Our Objective

Attendees will be able to identify the practices and policies Louisiana has implemented to increase access to and equity of dual enrollment participation statewide.

*Dual Enrollment:* The enrollment of a high school student in a college course for which dual credit (both college and high school credit) is attempted and may be recorded on both the student’s secondary and postsecondary academic records. A college course offered for dual enrollment may be taught onsite at the postsecondary institution, onsite at the high school, online, or in a hybrid fashion, utilizing a traditional or choice credit modality.
Louisiana Regents

Regents serves as the state’s leading force for talent development through quality, affordable postsecondary education for all.

Louisiana’s talent imperative depends on an accessible and effective system of postsecondary education delivery to meet the industry and prosperity demands of the state.
GOAL: Double the Number
85,000 Annual Completers Produced in 2030

Attainment Goal
60%

Louisiana’s working-age population with a postsecondary credential
Pathway to 2023

180,000 Additional Completers

<table>
<thead>
<tr>
<th>Increase College Going</th>
<th>Improve College Success</th>
<th>Count All Credentials of Value</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Louisiana Dual Enrollment Logo" /></td>
<td><img src="image2" alt="Mauxmentum Logo" /></td>
<td><img src="image3" alt="Degrees and Certificates Awarded Logo" /></td>
</tr>
</tbody>
</table>

5
Key Strategies

- Convenings & Feedback
- Policy Review & Revisions
- Streamline Communications
Convenings and Feedback

Dual Enrollment Task Force

• Created by the Louisiana Legislature in 2019 to make recommendations for the establishment of a statewide dual enrollment framework designed to provide universal access to dual enrollment courses for all qualified juniors and seniors.

• 13 Members including: Educators, non-profit members, advocates, counselors, and more.
Dual Enrollment Task Force

Strategies for Feedback

- Statewide Meetings
- Key Informant Interviews
- Focus Groups
- Stakeholder Surveys
Dual Enrollment Task Force

Conditions Necessary for Success and Recommendations

• Published first set of recommendations in February 2020.
• Organized recommendations in two sections:
  1. Conditions Necessary for Success; and
• Regularly revisit original recommendations to monitor progress.
Key Strategies

- Convenings & Feedback
- Policy Review & Revisions
- Streamline Communications
Policy Review and Revisions

Revised Minimum Admission Standards

• Students who complete their core coursework can pursue college admission at their institution of choice by earning an associate's degree or successfully completing the required number of early college academic credits with a qualifying GPA.

• Early college credit can be earned through dual enrollment, AP, IB, or CLEP; it is noted that securing credit hours for AP, IB, or CLEP is contingent on the student achieving the appropriate score.
## Policy Review and Revisions

### Transfer Pathways

<table>
<thead>
<tr>
<th>Major</th>
<th>Engineering / Major</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Engineering-Chemical</td>
<td>Kinesiology-Sports Management</td>
</tr>
<tr>
<td>Art</td>
<td>Engineering-Civil</td>
<td>Management</td>
</tr>
<tr>
<td>Biology</td>
<td>Engineering-Electrical</td>
<td>Marketing</td>
</tr>
<tr>
<td>Business</td>
<td>Engineering-Mechanical</td>
<td>Nursing</td>
</tr>
<tr>
<td>Communication</td>
<td>English</td>
<td>Political Science</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Finance</td>
<td>Psychology</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>History</td>
<td>Social Work</td>
</tr>
<tr>
<td>Cyber Security</td>
<td>Kinesiology-Pre-Allied Health</td>
<td>Sociology</td>
</tr>
</tbody>
</table>
Dual Enrollment Minimum Eligibility Policy

- In the initial research, it was noted that Louisiana was the only state in the southern region requiring both a minimum GPA and an ACT composite score to participate in academic dual enrollment.

- In the Spring of 2020, ACT and other standardized tests were canceled, leaving many students without a placement score to make them eligible to participate in dual enrollment.

- This led to an interim dual enrollment policy, which allowed for the following:
  - Removed the composite ACT requirement;
  - Expanded subject-specific testing to include multiple different testing options; and
  - Allowed for a counselor recommendation based on overall student performance and grade trends to be utilized (along with GPA) in place of the standardized test score.
Policy Review and Revisions

Dual Enrollment Grades Earned by Method of Student Eligibility, 2021-22

Math

- ACT/SAT: 93%
- Other Test: 89%
- Counselor Recommendation: 85%

English

- ACT/SAT: 93%
- Other Test: 89%
- Counselor Recommendation: 84%

Course enrollments at Regents’ institutions – does not include out-of-state and private colleges.
Dual Enrollment Minimum Eligibility Policy

A student is eligible to enroll in Academic Dual Enrollment Courses if they meet ANY of the following three criteria:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Success in high school</td>
<td>2.5 cumulative high school GPA AND Subject-specific minimum scores on any assessment listed in the policy. OR Counselor recommendation based on overall student performance and grade trends in the subject.</td>
</tr>
<tr>
<td>2. Success in subject area</td>
<td>3.0 cumulative high school subject-area GPA, as determined by the postsecondary institution. AND Counselor recommendation based on grade trends in the subject.</td>
</tr>
<tr>
<td>3. Success in previous dual enrollment courses</td>
<td>2.5 cumulative college GPA, as demonstrated in prior dual enrollment participation.</td>
</tr>
<tr>
<td>4. Meet the eligibility thresholds required by an approved Early College Academy.</td>
<td></td>
</tr>
</tbody>
</table>
Policy Review and Revisions

Choice Credit Modality

Delivery Format and Credit-Modality

A college course offered for dual enrollment may be taught onsite at the postsecondary institution, onsite at the online, or in a hybrid fashion. The course credit may also be treated in two different credit-modalities: traditional credit modality and Choice credit modality. Grades awarded in courses using the traditional credit-modality are automatically applied to both the student’s secondary and collegiate transcripts. While grades for all dual enrollment courses apply to the secondary transcript, grades awarded for courses using the Choice credit-modality are only applied to the student’s collegiate transcript at the student’s choosing.
Key Strategies

- Convenings & Feedback
- Policy Review & Revisions
- Streamline Communications
Streamline Communications

LaDualEnrollment.com

Welcome to Louisiana’s Dual Enrollment resource.

The Louisiana Board of Regents has developed this information to help students, families, and counselors access dual enrollment opportunities throughout the state. We’re glad you’re here.
Streamline Communications

LaDualEnrollment.com

FAQs

How much does it cost to take Dual Enrollment courses?

Dual enrollment classes generally cost between $50 to $400, which is significantly less than the cost of a traditional college class. Dual credit tuition costs may be covered by the state, the student’s high school district, the student or their parent/guardian, or some combination of these. College course vary by course and campus. Students should consult with their high school counselor or college/university’s Admissions Office for information about tuition and fees.

What are the eligibility requirements for dual enrollment (DE)?

What are the advantages/benefits of dual enrollment?

How does DE credit work?

How does DE impact TOPS?

When can students take dual enrollment courses?

What is the difference between DE and an Advanced Placement (AP) course?
Streamline Communications

LaDualEnrollment.com
Streamline Communications

LaDualEnrollment.com

Useful College Links

Search for a college

Ask a Question

Board of Regents
Dual enrollment questions related to the postsecondary institution.
dualenrollment@laregents.edu
225.342.4203

Department of Education
Dual enrollment questions related to the high school or school district.
Streamline Communications
LaDualEnrollment.com
## Dual Enrollment at Regents’ Institutions

### Participation Significantly Rebounded Post-Pandemic

<table>
<thead>
<tr>
<th></th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unduplicated Students</strong></td>
<td>26,378</td>
<td>25,939</td>
<td>26,076</td>
<td>28,875</td>
</tr>
<tr>
<td>Annual change</td>
<td>-2%</td>
<td>1%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td><strong>Unduplicated Course Enrollments</strong></td>
<td>69,954</td>
<td>69,317</td>
<td>71,285</td>
<td>78,626</td>
</tr>
<tr>
<td>Annual change</td>
<td>-1%</td>
<td>3%</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td><strong>Credit Hours Attempted</strong></td>
<td>201,858</td>
<td>198,382</td>
<td>208,246</td>
<td>228,070</td>
</tr>
<tr>
<td>Annual change</td>
<td>-2%</td>
<td>5%</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>

*Course enrollments at Regents’ institutions – does not include out-of-state and private colleges.*
The share of African American students participating in dual enrollment is now approaching that of undergraduates ages 24 and under (28%) but lags considerably behind the adolescent population of the state (37% ages 12-17).

<table>
<thead>
<tr>
<th>School Year</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
<th>2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>24%</td>
<td>24%</td>
<td>24%</td>
<td>27%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5%</td>
<td>5%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Other</td>
<td>8%</td>
<td>9%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>White</td>
<td>63%</td>
<td>62%</td>
<td>61%</td>
<td>58%</td>
</tr>
</tbody>
</table>

*Other includes American Indian, Asian, Native Hawaiian, two or more races, non-resident aliens, and race/ethnicity unknown. Course enrollments at Regents' institutions – does not include out-of-state and private colleges.*
Next Steps

• Implementation of the Choice Credit Modality
• Communication and awareness of the 24 Universal Transfer Pathways
• Launching of the Dual Enrollment Teacher Credential Program
Reflection

What key strategy (Convenings and Feedback, Policy Research and Review, or Streamline Communications) can you apply in your role?
Reshaping Louisiana’s Dual Enrollment Policies and Practices to Increase Access and Equity

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