Transparent Automatic Admissions System in a Time of Test Optional

Board of Regents, State of Iowa August 9, 2022



History of Regents Automatic Admission

• **1958** – **2009**: Top 50% of high school class

Fall 2009: First entering class to use the RAI

Summer 2020: High School Rank dropped from the RAI

• Fall 2021: Test-optional pathway created



Overview of Higher Education in Iowa

- 3 public universities--governed by a Board of Regents (Two R1 universities, one regional comprehensive)
- 15 public, open-access community colleges with individual governing boards, coordinated by Iowa Dept of Education
- 30+ private colleges (ranging from essentially open access to highly selective)
- No all-encompassing coordinating body



Highlights of the Automatic Admissions System



Regent Admission Index (RAI) Formula

- (3 x ACT composite score)
- + (30 x high school GPA)
- + (5 x number of high school core courses)

Regent Admission Index Score

≥ 245 = Automatic admission to ISU, UI, UNI



Applying for Automatic Admission

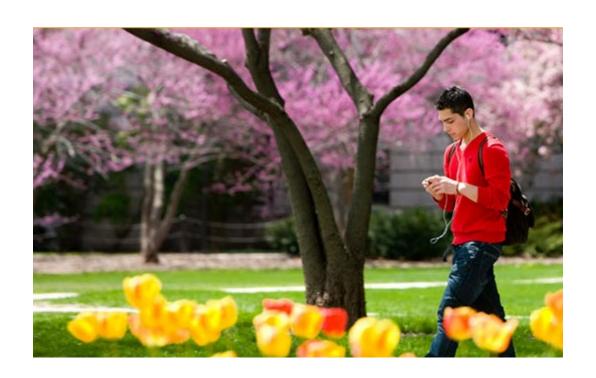
- Initial admission based on self-reported scores
- Official scores & transcripts reviewed
- Admissions offers can be rescinded





Transparency & Predictability

- Admissions formula is public
- Plan your high school classes
- Low uncertainty & stress
- Less need to "hedge your bets"
- Reduces political pushback regarding residency mix at universities

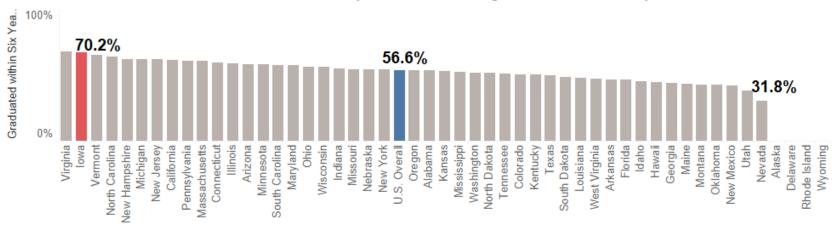




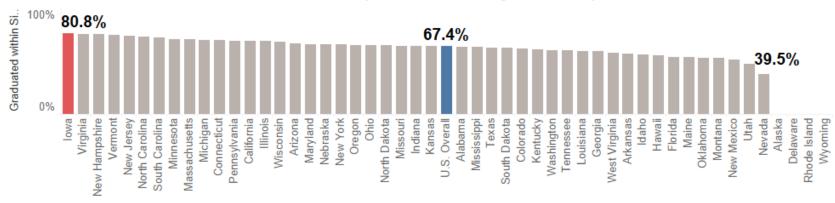
Graduation Rates from 4-Year Public Universities

2014 Entry Class

Started at an Iowa Public University and Earned a Degree at First University Attended



Started at an Iowa Public University and Earned a Degree from any U.S. Instititution

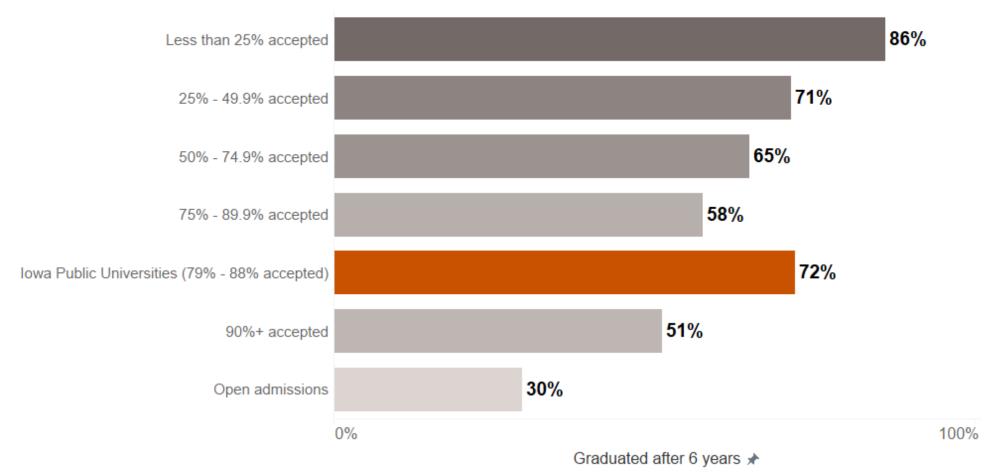


Source: NSC 2020 Completing College National and State Reports. Graduation rates determined six years after entry to first college attended. Student could have graduated from any U.S. college, not just the first attended.



Graduation Rates after Six Years at 4-year Public Colleges

by Admissions Selectivity for 2013 Entry Cohort



Source: BOR and NCES Table 326.10

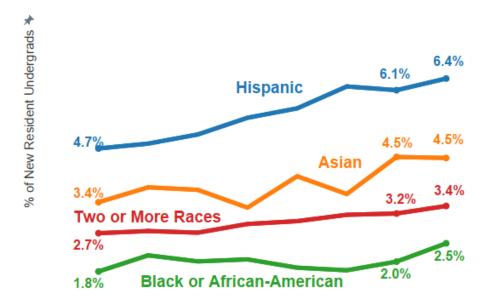
Workbook: Fall 2021 Grad & Retention Report, BOR Warehouse Supplement



Percent of Iowa Residents Who Identify as a Racial/Ethnic Minority

New First-Year Undergraduates from Iowa

10%

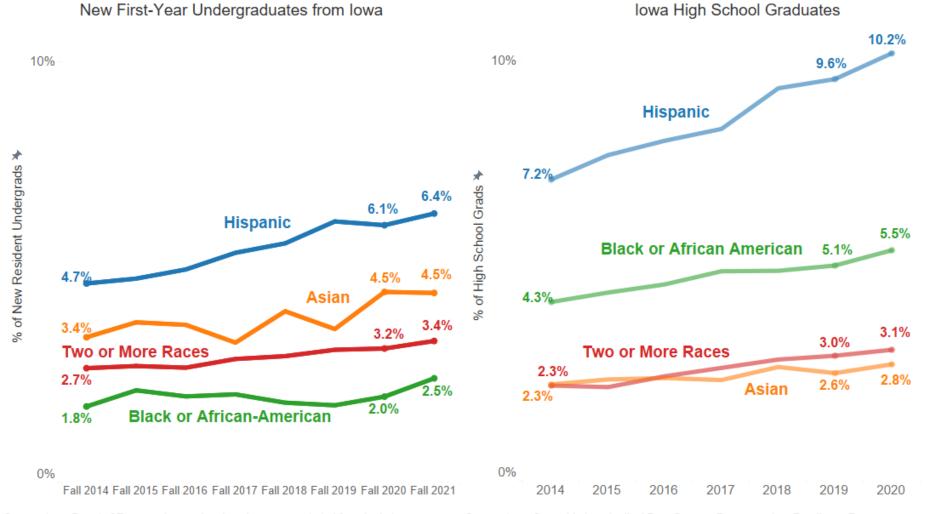


0%
Fall 2014 Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019 Fall 2020 Fall 2021

Source: Iowa Board of Regents. International students are excluded from both the numerator and denominator.



Percent of Iowa Residents Who Identify as a Racial/Ethnic Minority



Source: Iowa Board of Regents. International students are excluded from both the numerator Source: Iowa Statewide Longitudinal Data System, Postsecondary Readiness Reports and denominator.

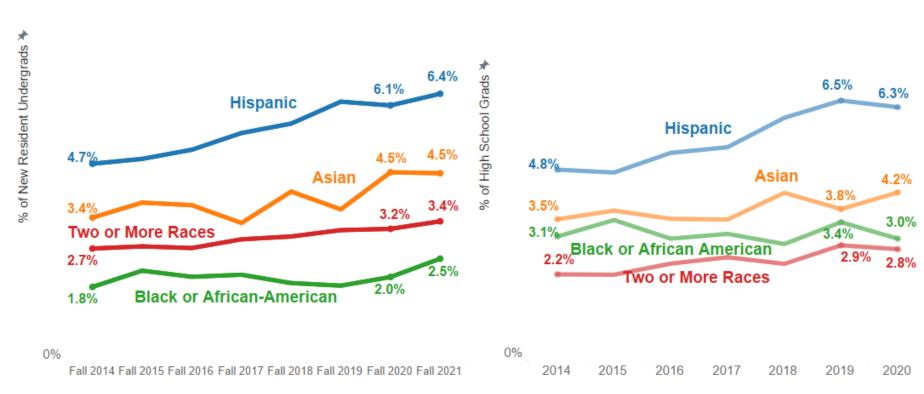


Percent of Iowa Residents Who Identify as a Racial/Ethnic Minority

New First-Year Undergraduates from Iowa

Iowa High School Graduates Interested in Attending a 4-Year Public College

10%-



Source: Iowa Board of Regents. International students are excluded from both the numerator Source: Iowa Statewide Longitudinal Data System, Postsecondary Readiness Reports and denominator.



Iowa Public K-12 Enrollments

2000-2001

2020-2021

Racial/Ethnic Minority

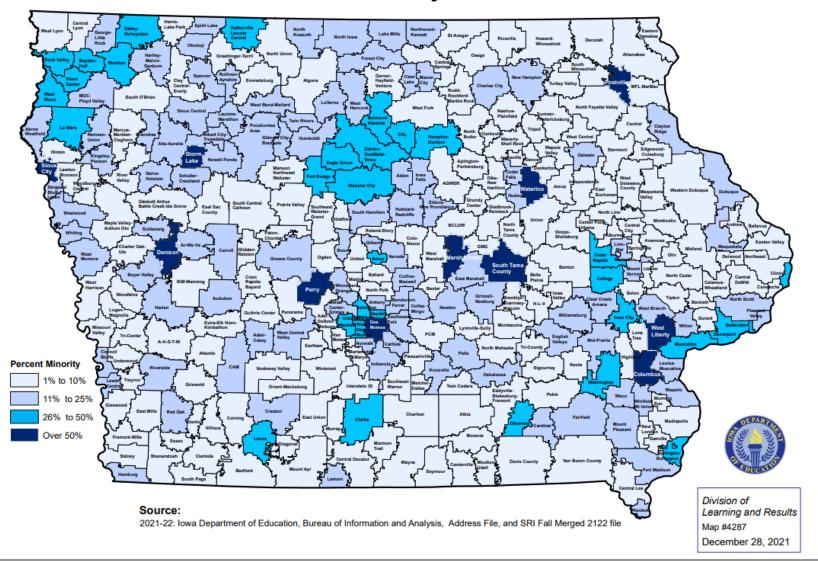
9.7%

26.1%

Source: Iowa Department of Education 2022



Iowa School Percent Minority Enrollment 2021-2022



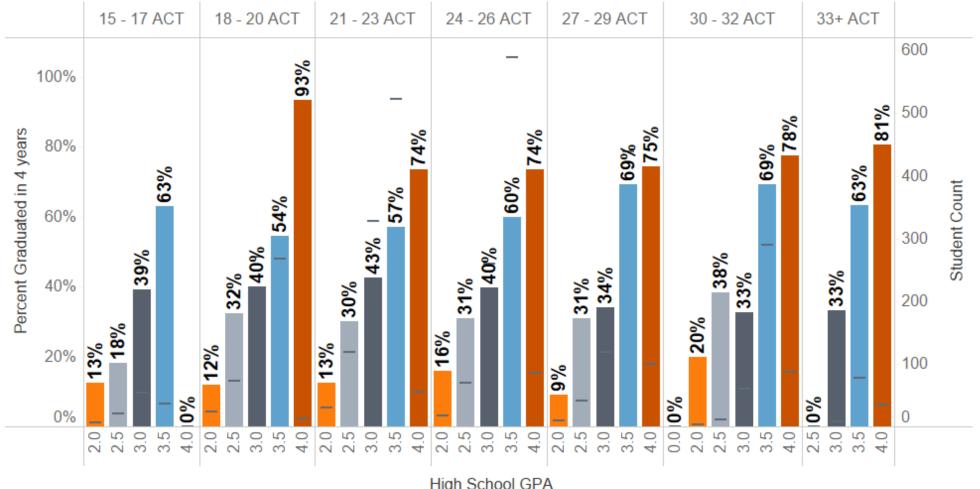


Then came COVID and Test-optional

- Throw out the RAI?
- Find a replacement for ACT/SAT in the formula?
- Create a 2-factor RAI?
- How do we control for grade inflation?
- We leveraged our SLDS data partnership to learn more



Comparing 4-year Graduation Rates by ACT and High School GPA



High School GPA

Source: Iowa Board of Regents, 2016 entry cohort



Comparing 3-factor RAI & 2-factor RAI

	3-Factor = YES 2-Factor = NO	2-Factor = YES 3-Factor = NO
High School GPA	3.04	3.24
ACT composite	25.4	17.9
Percent Women	26%	64%
Percent White	89%	71%
Percent Free or Reduced Lunch	28%	38%
First Generation	20%	30%
Gifted & Talented	36%	5%
College GPA	2.25	2.41
Returned for 3 rd Year	62%	65%

Test-Optional Era

- Kept the 3-factor RAI for automatic admission
- Added a pathway for individual review admission if a student did not report test scores
- For Fall 2021, 30-38% of applicants did not report ACT/SAT
- Preliminary analysis: students enrolled without scores had college GPAs 0.1 below others



Questions so far?



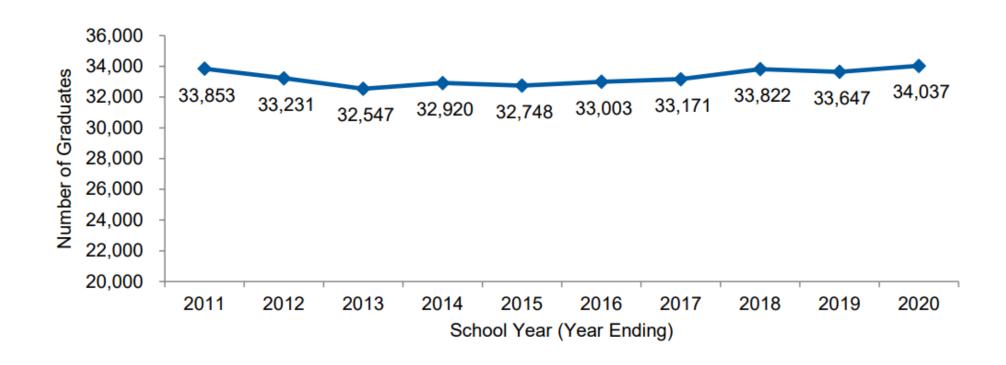
Next Steps: Addressing the decline in the number of Iowa HS graduates interested...

- Why? We're not sure
- Would direct acceptance reach these students?
- It might improve equity and, to some degree, access



Figure 5-49

Number of Iowa Public School Graduates 2010-2011 to 2019-2020



Source: Iowa Department of Education, Bureau of Information and Analysis.



Figure 5-44

Percent of Iowa Public School Graduates Intending to Pursue Postsecondary Education/Training Graduating Classes of 2012 to 2021

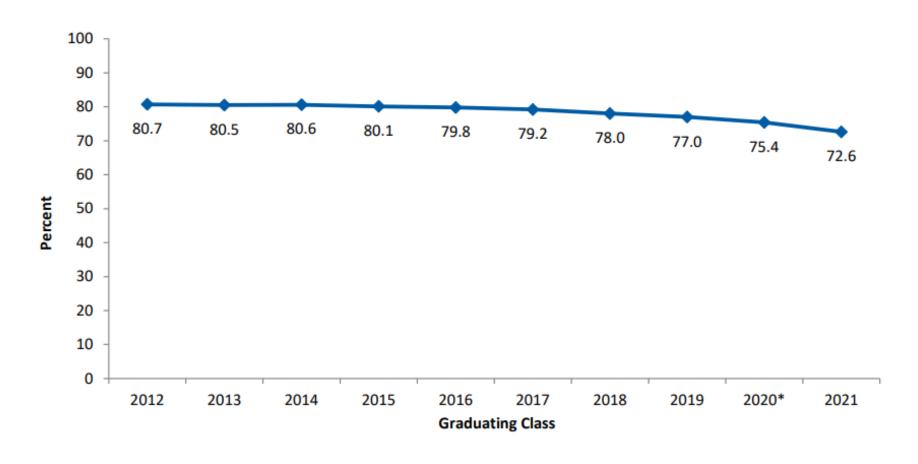




Table 5-19

Percent of Iowa Public High School Graduates/Seniors Intending to Pursue Postsecondary Education/Training by Postsecondary Institution Type, 2001 and 2016 to 2021

Graduating Class

Postsecondary Institution	2001	2016	2017	2018	2019	2020*	2021
Private 4-Year College	14.9	11.1	11.5	11.6	11.7	10.8	11.0
Public 4-Year College	27.3	28.9	28.1	27.7	27.5	27.6	27.0
Private 2-Year College	5.2	0.5	0.6	0.5	0.6	0.5	0.7
Community College	31.0	36.8	36.4	35.7	34.2	33.4	30.6
Apprenticeship	n/a	n/a	n/a	n/a	n/a	n/a	1.0
Internship	n/a	n/a	n/a	n/a	n/a	n/a	0.1
Other Training	4.3	2.4	2.7	2.5	3.0	3.1	2.3
Total	82.7	79.8	79.2	78.0	77.0	75.4	72.6



First Fall College Enrollment after Graduating from an Iowa High School

by Race/Ethnicity, Sex, and Free & Reduced Price Lunch Eligibility 2012 - 2021 HS Graduating Classes



Source: Iowa SLDS, college enrollment includes all colleges reporting to the National Student Clearinghouse



Final Thoughts

- Automatic admission might feel scary
 - Culturally embedded expectations for transparency and access make this work in Iowa

- Test optional admission might feel scary
 - Yep—it's still scary, but the access expectation combined with an explosion of data (compared to 1958) makes it manageable



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