

State Action to Improve Equitable Access to Dual Enrollment



SHEEO Higher Education Policy Conference 2022
Indianapolis, IN -- Aug. 10, 2022

YOUR HOST

Sharmila Mann

PRINCIPAL

Education Commission of the States





Kim Hunter Reed

**COMMISSIONER OF
HIGHER EDUCATION**

Louisiana Board
of Regents



Dennis Olson

COMMISSIONER

Minnesota Office of
Higher Education



Michael Meotti

EXECUTIVE DIRECTOR

Washington Student
Achievement
Council

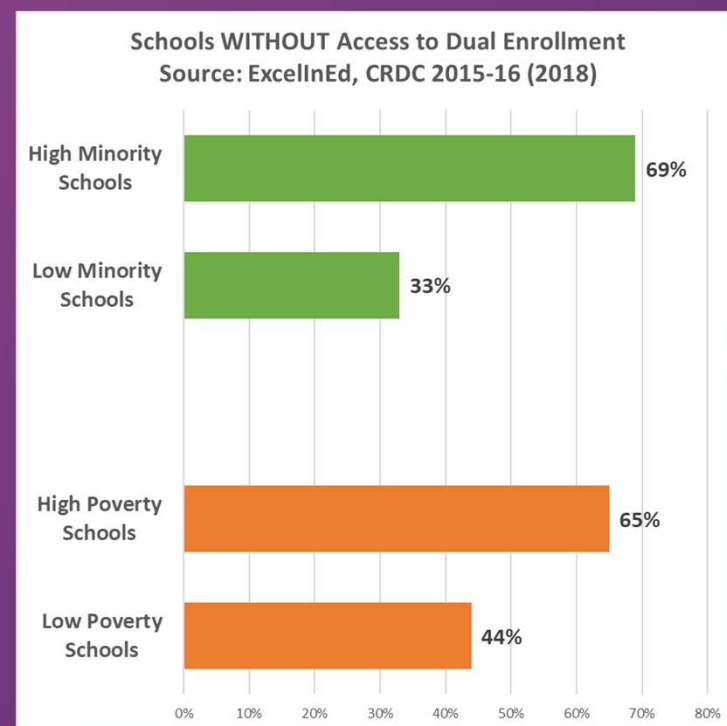
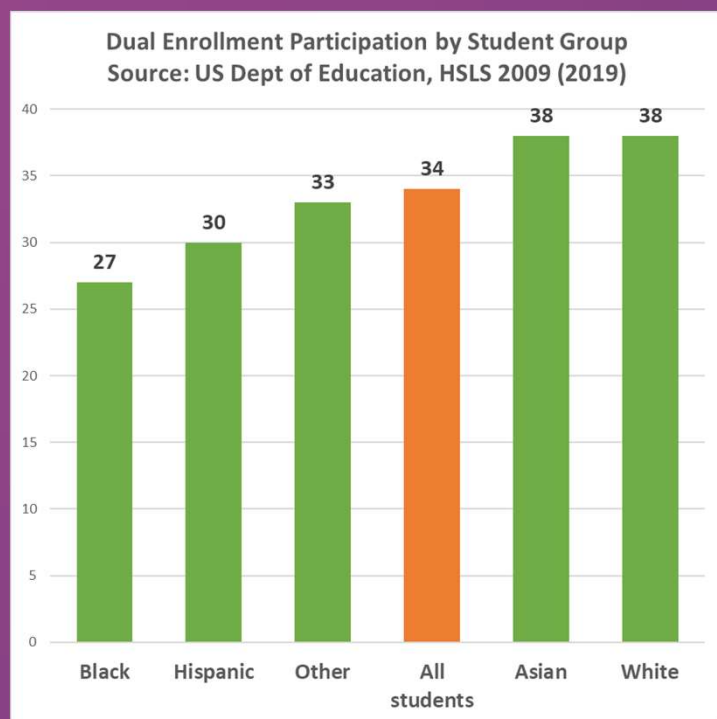
Dual Enrollment Supports College Attainment

Strong dual enrollment programs provide students:

- Early access to college-level content and credits.
- Reduced college costs.
- An expectation of college attainment.

The positive impacts of dual enrollment participation are significantly greater for students from low-income backgrounds and historically racially minoritized populations.

But Dual Enrollment Access Has Not Been Equitable Across Student Groups

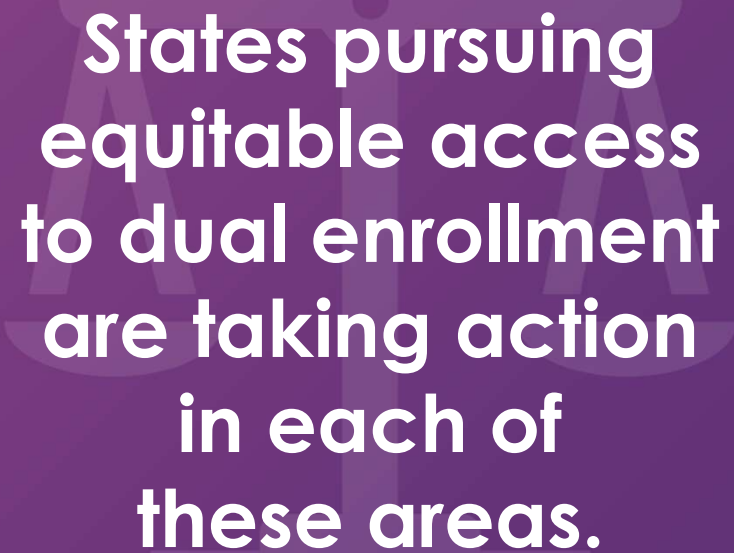


Growing Consensus on What Is Needed for Equitable Dual Enrollment

- **College in High School Alliance (CHSA)**
 - [Unlocking Potential: A State Policy Roadmap](#) (2020)
- **National Association of Concurrent Enrollment Partnerships (NACEP) and Education Commission of the States (ECS)**
 - [Prioritizing Equity in Dual Enrollment](#) (2020)
- **Community College Research Center (CCRC)**
 - [The Dual Enrollment Playbook](#) (2020)
- **Foundation for Excellence in Education (ExcelinEd)**
 - [College and Career Pathways: Equity and Access](#) (2018)

What is Needed? ENSURING ...

- Access
- Affordability
- Quality
- Faculty
- Supports
- Data



States pursuing
equitable access
to dual enrollment
are taking action
in each of
these areas.

SPEAKER

Kim Hunter Reed

COMMISSIONER OF HIGHER EDUCATION

Louisiana Board of Regents






BOARD of REGENTS
STATE OF LOUISIANA

State Action to Improve Equitable Access to Dual Enrollment: Louisiana

Presented by Commissioner of Higher Education,
Dr. Kim Hunter Reed



Attainment Goal

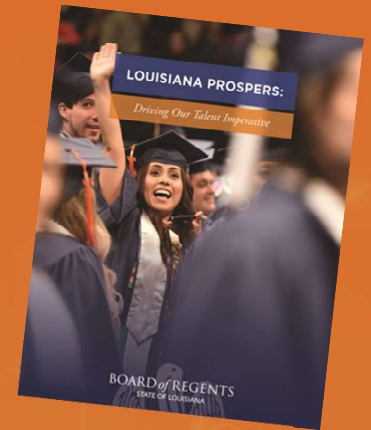
60%

Louisiana's working-age population
with a postsecondary credential



GOAL: *Double the Number*

85,000 Annual Credentials
Produced in 2030



GAP

41,297

43,703 Annual Credentials
Produced in 2021

GOAL

BOR-BESE JOINT GOAL FOR EARLY COLLEGE CREDIT

(DECEMBER 2019)

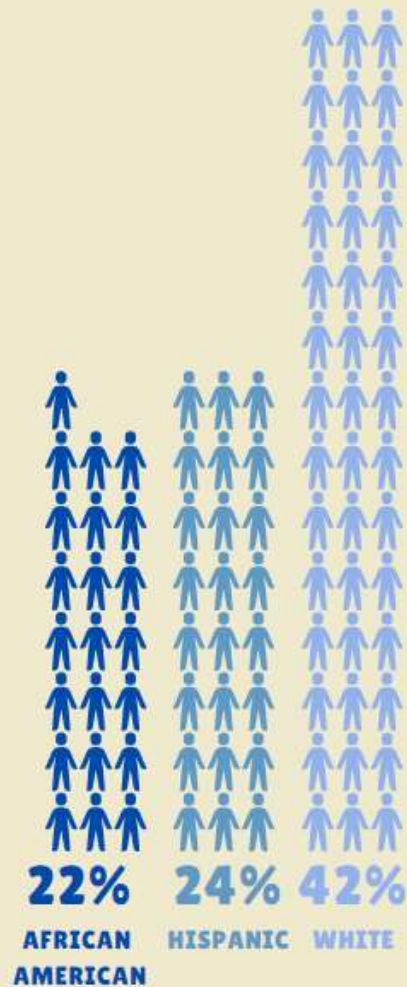
Beginning with the
graduating class of 2029...

Every student should graduate high school with college credit (academic and/or career-technical), a postsecondary credential of value, or both.



LOUISIANA DUAL ENROLLMENT PARTICIPATION RATES BY 2019 PUBLIC HIGH SCHOOL GRADUATES

**Large Gaps in
Participation
by Race Need
to Be
Addressed**

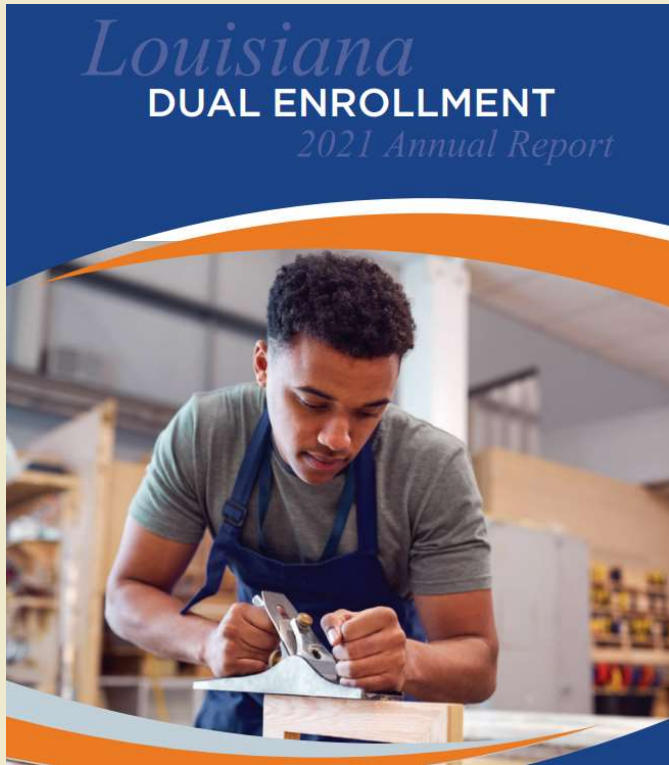


Which School a Student Attends Impacts Participation

% Students of Color	Dual Enrollment Participation Rate	# of Schools
0-20%	46%	70
20-40%	35%	69
40-60%	33%	61
60-80%	28%	44
80-100%	22%	87
All Schools	32%	331

Source: 2021 Louisiana Dual Enrollment Annual Report, 2018-19 School Year

LOUISIANA DUAL ENROLLMENT TASK FORCE



Created by the legislature in 2019 to make recommendations for the establishment of a statewide dual enrollment framework designed to provide universal access to dual enrollment courses for all qualified high school juniors and seniors.

13 Members including: Educators, Non-profit members, Advocates, Counselors, and more.

Focus:

- **Universal Access and Equity**
- **Funding Mechanisms**
- **Course Access and Pathways**
- **Program Integrity**
- **Creating an Annual Report**



Enacted Emergency Policy in April 2020

Minimum Eligibility Criteria for Academic Dual Enrollment until Academic Year 2022-23

2.5 Cumulative GPA

+

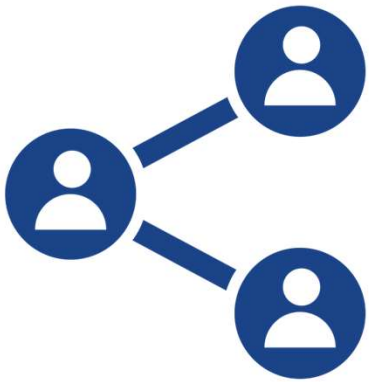
**Subject-specific minimum
scores on any assessment
listed in Academic Affairs
Policy 2.22**

OR

**Counselor recommendation
based on overall student
performance and grade trends
in the subject.**



Communication and Outreach



**Increased
Information Sharing**



**Counselor
Legislation**



**Dual Enrollment
Online Portal**



LADUALENROLLMENT.COM

YOUR LOUISIANA ONE-STOP FOR STARTING COLLEGE IN HIGH SCHOOL



[Details](#)[Courses](#)[Fields of Study](#)[Fast Forward](#)[FAQs](#)[Apply](#)[Contact](#)

Welcome to Louisiana's Dual Enrollment resource.

The Louisiana Board of Regents has developed this information to help students, families, and counselors access dual enrollment opportunities throughout the state. We're glad you're here!

Courses Search

Search by Keyword

Filters

Distance


[Current location](#)

Radius (in miles)



0 5 10 15 20 25 30 35 40 45 50

All Institutions



Subject Areas Ex: Marketing



Type Ex: College - On Campus



Semester



Showing 3604 results

Search Results

A-Z



South Louisiana Community College

A la Carte

Any SLCC Partner High School

This course instructs students in the skills needed to operate in an a la carte kitchen. This course builds on the foundational skills taught in Introduction to Culinary Skills, and batch cookery taught in Culinary...



Cost: \$315

Year Long

Beauty, Culinary, and Other Human Services

Delgado Community College

Abnormal Psychology - First Day Books

City Park Campus

Introduces major mental disorders (as classified in the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition) from several perspectives such as cognitive, humanistic, and historical and in terms of...



Cost: \$0

Spring 2022

Psychology & Social Sciences

Delgado Community College

Academic Literacy

City Park Campus

A theme-based, student-centered lecture course. Provides intensive instruction in reading, writing, and critical thinking to prepare students for college-level courses and the workplace. This course may not be used for...



Thank You!

Dr. Kim Hunter Reed

Commissioner of Higher Education, Louisiana Board of Regents

Email: kim.reed@laregents.edu

Twitter: [@KimHunterReed](https://twitter.com/KimHunterReed) | [@la_regents](https://twitter.com/la_regents)



SPEAKER

Dennis Olson

COMMISSIONER

Minnesota Office of Higher Education



Dual Enrollment in Minnesota: Updates and New Initiatives

2022 SHEEO Policy Conference

Dennis Olson | Commissioner
Minnesota Office of Higher Education



Data Collection and Reporting

- All student information for students enrolled in dual credit programs is obtained by MDE through the State's dual credit payment mechanism, which provides funding for districts and colleges to offer dual enrollment courses.
- Student information collected includes:
 - Race/ethnicity
 - Low income status (F-RP lunch)
 - Gender (m/f)
 - Disability status
 - Number of credits taken/ intensity
 - Type of dual credit taken
 - Graduated high school within 4 years (?)
 - Exam outcomes (for relevant courses)
 - CTE/non-CTE participation
 - English Language Learner

Data Collection and Reporting (Cont.)

- We do not/cannot collect student information for school districts and schools that do not use the MDE funding system and instead create ad-hoc contractual agreements.
 - Since PSEO Act financial reimbursement policy has not been updated since the 1980s, many high schools and colleges find the MDE funding mechanism challenging. They create separate mutually beneficial agreements that encourage high schools to offer these programs to their students.
- Data collected through the MDE funding model is summarized by graduation year-cohort in the State Longitudinal Education Data System (SLEDs).
- MDE's Rigorous Course Taking Report is released annually and includes participation data by various student demographics.
- OHE collects data from all postsecondary institutions in Minnesota on 1) if they accept transfer credit from first-time college students (credit earned in high school), 2) how many credits they accept at entry, and 3) exam scores required for credit (AP, IB, CLEP). This information is made public annually on the OHE website for prospective students and their families.

Dual Enrollment Demographic Data

- More than half of Minnesota high school graduates (53% of 2021 grads - 56% 2018 grads) participate in some form of rigorous course-taking (PSEO, CE, AP, IB)
 - Concurrent Enrollment and AP have the highest number of participants
 - Participation varies by race and ethnicity

Grad Year	Race and Ethnicity	Count of HS Grads	Count of Rigorous Course-taking Participants	Percent Participating
2021	Asian	4081	2486	61%
2021	Black	5982	2024	34%
2021	Hispanic	4945	1982	40%
2021	American Indian or Alaska Native	773	209	27%
2021	MultiRacial	2227	1023	46%
2021	Pacific Islander	46	14	30%
2021	White	42445	24441	58%

Dual Enrollment Demographic Data (Cont.)

- Participation varies by participating in free and reduced price meals

Grad Year	Free and Reduced Price Meals	Count of HS Grads	Count of Rigorous Course-taking Participants	Percent Participating
2021	Not eligible	45938	27136	59%
2021	Eligible	14561	5043	35%

- The college enrollment rate of graduates participating in dual credit is double that of non-participants

Grad Year	Participated in Dual Credit	Count of HS Grads	Count of Graduates Enrolling in College	Percent Enrolling
2021	No	28320	10998	39%
2021	Yes	32179	24923	77%

Expanding Student Eligibility and Supports

- Minnesota State Colleges and Universities System (MinnState) is currently working on revising eligibility to be more equity-centered; first draft should be available to share this fall.
- Funding for student support services added as eligible use of funds for Concurrent Enrollment Grant Program in FY22.
 - Primary purpose is to expand concurrent enrollment in MN; funds can now also be used to support BIPOC and low-income students be successful in concurrent enrollment courses
- Students may use alternatives to the GPA/student rank requirement with written recommendations and additional data from high school teachers and counselors in MinnState institutions.

Minnesota State Pathway to 18

- Available, online and in-person, at:
 - Bemidji State University
 - Metropolitan State University
 - Minnesota State University, Mankato
 - Minnesota State University Moorhead
 - St. Cloud State University
 - Southwest Minnesota State University
 - Winona State University
- Nearly 20 subjects with various courses available, including: Math, Business/Economics, Art, Biology, English, History/Political Science, etc.
- Tuition support available:
 - Black Indigenous and Teachers of Color priority funding
 - Lakes County Service Cooperative (funded by Legislature)
 - St. Cloud State University gap funding
 - Minnesota Tax Credit
 - School district professional development support
- The Minnesota State System's Graduate Education Collaborative (Pathway to 18), whose duties include coordinating concurrent enrollment credentialing pathways as well as communicating and conducting outreach about these pathways through Pathway to 18, has begun partnering with community based organizations and teachers unions to align shared goals on teacher workforce expansion and diversification, and to amplify communication channels about concurrent enrollment credentialing opportunities statewide.





MINNESOTA STATE

PATHWAY to 18

Concurrent Enrollment Credentialing

Help Students Succeed. Get Credentialed.

Concurrent enrollment instructors play a vital role in preparing high school students for college and a career.

Your students are counting on you.

The Higher Learning Commission (HLC) requires colleges and universities awarding credit to have qualified faculty with discipline-specific credentials, including concurrent enrollment instructors.

If you are teaching in the liberal arts, the HLC requires:

- Master's degree or higher in the subject you teach.
- OR
- Master's degree or higher in another discipline + 18 graduate credits in the subject you teach.

Pathway to 18 is here to help!

The HLC deadline of September 1, 2023, is fast approaching. The seven universities of Minnesota State created Pathway to 18 to help you get the credentials you need quickly and affordably.



Learn More Today!

MinnState.edu/Pathwayto18



Pathway to 18 provides:

- A broad array of [graduate courses](#), including online options for your busy life.
- Tuition support opportunities.
- Credit for Prior Learning – earn up to six credits with qualifying experiences!

Have Questions?

Register today for one or more information sessions available this spring! Learn more about concurrent enrollment credentialing and the opportunities available through Pathway to 18 and get your questions answered.

Tuesday, March 29th 3:00PM CST

Highlighting Pathway to 18, Graduate Credit Quest [Registration Link](#)

Monday, April 25th 3:00PM CST

Highlighting Pathway to 18 and Credit for Prior Learning [Registration Link](#)

Wednesday, May 18th 3:00PM CST [Registration Link](#)

Highlighting Pathway to 18 and master's degree Options and Certificates

Challenges

- Pathway to 18 can cost \$1,550 per 3-credit course.
- While there is some state funding to support instructors in the Pathway to 18 program, there is not enough to cover the demand.
- Majority of tuition falls on high school instructors, especially from smaller school districts with low professional development budgets.
- Minnesota Department of Education has asked the legislature for additional funding the last 3 sessions but nothing has passed. Tuition support has been identified as a critical support for the next few years at least.
- More funding is needed to scale program to the extend needed by 2025.

Expanding Pool of Qualified Instructors: CPL

- Southwest Minnesota State University (SMSU) is one institution that has developed a [Graduate Credit for Prior Learning \(CPL\)](#) process
 - High school instructors can earn master's-level credit upon successfully demonstrating acquisition of graduate-level learning through out-of-classroom experiences. Other states are looking to the SMSU model to replicate it in the future.
- CTE instructors are finding it challenging to fulfill recent experience requirement.
 - CTE instructors must have relevant field experience within 5 years of teaching the CTE course in order to be considered “qualified”. Many instructors have been teaching and have found recent field experience hours difficult to obtain and maintain consistently while teaching.
 - High demand for qualified CTE instructors have caused competition between districts for their expertise; low-resourced and rural districts often lose their qualified instructors to other districts with greater financial resources.

Other Initiatives

- **NACEP National Conference is in Minnesota this year!**
- **MN Dual Enrollment Listening Sessions:** up to \$10,000 for postsecondary institutions to host 3+ listening sessions with BIPOC communities (parents, students, community members, practitioners) to better understand relationship, needs, potential reforms, and equity impact of dual enrollment in Minnesota.
 - 8 colleges and universities awarded funding in June 2022
- **College in the High School Alliance (CHSA) Dual Enrollment Funding Project:** As a subset of the P-20's work on dual enrollment, this joint project focuses on what reforms or fixes are necessary to the way in which Minnesota funds its dual enrollment programs in the best interests of students. OHE, MDE, MinnState, UMN, and People for PSEO are involved in examining options for alternative funding structures, coordinated by CHSA.
 - Recommendations to be presented to the P-20 council in January 2023.
- **MinnState System Office Dual Enrollment Strategic Plan:** MinnState's strategic plan is significant because it touches on many of the major issues in dual enrollment – teacher credentialing, equity, matriculation, driven by the Equity 2030 goal.

SPEAKER

Michael Meotti

EXECUTIVE DIRECTOR

Washington Student Achievement Council



Snapshot of Washington State Dual Credit Landscape

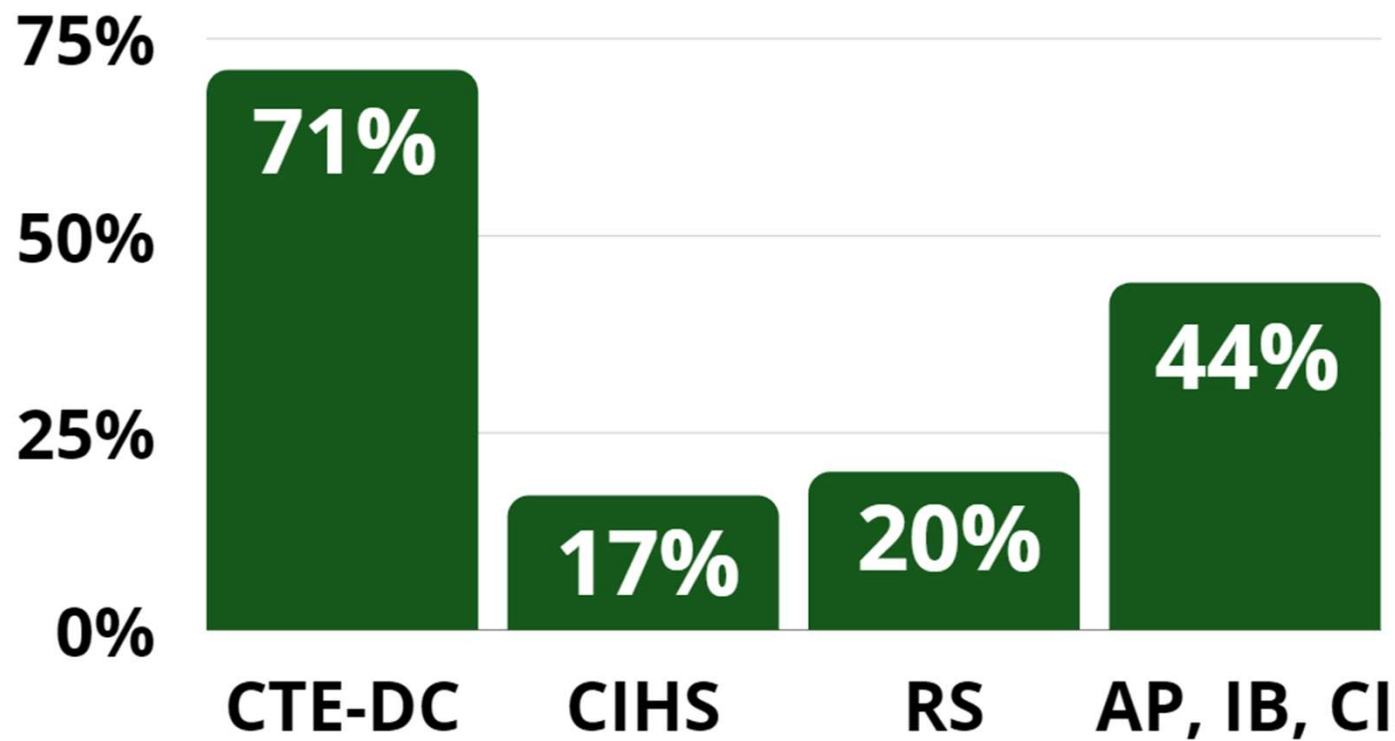
Michael Meotti
August 10, 2022



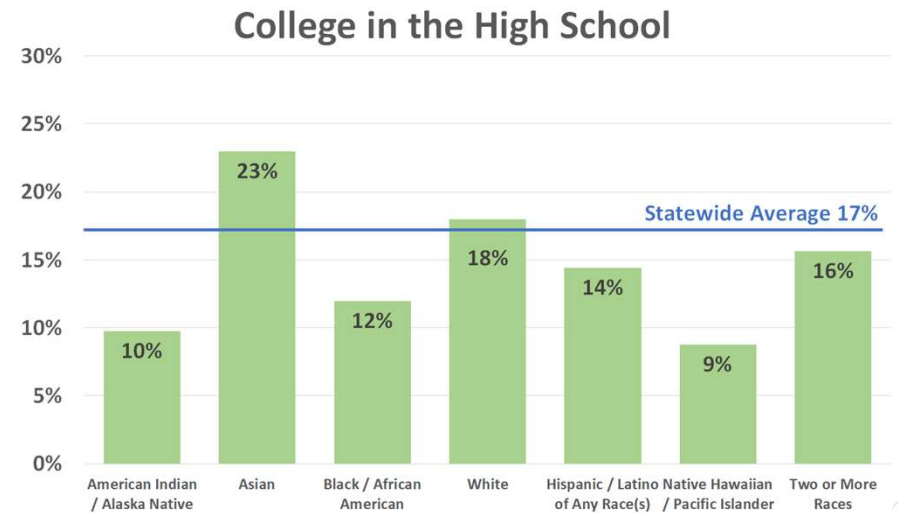
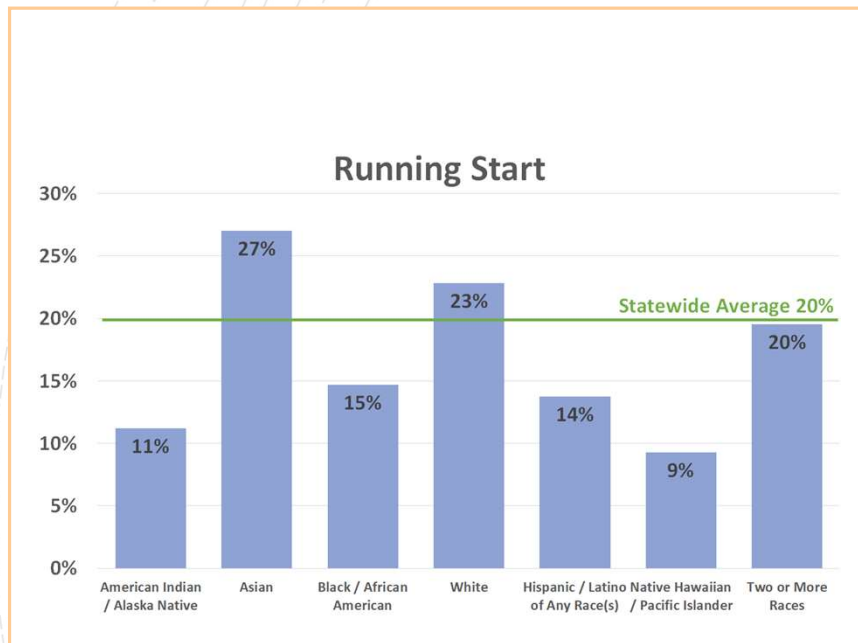
State Investment in Dual Credit

Program	State Appropriation	Students	Student Costs (est)
Running Start	\$197,022,044	28,683	\$22,169,394
CiHS	1,696,603	35,590	22,926,525
AP	651,278	68,128	7,751,334
IB	292,527	9,151	2,293,380
CI	45,649	1,355	161,676

Students taking at least one DC course 2017



Participation among likely to graduate 2017







**EDUCATION
COMMISSION**
OF THE STATES

Your education policy team.

THANK YOU

Sharmila Mann

smann@ecs.org