



BUILDING RELATIONSHIPS BETWEEN TRIBES AND COMMUNITY COLLEGES IN WASHINGTON STATE

SHEEO-Higher Education Policy Conference

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What we will cover:

Providing Context & History:

Tribal/State Legislative History & Geography Contemporary Government-To-Government Relationships Public Education Impacts

The Work Underway: Current and Future:

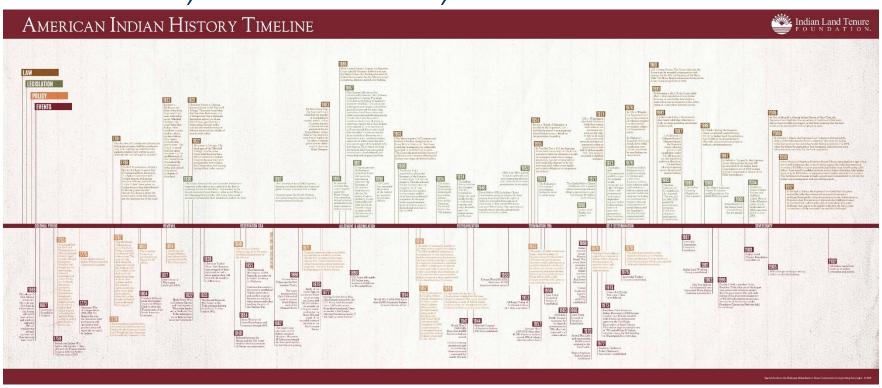
Faculty of Learning Community & Curriculum Development Building CTC to University Pathways Intentional Hiring

Sustainability:

Statewide Strategy WCAAB, Advisory Board Funding



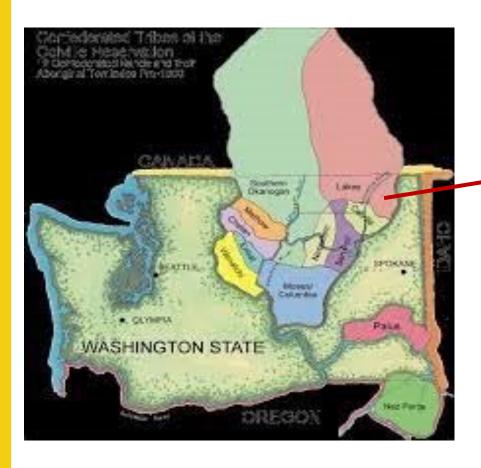
FEDERAL INDIAN POLICIES BETWEEN TRIBES & the UNITED STATES: LAW, LEGISLATION, POLICY & EVENTS

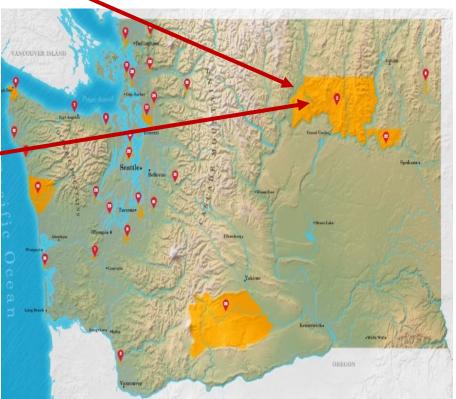


Colonial Period→Removal→ Reservation Era→Allotment & Assimilation→ Reorganization→ Termination Era→ Self-Determination→Sovereignty



After Relocation Era, Tribes were forced to reservations, away from their traditional territories. A visual example of WA's Confederated Tribes of the Colville Indian Reservation (12 Tribes)







THE U.S. CONSTITUTION, ARTICLE 1, SECTION 8, CLAUSE 3, ASSERTS THAT CONGRESS SHALL HAVE THE POWER:

"TO REGULATE COMMERCE WITH FOREIGN NATIONS, AND AMONG THE SEVERAL STATES, AND WITH THE INDIAN TRIBES." STATE POWER ON INDIAN ISSUES IS THUS SUBORDINATED TO FEDERAL POWER. SEE ALSO ARTICLE VI, CLAUSE 2, WHERE THE CONSTITUTION STATES THAT TREATIES ARE THE "SUPREME LAW OF THE LAND."





FROM FIGHTING WA STATE TO "GOVERNMENT TO GOVERNMENT" RELATIONS

1960s-70s TRIBES SUE WA STATE OVER FISHING RIGHTS 1974 BOLDT DECISION IN FAVOR OF TRIBES







WA Centennial Accord

State Governor & Tribal Leader G2G Gathering 2012 RCW 43.376



WASHINGTON
GOVERNOR'S OFFICE
OF INDIAN
AFFAIRS
www.goia.wa.gov

2013 Governor & Tribal Leaders GOVERNMENT-TO-GOVERNMENT GATHERING

Evergreen State College

s'gwi gwi ? altxw - House of Welcome

COMMUNITY AND TECHNICAL COLLEGES

OVERVIEW OF WASHINGTON STATE PUBLIC EDUCATION INSTITUTIONS

- 295 WA State Public School Districts
- 9 Educational Service Districts
- 7 State-Tribal Education Compact Schools
- 34 Community & Technical Colleges
- 6 Public Four-Year Colleges
 & Universities





FACULTY OF LEARNING COMMUNITIES

Indigenizing Curriculum

- Centering Native American Perspectives
- Emphasis on Local

Faculty Learning Communities

- · Faculty opt-in
- Relationship building
- Local Knowledge Holders & Subject Matter Experts

Faculty Courses

- Faculty led, Self-Paced, Canvas
- · Indigenous Sovereignty, Cultures, Etc.



Photo: Matika Wilbur (Swinomish & Tulalip)



Artist: Shaun Peterson (Puyallup)



BUILDING COMMUNITY COLLEGE TO UNIVERSITY PATHWAYS

Partnerships = Pathways

- Building Relationships
- CTC → 4-year Institutions
 - Ex. Seattle Central Community College & University of Washington
- Making connections strong





AMERICAN INDIAN STUDIES
UNIVERSITY of WASHINGTON



INTENTIONAL HIRING

Institutional Accountability

- Native American Intentional Hiring
 - Financial Commitment
 - Retention

Challenges & Barriers

- Institutional Racism
- National Search vs Local
- Validity
 - Credentials vs Knowledge Holders



Artist: Shaun Peterson (Puyallup)





WA State Board for Community & Technical Colleges

- 34 Community and Technical Colleges
- Statewide Coverage / Service Districts
- SBCTC—advocacy, policy, & funding
- Confederation of colleges, not a chancellor model





Washington State Community and Technical Colleges

- 1 Bates Technical College
- 2 Bellevue College
- 3 Bellingham Technical College
- 4 Big Bend CC
- 5 Cascadia College
- 6 Centralia College
- 7 Clark College
- 8 Clover Park Technical College
- 9 Columbia Basin College
- 10 Edmonds CC
- 11 Everett CC
- 12 Grays Harbor College

- 13 Green River College
- 14 Highline College
- 15 Lake Washington Institute of Technology
- 16 Lower Columbia College
- 17 North Seattle College
- 18 Olympic College
- 19 Peninsula College
- 20 Pierce College-Fort Steilacoom
- 21 Pierce College-Puyallup
- 22 Renton Technical College
- 23 Seattle Central College
- 24 Shoreline CC

- 25 Skagit Valley College
- 26 South Puget Sound CC
- 27 South Seattle College
- 28 Spokane CC
- 29 Spokane Falls CC
- 30 Tacoma CC
- 31 Walla Walla CC
- 32 Wenatchee Valley College
- 33 Whatcom CC
- 34 Yakima Valley CC





LEADING WITH RACIAL EQUITY, OUR COLLEGES MAXIMIZE STUDENT POTENTIAL AND TRANSFORM LIVES WITHIN A CULTURE OF BELONGING THAT ADVANCES RACIAL, SOCIAL, AND ECONOMIC JUSTICE IN SERVICE TO OUR DIVERSE COMMUNITIES.



Washington State Community and Technical Colleges American Indian & Indigenous Advisory Committee (WCAAB)

Membership Makeup: Tribal Leadership & College Leadership Goals:

- 1. Professional Development RC)W 43.376 G2G Relationship Building Through Tribal Consultation across 34 CTCs (*Training for CTC Leadership and Faculty*)
- 2. Tackle Contemporary Challenges (Hiring of Tribal Relations/ Administration/Faculty/Staff/Student Services/Community Scholars)
- 3. Raise the Awareness of Al/AN Historical Burdens (Intergenerational Historical Trauma i.e., MMIW, Boarding Schools, Relocation & other genocidal policies)
- 4. Reduce AI/AN Education and Economic Disparities (). Develop WA Tribal Student Pathways with intentional recruitment, retention, completion policies and practices, formalize G2G relationships with Tribes to support local workforce training needs.



Washington State Community and Technical Colleges American Indian Indigenous Studies Advisory Board





WA COMMUNITY & TECHNICAL COLLEGE HIGHLIGHTS

- Wenatchee Valley College
- Peninsula College
- Green River College
- Grays Harbor College







GHC Native Pathways Curriculum





The ?a?kwustənáwtxw House of Learning









FUTURE PLANNING...

- Regional Trainings, Statewide Approach
- From Grants to Sustainable Funding
- All College Involvement



LIMLIMT' (THANK YOU) FOR LISTENING

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