

# **QUALITY THROUGH ACCOUNTABILITY:** IMPROVING NJ'S HIGHER EDUCATION ECOSYSTEM THROUGH LEGISLATIVE ACTION

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**OFFICE OF THE SECRETARY OF HIGHER EDUCATION**  
AUGUST 9, 2022

# OUTLINE

» Introductions

» Setting a Vision for Quality in NJ

» New Jersey Landscape

» Why an Accountability Framework

» NJ's Approach and Process

» New Regulations

» Questions

# PRESENTERS



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# WHY QUALITY THROUGH ACCOUNTABILITY?

01

Fix past  
disconnected,  
duplicative  
processes

02

Governor  
Murphy's vision  
for higher  
education and  
the workforce

03

Promote equity  
across New  
Jersey

**PROGRAM AND LICENSURE  
AUTHORIZATION  
LANDSCAPE**



**SECRETARY  
OF HIGHER  
EDUCATION**

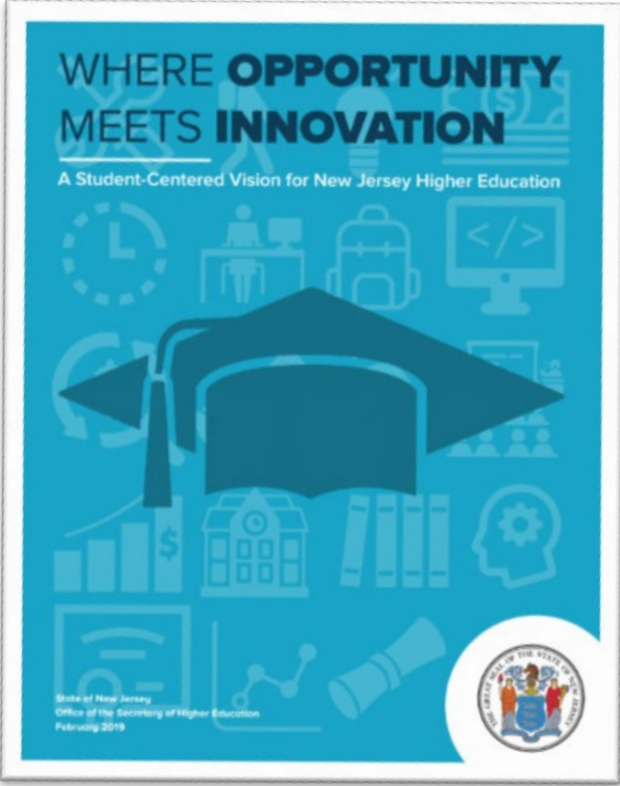


**DEPARTMENT  
OF LABOR AND  
WORKFORCE  
DEVELOPMENT**

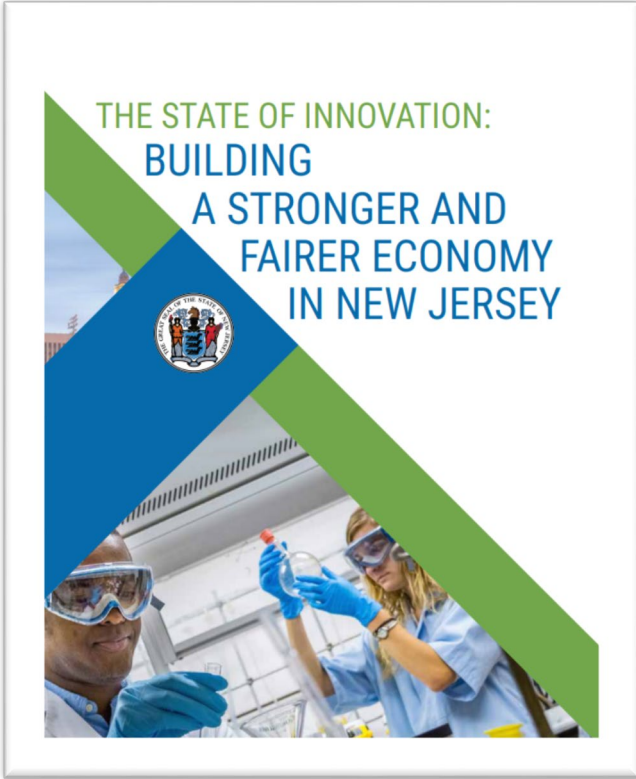


**DIVISION OF  
CONSUMER  
AFFAIRS**

# SETTING A VISION FOR QUALITY IN NJ



Office of the Secretary  
State Higher Education Plan



Economic Development Authority  
State Economic Plan

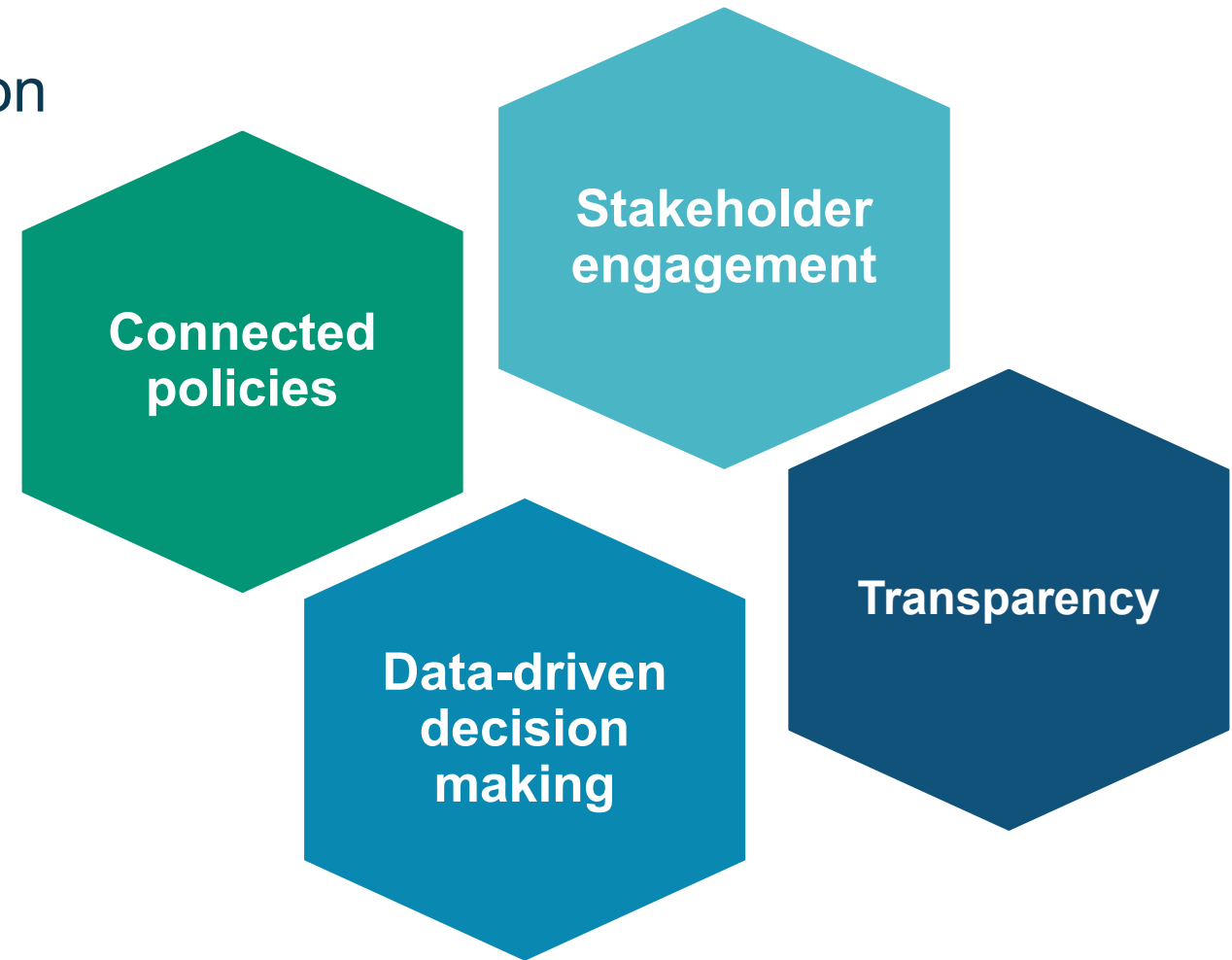


New Jersey  
Talent Development Plan

# NJ's APPROACH: WHOLE - OF - GOVERNMENT

## Inter-Agency Working Group

- ❖ Office of the Secretary of Higher Education
- ❖ Higher Education Student Assistance Authority
- ❖ NJ Department of Labor and Workforce Development
- ❖ NJ Division of Consumer Affairs
- ❖ Attorney General's Office
- ❖ Governor's Office



# NJ's APPROACH: ITERATIVE PROCESS



-  **Conducted Research and Analyzed Data**

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-  **Drafted Quality Proposals for Input**

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-  **Sought Stakeholder Feedback**

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-  **Established Legislative Buy-In**

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-  **Gained Legislative Adoption and Began Implementation**



# PROGRAM AND LICENSURE APPROVAL

The new statute (P.L.2021, c.27) reinforces the need to apply quality and student outcomes data to decisions and to provide transparency to students.

The new statute focus on three mutually reinforcing goals:

1. sufficient academic quality;
2. sufficient evidence of labor market demand for the program;
3. Is not duplicative of comparable programs of study in the State; and
4. whether the proposed new program will require significant additional State resources.



# NJ HIGHER EDUCATION REGULATIONS

To view New Jersey's higher education statutes, codes, and regulations, visit:

<https://casetext.com/regulation/new-jersey-administrative-code/title-9a-higher-education>



# NJ GAINFUL EMPLOYMENT STANDARDS

The new statute (P.L.2022, c.76) raises academic program quality standards and strengthens consumer protections.

The new law focus on maximizing the awareness of students and their families of the:

- 1. Costs associated with enrollment in the institution.*
- 2. The institution's success in ensuring the graduation and employment of its students.*
- 3. The composition of the teaching faculty that a student will encounter in his coursework.*



# IMPLEMENTATION & NEXT STEPS



**Onboarding of the  
Licensure Requirements  
and Consumer  
Protection Standards**



**Refining Student  
Outcomes Data to Be  
Collected**



**Analysis,  
Recommendations,  
and Scaling**



# OPPORTUNITY INNOVATION



A STUDENT-CENTERED VISION FOR HIGHER EDUCATION

## Questions?

[nj.gov/highereducation](https://nj.gov/highereducation)



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