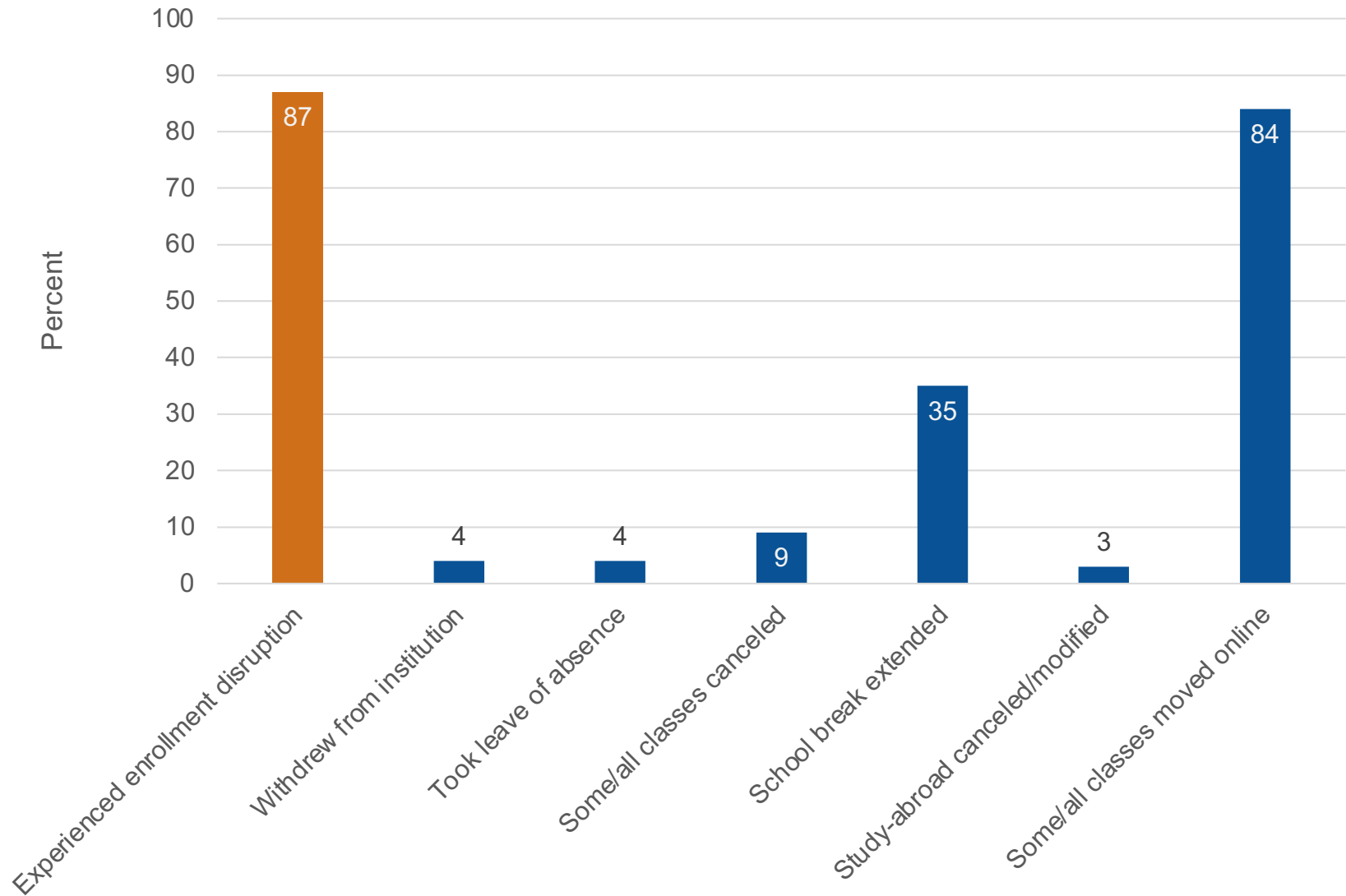


PowerStats

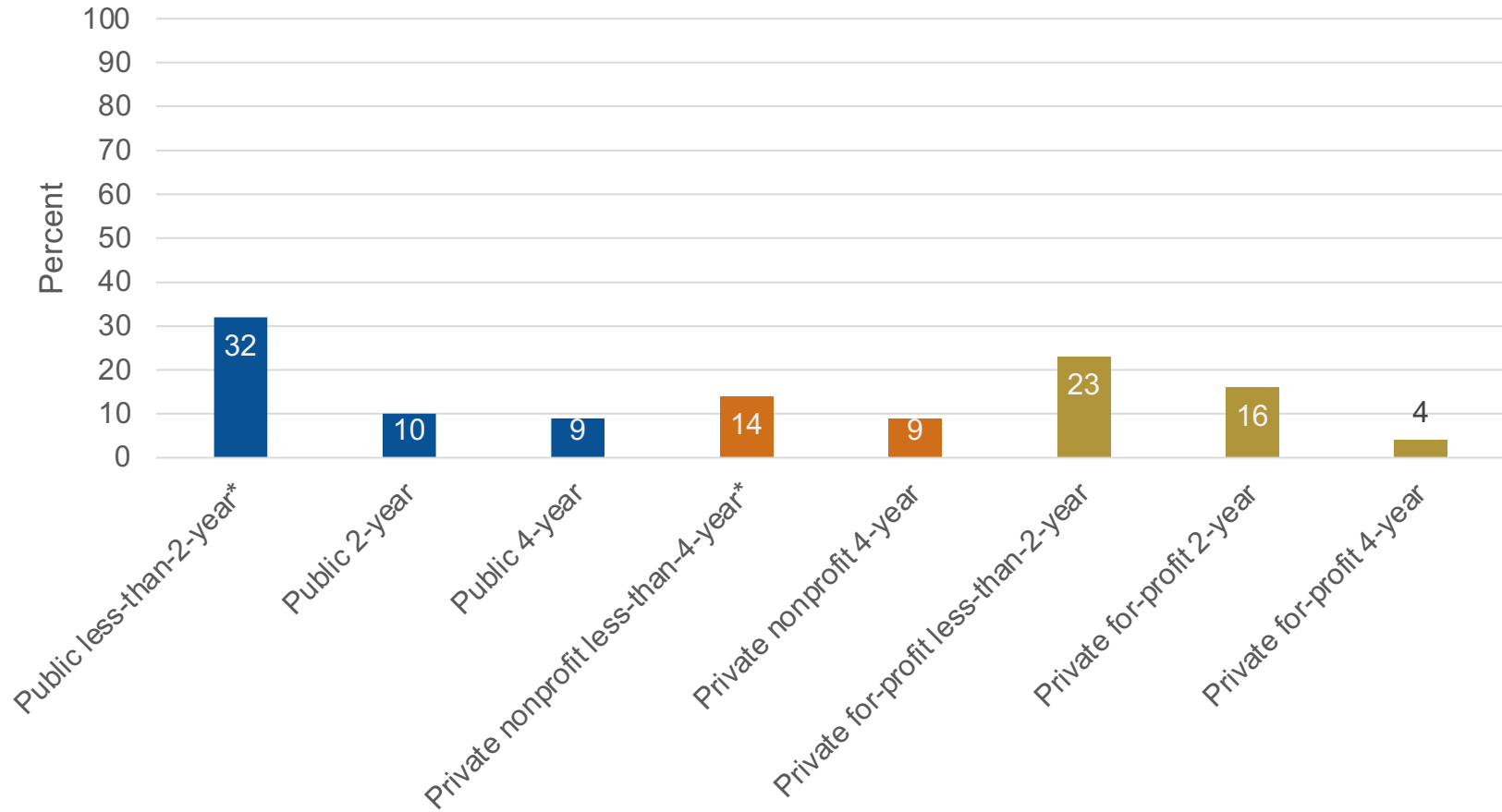
<https://nces.ed.gov/datalab/index.aspx>

NPSAS:20 & the COVID-19 Pandemic

Enrollment Impacts of COVID-19 for Undergraduate Students

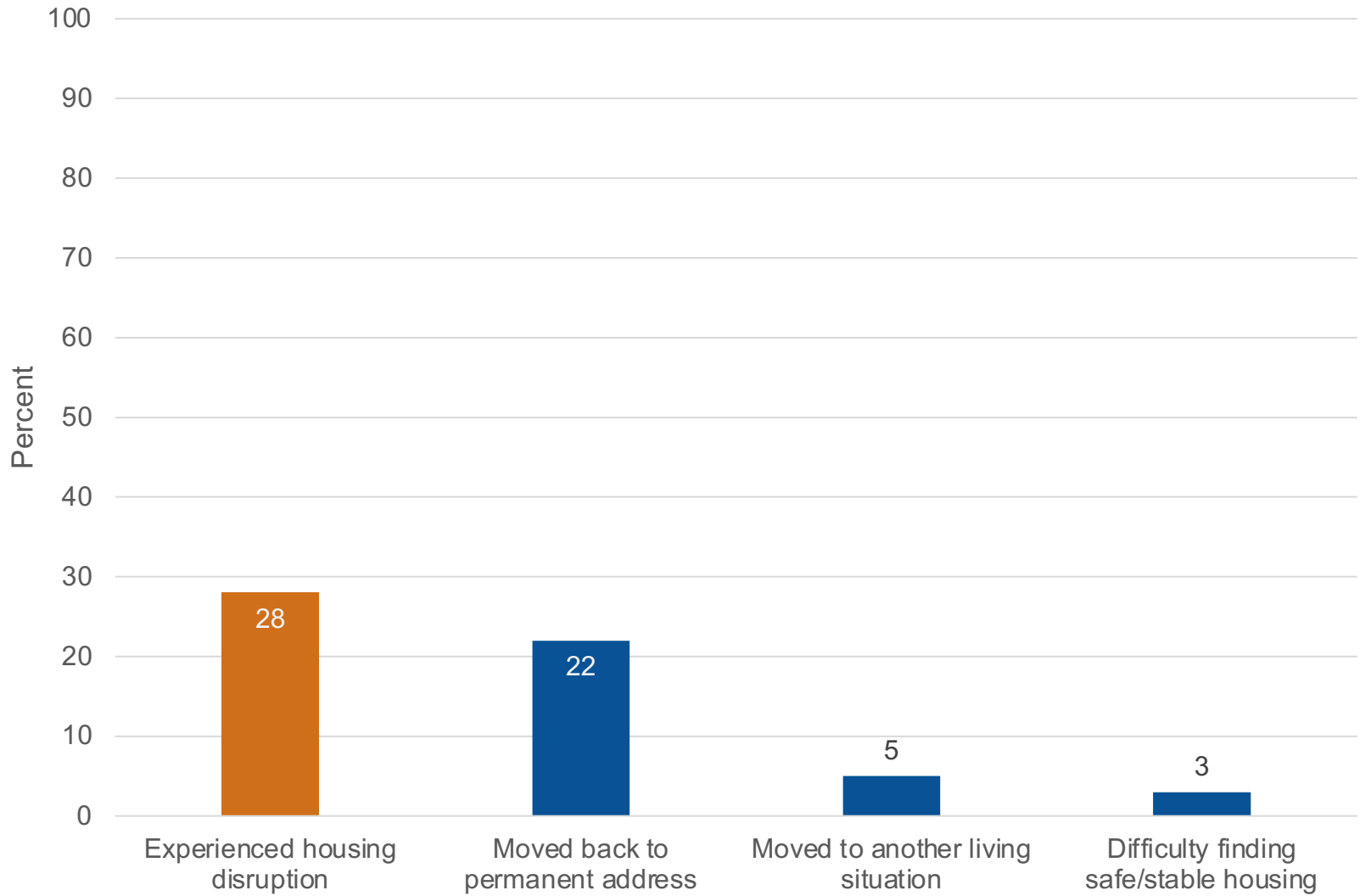


Some or All Classes Canceled due to COVID-19, by Institution Level and Control

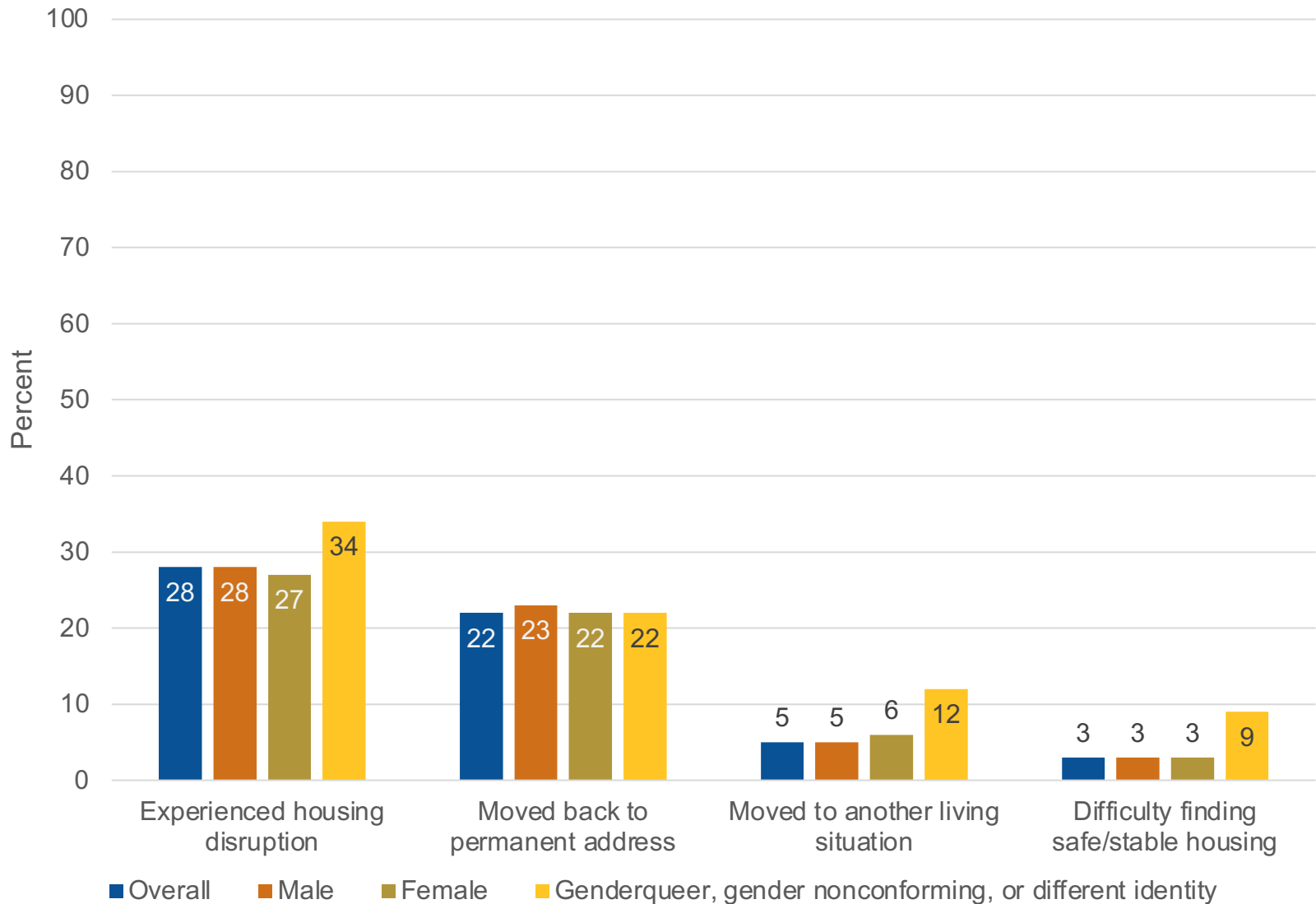


* Estimates for public less-than-2-year institutions and private nonprofit less-than-4-year institutions are representative of 228 and 200 institutions, respectively.

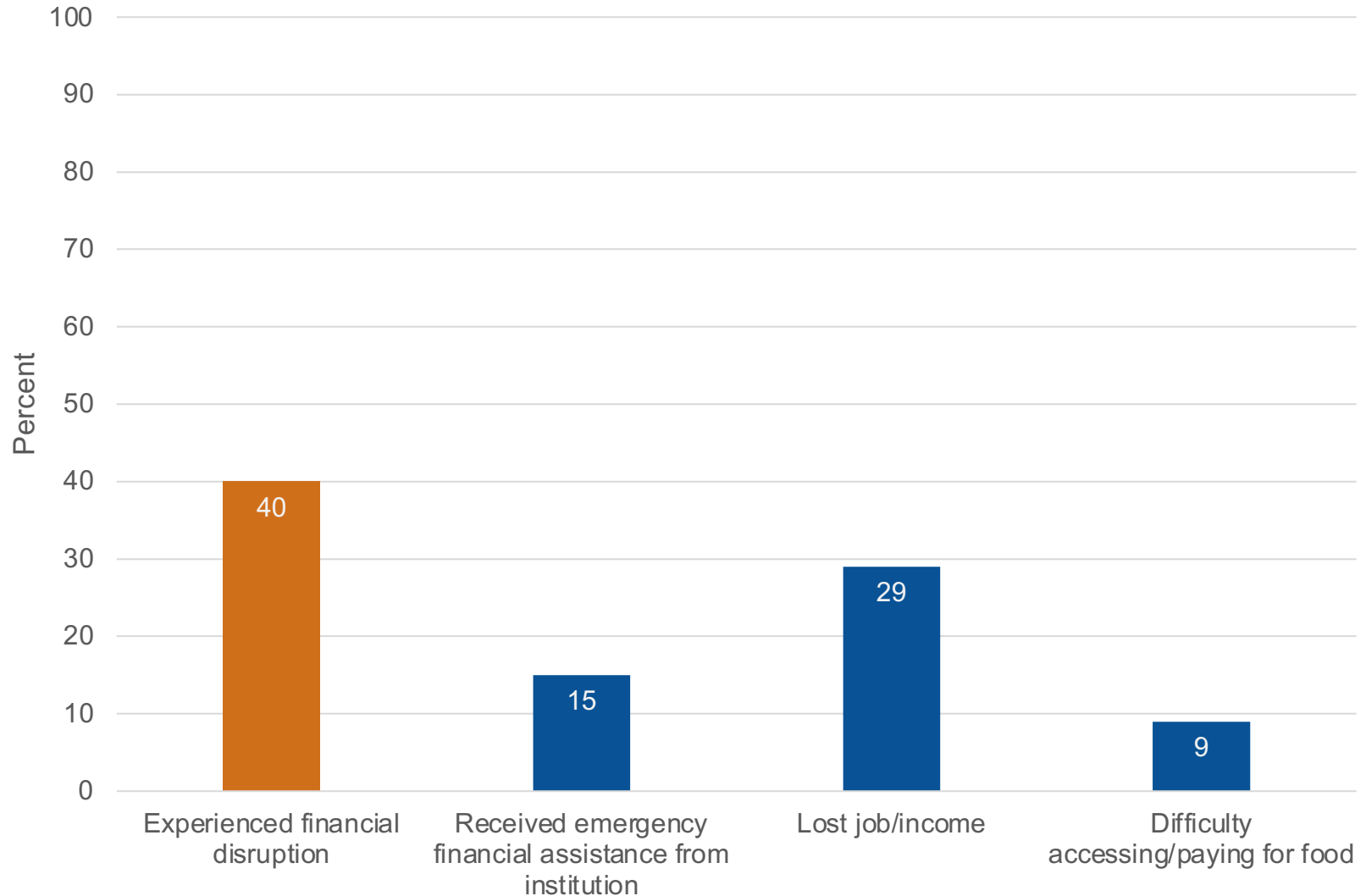
Housing Impacts of COVID-19 for Undergraduate Students



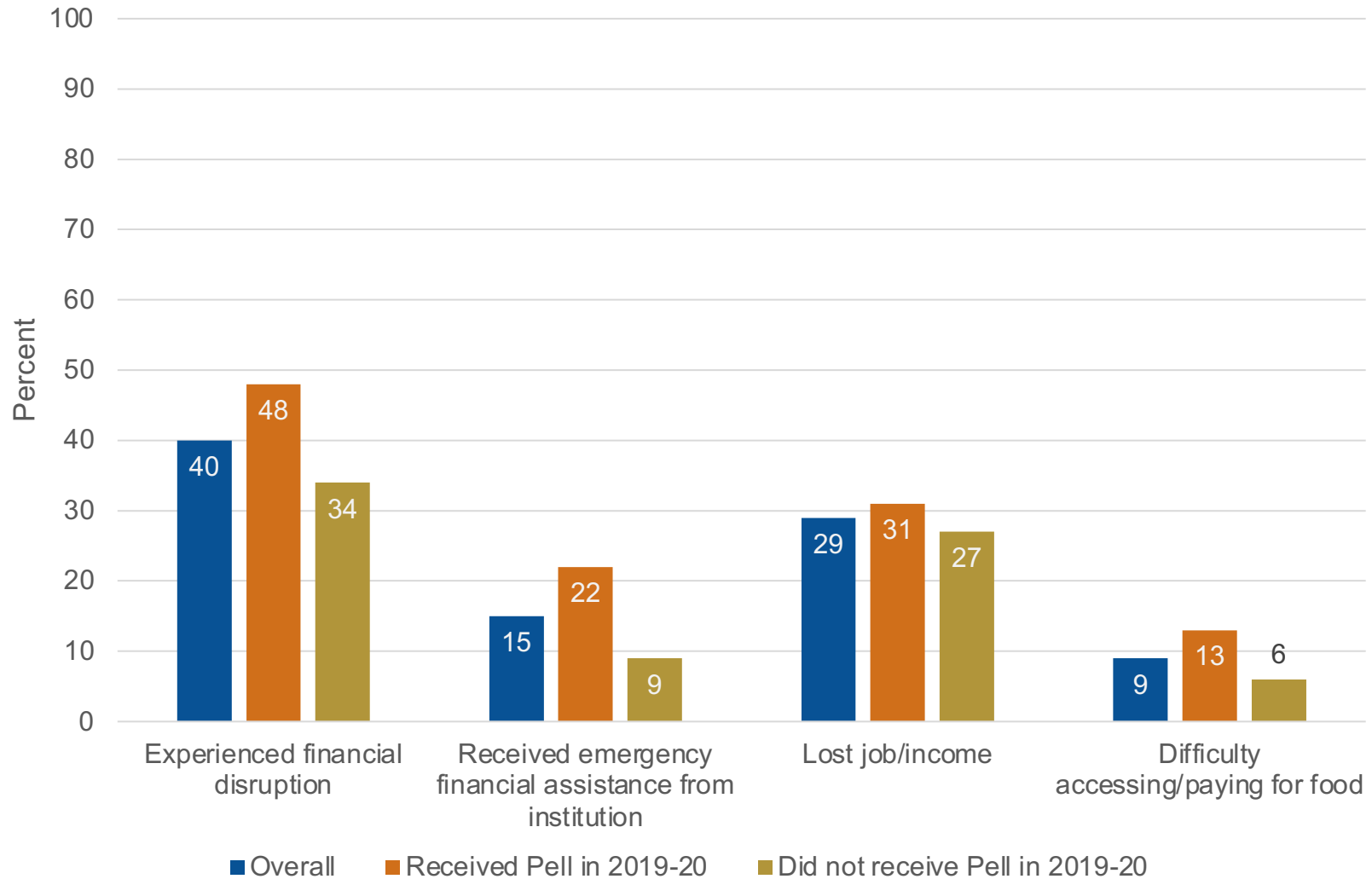
Housing Impacts of COVID-19, by Gender



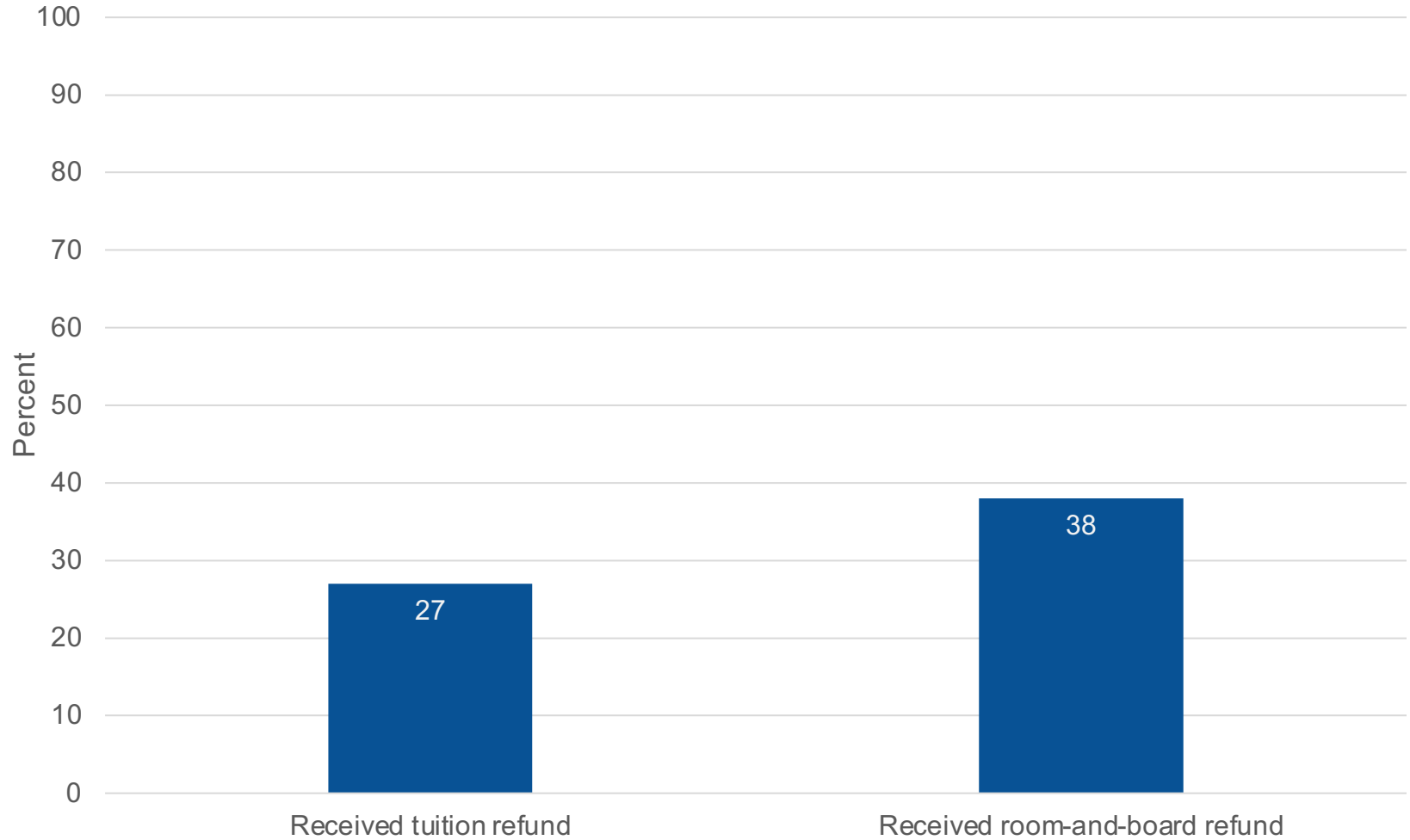
Financial Impacts of COVID-19 for Undergraduate Students



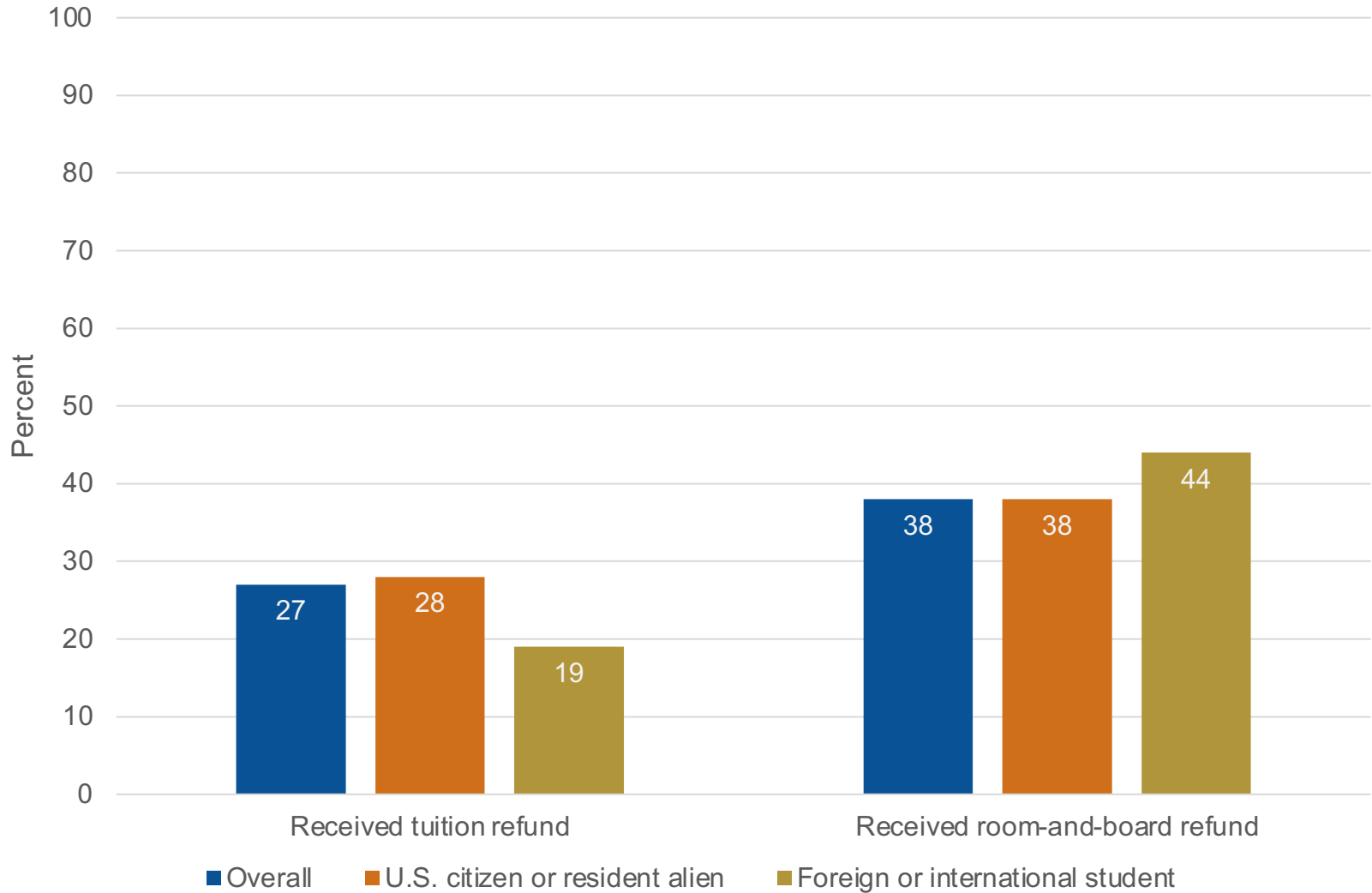
Financial Impacts of COVID-19, by Receipt of Federal Pell Grants



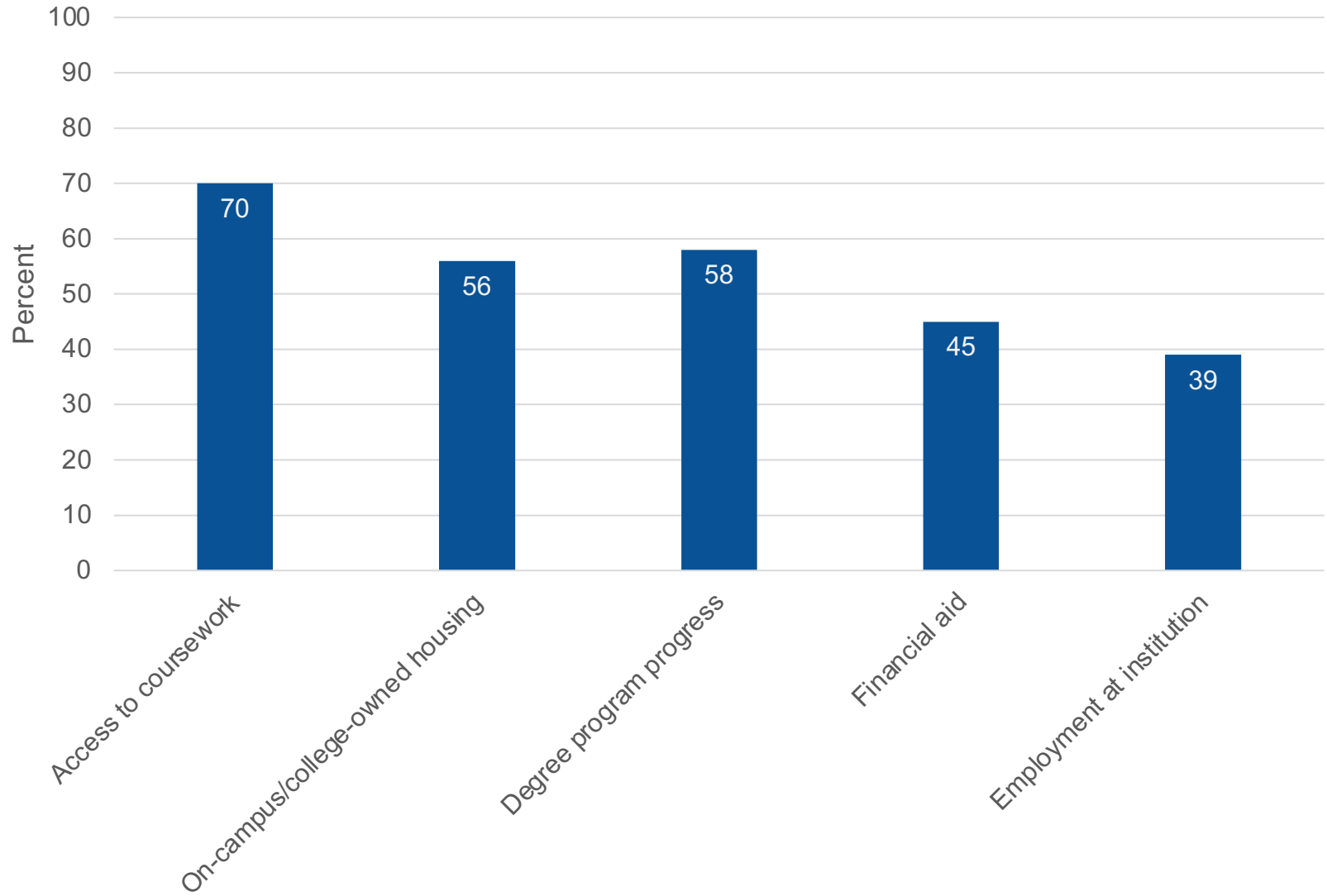
Refunds due to COVID-19 to Undergraduate Students



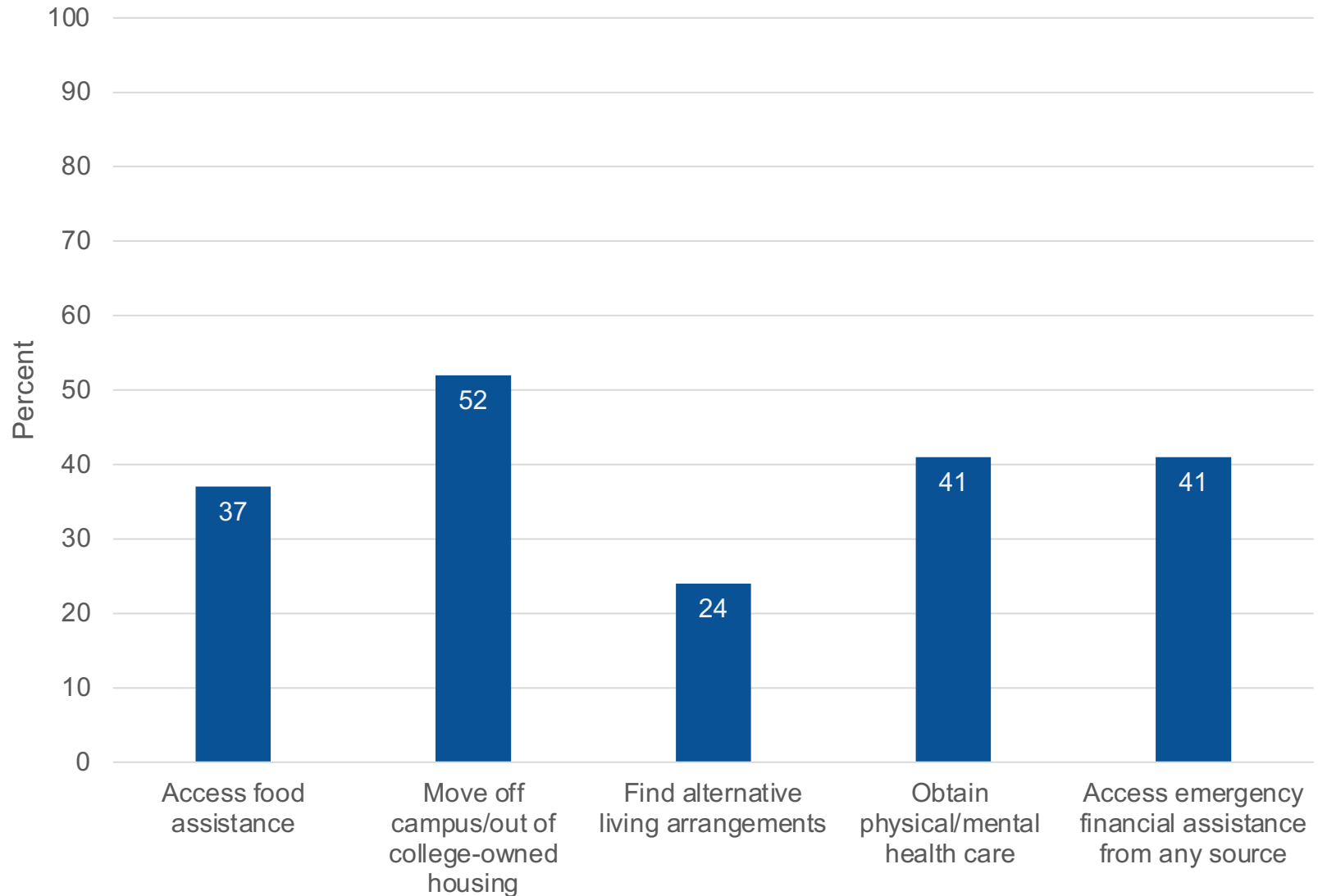
Refunds due to COVID-19, by Citizenship



Undergraduate Agreement that Institution Provided Helpful Communication during COVID-19



Undergraduate Agreement that Institution Provided Needed Information during COVID-19



NPSAS:20 & BPS:20/22

NPSAS:20 Study Design

- NPSAS:20 presents a unique iteration on the study with a two-fold sample design:
 - Administrative records were collected for a large sample of students, about 3 times the size of a traditional NPSAS sample
 - Student surveys were collected for a subset of this sample
- This sample design allows for collection of data on student experiences and other measures not available via administrative data while enabling both national and state-level analyses.

NPSAS:20 Data & Variables

- In addition to COVID-19 data, the final data release will also contain variables that can be used in state level analyses to estimate institution, state, and federal emergency aid disbursed to students.
- Researchers can use financial aid data to understand how and to whom emergency aid was disbursed during the COVID-19 pandemic.
- NPSAS:20 will provide a cross-section to inform how states, institutions, and students responded to the COVID-19 pandemic.

BPS:20/22 Study Design

- The Beginning Postsecondary Students Longitudinal Study follows first-time beginning students from the time they enter postsecondary education.
- These students are identified among NPSAS:20 sampled students and will be invited to complete surveys again in 2022 and 2025.
- Because these students began college in the 2019-20 academic year, they represent a cohort of students who directly experienced the effects of the COVID-19 pandemic during their first years in postsecondary education.

BPS:20/22 Data & Variables

- BPS will collect data on financial aid, enrollment, employment, income and will collect specific data on students' experiences during the COVID-19 pandemic including:
 - Information about refunds (tuition, meal plans, housing, etc.)
 - Moving to online only instruction
 - Students' access to campus resources and information
 - Changes in enrollment due to coronavirus pandemic
 - Other experiences and disruptions caused by the coronavirus pandemic
- Planned oversample that will allow the study to be representative of approximately 10 select states.
- Data can be used to compare states on measures of student success such as persistence, attainment, and borrowing across time.
- When they are complete, data will be available to the public via PowerStats and a RUF.

Discussion & Questions