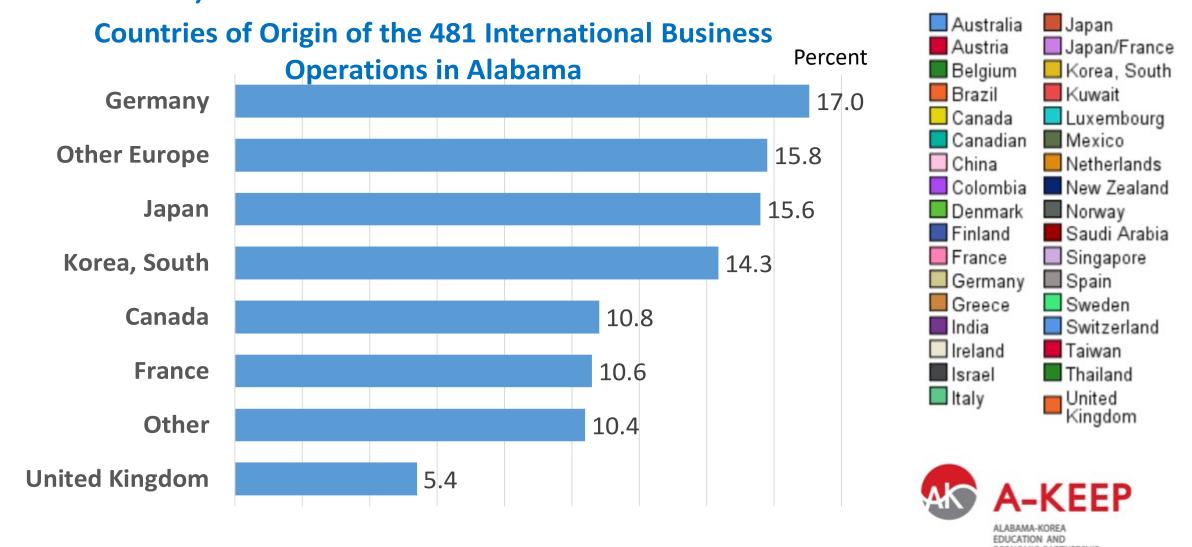
Alabama: FAFSA Completion Initiative

Jim Purcell, Executive Director Alabama Commission on Higher Education

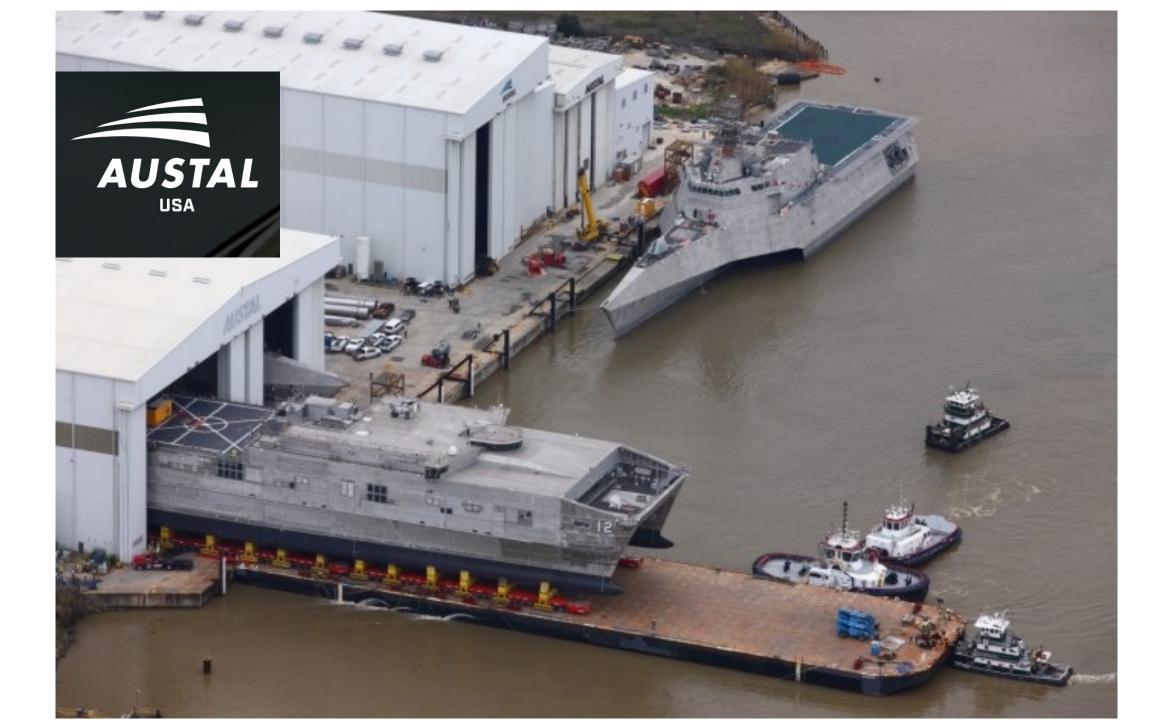
Stephanie Dolan, Director Alabama Commission on Higher Education



Impact of Internations Front F





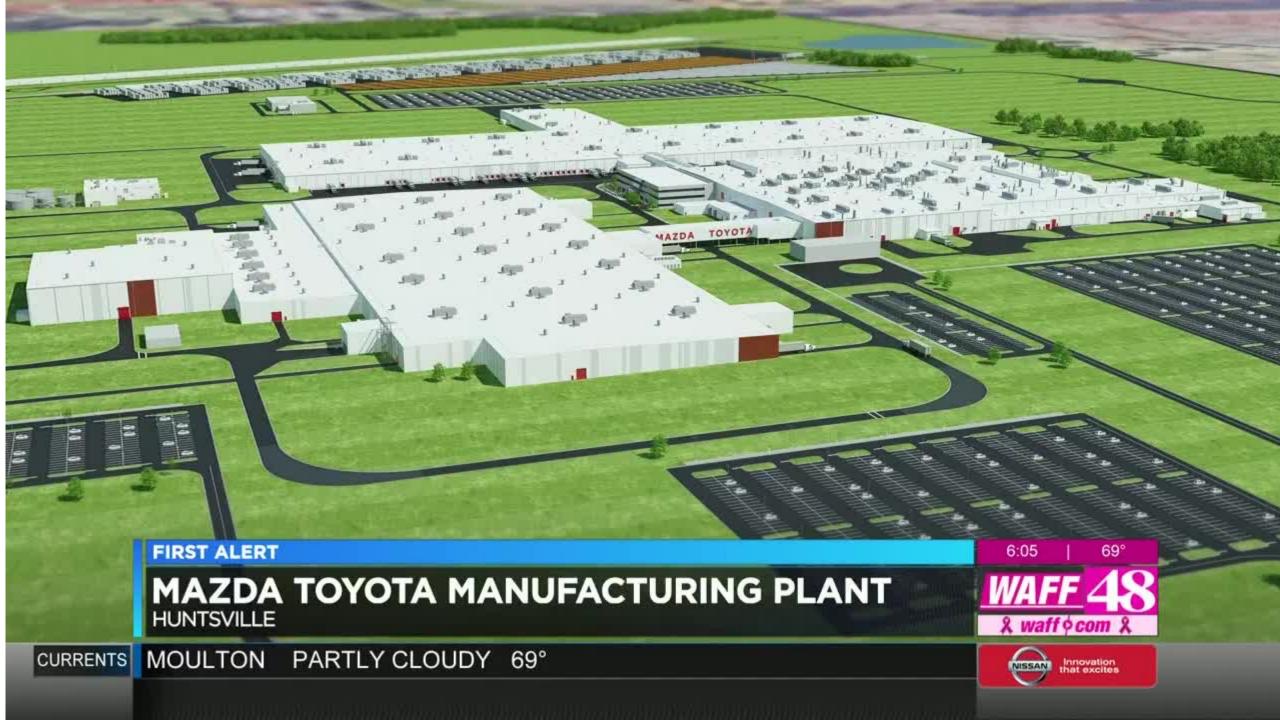
















Strong Start, Strong Finish: An Education-to-Workforce Vision for Alabama

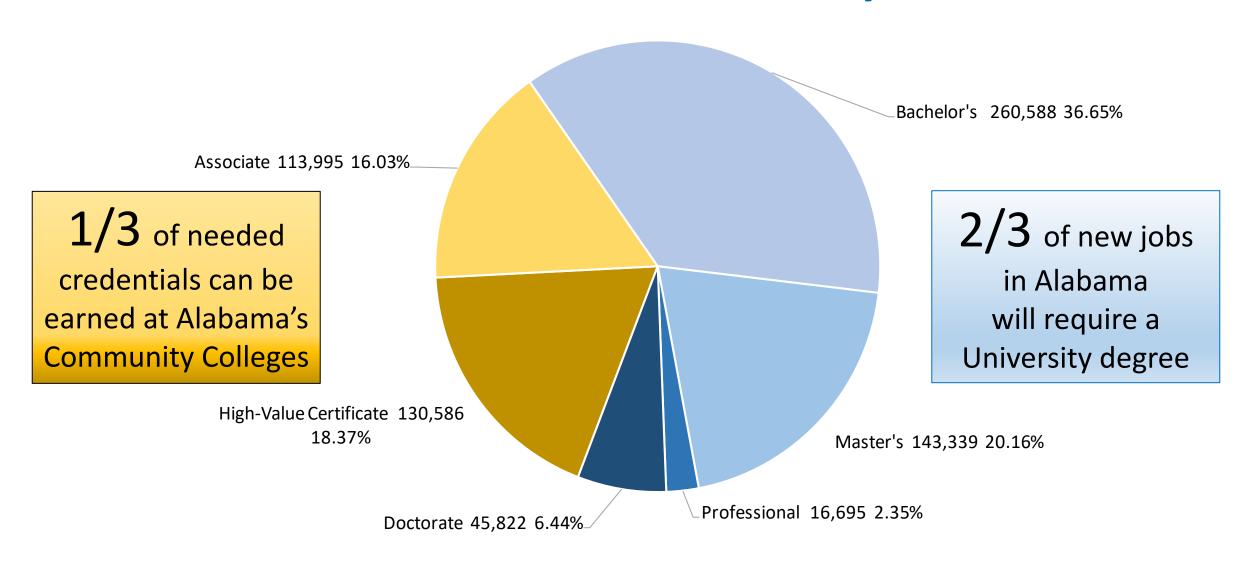


Governor Kay Ivey



- Governor Ivey has established a strategic vision for aligning Alabama's education and workforce programs from Pre-K to the workforce to provide for a seamless education-to-workforce continuum for all Alabamians.
- Governor Ivey has set a postsecondary education attainment goal of adding 500,000 credential holders to Alabama's workforce by 2025.
- Governor Ivey has set a goal to increase Alabama's labor force participation rate of 57.6% to the national average by 2025.

500,000 Credentials Needed by 2025



FAFSA Completion Initiative



All in Alabama





Why is completing the FAFSA important?

- A gateway to over \$150 billion in federal aid, and most state and institution aid.
- Alabama's Class of 2021 left roughly \$67.8 million in unclaimed Pell Grant money on the table (ranked 15th nationally).
- FAFSA completion strongly associated with positive outcomes:
 - 92% of seniors who completed FAFSA enrolled in college or university following graduation
 - Education linked to higher incomes, better health, more civic engagement

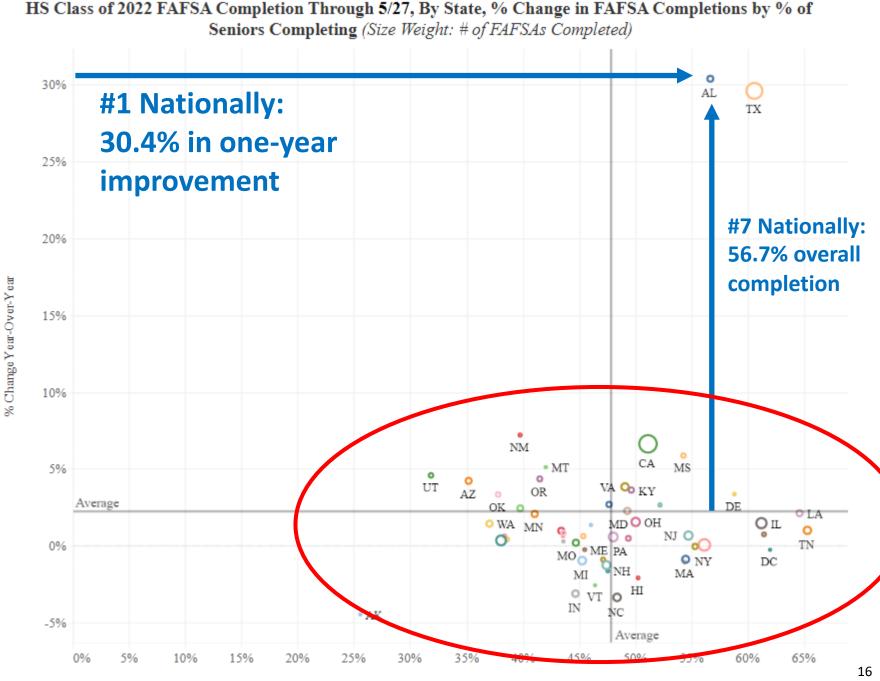


Source: www.ncan.org

05/27/2022 FAFSA Completion State Rankings:

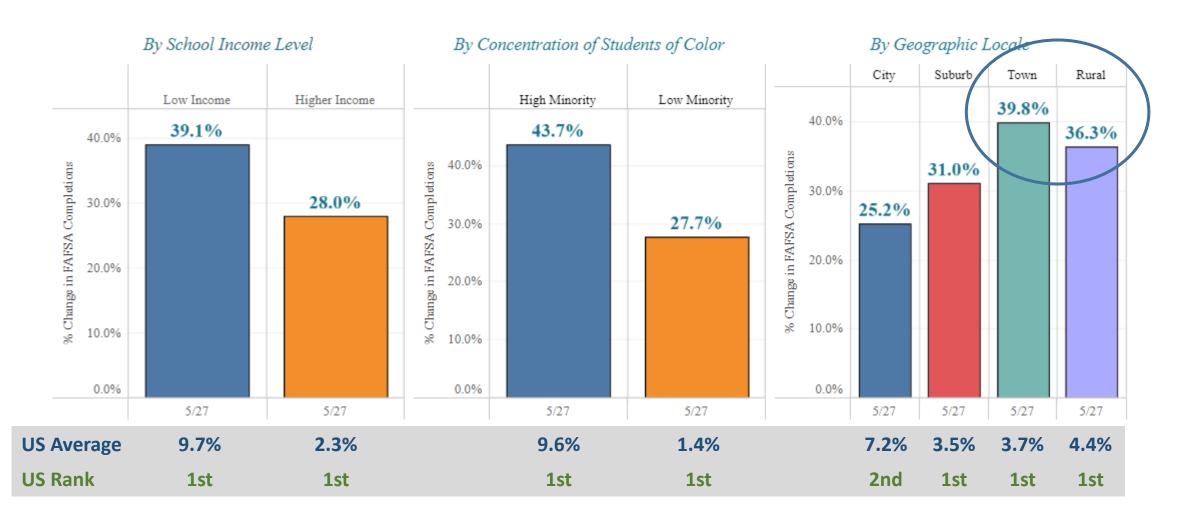
1st nationally in one-year improvement (30.4% increase)

7th nationally in overall completion (56.7% completion)



Source: www.ncan.org

Percentage Change in FAFSA Completion Year-Over-Year By Selected Characteristics Through 5/27 in Alabama



Source: www.ncan.org

17



Cohort **48,703**

Submitted

64%

Total: 31,160

Complete

60%

Total: 29,017

Incomplete

4%

Total: 2,143

Missing

36%

Total: 17,543



https://fafsa.ache.edu/Data/Summary

Resources for Career Coaches and Counselors

- Lists of seniors by high school:
 - Those that completed FAFSA application or had Errors
 - No Application
- Comparison reports by school and districts
- Professional development for counselors and career Coaches
- Local and statewide strategies
 - Ask regional universities and community colleges to help in the process. (they do not have access to student data)
 - Communication for K-12 Superintendent to districts
 - Direct communications to students from the Commission on Higher Education



Lists of seniors for school district staff to work from:

No Match List

| District Name | School Name | Last | Name | First Na | ame | Middle | | Match with Status | | |
|----------------|---------------------|------|----------|----------|-------|--------|----------------------|--|------------|--------------|
| Autauga County | Marbury High School | **** | | **** | * | | | | | |
| Autauga County | Marbury High School | **** | District | School | First | Last | Completed FAFSA | FAFSA Detail | Date App | Selected fo |
| Autauga County | Marbury High School | **** | Name | Name | Name | Name | | | Submitted | Verification |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 10/20/2021 | |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 6/1/2022 | |
| Autauga County | Marbury High School | **** | | | | | Not Complete | Incomplete FAFSA Application | 2/8/2022 | |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 11/9/2021 | N |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 2/23/2022 | N |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 5/5/2022 | N |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 4/17/2022 | |
| Autauga County | Marbury High School | **** | | | | | No Parent Signature | Missing parent signature on FAFSA or SAR | 5/23/2022 | |
| Autauga County | Marbury High School | **** | | | | 1 | No Parent Signature | (Reject Code 15) | 5/25/2022 | IN |
| Autauga County | Marbury High School | **** | | | | | | · · | 44/20/2024 | |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 11/29/2021 | |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 10/6/2021 | |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 10/20/2021 | N |
| Autauga County | Marbury High School | **** | | | | | Not Complete | Incomplete FAFSA Application | 3/16/2022 | N |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 11/11/2021 | N |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 12/4/2021 | N |
| Autauga County | Marbury High School | **** | | | | | No Student Signature | Missing student signature on Web | 5/23/2022 | N |
| Autauga County | Marbury High School | **** | | | | | (Web) | application (Reject Code 16) | | |
| Autauga County | Marbury High School | **** | | | | | No Student Signature | Missing student signature on Web | 5/23/2022 | N |
| Autauga County | Marbury High School | **** | | | | | (Web) | application (Reject Code 16) | 5, _5, _5 | |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 11/5/2021 | NI |
| Autauga County | Marbury High School | **** | | | | | | | | |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 11/9/2021 | |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 10/2/2021 | A |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 4/5/2022 | |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 5/6/2022 | |
| Autauga County | Marbury High School | **** | | | | | Complete | Complete FAFSA Application | 1/12/2022 | N |
| Autauga County | Marbury High School | **** | | **** | * | | | | | |

District Top 10 Achievers

Public Facing Information

Modify your results

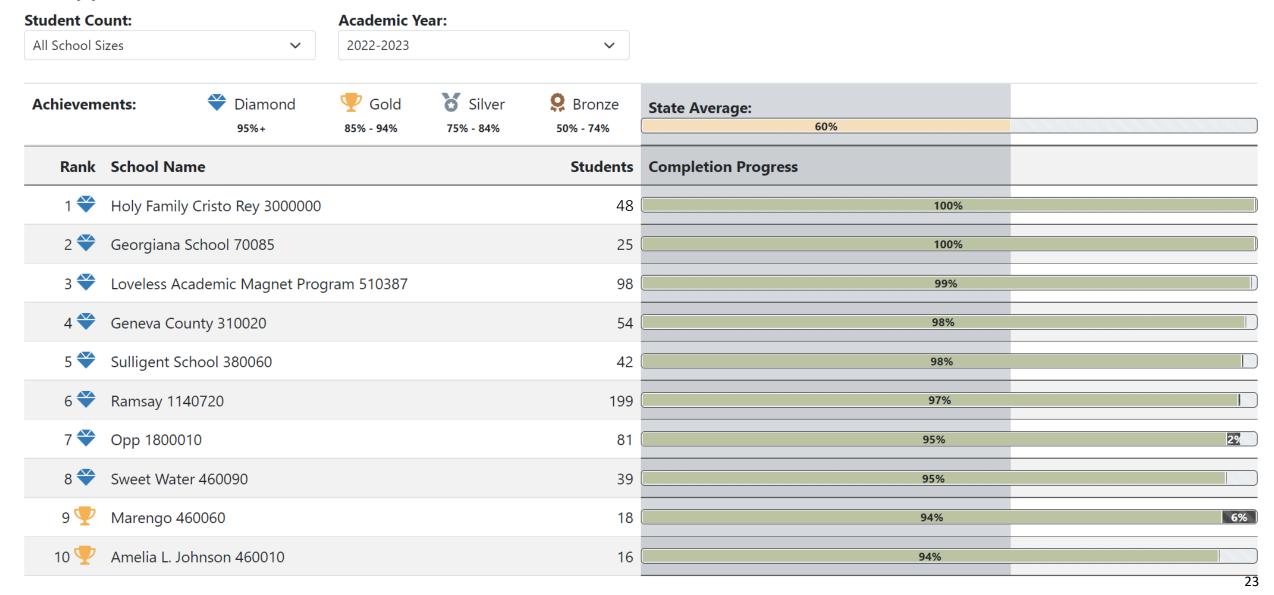
Academic Year:

2022-2023

| 2022 2020 | | | | | |
|-------------|-----------------------------|-----------------------|--------------------|---------------------|----|
| Achievement | | Gold Silver 75% - 84% | S Bronze 50% - 74% | State Average: 60% | |
| Rank | District Name | | St. dents | Completion Progress | |
| 1 🌄 | Holy Family Cristo Rey | | 48 (| 100% | |
| 2 🌄 | Opp City | | 81 (| 95% | 29 |
| 3 🍣 | Marengo County | | 73 (| 95% | 1 |
| 4 🖤 | Alabama School of Fine Arts | | 55 (| 93% | |
| 5 🕎 | Guntersville City | | 123(| 93% | 29 |
| 6 🖤 | Arab City | | 175 | 91% | 1 |
| 7 🖤 | Choctaw County | | 73 (| 90% | 3% |
| 8 🕎 | Elba City | | 44 (| 89% | 2% |
| 9 🖤 | Sylacauga City | | 156(| 88% | 3% |
| 10 🕎 | Daleville City | | 73 (| 88% | 3% |
| | | | | | |

School Top 10 Achievers

Modify your results



School Top 10 Achievers

School Enrollment (sports competition levels)

Modify your results Student Count: Academic Year: 2022-2023

| 3A (210 - 285) ~ | | 2022-2023 | | ~ | | |
|------------------|-------------------------|-------------------------|------------------|------------------|---------------------|----|
| Achievements: | Diamond 95%+ | Y Gold 85% - 94% | Silver 75% - 84% | Bronze 50% - 74% | State Average: 60% | |
| Rank S | School Name | | | Students | Completion Progress | |
| 1 🏆 🕒 | Hartselle 1560040 | | | 251 | 87% | 29 |
| 2 6 5 | Saraland 1870635 | | | 257 | 83% | 5% |
| 3 6 F | Pell City 1830100 | | | 238 | 82% | 2 |
| 4 6 H | Huffman -Magnet 1140390 | | | 269 | 76% | 5% |
| 5 🙎 F | Hillcrest 630100 | | | 282 | 71% | 5% |
| 6 Q S | Shades Valley 370795 | | | 249 | 69% | 5% |
| 7 🙎 F | Fort Payne 1430020 | | | 257 | 68% | 2% |
| 8 Q S | Spanish Fort 20145 | | | 264 | 67% | 2: |
| 9 🚨 (| Cullman 1250020 | | | 246 | 65% | 4% |
| 10 🚨 [| Decatur 1270030 | | | 221 | 64% | 4% |

Schools within District

| Distri | ict Name: | | School Nam | ne: | | | | | |
|--------|-----------------|-----------------|----------------------------|------------------|------------------|---------------------|-----|----|---------|
| Auta | uga | | | | | | | | |
| 2022 | 2-2023 Summar | y Data | | | | | | | |
| Revi | ew your results | | | | | | | | [7] (R) |
| Achi | ievements: | Diamond 95%+ | Y Gold 85% - 94% | Silver 75% - 84% | Bronze 50% - 74% | State Average: 60% | | | |
| | District Name | School Name | <u>e</u> | | <u>Students</u> | Completion Progress | | | |
| | Autauga County | Autaugaville S | School | | * | 47% | 6% | | |
| Ö | Autauga County | Billingsley Hig | gh School | | 43 | | 72% | 7% | |
| | Autauga County | Louise M Smi | ith Developmen | t Center | * | | | | |
| Ö | Autauga County | Marbury High | n School | | 122 | 63% | | 3% | |
| Ö | Autauga County | Prattville High | h School | | 399 | 52% | 2 | | |

03/07/22

FAFSA Completion State Rankings:

21st nationally in overall completion (38.3% completion)

2nd nationally in 1year improvement (14.4% increase)

Source: www.ncan.org

| | 2 | 3 | 4 | 5 |
|-------|-------|-------|-------|-------|
| TN | DC | IL | TX | KY |
| 55.2% | 51.9% | 50.3% | 47.7% | 41.0% |

| | 2 | 3 | 4 | 5 |
|-------|-------|------|------|------|
| TX | AL | MS | WV | UT |
| 23.9% | 14.4% | 8.4% | 5.1% | 5.0% |

| | Current Rank | % of Seniors Completing |
|------------------|--------------|----------------------------|
| Tennessee | 1 | 55.2% |
| Washington, D.C. | 2 | 51.9% |
| Illinois | 3 | 50.3% |
| Texas | 4 | 47.7% |
| Connecticut | 5 | 47.2% |
| Massachusetts | 6 | 45.3% |
| Delaware | 7 | 44.7% |
| New York | 8 | 44.7% |
| New Jersey | 9 | 44.4% |
| Louisiana | 10 | 44.0% |
| Rhode Island | 11 | 43.2% |
| Ohio | 12 | 41.4% |
| Hawaii | 13 | 41.3% |
| Iowa | 14 | 41.1% |
| Kentucky | 15 | 41.0% |
| Vermont | 16 | 40.9% |
| Maryland | 17 | 39.7% |
| Nebraska | 18 | 39.4% |
| Virginia | 19 | 39.3% |
| New Hampshire | 20 | 39.2% |
| Alabama | 21 | 38.3% |
| North Carolina | 22 | 37.8% |
| Pennsylvania | 23 | 37.8% |
| Mississippi | 24 | 37.6% |
| Missouri | 25 | 37.0% |
| Maine | 26 | 36.8% |
| West Virginia | 27 | 36.6% |

| | Current Rank | % Change |
|---------------|--------------|----------|
| Texas | 1 | 23.9% |
| Alabama | 2 | 14.4% |
| Mississippi | 3 | 8.4% |
| West Virginia | 4 | 5.1% |
| Utah | 5 | 5.0% |
| New Mexico | 6 | 4.3% |
| Louisiana | 7 | 4.1% |
| Oklahoma | 8 | 4.0% |
| Tennessee | 9 | 3.8% |
| Montana | 10 | 3.8% |
| Virginia | 11 | 2.6% |
| Wyoming | 12 | 2.2% |
| Kentucky | 13 | 2.1% |
| Kansas | 14 | 1.9% |
| Arizona | 15 | 1.1% |
| Iowa | 16 | 0.6% |
| Wisconsin | 17 | 0.5% |
| Oregon | 18 | 0.5% |
| Illinois | 19 | 0.4% |
| Ohio | 20 | 0.2% |
| Colorado | 21 | 0.1% |
| Minnesota | 22 | -0.1% |
| Idaho | 23 | -0.1% |
| Nebraska | 24 | -0.2% |
| Delaware | 25 | -0.5% |
| Maryland | 26 | -0.5% |
| South Dakota | 27 | -0.7% |

05/27/2022

FAFSA Completion State Rankings:

1 2 3 4 5
TN LA DC IL TX
65.3% 64.6% 62.0% 61.2% 60.6%

1 2 3 4 5
AL TX NM CA MS
30.4% 29.6% 7.2% 6.6% 5.9%

7th nationally in overall completion (56.7% completion)

1st nationally in 1year improvement (30.4% increase)

| | Current Rank | % of Seniors Completing |
|------------------|--------------|----------------------------|
| Tennessee | 1 | 65.3% |
| Louisiana | 2 | 64.6% |
| Washington, D.C. | 3 | 62.0% |
| Illinois | 4 | 61.2% |
| Texas | 5 | 60.6% |
| Delaware | 6 | 58.8% |
| Alabama | 7 | 56.7% |
| New York | 8 | 56.2% |
| Connecticut | 9 | 55.3% |
| New Jersey | 10 | 54.7% |
| Massachusetts | 11 | 54.5% |
| Rhode Island | 12 | 54.4% |
| Mississippi | 13 | 54.3% |
| West Virginia | 14 | 52.2% |
| California | 15 | 51.1% |
| Hawaii | 16 | 50.3% |
| Ohio | 17 | 50.0% |
| Kentucky | 18 | 49.7% |
| Iowa | 19 | 49.4% |
| Maryland | 20 | 49.3% |
| Virginia | 21 | 49.1% |
| North Carolina | 22 | 48.4% |
| Pennsylvania | 23 | 48.0% |
| South Carolina | 24 | 47.7% |
| New Hampshire | 25 | 47.6% |
| South Carolina | 24 | 47.7% |

| | Current Rank | % Change |
|----------------|--------------|----------|
| Alabama | 1 | 30.4% |
| Texas | 2 | 29.6% |
| New Mexico | 3 | 7.2% |
| California | 4 | 6.6% |
| Mississippi | 5 | 5.9% |
| Montana | 6 | 5.1% |
| Utah | 7 | 4.6% |
| Oregon | 8 | 4.3% |
| Arizona | 9 | 4.2% |
| Virginia | 10 | 3.8% |
| Kentucky | 11 | 3.6% |
| Delaware | 12 | 3.3% |
| Oklahoma | 13 | 3.3% |
| South Carolina | 14 | 2.7% |
| West Virginia | 15 | 2.6% |
| Colorado | 16 | 2.4% |
| Maryland | 17 | 2.3% |
| Louisiana | 18 | 2.1% |
| Minnesota | 19 | 2.1% |
| Ohio | 20 | 1.5% |
| Illinois | 21 | 1.5% |
| Washington | 22 | 1.4% |
| South Dakota | 23 | 1.3% |
| Tennessee | 24 | 1.0% |
| Wisconsin | 25 | 1.0% |
| | | |

Source: www.ncan.org

Direct Communications from the Commission on Higher Education

Alabama

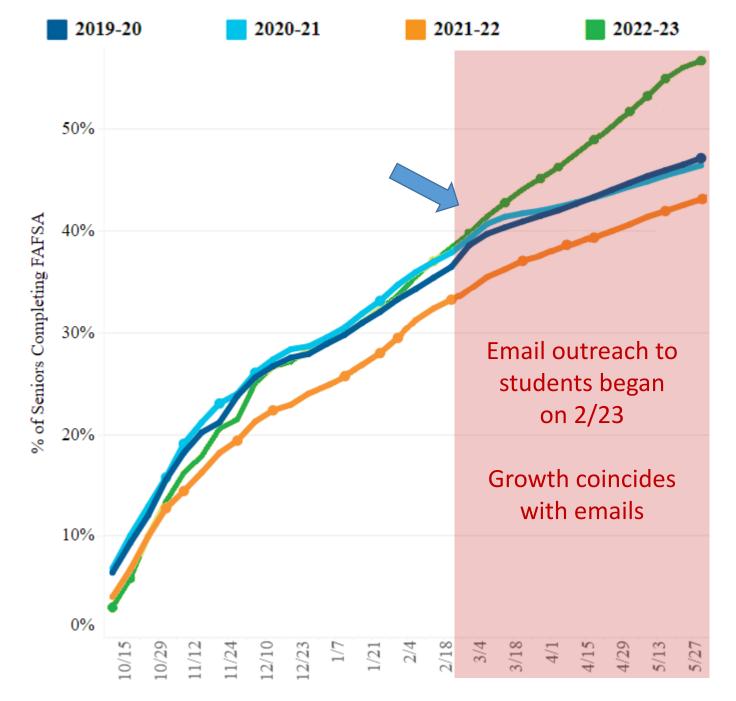
FAFSA Completion Four-Year Trend:

2022-23: 54.9%

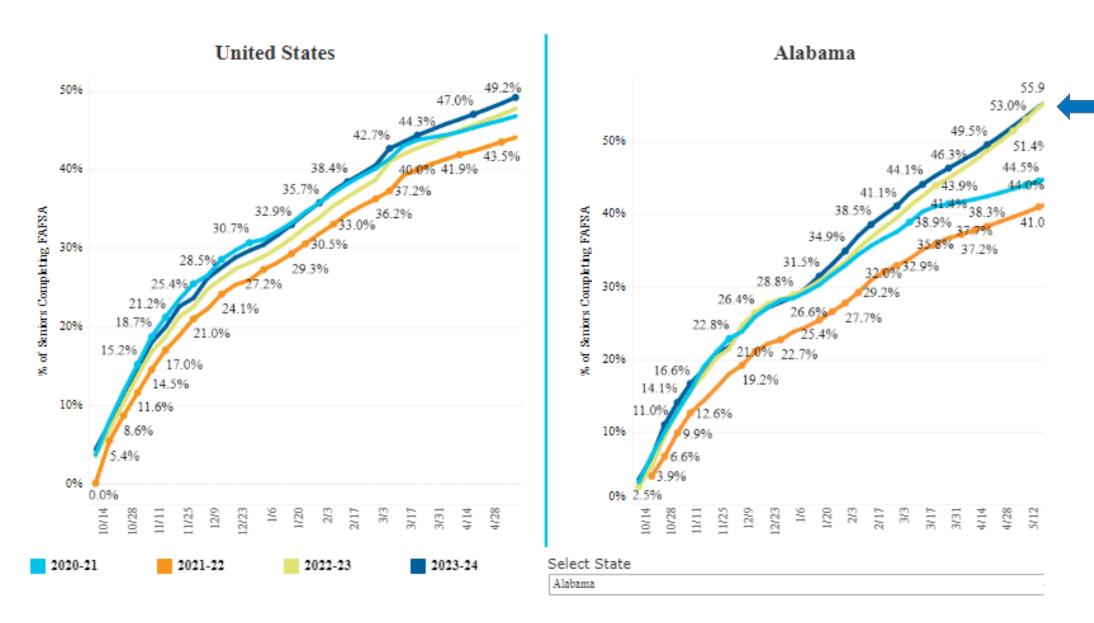
2021-22: 41.9%

2020-21: 45.4%

2019-20: 45.9%



Estimated Percent of Seniors Completing a FAFSA



From: FAFSA Completions <FAFSA Completions@ache.edu>

Date: Wed, Feb 23, 2022 at 1:54 PM

Has not applied (HS Email)

Completed- no errors (FAFSA Email)

Special Situation

From: FAFSA Completions <FAFSA Completions@ache.edu>

Sent: Monday, March 7, 2022 6:12 PM

Subject: CONGRATULATIONS! Your 2022-23 FAFSA is Complete!

P.O. Box

Dear Louis.

Congratulations! According to Federa Federal Student Aid (FAFSA), and you school graduation. Please note at this your graduation requirement; howev request additional information from

Please watch closely for any addition you identified in your FAFSA applicat the college of your choice can help yo

Now that you have received confirmation seek other financial aid support from considering attending. Most scholars application process, including scholar

Information about state financial aid (https://ache.edu/PFC/mobile/index source for financial aid information (

Best of luck to you in your senior year important step!

Ronald "Ron" Leonard Director of Special Initiatives at ACHE From: FAFSA, Completions < FAFSA Completions@ache.edu>

Alabama Co

P.O. Box 30 P: (334

Sent: Monday, March 7, 2022 6:09 PM

Subject: CONGRATULATIONS! Your 2022-23 FAFSA is Complete! - Birmingham

Alabama

Dear Christopher,

Congratulations! According to Federal St Federal Student Aid (FAFSA), and you h school graduation. Please note at this tip your graduation requirement; however, request additional information from you

Please watch closely for any additional r you identified in your FAFSA application the college of your choice can help you

Now that you have received confirmation seek other financial aid support from the considering attending. Most scholarship application process, including scholarshi

Information about state financial aid car (https:\ache.edu\PFC\mobile\index.htm source for financial aid information (http

Our records indicate that you are attend Birmingham Promise scholarship, Please https://birminghampromise.org/schola application process.

Best of luck to you in your senior year a important step!

Sincerely

Ronald "Ron" Leonard Director of Special Initiatives at ACHE From: FAFSA_Completions < FAFSA_Completions@ache.edu>

Sent: Wednesday, March 23, 2022 5:54 PM

Subject: REMINDER: Your FAFSA 2022-23 is Incomplete!



Alabama Commission on Higher Education

Office of Special Initiatives

P.O. Box 302000, Montgomery, AL 36130-2000 P: (334) 242-1998 | W: www.ache.edu

Dear Kellianna,

As you may know, the Alabama State Board of Education has made completing a Free Application for Federal Student Aid (FAFSA) a high school graduation requirement with the goal of helping students get the financial assistance needed to continue their education.

At this time, financial aid records indicate you have submitted a 2023 FAFSA, but your application is incomplete due to the following item(s):

- . 150 Provide asset information for you and your parent(s). Review Items 40 through 42 and Items 88 through 90 and make the necessary corrections.
- . 168 Provide answers for your parents' marital status and number of family members in Items
- 108 Your parent did not sign your FAFSA or the Student Aid Report corrections you submitted. If your parent is not able to sign, see your school's financial aid office or High School Counselor.
- . 129 Provide your parent(s)' income information in Items 84 through 87 and 92a through 92h.
- 049 Report a valid Social Security Number (SSN), name, and date of birth for your father or mother. If your parent does not have an SSN, correct Item 60 and/or Item 64 to all zeroes.

Your FAFSA graduation requirement will be met once you correct the highlighted errors on this form, resubmit your application, and receive notification your FAFSA application is complete. If you need assistance, please reach out to your school counselor and/or career coach. In addition, Alabama Possible, a state-wide non-profit, is also a good source for financial aid information (https://alabamapossible.org/programs/alabamagoestocollege/)

As you work to complete your FAFSA application and consider your educational future, please know that a network of programs and services are supporting you. The Alabama Commission on Higher Education (ACHE) is a part of this network and provides a FAFSA Completion Portal (https://fafsa.ache.edu), which includes resources for students and families. For example, the portal includes information on colleges and universities across Alabama, as well as a list of state-supported financial aid programs.

Errors

Subject: REMINDER: Your 2022-23 FAFSA Application Needs Attention!

As you may know, the A Application for Federal S of helping students get

Dear Kaleigh.

At this time, financial air are in the process of cor out to your school coun non-profit, is also a goo (https://alabamapossib

You can apply for your 2

As you begin your highe services are supporting Education (ACHE) FAFSA designed to assist high: families.

On behalf of ACHE and i next steps, make contin important step toward

If you have obtained a i

Sincerely,

Ronald "Ron" Leonard Director of Special Initiativ

At this time, financial aid records indicate you have submitted a 2023 FAFSA, but your application is incomplete due to the following item(s):

- 150 Provide asset information for you and your parent(s). Review Items 40 through 42 and Items 88 through 90 and make the necessary corrections.
- 168 Provide answers for your parents' martial status and number of family members in Items 58 and 72.
- 108 Your parent did not sign your FAFSA or the Student Aid Report corrections you submitted. If your parent is not able to sign, see your school's financial aid office or high school counselor.
- 129 Provide your parent(s)' income information in Items 84 through 87 and 92a through 92h.
- 049 Report a valid Social Security Number (SSN), name, and date of birth for your father or mother. If your parent does not have an SSN, correct Item 60 and/or Item 64 to all zeroes.

FAFSA Completions by School District

Select Counties:

Barbour

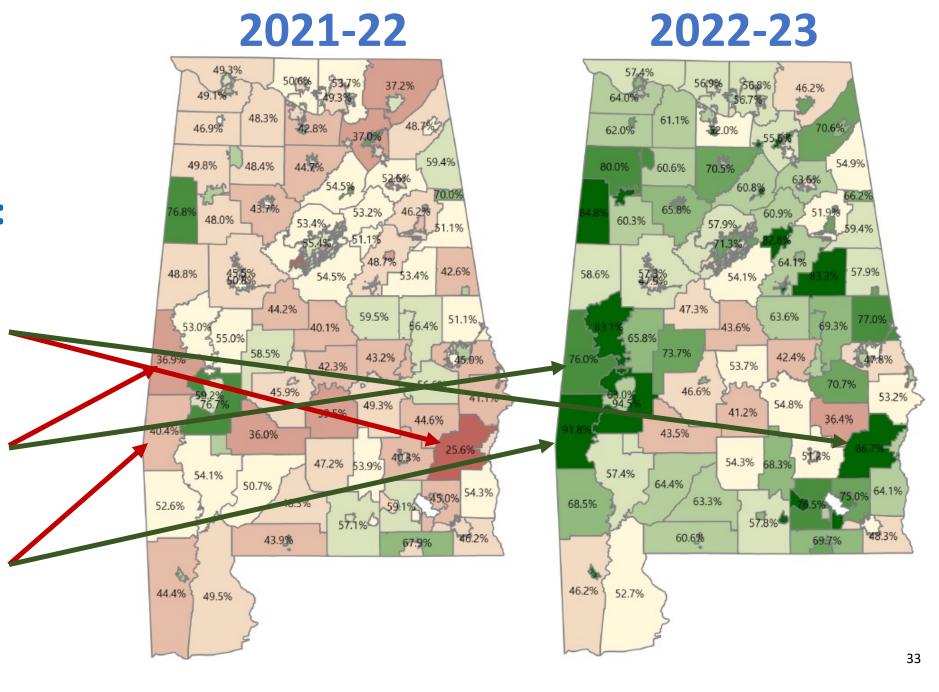
25.6% to **86.7%**

Sumter

36.9% to **76.0%**

Choctaw

40.4% to **91.8%**



FAFSA's 3-Year Progression

2023-2023 FAFSA Completions

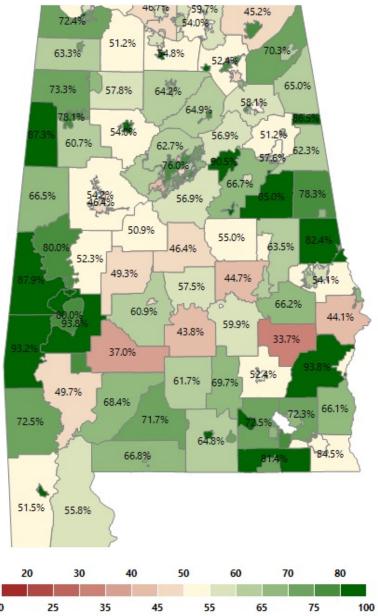
Cohorts 48,684 Complete 60% Total: 29,246

Incomplete 2% Total: 885

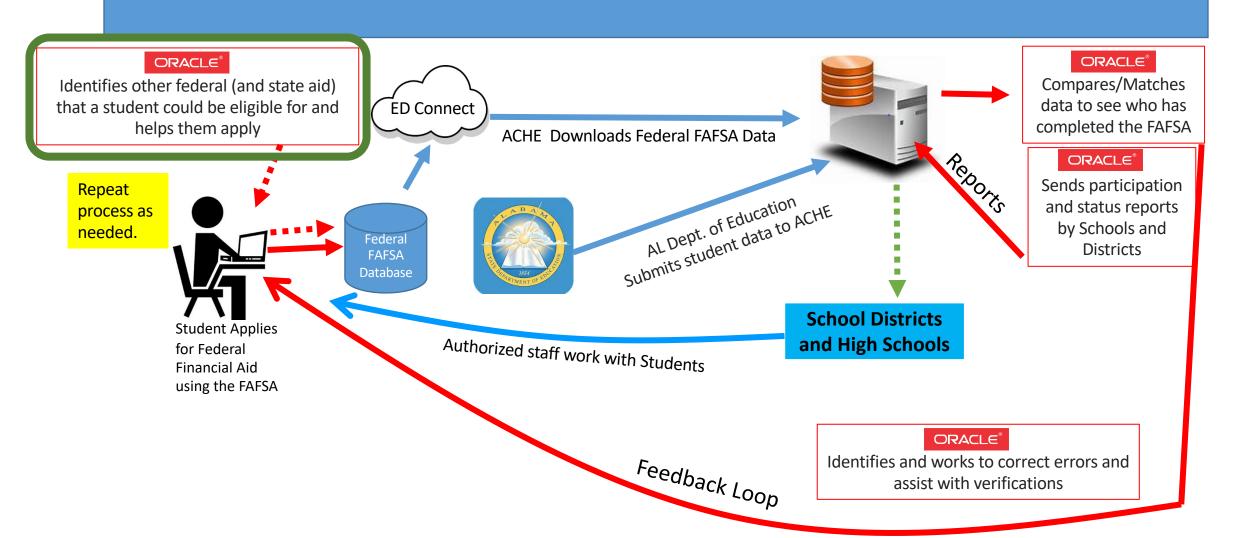
Parent Waiver 26% Total: 12,593

District Waiver 6% Total: 2,923

2023-2023 FAFSA Completions



Process Flow Diagram



Benefits

- More students apply and complete the FAFSA
- Significantly increased FAFSA completion for students from all backgrounds: low Income, minority, rural, and urban
- Error messages are addressed earlier in the process
- Financial Aid Offices have more students with a completed FAFSA
- Reduces duplicative efforts by campuses
- More students have financial aid support for college
- Enrollment in college increases
- Communications with recently graduated high school seniors in the summer can continue and helps reduce Summer Melt

Your career starts here.

Explore Alabama's wealth of career opportunities across the industries of tomorrow.



https://allinal.org

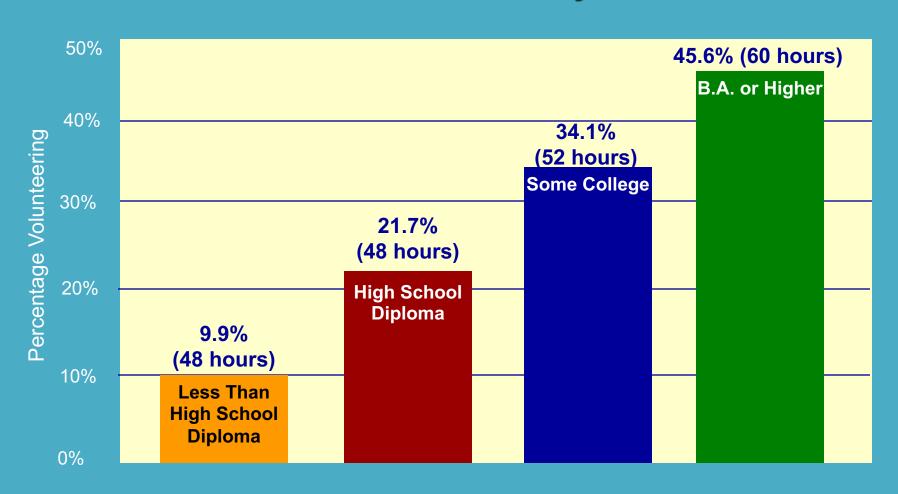
RETAIN Alabama focuses on encouraging college students to remain in Alabama to live and work following graduation, providing the missing links between these potential employees and the countless workforce opportunities in the state.

RECALL Alabama identifies former graduates who have left the state, encouraging their return to Alabama through direct marketing campaigns in conjunction with institutional alumni and workforce development groups.

(RE)ENGAGE Alabama helps students who did not complete their undergraduate coursework and only lack a few credits of earning a degree but need assistance with barriers in the academic and financial process to complete their credentials.

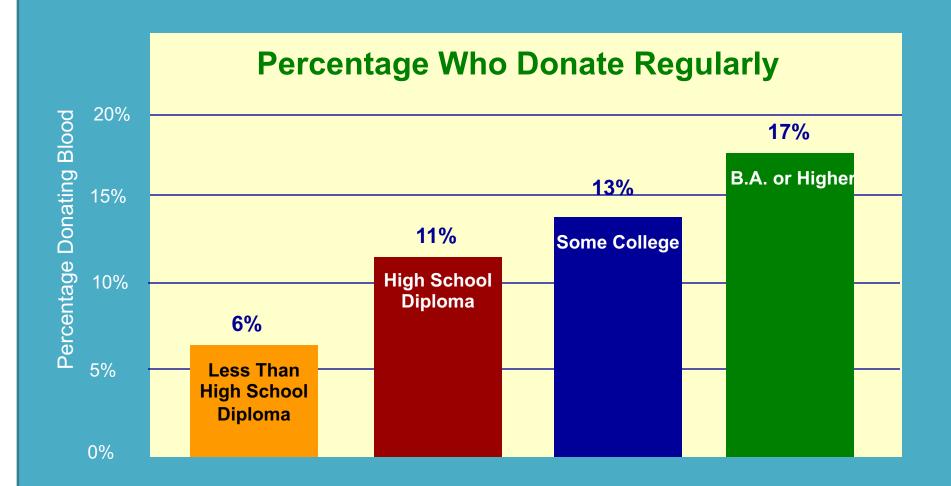
Civic Involvement

Volunteer Activity by Education Levels



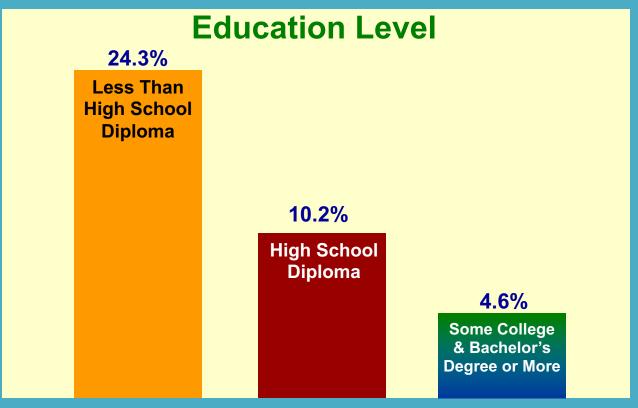
Civic Involvement

Blood Donation by Education Level



Government

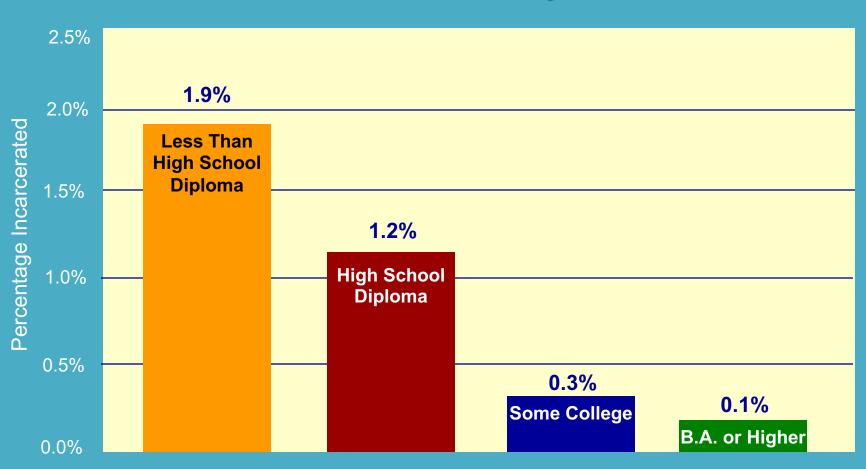
Participation Assistance Programs



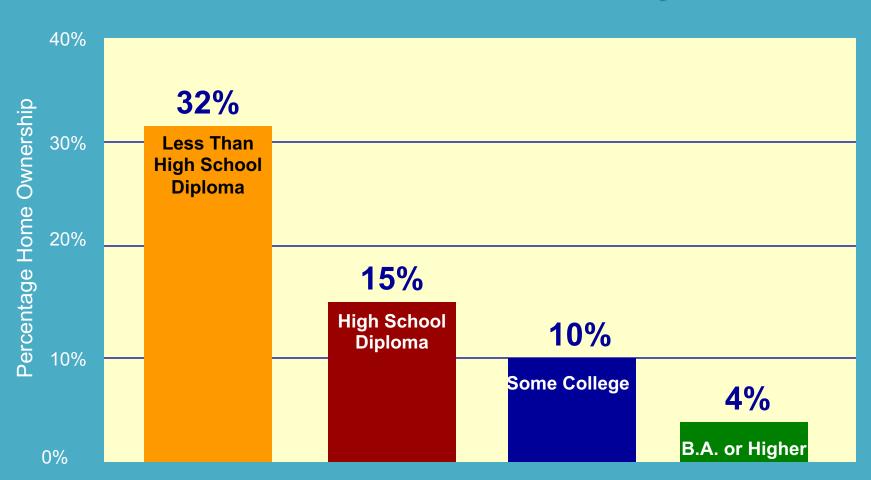
Ever Participated in Assistance Programs

Government

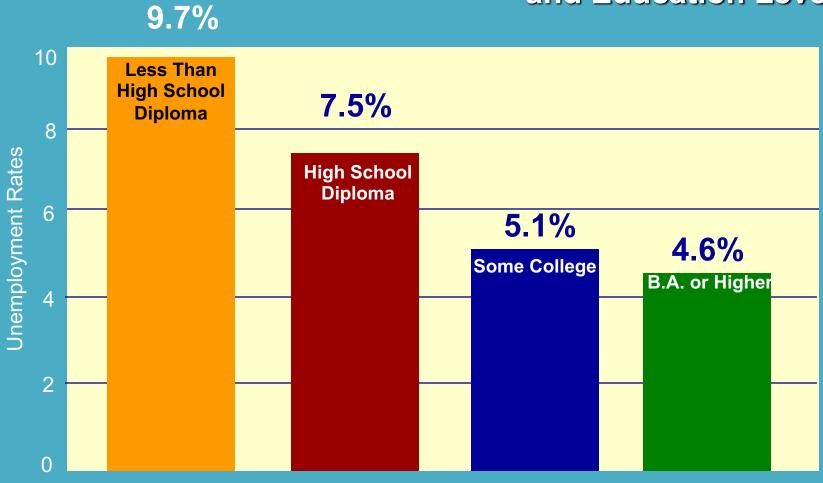
Incarceration Rates by Education Levels



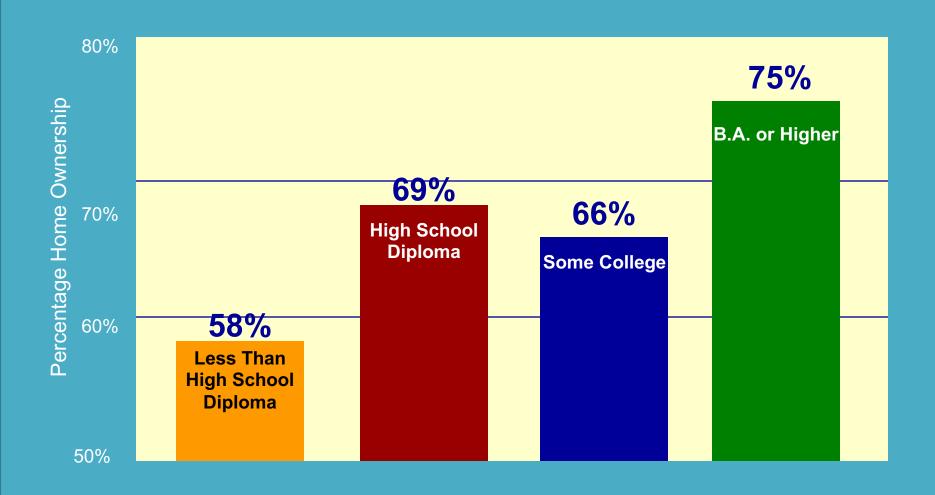
Percent Below Poverty Threshold



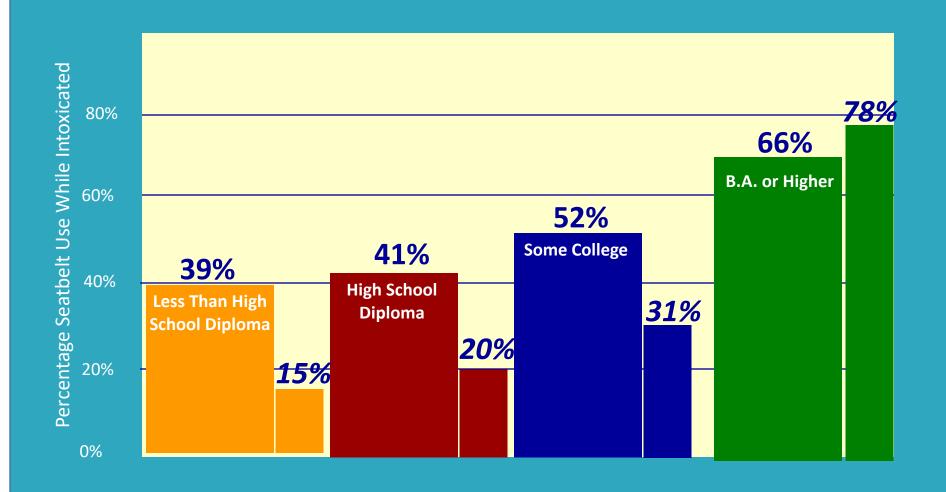
Unemployment Rates and Education Level



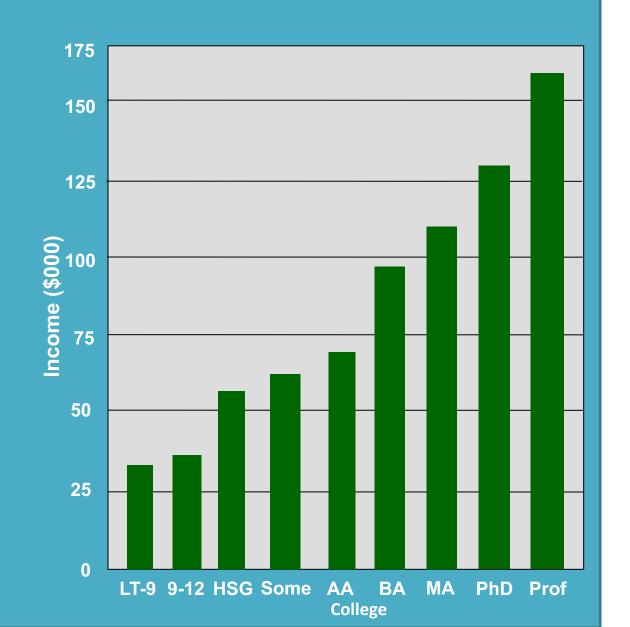
Quality of Life Home Ownership



SafetySeatbelt Use While Intoxicated

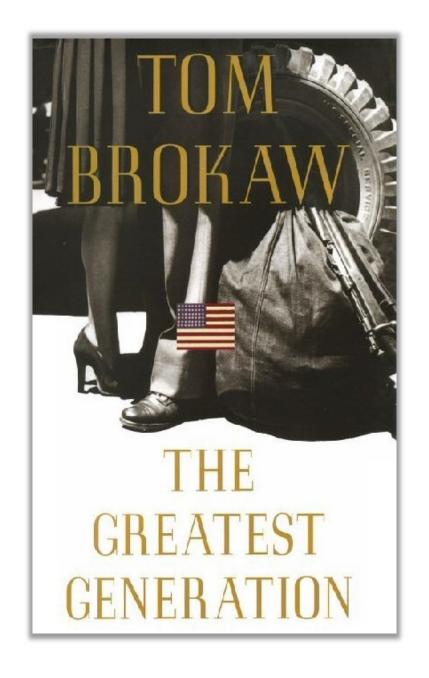


Average Family Income by Educational Attainment



Impact of Education on Individuals' Lifetime Earnings

| Education Level | Estimated Lifetime Earnings | Difference Compared to High School Graduate |
|-------------------------|-----------------------------------|---|
| Less than 9th grade | \$976,350 | -\$478,903 |
| High school dropout | 1,150,698 | -304,555 |
| High school graduate | 1,455,253 | 0 |
| Some college, no degree | 1,725,822 | 270,569 |
| Associate degree | 1,801,373 | 346,120 |
| Bachelor's degree | \$2,567,174 | \$1,111,921 |
| Master's degree | 2,963,076 | 1,507,823 |
| Doctorate | 3,982,577 | 2,527,324 |
| Professional degree | 5,254,193 | 3,798,940 |



At the end of WWII, the U.S made a bold decision to invest in the future of its economy by providing \$1.9 billion annually to the education of returning veterans of the war. This commitment to human capital helped enable the WWII generation to become the "greatest generation."

Possibly, your state's greatest generation is at the schoolhouse door waiting for the opportunity to propel it into the global economy.