Federal Update

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National Association of State Student Grant and Aid Programs (NASSGAP)
Today’s Presentation

- Response to Supreme Court Decisions
  - Affirmative Action
  - Student Loan Cancellation
- Appropriations
- Other Federal Legislation
- FAFSA Implementation
- Regulations
- Post-Secondary Employment Outcomes Project-Census
- Federal Grant Deadlines
- Policy Conference
- Email Subscriptions
Affirmative Action Response

- Supreme Court struck down the use of race in college admissions
- Biden Administration response:
  - Will clarify soon which admissions practices are lawful and additional programs to support students that are lawful
  - Convened a national summit on educational opportunity
  - Will release a report in September on “strategies for increasing diversity and educational opportunity, including meaningful consideration for adversity.”
  - Will provide transparent data on admissions and enrollment
  - Will “Support states to analyze data to increase access to educational opportunity for underserved communities.”
  - Opened civil rights investigation into legacy admissions at Harvard

Source: U.S. Department of Education
Affirmative Action Response

• State responses:
  – UNC: Race can’t be considered in hiring or admissions
  – MO Attorney General (GOP): Drop minority scholarships
  – WI Speaker (GOP): Considering cutting minority scholarships

• The extent to which this ruling can be applied beyond college admissions remains unknown
Student Loan Cancellation Response

• Supreme Court blocked President Biden’s loan cancellation plan
  – Biden Administration responded by starting negotiated rulemaking to use the Higher Education Act, instead of the HEROES Act, to forgive student loans. The legality of this effort will be challenged.
  – Unveiled the Saving on a Valuable Education (SAVE) plan
    • Reduce the amount borrowers pay from 10% to 5% of discretionary income
    • Increase the amount of nondiscretionary income that is protected from repayment, guaranteeing that no borrowers earning under 225% of federal poverty makes monthly payment
    • Forgives loan balances after 10 years of payments, instead of 20 years, for those with original balances of $12,000 or less
    • Not charge borrowers with unpaid monthly interest so no borrower’s loan balance will grow as long as they make monthly payment
  – “On ramp” for borrowers with flexibility for late, missed, or partial payments. No reports to credit bureaus, defaults, or collections agencies over the next 12 months. Interest will not capitalize at the end of the on-ramp period.
Appropriations

- **House Appropriations Committee (GOP)** has put forth a spending bill that cuts key education programs, as well as includes partisan poison pills such as banning Critical Race Theory (CRT). House has sent 10 of 12 bills to the floor (Labor-HHS-Education has not passed). Only 1 of 12 has passed the full House.

- **Senate Appropriations Committee (Dem)** has put forth bills that would (largely) flatline spending in accordance with the spending caps in place from debt ceiling bill. Senate has approved all bills on a strong bipartisan vote in committee, sent to floor. None have passed the full Senate.

- Congress is out until Labor Day. They will need to pass spending bills by September 30 or risk government shutdown. House, Senate, and White House are not on the same page.

- SHEEO has joined ACE and the higher education community in opposing the House cuts to higher education programs.
FY 2024 Education Funding Proposals Vary Widely but All Keep Funding Below 2011 Level in Inflation-Adjusted Terms (Department of Education Discretionary Funding in Billions of Dollars)

2017, 2019, 2020, 2021, 2022, 2023, & 2024 Senate totals reflect rescissions of Pell Grant funds
Appropriations

- **Key Differences:**
  - House bill keeps maximum Pell Grant capped at $7,395, while Senate will increase it by $250 to $7,645.
  - House bill ends:
    - Federal Work Study ($1.2b)
    - Federal Supplemental Educational Opportunity Grants ($910m)
    - Child Care Access Means Parents in School (CCAMPIS) ($75m)
    - Hawkins Centers for Excellence ($15m)
    - Teacher Quality Partnerships ($70m)
    - Graduate Assistance in Areas of National Need ($24m)
    - HBCU, TCU, and MSI Research and Development Infrastructure Grants ($50m)
    - Congressionally-Directed Spending Earmarks ($43m)
  - House bills cuts:
    - Student Aid Administration ($265m cut)
    - Department of Education Office of Civil Rights ($35m cut)
FY 2024 Senate Labor-HHS-Education Committee Bill for Selected Department of Education & Related Programs
Dollars in Billions

New proposals highlighted in grey. Blanks for FY 2024 House Subcommittee are where the bill text doesn’t show the program total.

<table>
<thead>
<tr>
<th>Postsecondary education</th>
<th>2021</th>
<th>2022</th>
<th>2023</th>
<th>2024 President</th>
<th>2024 House SubCom</th>
<th>2024 Senate Cmte</th>
<th>2024 +/- % change vs 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discretionary Pell grants .........................................................</td>
<td>22.475</td>
<td>22.475</td>
<td>22.475</td>
<td>24.275</td>
<td>22.475</td>
<td>22.475</td>
<td>0.000 0.0%</td>
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<tr>
<td>Recission of previously appropriated Pell Grant funding * ..................</td>
<td>-0.500</td>
<td>-1.050</td>
<td>-0.360</td>
<td>0.000</td>
<td>0.000</td>
<td>-0.200</td>
<td>250 3.4%</td>
</tr>
<tr>
<td>Maximum grant, total including mandatory-funded portion (in actual dollars) …</td>
<td>$ 6,495</td>
<td>$ 6,895</td>
<td>$ 7,395</td>
<td>$ 8,215</td>
<td>$ 7,395</td>
<td>$ 7,645</td>
<td>$ 250 3.4%</td>
</tr>
</tbody>
</table>

Campus-based programs:

- Federal supplemental educational opportunity grants (SEOG) ................... | 0.880  | 0.895  | 0.910  | 0.910           | 0.000            | 0.900         | -0.010 -1.1%              |
- Federal work-study ........................................................................ | 1.190  | 1.210  | 1.230  | 1.230           | 0.000            | 1.220         | -0.010 -0.8%              |
### Appropriations

**FY 2024 Senate Labor-HHS-Education Committee Bill for Selected Department of Education & Related Programs**

<table>
<thead>
<tr>
<th>New proposals highlighted in grey. Blanks for FY 2024 House Subcommittee are where the bill text doesn't show the program total.</th>
<th>2021</th>
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<th>2023</th>
<th>2024 President</th>
<th>2024 House SubCom</th>
<th>2024 Senate Cmte</th>
<th>2024 +/- 2023</th>
<th>% change vs 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aid for institutional development:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strengthening institutions</td>
<td>0.109</td>
<td>0.110</td>
<td>0.122</td>
<td>0.209</td>
<td>0.122</td>
<td>0.112</td>
<td>-0.010</td>
<td>-8.2%</td>
</tr>
<tr>
<td>Strengthening tribally controlled colleges and universities</td>
<td>0.038</td>
<td>0.044</td>
<td>0.052</td>
<td>0.053</td>
<td>0.052</td>
<td>0.052</td>
<td>0.001</td>
<td>1.7%</td>
</tr>
<tr>
<td>Strengthening Alaska Native &amp; Native Hawaiian-serving institutions</td>
<td>0.019</td>
<td>0.021</td>
<td>0.024</td>
<td>0.025</td>
<td>0.024</td>
<td>0.025</td>
<td>0.000</td>
<td>1.7%</td>
</tr>
<tr>
<td>Strengthening HBCUs</td>
<td>0.338</td>
<td>0.363</td>
<td>0.396</td>
<td>0.403</td>
<td>0.406</td>
<td>0.403</td>
<td>0.007</td>
<td>1.7%</td>
</tr>
<tr>
<td>Strengthening historically black graduate institutions</td>
<td>0.087</td>
<td>0.093</td>
<td>0.101</td>
<td>0.102</td>
<td>0.101</td>
<td>0.102</td>
<td>0.002</td>
<td>1.7%</td>
</tr>
<tr>
<td>Strengthening HBCU masters programs</td>
<td>0.011</td>
<td>0.015</td>
<td>0.020</td>
<td>0.021</td>
<td>0.020</td>
<td>0.020</td>
<td>0.000</td>
<td>1.7%</td>
</tr>
<tr>
<td>Strengthening predominantly black institutions</td>
<td>0.014</td>
<td>0.018</td>
<td>0.022</td>
<td>0.023</td>
<td>0.022</td>
<td>0.023</td>
<td>0.000</td>
<td>1.7%</td>
</tr>
<tr>
<td>Strengthening Asian American- &amp; Native American Pacific Islander-serving insts.</td>
<td>0.005</td>
<td>0.011</td>
<td>0.019</td>
<td>0.020</td>
<td>0.019</td>
<td>0.019</td>
<td>0.000</td>
<td>1.7%</td>
</tr>
<tr>
<td>Strengthening Native American-serving nontribal institutions</td>
<td>0.005</td>
<td>0.008</td>
<td>0.011</td>
<td>0.012</td>
<td>0.011</td>
<td>0.012</td>
<td>0.000</td>
<td>1.7%</td>
</tr>
<tr>
<td>Minority science and engineering improvement</td>
<td>0.013</td>
<td>0.015</td>
<td>0.016</td>
<td>0.018</td>
<td>0.016</td>
<td>0.016</td>
<td>0.000</td>
<td>1.7%</td>
</tr>
<tr>
<td>Aid for Hispanic-serving institutions (Title V, Parts A &amp; B)</td>
<td>0.163</td>
<td>0.203</td>
<td>0.255</td>
<td>0.266</td>
<td>0.255</td>
<td>0.259</td>
<td>0.004</td>
<td>1.7%</td>
</tr>
<tr>
<td>International education and foreign language studies</td>
<td>0.078</td>
<td>0.082</td>
<td>0.086</td>
<td>0.086</td>
<td>0.035</td>
<td>0.086</td>
<td>0.000</td>
<td>0.0%</td>
</tr>
<tr>
<td>Transition programs for students with intellectual disabilities</td>
<td>0.014</td>
<td>0.014</td>
<td>0.014</td>
<td>0.015</td>
<td>0.014</td>
<td>0.014</td>
<td>0.000</td>
<td>0.0%</td>
</tr>
<tr>
<td>Tribally controlled postsecondary career &amp; technical institutions</td>
<td>0.011</td>
<td>0.011</td>
<td>0.012</td>
<td>0.012</td>
<td>0.012</td>
<td>0.012</td>
<td>0.000</td>
<td>0.0%</td>
</tr>
<tr>
<td>Assistance for students:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal TRIO programs</td>
<td>1.097</td>
<td>1.137</td>
<td>1.191</td>
<td>1.298</td>
<td>1.191</td>
<td>1.191</td>
<td>0.000</td>
<td>0.0%</td>
</tr>
<tr>
<td>Gaining early awareness &amp; readiness for undergrad programs (GEAR UP)</td>
<td>0.368</td>
<td>0.378</td>
<td>0.388</td>
<td>0.408</td>
<td>0.388</td>
<td>0.388</td>
<td>0.000</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
### Appropriations

**FY 2024 Senate Labor-HHS-Education Committee Bill for Selected Department of Education & Related Programs**

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<th>2024 +/- 2023</th>
<th>% change vs 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate assistance in areas of national need</td>
<td>0.024</td>
<td>0.024</td>
<td>0.024</td>
<td>0.024</td>
<td>0.000</td>
<td>0.024</td>
<td>0.000</td>
<td>0.0%</td>
</tr>
<tr>
<td>Child care access means parents in school</td>
<td>0.055</td>
<td>0.065</td>
<td>0.075</td>
<td>0.095</td>
<td>0.000</td>
<td>0.080</td>
<td>0.005</td>
<td>6.7%</td>
</tr>
<tr>
<td>Fund for the Improvement of Postsecondary Education (FIPSE)</td>
<td>0.041</td>
<td>0.068</td>
<td>0.184</td>
<td>0.725</td>
<td>0.079</td>
<td>0.122</td>
<td>-0.062</td>
<td>-33.7%</td>
</tr>
<tr>
<td>Community Project Funding/Congressional Directed Spending within FIPSE</td>
<td>0.249</td>
<td>0.430</td>
<td>0.000</td>
<td>0.000</td>
<td>0.203</td>
<td>-0.227</td>
<td>-52.8%</td>
<td></td>
</tr>
<tr>
<td>Hawkins Centers of Excellence (funded in FIPSE's total in 2022)</td>
<td>0.008</td>
<td>0.015</td>
<td>0.030</td>
<td>0.000</td>
<td>0.015</td>
<td>0.000</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Teacher quality partnerships</td>
<td>0.052</td>
<td>0.059</td>
<td>0.070</td>
<td>0.132</td>
<td>0.000</td>
<td>0.083</td>
<td>0.013</td>
<td>18.6%</td>
</tr>
</tbody>
</table>
Other Federal Legislation

- Short-term Pell
- Contrasting visions on the future of the Higher Education Act (Sanders vs. Cassidy plans)
FAFSA Implementation

- New Draft FAFSA Released July 31 – still not final
- Dear Colleague Guidance “coming soon”
  - “Investment” farms
  - Number of children in college => PJ?
- No clarity on when in December FAFSA will be launched
- Some states launching their state applications on October 1\textsuperscript{st}
- “Early deadline” states are adjusting their deadlines, or exploring/preparing for a change if needed
- Impact of potential government shutdown on October 1\textsuperscript{st}?
Regulations

- Title IX and Athletics regulations are expected to be finalized by October 2023.


- Negotiated rulemaking committee for student loan cancellation using the Higher Education Act coming this fall. The hearing took place on July 18.

- Negotiated rulemaking committee for “Improving Institutional Quality and Accountability Public Hearing Notice”
  - Topics include TRIO, Secretary’s recognition of accrediting agencies, State authorization, return of Title IV funds, Cash management, Third-party servicers and related issues, the definition of “distance education.”
Post-Secondary Employment Outcomes (PSEO)

- Experimental Project from Census providing data on earnings and employment outcomes for college and university graduates by degree level, degree major, and post-secondary institution.
- Statistics are generated by matching university transcript data with a national database of jobs, using state-of-the-art confidentiality protection mechanisms to protect the underlying data.
Post-Secondary Employment Outcomes (PSEO)
Post-Secondary Employment Outcomes (PSEO)

Business, Management, Marketing, and... 8,689

Professional, Scientific, and Technical... 2,028
Finance and Insurance 1,582
Information 644
Wholesale Trade 644
Manufacturing 489
Real Estate and Rental and Leasing... 403
Administrative and Support and Waste... 399
Retail Trade 394
Management of Companies and Enterprises... 395
Accommodation and Food Services 345
Educational Services 332
Construction 226
Health Care and Social Assistance 223
Arts, Entertainment, and Recreation... 161
Public Administration 148
Other Services, except Public Administration... 110
Mining, Quarrying, and Oil and Gas... 99
Transportation and Warehousing 98
Agriculture, Forestry, Fishing and... 96
Utilities 15
Upcoming Federal Grants Deadlines

• **August 14**: Using Longitudinal Data to Support State Education Policymaking
• **August 15**: Regional Technology and Innovation Hubs Program
• **August 17**: Transformative Research in Education Sciences Grant Program
• **August 25**: Postsecondary Student Success Grants (PSSG)
• **October 1**: MSI R&D Infrastructure Grant
SHEEO Daily Policy Update

Tuesday, November 29, 2022

**Upcoming Virtual Event:** College Civic Learning for an Engaged Democracy: New Urgency, New Vision, New Educator–Policy Leader Alliances

**SHEEO in the News**

- Press Release: National Organizations Collaborate to Improve Student Aid Offers & Transparency on the Cost of College  
  Paying for College Transparency Initiative (Date posted: November 29, 2022)

- A New Push to Make Financial Aid Offers More Transparent  
  Chronicle of Higher Education (Date posted: November 29, 2022)

- 10 higher ed associations try to tackle confusing financial aid offers — again  
  Higher Ed Dive (Date posted: November 29, 2022)

**National Policy Update**

  Education Reform Now (Date posted: Fall 2022)

- Bipartisan Bill Would Allow Drug Felons Access to Education Tax Credit  
  Thomson Reuters (Date posted: November 28, 2022)

- Higher Ed Organizations Press for Dreamer Deal  
  Diverse (Date posted: November 26, 2022)

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Questions?

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