

Reshaping Louisiana's Dual Enrollment Policies and Practices to Increase Access and Equity



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Our Objective

Attendees will be able to identify the practices and policies Louisiana has implemented to increase access to and equity of dual enrollment participation statewide.

Dual Enrollment: The enrollment of a high school student in a college course for which dual credit (both college and high school credit) is attempted and may be recorded on both the student's secondary and postsecondary academic records. A college course offered for dual enrollment may be taught onsite at the postsecondary institution, onsite at the high school, online, or in a hybrid fashion, utilizing a traditional or choice credit modality.

Louisiana Regents

Regents serves as the state's leading force for talent development through quality, affordable postsecondary education for all.

Louisiana's talent imperative depends on an accessible and effective system of postsecondary education delivery to meet the industry and prosperity demands of the state.





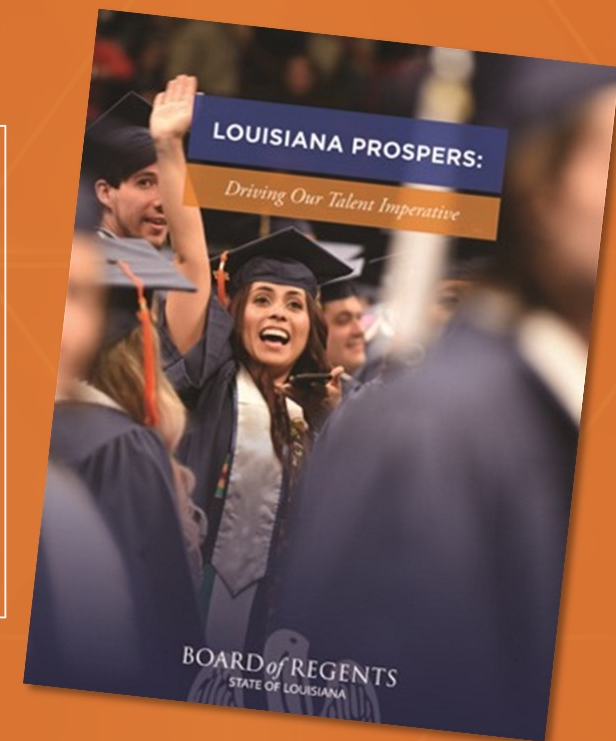
Attainment Goal
60%

Louisiana's working-age population
with a postsecondary credential



GOAL: *Double the Number*
85,000 Annual Completers
Produced in 2030

GAP



Pathway to 2023

← 180,000 Additional Completers →

Increase
College
Going



Improve
College
Success



Count **All**
Credentials of
Value



Key Strategies



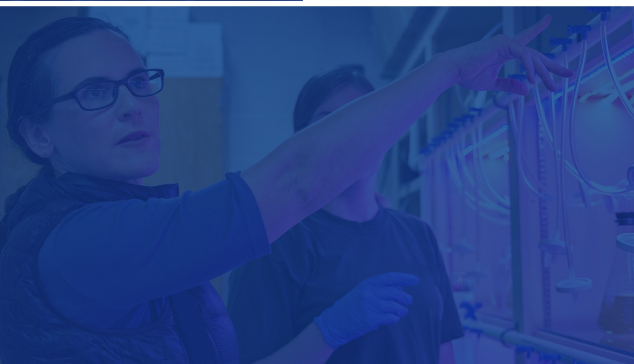
**CONVENINGS
& FEEDBACK**



**POLICY
REVIEW &
REVISIONS**



**STREAMLINE
COMMUNICATIONS**



Convenings and Feedback

Dual Enrollment Task Force

- Created by the Louisiana Legislature in 2019 to make recommendations for the establishment of a statewide dual enrollment framework designed to provide universal access to dual enrollment courses for all qualified juniors and seniors.
- 13 Members including: Educators, non-profit members, advocates, counselors, and more.



Dual Enrollment Task Force

Strategies for Feedback



Statewide Meetings



Key Informant Interviews



Focus Groups

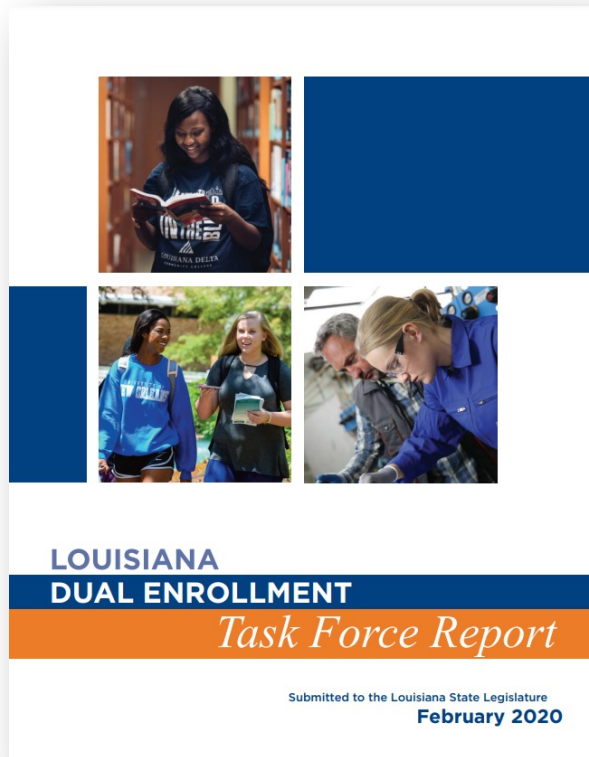


Stakeholder Surveys

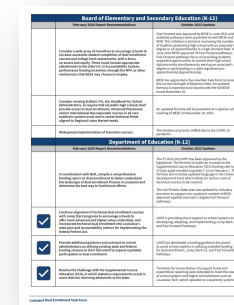
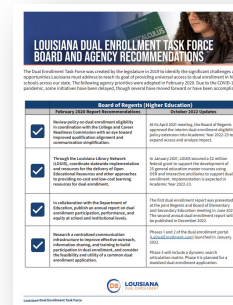


Dual Enrollment Task Force

Conditions Necessary for Success and Recommendations



- Published first set of recommendations in February 2020.
- Organized recommendations in two sections:
 1. Conditions Necessary for Success; and
 2. Agency Recommendations.
- Regularly revisit original recommendations to monitor progress.



Key Strategies



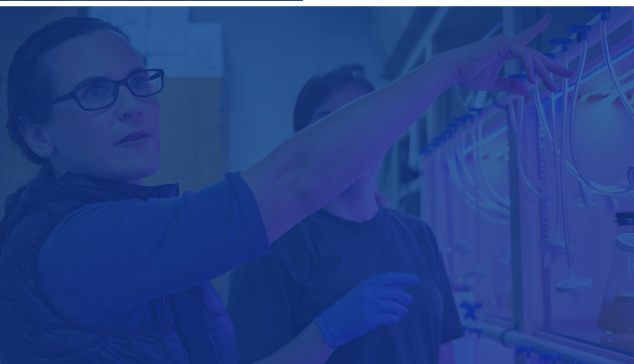
**CONVENINGS
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Policy Review and Revisions

Revised Minimum Admission Standards



- Students who complete their core coursework can pursue college admission at their institution of choice by **earning an associate's degree or successfully completing the required number of early college academic credits** with a qualifying GPA.
- Early college credit can be earned through dual enrollment, AP, IB, or CLEP; it is noted that securing credit hours for AP, IB, or CLEP is contingent on the student achieving the appropriate score.



Policy Review and Revisions

Transfer Pathways

Accounting	Engineering-Chemical	Kinesiology-Sports Management
Art	Engineering-Civil	Management
Biology	Engineering-Electrical	Marketing
Business	Engineering-Mechanical	Nursing
Communication	English	Political Science
Computer Science	Finance	Psychology
Criminal Justice	History	Social Work
Cyber Security	Kinesiology-Pre-Allied Health	Sociology



Policy Review and Revisions

Dual Enrollment Minimum Eligibility Policy

- In the initial research, it was noted that Louisiana was the only state in the southern region requiring both a minimum GPA and an ACT composite score to participate in academic dual enrollment.
- In the Spring of 2020, ACT and other standardized tests were canceled, leaving many students without a placement score to make them eligible to participate in dual enrollment.
- This led to an interim dual enrollment policy, which allowed for the following:
 - Removed the composite ACT requirement;
 - Expanded subject-specific testing to include multiple different testing options; and
 - Allowed for a counselor recommendation based on overall student performance and grade trends to be utilized (along with GPA) in place of the standardized test score.



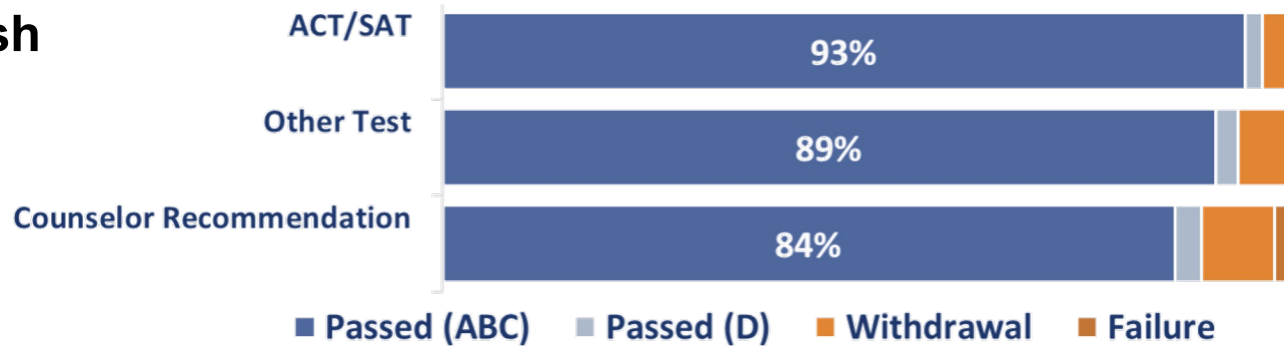
Policy Review and Revisions

Dual Enrollment Grades Earned by Method of Student Eligibility, 2021-22

Math



English



Course enrollments at Regents' institutions – does not include out-of-state and private colleges.



Policy Review and Revisions

Dual Enrollment Minimum Eligibility Policy

<p align="center">A student is eligible to enroll in Academic Dual Enrollment Courses if they meet ANY of the following three criteria</p>		
<p>1. Success in high school</p>		
<p align="center">2.5 cumulative high school GPA</p>		
<p align="center">AND</p>		
<p align="center">Subject-specific minimum scores on any assessment listed in the policy.</p>	<p>OR</p>	<p align="center">Counselor recommendation based on overall student performance and grade trends in the subject.</p>
<p>2. Success in subject area</p>		
<p align="center">3.0 cumulative <u>high school</u> subject-area GPA, as determined by the postsecondary institution.</p>	<p>AND</p>	<p align="center">Counselor recommendation based on grade trends in the subject.</p>
<p>3. Success in previous dual enrollment courses</p>		
<p align="center">2.5 cumulative <u>college</u> GPA, as demonstrated in prior dual enrollment participation.</p>		
<p>4. Meet the eligibility thresholds required by an approved Early College Academy.</p>		



Policy Review and Revisions

Choice Credit Modality

Delivery Format and Credit-Modality

A college course offered for dual enrollment may be taught onsite at the postsecondary institution, onsite at the online, or in a hybrid fashion. The course credit may also be treated in two different credit-modalities: traditional credit modality and Choice credit modality. Grades awarded in courses using the traditional credit-modality are automatically applied to both the student's secondary and collegiate transcripts. While grades for all dual enrollment courses apply to the secondary transcript, grades awarded for courses using the **Choice credit-modality are only applied to the student's collegiate transcript at the student's choosing.**



Key Strategies



**CONVENINGS
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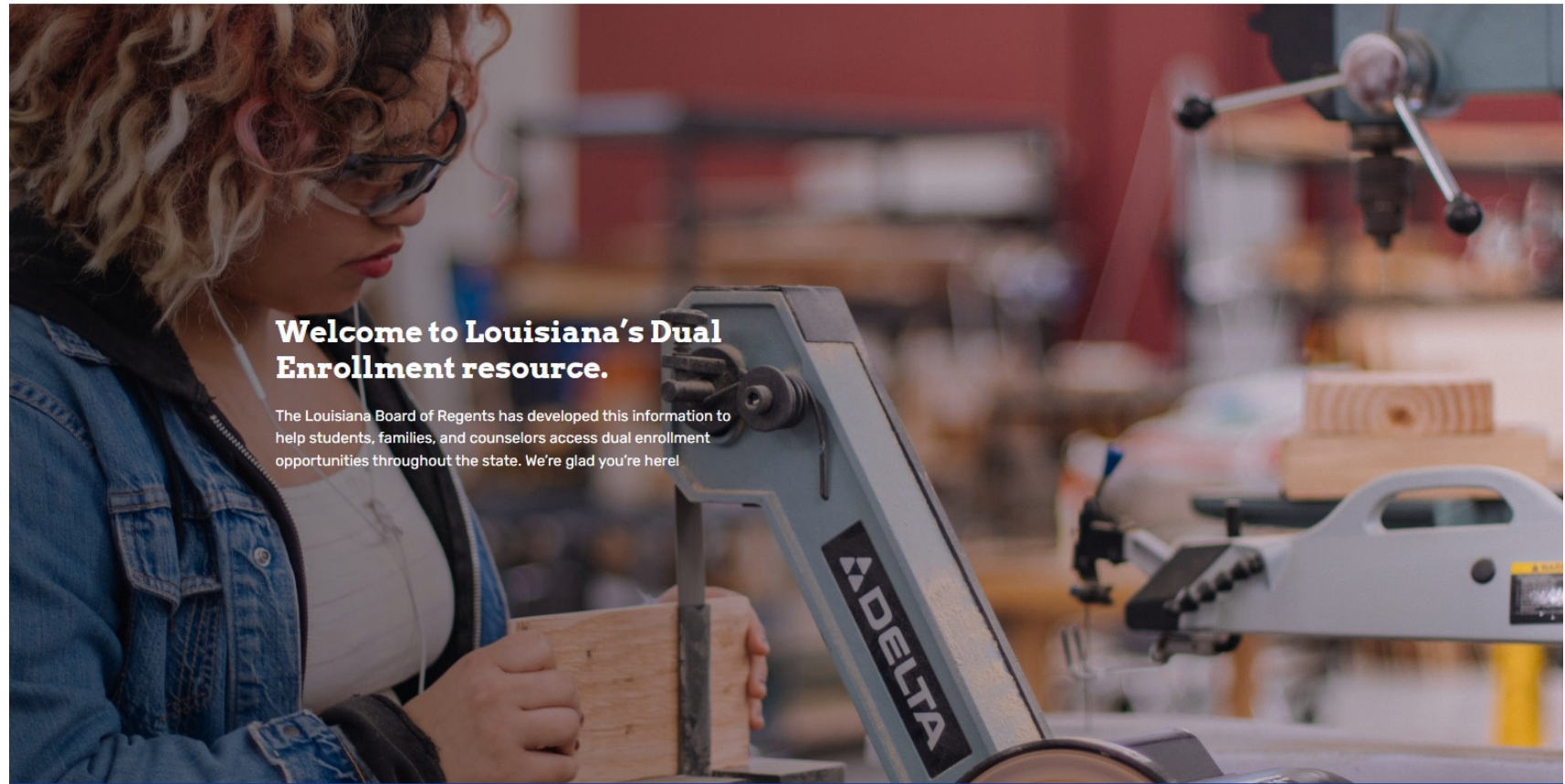


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LaDualEnrollment.com



Welcome to Louisiana's Dual Enrollment resource.

The Louisiana Board of Regents has developed this information to help students, families, and counselors access dual enrollment opportunities throughout the state. We're glad you're here!

[Jump to: FAQs](#) [Course Search](#) [Useful College Links](#) [Apply](#)



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FAQs

Favorites

- After Dual Enrollment
- Applications
- Basics
- Costs
- Credits
- DE Coordinators
- Eligibility
- Grades & TOPs
- Policies

Search

How much does it cost to take Dual Enrollment courses?

Dual enrollment classes generally cost between \$0 to \$400, which is significantly less than the cost of a traditional college class. Dual credit tuition costs may be covered by the state, the student's high school district, the student or their parent/guardian, or some combination of these. College course vary by course and campus. Students should consult with their high school counselor or college/university's Admissions Office for information about tuition and fees.

What are the eligibility requirements for dual enrollment (DE)?

What are the advantages/benefits of dual enrollment?

How does DE credit work?

How does DE impact TOPs?

When can students take dual enrollment courses?

What is the difference between DE and an Advanced Placement (AP) course?



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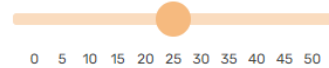
Courses Search

Search by Keyword

Filters

Distance

Radius (in miles) [Current location](#)



All Institutions

Subject Areas Ex: Marketing

Type Ex: College - On Campus

Semester

Showing 3370 results

Search Results

Most Relevant



Bossier Parish Community College

Theatre Arts Apprenticeship

This course provides curriculum credit for practical work experience secured either through an approved apprenticeship or professional work....

Cost: Not provided Spring 2023 Arts & Audio/Video Technology

Delgado Community College

Computerized Numerical Control

Development of advanced level competencies in the planning, organization, programming, and operation of CNC machine tools....

Cost: \$629 Fall 2023 Architecture, Construction, & Skilled Trades

Louisiana State University Eunice

Developmental Psychology of the Life Span

Survey of developmental processes across the life span....

Cost: Not provided Spring 2023 Psychology & Social Sciences

Nicholls State University

Chemistry I

CMC
Nature and properties of matter including the common elements and their compounds. Periodic classification, atomic and molecular



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Useful College Links

A map of Louisiana with several orange pins, each containing a white building icon, indicating the locations of various colleges. The map shows major cities like Jackson, Shreveport, and Biloxi. The map is part of a Google Maps interface with zoom controls and copyright information.

Ask a Question

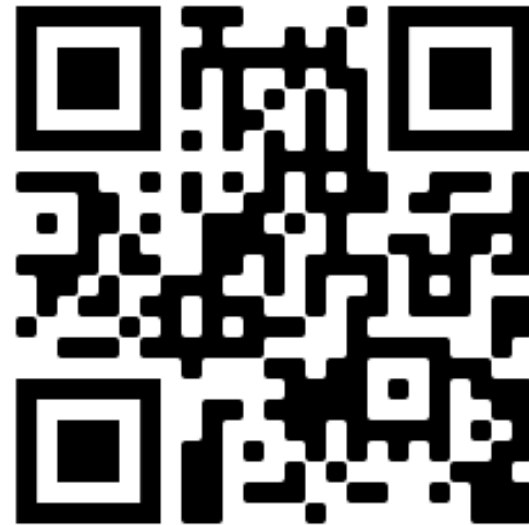
Board of Regents
Dual enrollment questions related to the postsecondary institution.
dualenrollment@laregents.edu
225.342.4253

Department of Education
Dual enrollment questions related to the high school or school district.



Streamline Communications

LaDualEnrollment.com



Streamline Communications

Annual Dual Enrollment Report



Dual Enrollment at Regents' Institutions

Participation Significantly Rebounded Post-Pandemic

	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
Unduplicated Students	26,378	25,939	26,076	28,875
Annual change		-2%	1%	11%
Unduplicated Course Enrollments	69,954	69,317	71,285	78,626
Annual change		-1%	3%	10%
Credit Hours Attempted	201,858	198,382	208,246	228,070
Annual change		-2%	5%	10%

Course enrollments at Regents' institutions – does not include out-of-state and private colleges.



Race/Ethnicity of Dual Enrollment Students

Increase in the Percent of Students Identifying as African American

School Year	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
African American	24%	24%	24%	27%
Hispanic	5%	5%	6%	6%
Other	8%	9%	9%	10%
White	63%	62%	61%	58%

The share of African American students participating in dual enrollment is now approaching that of undergraduates ages 24 and under (28%) but lags considerably behind the adolescent population of the state (37% ages 12-17).

Other includes American Indian, Asian, Native Hawaiian, two or more races, non-resident aliens, and race/ethnicity unknown. Course enrollments at Regents' institutions – does not include out-of-state and private colleges.



Next Steps

- Implementation of the Choice Credit Modality
- Communication and awareness of the 24 Universal Transfer Pathways
- Launching of the Dual Enrollment Teacher Credential Program



Reflection

What key strategy (Convenings and Feedback, Policy Research and Review, or Streamline Communications) can you apply in your role?



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