

Integrated Postsecondary Education Data System (IPEDS) Updates and Thinking Ahead

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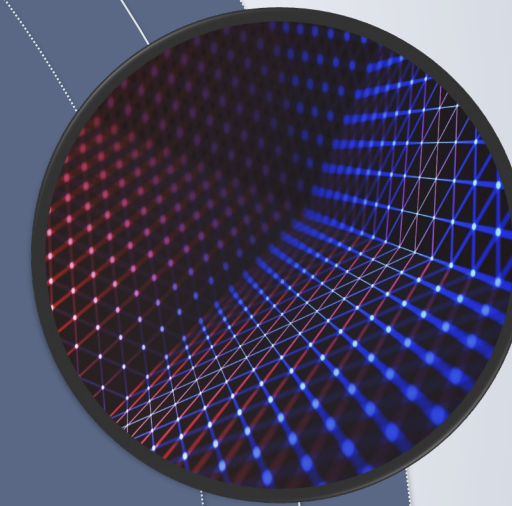
Key recent changes



Changes to the 23-24 collection



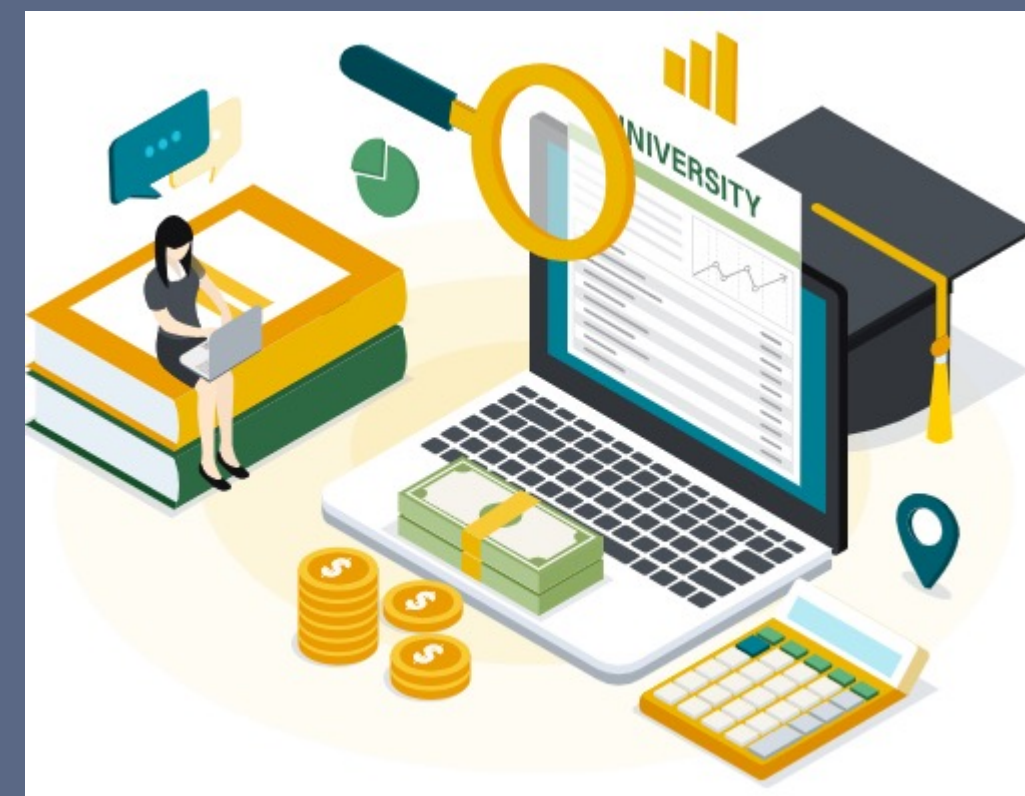
Future changes under consideration



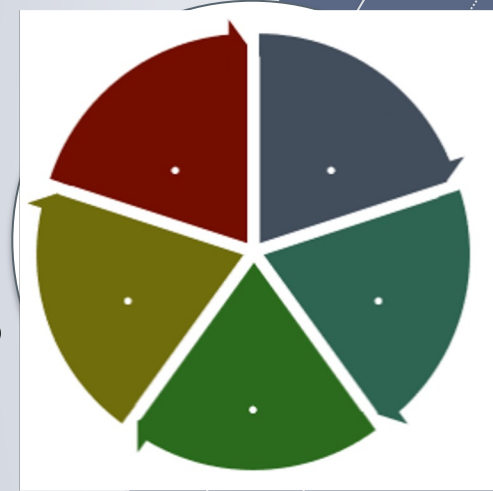
Resources



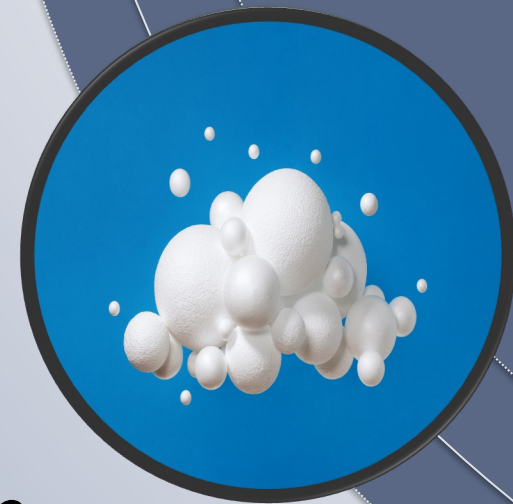
AGENDA



Making changes to IPEDS



General information



General information

Mandatory Reporting Requirement

- The Code of Federal Regulations permits a fine of up to \$67,544 for each violation of any provision of Title IV, or any regulation or agreement implementing that Title*.

Data reported to IPEDS must be:

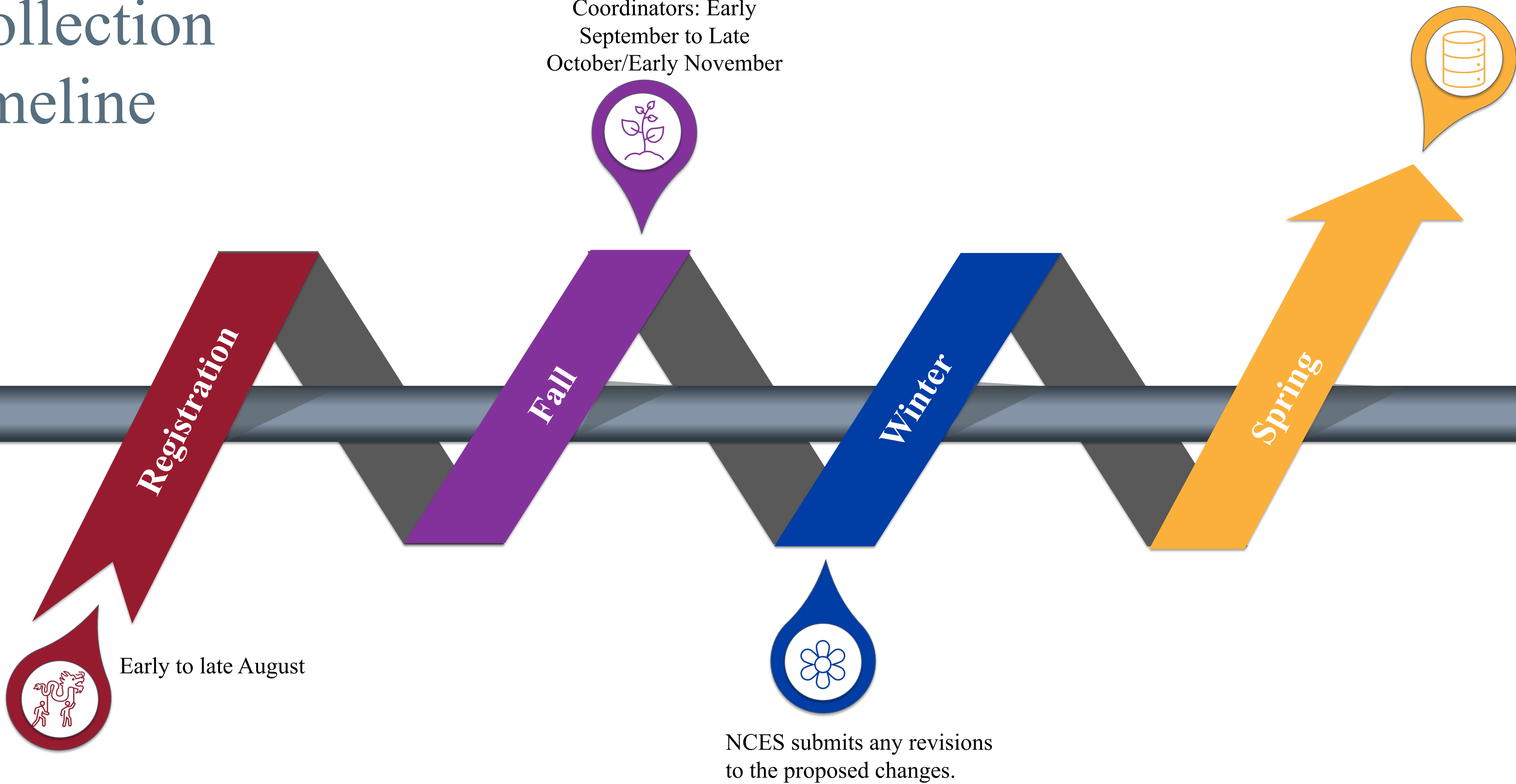
- timely,
- accurate, and
- complete

*20 U.S.C. 1094(c)(3)(B) (Section 487(c)(3)(B) of the HEA)

Collection timeline

Keyholders: Early
September to Mid October
Coordinators: Early
September to Late
October/Early November

Data collection opens.





01

Report current year data
Review edits and confirm data
Review summary page in DCS



02

Confirm data released are correct (Data Tools, College Navigator)



03

Revise if needed using Prior Year Revision (PYR) system
https://surveys.nces.ed.gov/ipeds_py/

NCES allows institutions one year to correct data from previous collections

Engaging with data providers and data users

01

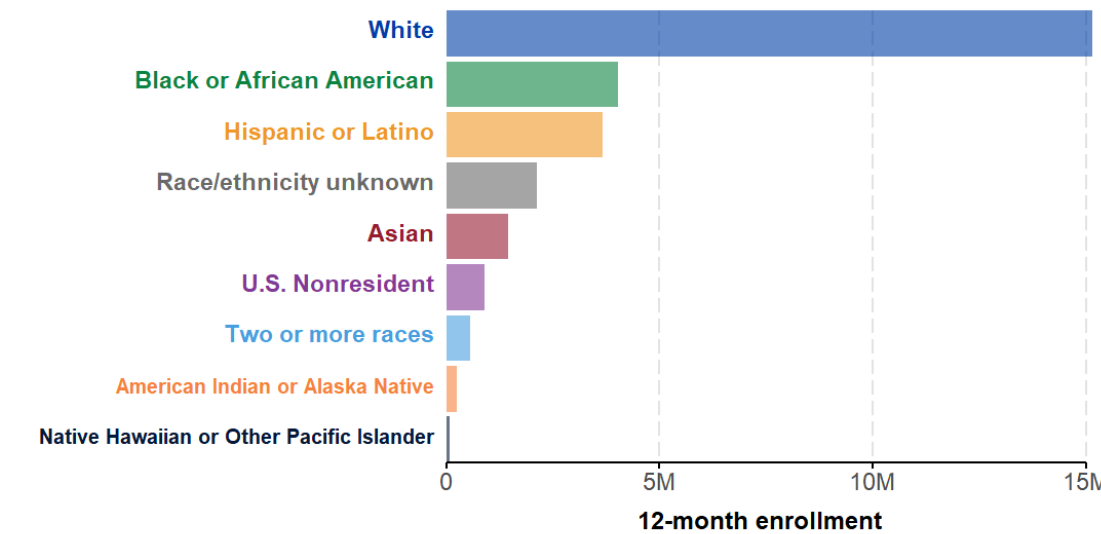


Data Collection System (DCS) communications

02

Total 12-month enrollment in degree-granting postsecondary institutions, by race/ethnicity: 2011–12 through 2020–21

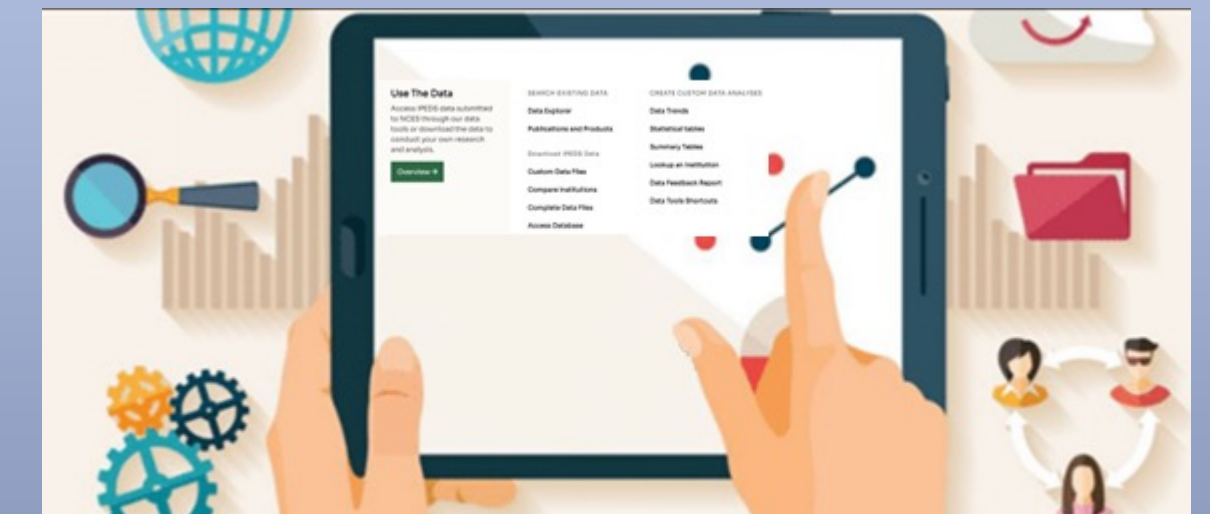
2011–12



SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 through Fall 2021, 12-month Enrollment component. Retrieved from the IPEDS Summary Tables data tool.

Social media and web resources

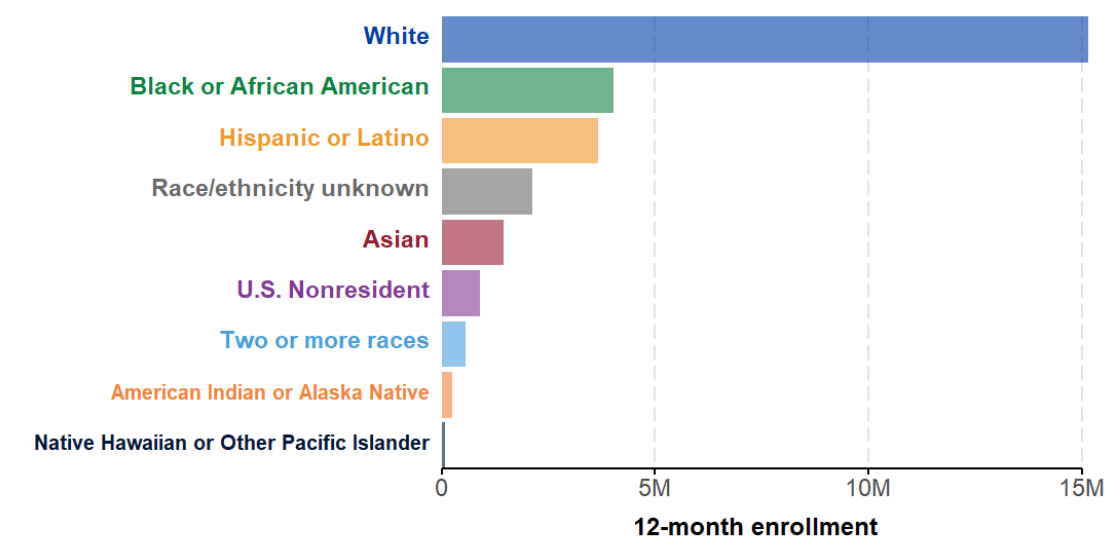
03



Training and Tools

02

Total 12-month enrollment in degree-granting postsecondary institutions, by race/ethnicity: 2011–12 through 2020–21



SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall 2011 through Fall 2021, 12-month Enrollment component. Retrieved from the IPEDS Summary Tables data tool.

Social media and web resources

IPEDS Integrated Postsecondary Education Data System

[Home](#) > [About IPEDS](#) > This Week in IPEDS

This Week in IPEDS (TWII)

<https://nces.ed.gov/ipeds/this-week-in-ipeds>

IPEDS Survey Components

Data are submitted at the aggregated-level from postsecondary institutions and do not have student-level information. Institutions submit data through 12 interrelated survey components about general higher education topics for 3 reporting periods.

Click for more information on IPEDS methodology.

Latest Data Releases

2021-22 Collection	Release Date
Spring	December 19, 2022 (PD)
Winter	October 25, 2022 (PD)
Fall	August 23, 2022 (PD)

Note: PD = Provisional Data; FD = Final Data

[View All Collection Release Dates](#) →

Sort By: Higher Education Topic | Collection Cycles

12-month Enrollment (EI2) Fall	Academic Libraries (AL) Spring	Admissions (ADM) Winter
Completions (C) Fall	Fall Enrollment (EF) Spring	Finance (F) Spring
Graduation Rates (GR) Winter	Graduation Rates 200% (GR200) Winter	Human Resources (HR) Spring
Institutional Characteristics (IC)	Outcome Measures (OM)	Student Financial Aid (SFA)

<https://nces.ed.gov/ipeds/survey-components>



AIR Hub IPEDS Knowledge Exchange

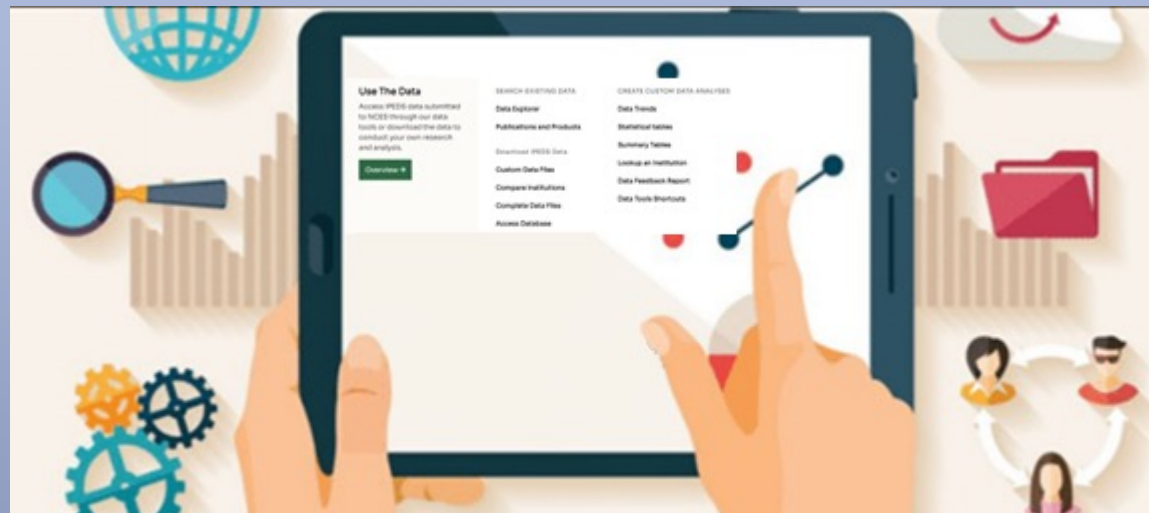
<https://www.airweb.org/collaborate-learn/ipeds/ipeds-community>

NCES Blog

National Center for Education Statistics

<https://nces.ed.gov/blogs/nces/>

03



Training and Tools

IPEDS Training Center

Funded by the National Center for Education Statistics (NCES), AIR produces Integrated Postsecondary Education Data System (IPEDS) training opportunities, including video tutorials, virtual and in-person IPEDS Workshops, and online Keyholder courses.

Upcoming Events

AUG 16
IPEDS WORKSHOP

IPEDS New Keyholder (Virtual Workshop)



AUG 23
IPEDS WORKSHOP

IPEDS Student Financial Aid (Virtual Workshop)



AUG 30
IPEDS WORKSHOP

IPEDS Human Resources (Virtual Workshop)



Learn

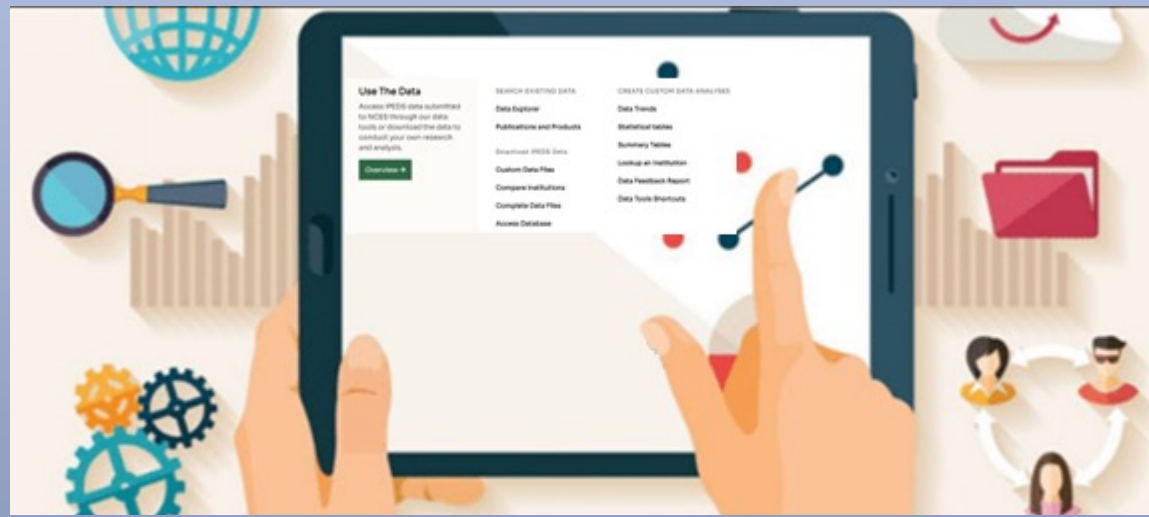
- Tutorials
- Workshops
- Keyholder Courses
- Institute

Connect and Share

- IPEDS Knowledge Exchange
- Stay Up to Date
- Additional Resources

<https://www.airweb.org/collaborate-learn/ipeds-training-center>

03



Training and Tools

IPEDS

Integrated Postsecondary Education Data System

About IPEDS ▾

Use The Data ▾

Report Your Data ▾

Find Your College ▾

Collaborate With NCES ▾

Use The Data

Access IPEDS data submitted to NCES through our data tools or download the data to conduct your own research and analysis.

Overview →

SEARCH EXISTING DATA

Data Explorer

Publications and Products

Download IPEDS Data

Custom Data Files

Compare Institutions

Complete Data Files

Access Database

CREATE CUSTOM DATA ANALYSES

Data Trends

Statistical tables

Summary Tables

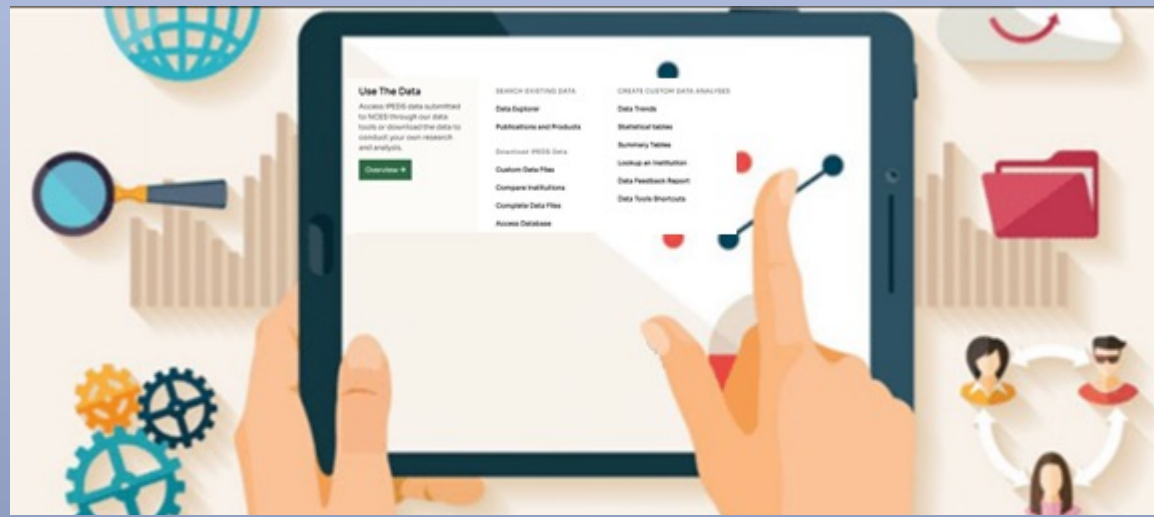
Lookup an Institution

Data Feedback Report

Data Tools Shortcuts

<https://nces.ed.gov/ipeds/use-the-data>

03



Training and Tools

Data Feedback Report

Summary Tables

Data Trends

Data Explorer

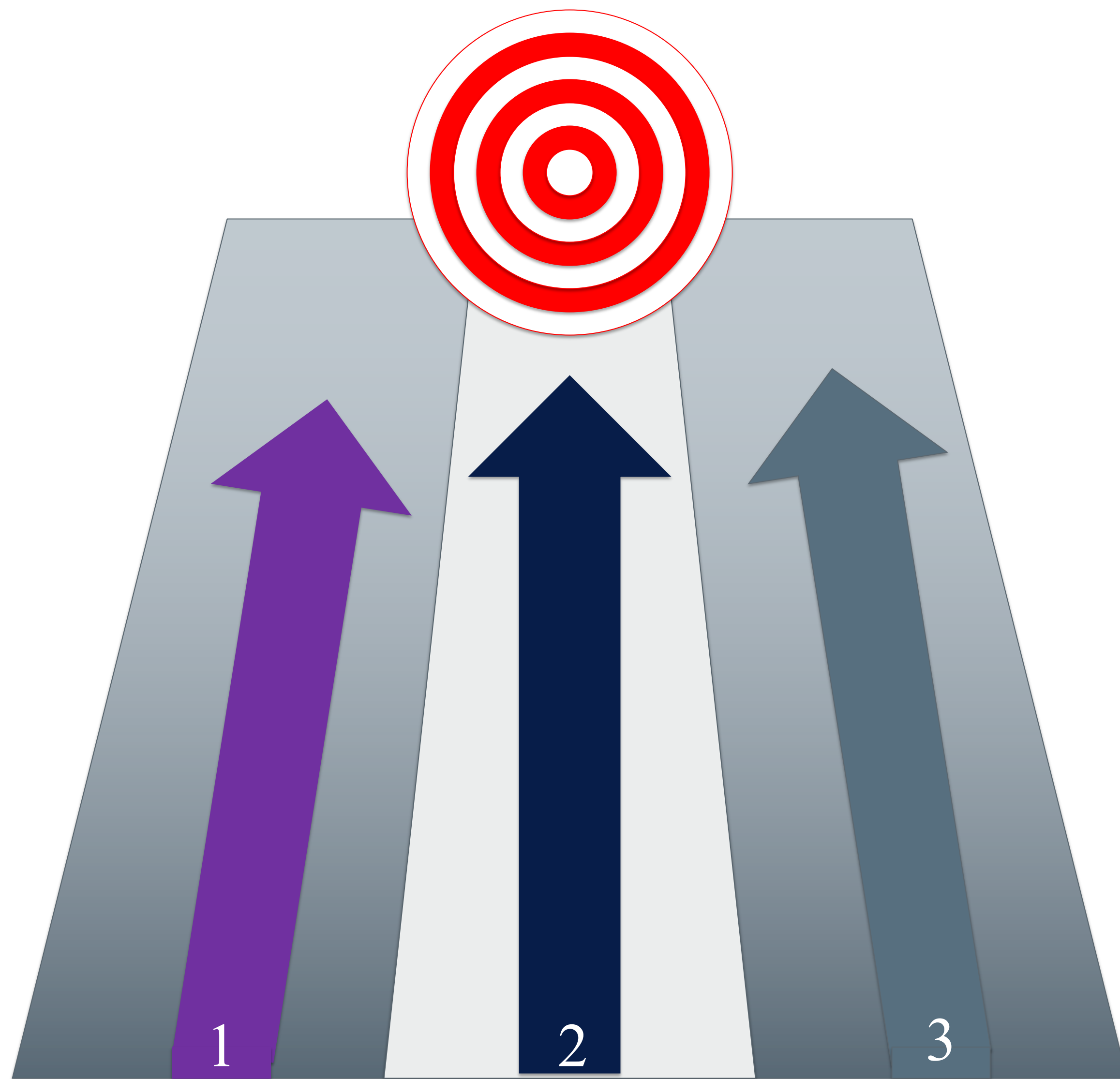


Making changes to IPEDS

Making changes to IPEDS



National Postsecondary Education Cooperative (NPEC)



Mission: Promote the quality, comparability, and utility of postsecondary data and information that support policy development at the federal, state, and institution levels.

Objectives:

1. Develop a research and development agenda for IPEDS
2. Identify topics that will help improve the quality, comparability, and utility of IPEDS data for the postsecondary education community, consumers, and policymakers
3. Provide expertise to NCES on related IPEDS R&D



Upcoming Commissioned Papers

Improving the IPEDS Student Average Net Price to be More Relevant for Consumers

Understanding and Improving the Usage of the Outcome Measures Survey Component

Improving the College Navigator

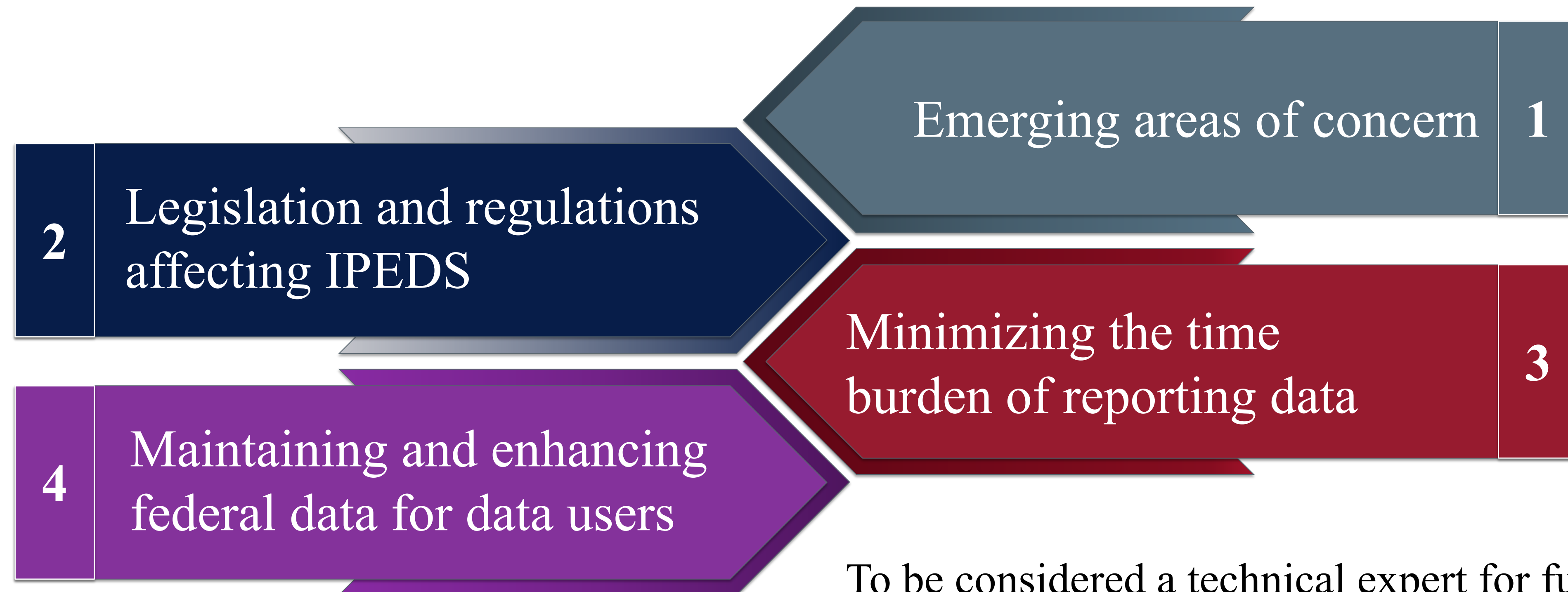
Creating a Student Success Survey

Evaluating the Certificate Levels in IPEDS

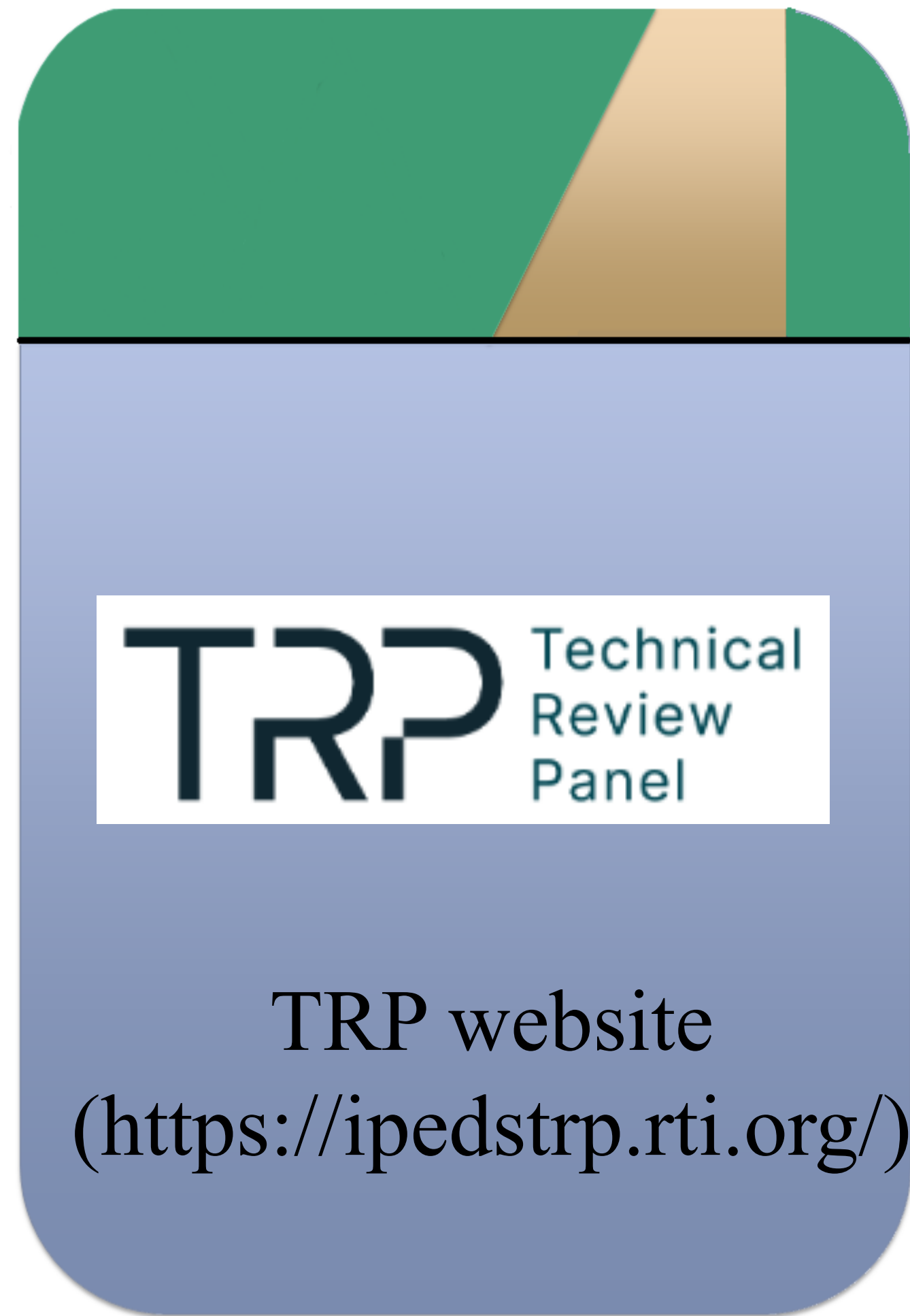


Technical Review Panels (TRPs)

RTI International (RTI) invites groups of technical experts to Technical Review Panels to discuss and make suggestions related to the following:



To be considered a technical expert for future TRP meetings, contact Amy Barmer at abarmer@rti.org.



- TRP meeting summaries
- Calls for comments
- Dates for upcoming meetings
- Overview of TRP meetings and RTI contact info
- **NEW:**
 - Sign up for email notifications for news and updates
 - Advanced full-text search for all content on site
 - Mobile-friendly redesign

Recent and upcoming Technical Review Panel meetings



Key recent changes

Reporting incarcerated students

Congress enacted major changes to the Title IV programs in the Consolidated Appropriations Act, 2021, including provisions relating to incarcerated students:

- Reinstating Pell eligibility for students incarcerated at federal or state penal institutions
- Tying Pell eligibility for incarcerated students to enrollment in eligible prison education programs
- Requiring the Department to publish an annual report evaluating prison education programs and their student outcomes

<https://www.congress.gov/bill/116th-congress/house-bill/133/text>

Reporting incarcerated students

Enrollment

Should incarcerated students be included in enrollment reporting?

Human Resources

Should staff providing instruction or services for incarcerated students be reported in HR?

Admissions

Should incarcerated students be included in ADM reporting?

Completions

Should recognized postsecondary credentials awarded to incarcerated students be reported in the Completions survey component?

Outcome Measures & Graduation Rates

Should incarcerated students be included in OM/GR cohorts?

Institutional Characteristics

Should incarcerated students be included in IC reporting?

Student Financial Aid

Should incarcerated students be reported to IPEDS in SFA?

Gender Reporting in Student Surveys

Prior to the 2022-23 collection, IPEDS only collected gender as 'Men' and 'Women'

In 2022-23, IPEDS added 'Another Gender' and 'Gender Unknown' at the total level (not by race/ethnicity)

Changes to race/ethnicity instructions

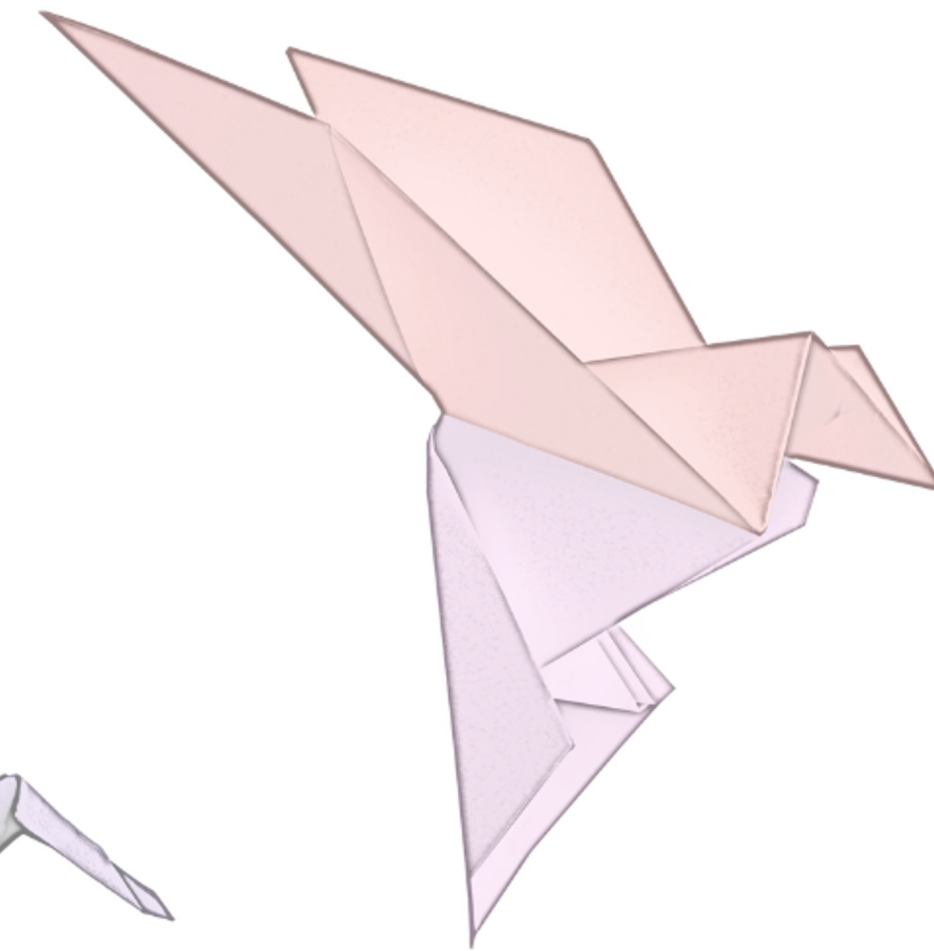
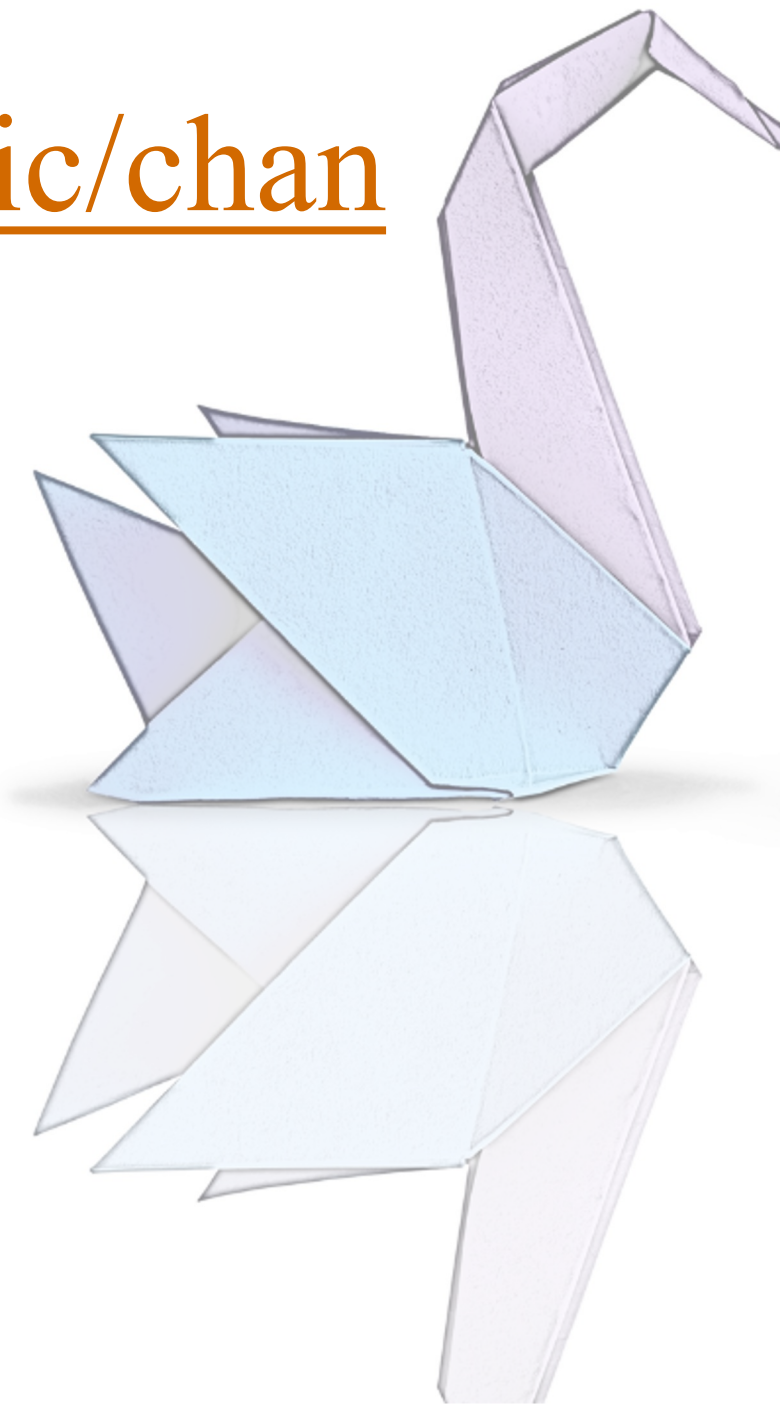
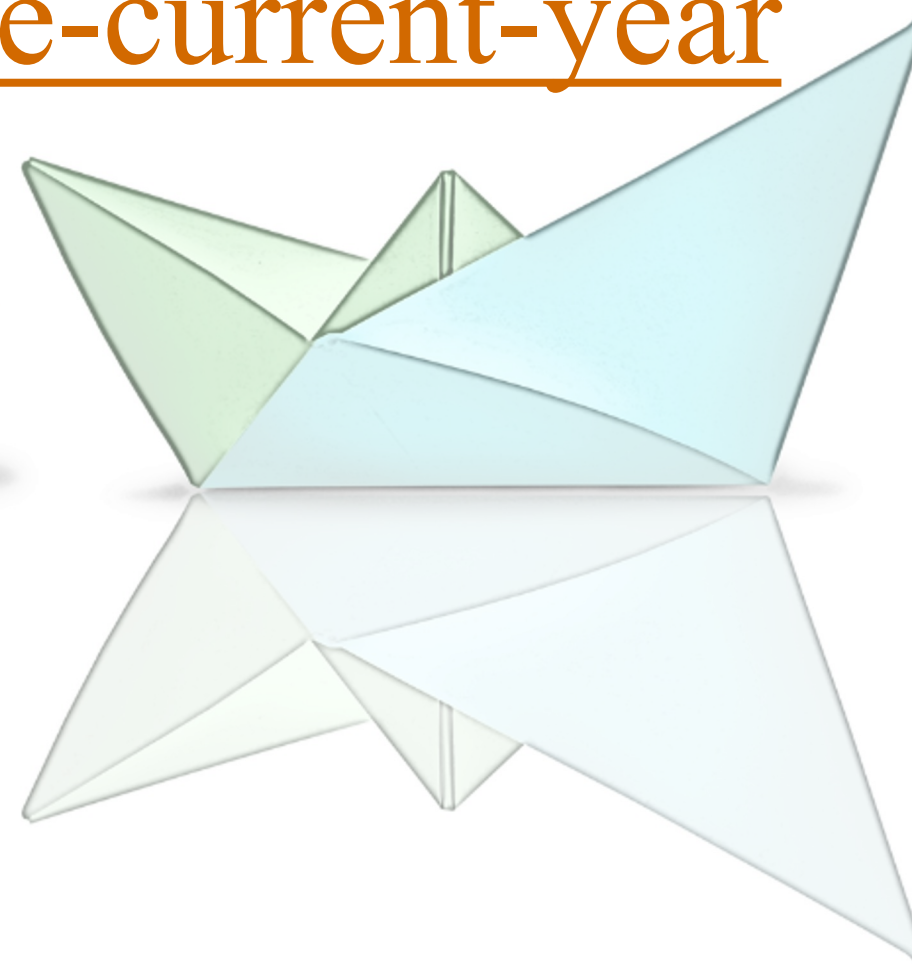
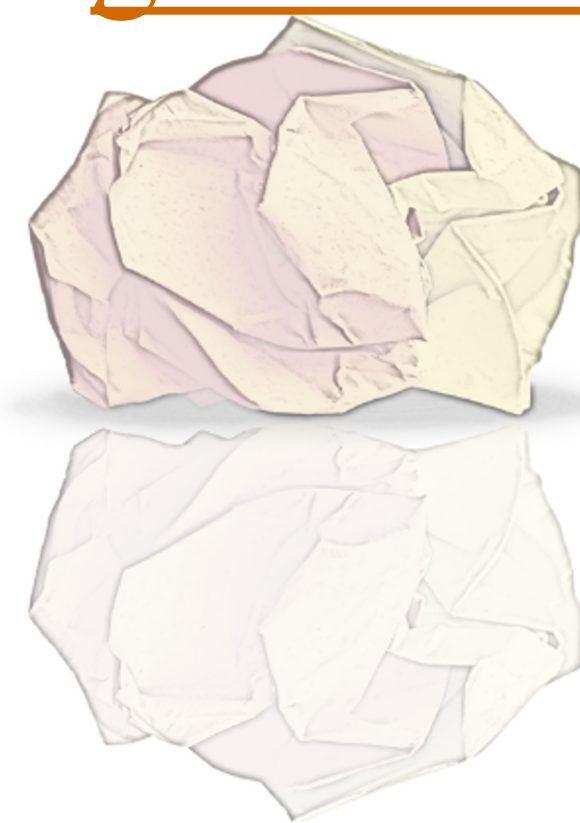
Undocumented and DACA students who completed high school or a GED equivalency within the United States and who were not on an F-1 non-immigrant student visa at the time of high school graduation are considered eligible non-citizens and their race/ethnicity should be reported using the seven race/ethnicity categories provided.

Note: If the institution cannot verify F-1 visa status for undocumented and DACA students at the time of high school graduation, the institution can assume that the status at the time of application was the same as the status at the time of high school graduation.

Changes to 2023–24 Collection

Current year changes can be viewed at:

<https://surveys.nces.ed.gov/ipeds/public/changes-to-the-current-year>



Dual enrolled students (High school students enrolled for credit)

- Dual enrolled students (i.e., high school students who are enrolled for credit) have always been included in enrollment reporting as non-degree/non-certificate-seeking undergraduate students.
- Starting in 2023-24, NCES will collect a separate unduplicated count of high school students enrolled in college courses for credit by race/ethnicity and gender in E12 survey.

Future Changes

Race/Ethnicity



<https://spd15revision.gov/content/spd15revision/en.html>

collecting race and ethnicity together with a single question

adding a response category for Middle Eastern and North African that is separate and distinct from the “White” category

updating SPD 15’s terminology, definitions, and question wording

Goal: to ensure that the standards better reflect the diversity of the American people. The initial proposals include the following:

Please note that the changes on the upcoming slides are not final and no final decisions have been made. They are meant to provide an idea of where IPEDS is heading with the data collection in the coming years.

Institutional Characteristics



- NCES is reimagining the IC survey
 - Combining the directory information on IC and IC Header into the ‘New IC’
 - Removing cost elements from IC

Student Financial Aid

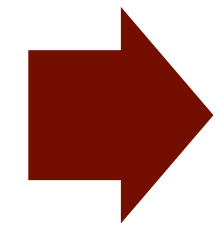
- Add more student types to the collection to provide a clearer picture of aid distribution at institutions
- Streamline the collection to ask the same information for all student types
- Move net price data and calculations

Cost survey

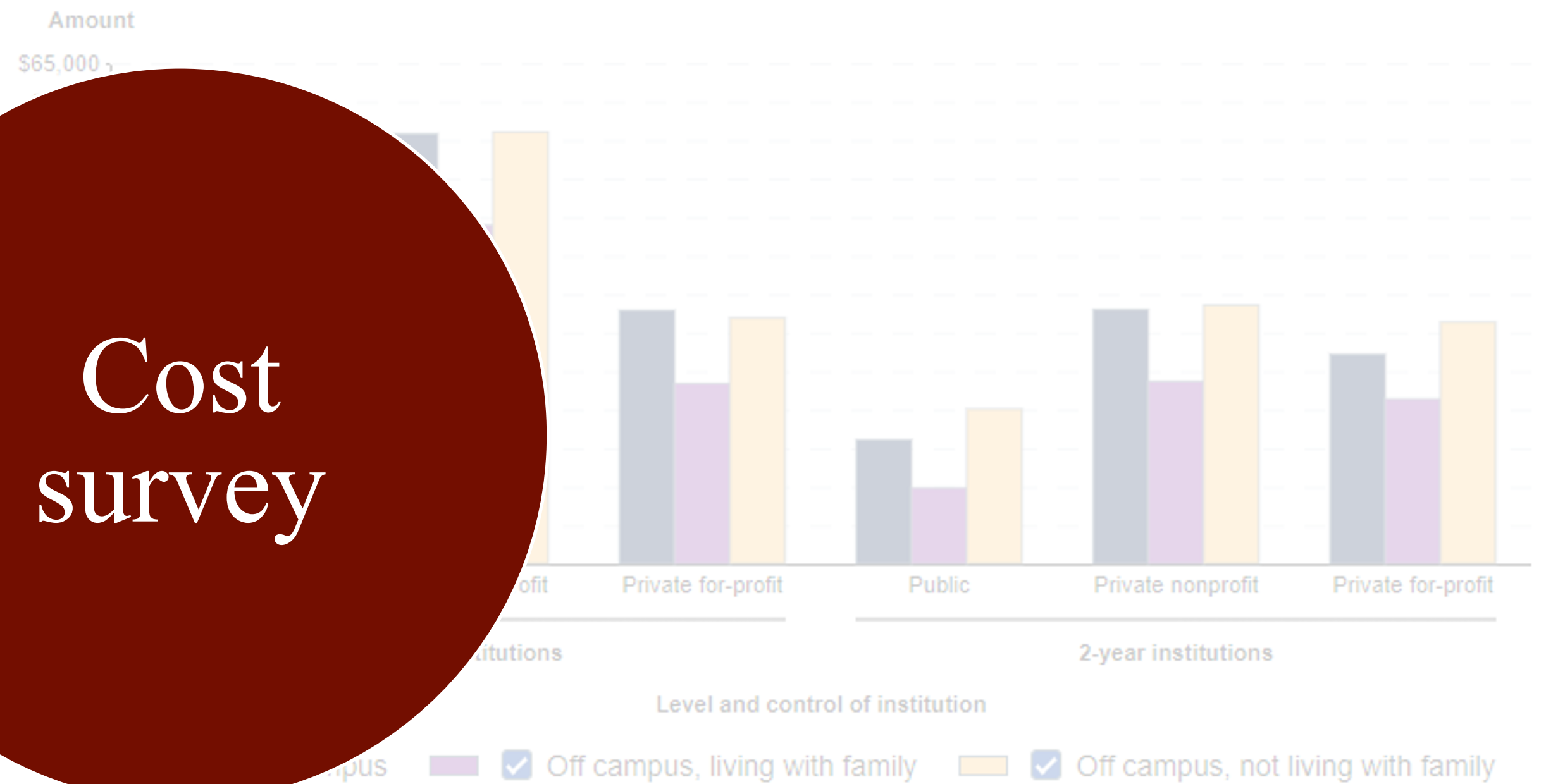
Cost of attendance from IC



Net price from SFA



Cost survey



Admissions



Student Outcomes

- Collect additional retention rates data to better account for all students and ensure all institutions are appropriately represented
- Examine ways to combine GR, GR200, and OM to have a more streamlined collection that provides more useful information on outcomes

Finance working group (draft)

Mission

Promote the quality, comparability, and use of the data collected in the IPEDS Finance survey component.

Purpose

Bring together experts representing the variety of sectors within the higher education community to develop guidance and recommendations on ways to improve the Finance survey component that consider ever-changing accounting standards, competing interests among data users, and burden on data reporters.

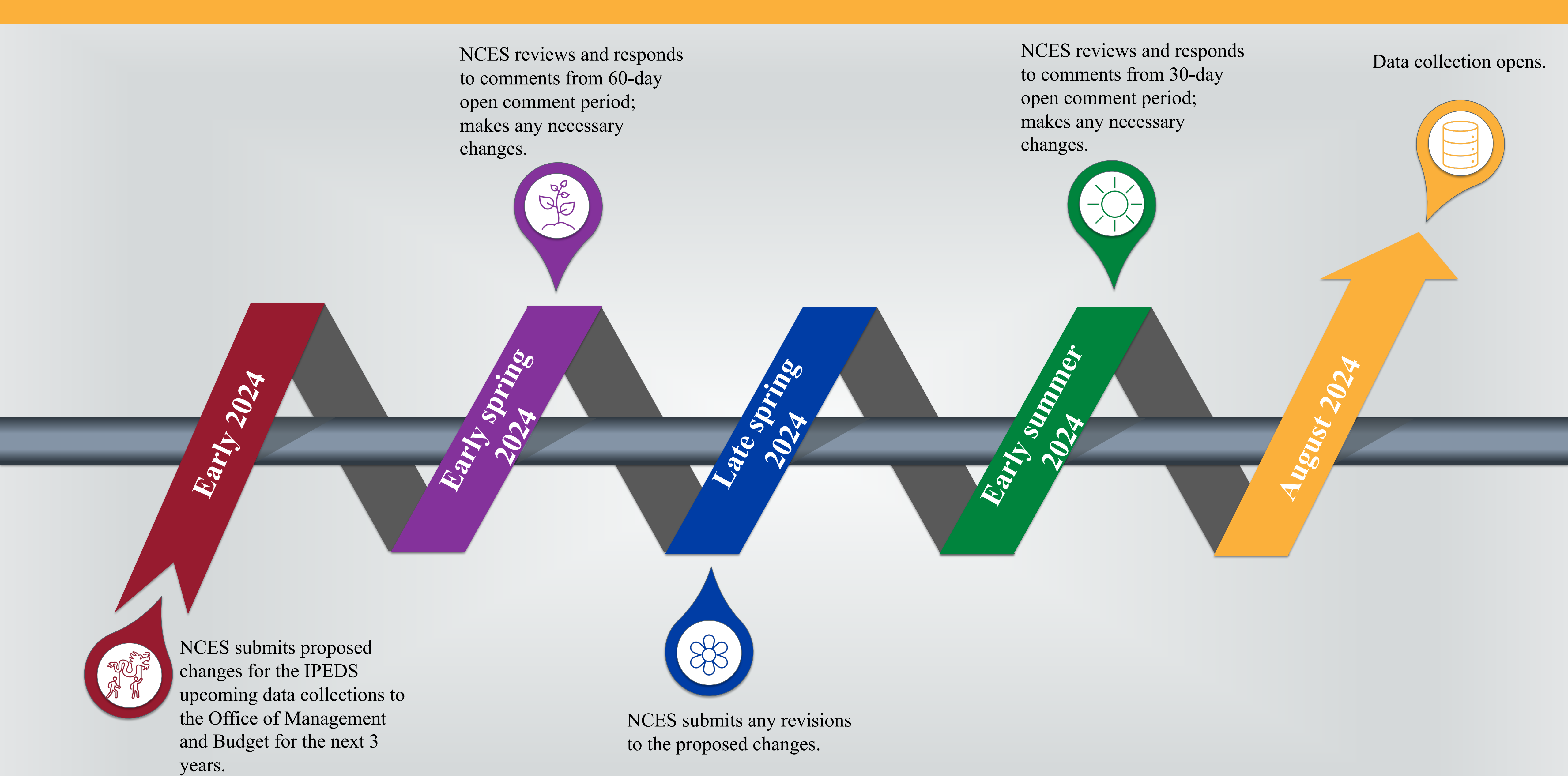
Goals

- Prioritize balancing the burden between data reporting and data usage.
- Proactively examine upcoming changes to GASB and FASB accounting standards and create guidance ahead of time for institutions to understand the updates and changes.
- Examine GASB and FASB standards, behave proactively about upcoming changes, and consider how to increase comparability of IPEDS Finance data.
- Encourage or educate data users about correct and appropriate data use, for example, differences in accounting standards and categories in which institutions may define certain expenses.
- Create guidance around data use or identify ways to modify available data tools to foster consistent and accurate use of IPEDS Finance data.
- Share perspectives on potential changes to the IPEDS Finance survey component and provide NCES with recommendations for potential improvements.

Academic Libraries

- Academic Libraries survey component will be retired from IPEDS starting with the 2025-26 data collection
- Some elements will be retained in Institutional Characteristics
- The Institution for Museum and Library Services (IMLS) **may** collect data on academic libraries in the future







Resources

IPEDS Website

IPEDS Integrated Postsecondary
Education Data System

About
IPEDS ▾

Use
The Data ▾

Report
Your Data ▾

Find
Your College ▾

Collaborate
With NCES ▾

Your primary source for
information on U.S.
colleges, universities,
and technical and
vocational institutions.



IPEDS is a system of 12 interrelated survey components conducted annually that gathers data from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The data collections occur in fall, winter, and spring.

RECENT UPDATES

Latest Data Release

The latest release on October 25, 2022 included provisional data from the following surveys: Admissions (ADM), Graduation Rates (GR), Graduation Rates 200% (GR200), Outcome Measures (OM), Student Financial Aid (SFA).

[View All Collection Release Dates](#)

<https://nces.ed.gov/ipeds/>

Survey Components Page

[Home](#) > [About IPEDS](#) > [Survey Components](#)

IPEDS Survey Components

data are submitted at the aggregated-level from postsecondary institutions and do not have student-level information. Institutions submit data through 12 interrelated survey components about general higher education topics for 3 reporting periods.

[Click for more information on IPEDS methodology.](#)

Latest Data Releases

2021-22 Collection	Release Date
Winter Surveys	October 25, 2022
Fall Surveys	August 23, 2022

[View All Collection Release Dates ->](#)

Sort By:

Higher Education Topic

Collection Cycles

12-month Enrollment (E12) Fall	Academic Libraries (AL) Spring	Admissions (ADM) Winter
Completions (C) Fall	Fall Enrollment (EF) Spring	Finance (F) Spring
Graduation Rates (GR) Winter	Graduation Rates 200% (GR200) Winter	Human Resources (HR) Spring
Institutional Characteristics (IC) Fall	Outcome Measures (OM) Winter	Student Financial Aid (SFA) Winter

<https://nces.ed.gov/ipeds/use-the-data/survey-components>

Resource Pages and Brochures

Students Cohorts And Subgroups

Students Cohorts And Subgroups Collected in IPEDS By Survey Component

Aligning Student Counts and Cohorts Across IPEDS Survey Components

Guidance For Data Reporters

Guidance For Data Users

Student Cohorts And Subgroups In IPEDS

The Integrated Postsecondary Education Data System (IPEDS) consists of 12 interrelated survey components administered annually to all postsecondary institutions that participate in Title IV federal student aid programs. For many survey components (e.g., Admissions, Fall Enrollment, Human Resources) student or employee counts are the unit of information, whereas other survey components present the institution as the unit of information (e.g., Institutional Characteristics, Finance). For survey components that collect student or employee counts, individuals are often reported in disaggregated demographic groups (e.g., by race/ethnicity, gender) which allows for more detailed understanding of specific subpopulations at the institution. The table below provides details on the types of information and subgroups collected by each IPEDS survey component that collects counts of individuals.

Cohorts and Subgroups Collected in IPEDS, by Survey Component

[Expand All](#) | [Collapse All](#)

Completions

Student

Survey Component	Information Type	Inclusion Criteria	Subgroups / Disaggregates
Completions (C)	Student	All students who earned a <u>recognized postsecondary credential</u>	Completers (unduplicated):¹ <ul style="list-style-type: none"> Race/Ethnicity x Gender
			Completers (duplicated across levels):² <ul style="list-style-type: none"> Award Level Gender

NCES Blog

<https://nces.ed.gov/blogs/nces/>

NCES Blog

National Center for Education Statistics

← NCES Releases a New Interactive Data Visualization Tool on Revenues, Expenditures, and Attendance for Public Elementary and Secondary Education

Women's Equality Day: The Gender Wage Gap Continues →

Knock, Knock! Who's There? Understanding Who's Counted in IPEDS

September 8, 2022 NCES Blog Editor FAQs, General

The Integrated Postsecondary Education Data System (IPEDS) is a comprehensive federal data source that collects information on key features of higher education in the United States, including characteristics of postsecondary institutions, college student enrollment and academic outcomes, and institutions' employees and finances, among other topics.

The National Center for Education Statistics (NCES) has created a new resource page, Student Cohorts and Subgroups in IPEDS, that provides data reporters and users an overview of how IPEDS collects information related to postsecondary students and staff. This blog post highlights key takeaways from the resource page.

IPEDS survey components collect counts of key student and staff subgroups of interest to the higher education community.

Data users—including researchers, policy analysts, and prospective college students—may be interested in particular demographic groups within U.S. higher education. IPEDS captures data on a range of student and staff subgroups, including race/ethnicity, gender, age categories, Federal Pell Grant recipient status, transfer-in status, and part-time enrollment status.

The Outcome Measures (OM) survey component stands out as an example of how IPEDS collects student subgroups that are of interest to the higher education community. Within this survey component, all entering degree/certificate-seeking undergraduates are divided into one of eight subgroups by entering status (i.e., first-time or non-first-time), attendance status (i.e., full-time or part-time), and Pell Grant recipient status.

Although IPEDS is not a student-level data system, many of its survey components collect counts of students and staff by subgroup.

Many IPEDS survey components—such as Admissions, Fall Enrollment, and Human Resources—collect data as counts of individuals (i.e., students or staff) by subgroup (e.g., race/ethnicity, gender) (exhibit 1). Other IPEDS survey components—such as Graduation Rates, Graduation Rates 200%, and Outcome Measures—also include selected student subgroups but monitor cohorts of entering degree/certificate-seeking students over time to document their long-term completion and enrollment outcomes. A **cohort** is a specific group of students established for tracking purposes. The cohort year is based on the year that a cohort of students begins attending college.

Exhibit 1. IPEDS survey components that collect counts of individuals by subgroup

Unit of Information	Survey Component
Student counts	<ul style="list-style-type: none"> • Completions (C) • 12-month enrollment (E12) • Student Financial Aid (SFA) • Graduation Rates (GR) • Graduation Rates 200% (GR200) • Admissions (ADM) • Outcome Measures (OM) • Fall Enrollment (FE)
Staff counts	<ul style="list-style-type: none"> • Human Resources (HR) • Academic Libraries (AL)

Calendar

July 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

View posts in large calendar

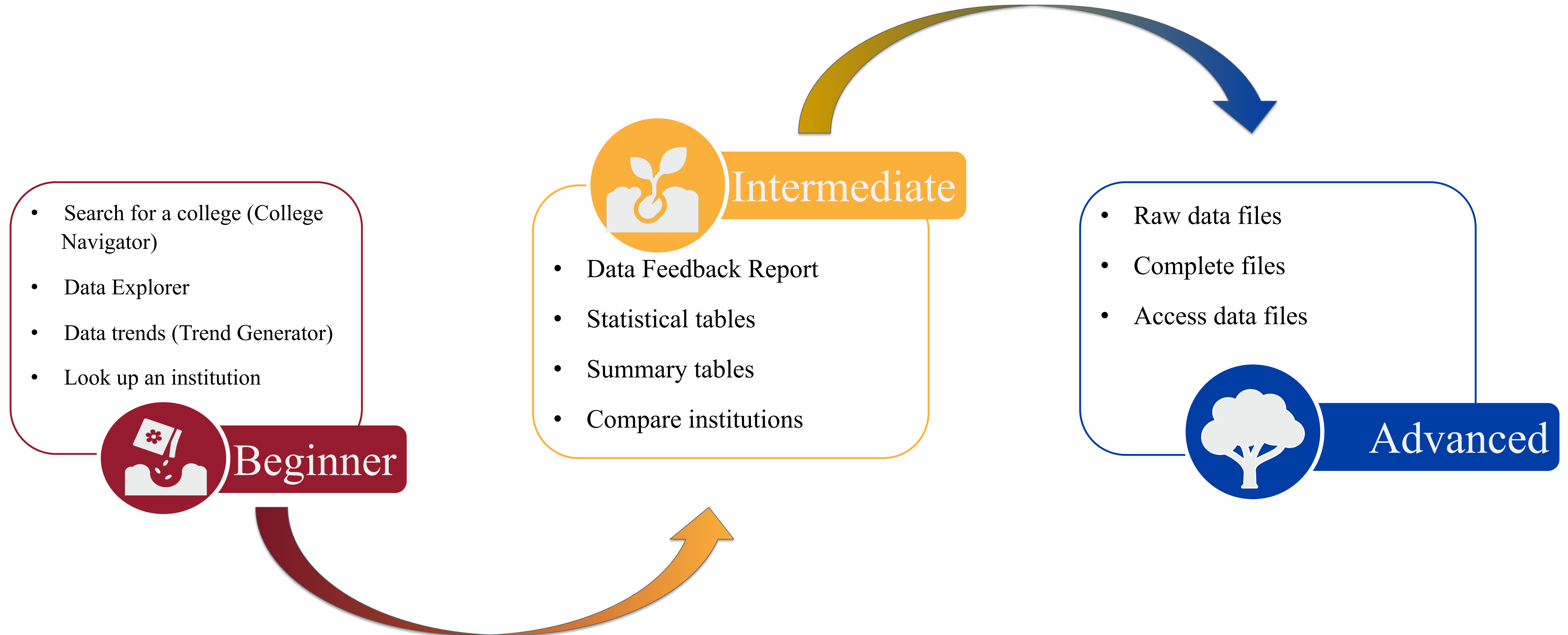
Category list

- 📁 Datasets (45)
- 📁 FAQs (33)
- 📁 Findings (130)
- 📁 General (207)

Tag cloud

achievement, active scholar, achievement, adult education, American Community Survey (ACS), American Indian/Alaska Native, assessment, bullying, Bureau of Labor Statistics, career and technical education, CCD, charter schools, children, CIP, Classification of Instructional Programs (CIP), computer literacy, condition of education, conferences, coronavirus, cost of college, COVID19, covid-19, CQDC, CTE, data, data privacy, degree, development, Digest of Education Statistics, dropout rates, early childhood, ECLS, economic outcomes, education technology, educational attainment, elementary education, English learners, enrollment, equity, expenditures, faculty, finance, financial aid, free or reduced price lunch, gender identity

Data Tools





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