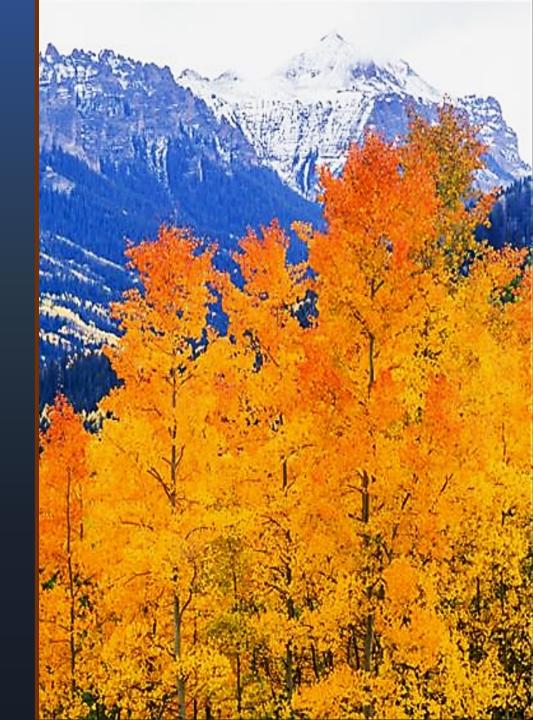
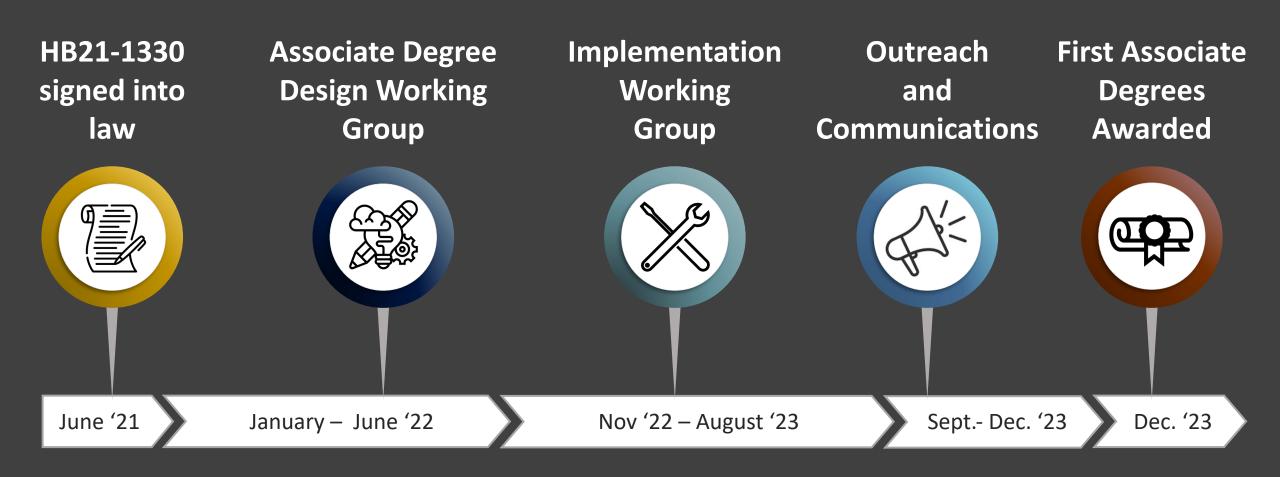


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Implementation Timeline





CORE allows four-year institutions to award associate degrees to students who meet specific eligibility criteria.

"The goal of awarding an associate degree is to increase a student's earning potential, making it more likely the student will re-enroll and complete a bachelor's degree."



Student
Eligibility
Requirements
Limit Program
Scope

- **Earned 70+ credits**
- Stopped-out from a bachelor's program within the last 10 years
- Unenrolled for the last two semesters
- **⊘** Not eligible for Reverse Transfer



Working Group
Guidelines
created additional
Student Eligibility
Requirements

Earned at least 18 credits in residence from the awarding institution (25% of 70 credits).

Cumulative GPA of 2.0 or higher from the awarding institution



Which Degree
Type(s)
Should be
Awarded?

Primary Considerations

of eligible students

employability/income potential

transferability to bachelor's

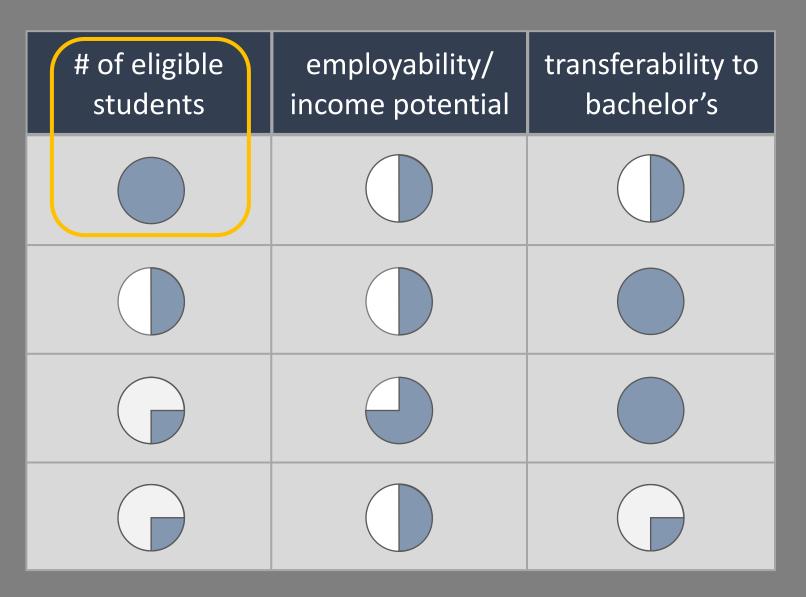


Associate of General Studies

Associate of Arts / of Science

AA or AS degree with designation (DwD)

Associate of Applied Science







Determining
Course
and Credit
Requirements

Required # Gen. Ed<u>. credits</u>

Gen. Ed. credits by category

Other course or credit requirements

Assoc. of General Studies

15 credits

institutional decision

institutional decision

Associate of Arts

31 credits

Aligned to GT
Pathways
Requirements

institutional decision

Participating Institutions: Spring 2023

















Initial Steps to
Implementation
(Fall 2022)

Notify CDHE of institution's intent to participate



Determine degree type(s) to be awarded



Determine any institutionspecific course requirements



Secure internal approvals – faculty senate, curriculum review board,

governing board, etc.





Operational Grants to Institutions

to cover costs associated with implementing CORE

Update data systems and catalog



Identify eligible former students



Contact eligible individuals



Design, print, and deliver associate's diplomas



Develop messaging and materials to encourage reenrollment

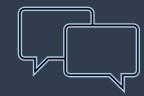




Internal
Decision and
Approval
Process

Discuss and create institutional plan- Provost office, deans and faculty champions

Build catalog language



Secure internal approvals – curriculum review board, faculty senate, provost, system governing board



Resources required and cost to implement?

Addressing Concerns

- CORE without creating 2-yr competition?
- Will award of associate degree after 70cr discourage bachelor's completion?
- Does this diminish perceived value of baccalaureate degrees?
- Will associate degree benefit the students?



Perspectives and Next Steps

Use of CORE Operational Grant

Funds- staff time and training, catalog coding, degree audits, diplomas, etc.

Institutional perspectives on HLC substantive changeaccelerated and batch process

Next Steps – contact students, CDHE or 3rd party roles, capitalize on the Re-Engaged component of CORE,



Accreditation & Authorization

The Higher Learning Commission Innovation and Partnership



Coordination and standardization across multiple institutions



Batch submission of applications



Accelerated Process for Initial Accreditation

HB21-1330 signed into



Implementation Working Group

Outreach First Associate and Degrees Communications Awarded











June '21

January – June '22

Nov '22 – August '23

Sept.- Dec. '23

Dec. '23

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