QUALITY THROUGH ACCOUNTABILITY: 
IMPROVING NJ’S HIGHER EDUCATION ECOSYSTEM THROUGH LEGISLATIVE ACTION

OFFICE OF THE SECRETARY OF HIGHER EDUCATION
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WHY QUALITY THROUGH ACCOUNTABILITY?

01 Fix past disconnected, duplicative processes

02 Governor Murphy’s vision for higher education and the workforce

03 Promote equity across New Jersey
SECRETARY OF HIGHER EDUCATION
DEPARTMENT OF LABOR AND WORKFORCE DEVELOPMENT
DIVISION OF CONSUMER AFFAIRS
SETTING A VISION FOR QUALITY IN NJ

Office of the Secretary
State Higher Education Plan

Economic Development Authority
State Economic Plan

New Jersey
Talent Development Plan
NJ’s APPROACH:  WHOLE - OF - GOVERNMENT

Inter-Agency Working Group

- Office of the Secretary of Higher Education
- Higher Education Student Assistance Authority
- NJ Department of Labor and Workforce Development
- NJ Division of Consumer Affairs
- Attorney General’s Office
- Governor’s Office
Conducted Research and Analyzed Data
Drafted Quality Proposals for Input
Sought Stakeholder Feedback
Established Legislative Buy-In
Gained Legislative Adoption and Began Implementation
The new statute (P.L.2021, c.27) reinforces the need to apply quality and student outcomes data to decisions and to provide transparency to students.

The new statute focus on three mutually reinforcing goals:
1. sufficient academic quality;
2. sufficient evidence of labor market demand for the program;
3. Is not duplicative of comparable programs of study in the State; and
4. whether the proposed new program will require significant additional State resources.
NJ HIGHER EDUCATION REGULATIONS

To view New Jersey's higher education statutes, codes, and regulations, visit:

SCAN ME
The new statute (P.L.2022, c.76) raises academic program quality standards and strengthens consumer protections.

The new law focus on maximizing the awareness of students and their families of the:

1. Costs associated with enrollment in the institution.
2. The institution's success in ensuring the graduation and employment of its students.
3. The composition of the teaching faculty that a student will encounter in his coursework.
IMPLEMENTATION & NEXT STEPS

Onboarding of the Licensure Requirements and Consumer Protection Standards

Refining Student Outcomes Data to Be Collected

Analysis, Recommendations, and Scaling
Questions?

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