

Better Together: The Benefits of System-Level Alignment of Concurrent Enrollment and K-12 Programs.

SHEEO Higher Education Policy Conference
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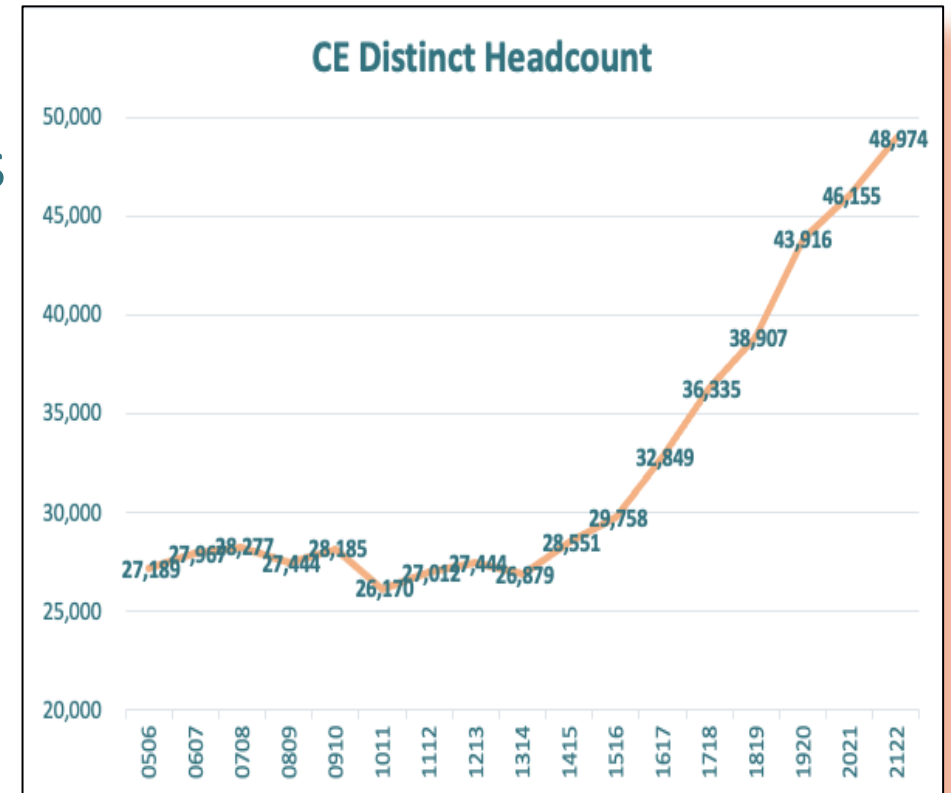
Legislative Intent

[Provide] an eligible student the opportunity to enroll in a course that allows the eligible student to earn credit concurrently: toward high school graduation; and at an institution of higher education.

– *Utah Code 53E-10-302*

FY21-22 Snapshot

- 48,974 students/202 HSs/126,686 enrollments
- 367,233 earned semester credits
- 76% CE courses fulfill GenEd requirements
- Utah students and families saved an estimated \$77.7M



Students/Eligibility

- Counted in the Average Daily Membership (ADM) of a public HS
- in grade 9, 10, 11, or 12;
- GPA, ACT score, or a placement score which predicts success (generally considered to be a “B” average or ACT score of 22 or higher);
- completion of prerequisites if any;
- appropriate placement score for courses such as MATH and WRTG;
- supportive letters of recommendation (optional);
- approval of high school and college officials; and
- have on file a completed USBE plan for college and career readiness (CCR).

CE Course Requirements

- introductory level (lower division) with a focus on highly transferrable credit
- may be GenEd, Career & TechEd, or pre-major course
- must assist students in earning post-secondary certificates or degrees
- only college courses that correspond to HS courses typically offered in grades 11 or 12
- are limited to English, mathematics, fine arts, humanities, science, social science, world languages, and career and technical education

Connect CE courses to college programs

- USHE resources help HS students further explore college options:
 - **CE Master List** – “CEML” (utahce.org) – listing of USHE-USBE course alignments approved for the state CE program
 - **CE Advising tools** (utahce.org) – *USHE CE GenEd Pathway* help students pick GenEd courses. *USHE CE Exploratory Tracks* help students decide which QL Math class is best for their future college and career plans.
 - **USHE Programs & Majors Guide** (utahmajors.org) – provides links to all certificate and degree programs offered by USHE’s 16 institutions.
 - **USHE Transfer Credit Guide** (utahtransferguide.org) – show how credits earned at one USHE institution count at other USHE institutions.
(more on this resource in a sec...)

CEML Alignment Process

Only courses taken from the CEML for a given academic year shall be reimbursed from state concurrent enrollment funds.

- Institution submits curriculum details to “propose” a new CE course or realign an existing CE course
- Faculty also compare USHE scope of instruction/learning outcomes to USBE
- USBE curriculum specialists evaluates for 80-90% alignment in scope – approve, deny or defer decision
- Annual CEML deadline: November 15
- Next year’s CEML published end of December

CEML Alignment Process/Online Proposals

Edit Course Submission: Duplicate Unarchive Assignments

Higher Education Information

* Title

Introduction to Biology/Introduction to Biology Lab

Sponsoring institution

Salt Lake Community College

College credit hours

3.0

Prefix

BIOL

Number

1010/1015

Higher Education Information General Education Code

Note: Instead of entering a General Education Code, you can optionally enter an Award Name, Award Types, and a Fulfillment Type

Enter an Award Name, Award Types, and a Fulfillment Type Gen Ed Code

Life Science

Institution Recommended Grade Levels

Institution recommended grades
10th 11th 12th

Detailed Course Information

Course description

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← → Formats - **B** *I* [List Icons]

Introduction to Biology for non-science majors. A survey of living diversity from bacteria to plants and animals. Introduction to physiology, inheritance, evolution and classification. Three hours of lecture per week.

Learning outcomes

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← → Formats - **B** *I* [List Icons]

- Students will be able to demonstrate an understanding of the patterns and processes of evolution and the resulting unit
- Students will be able to compare and contrast the major kingdoms of living organisms.
- Students will be able to describe the basic attributes that are used to define "life".
- Students will be able to explain how the diversity of life that exists today has arisen through the process of evolution and that increase genetic diversity and decrease genetic diversity in a population.
- Students will be able to describe the "atoms to ecosystems" organizational system of living organisms.
- Students will be able to explain how this pattern of increasing levels of organization accompanied by increasing levels of living things fall into four main classes.
- Students will be able to demonstrate an understanding of the chemical and physical nature of life and the applicability of living things to the properties of carbon and that the imp
- Students will be able to explain why the properties of water are life-supporting.

CEML Alignment Process/Online Proposals

USBE Strands/Standards

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Strand BIO 2: STRUCTURE AND FUNCTION OF LIFE

POWERED BY TINYMCE

How does college/university class meet this requirement?

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2.1: Students learn about the chemical properties of carbon, oxygen, hydrogen and nitrogen and that they are so abundant in living organisms because they are the most abundant atoms in biological molecules such as carbohydrates, lipids, proteins and nucleic acids. Enzymes and their use in metabolic reactions are discussed.

2.2: Students learn about the parts of the cell and what function they serve. They learn about the Endosymbiotic Theory. They also learn about the role of mitochondria in cellular respiration in both animals and plants and the role of chloroplasts in photosynthesis.

2.3: Cellular respiration and photosynthesis are used to describe complex biochemical pathways in which certain reactions produce products that are used as reactants in other reactions. We also learn why we inhale oxygen and exhale carbon dioxide and how plants take in carbon dioxide and release oxygen during photosynthesis as well as the role of sunlight to supply energy for photosynthesis.

2.4: Students learn about osmosis and tonicity in BIOL 1010 but only do experiments to demonstrate it in BIOL 1015.

2.5: Students learn the major events of mitosis and meiosis and how these types of cell division contribute towards the growth and well-being of multicellular organisms.

2.6: Homeostasis is discussed and examples such as the impact of insulin are used, but overall organ system functions are not discussed.

2.7 Homeostasis and that feedback mechanisms maintain stability in organisms is taught in lecture but students do not carry out an investigation. taught in BIOL 1010

POWERED BY TINYMCE

CE GenEd Navigator: USHE



Concurrent Enrollment General Education Navigator Academic Year 2023-2024

With Concurrent Enrollment, high school students take college classes to earn both high school and college credit. General education classes are recommended because they're required for graduation and transferable from one college to another.

- Select one class from each general education category.** Look for the institution your high school partners with for CE. **NOTE:** There are many classes in each breadth category that may be substituted for those listed here. Ask a campus advisor if the class will "transfer as equivalent credit" to the institution you wish to attend.
- Speak with an expert about class options.** For advice on choosing a class, ask an academic advisor, preferably from the campus you intend to enroll in after high school. An advisor can recommend classes that fit educational goals and ensure the class is part of a pre-major pathway. Campus advisor contact information is listed on the next page.

General Education Categories	General Education Classes	Institutions Offering CE Class													
		USU	WSU	SUU	Snow	UT	UVU	SLCC	USU	WSU	SUU	Snow	UT	UVU	SLCC
Written Communication (6 credits)	ENGL 1010 (3 credits)														
	Intro to Writing														
	ENGL 2010/2015 (3-4 credits)														
	Intermediate Writing														
Quantitative Literacy (3 credits) <i>Select ONE of these classes See QL Legend, next page</i>	MATH 1030 (3-4 credits)														
	Quantitative Reasoning (non-science majors)														
	MATH 1040/STAT 1040 (3-4 credits)														
	Statistics														
American Institutions (3 credits) <i>Select ONE of these classes</i>	MATH 1050 (4 credits)														
	College Algebra														
	HIST 1700 (3 credits)														
	American Civilization														
Fine Arts <i>Select ONE of these classes</i>	POLS 1100 (3 credits)														
	American Government														
	ART 1010 (3 credits)														
	Intro to Visual Arts														
Humanities	MUSC 1010 (3 credits)														
	Intro to Music														
	THEA 1013 (3 credits)														
	Intro to Theatre/Understanding Theatre														
Humanities	HU/HUM/HUMA 1010/1100/USU 1320 (3 credits)														
	Intro to the Humanities														
	ENGL 2200 (3 credits)														
	Intro to Literature														
Humanities	COMM/CMST 1020 (3 credits)														
	Intro to Literature														
	Public Speaking														
	COMM/CMST 2110 (3 credits)														

How do CE courses fulfilled high school graduation requirements?

HS Graduation Requirement	USHE General Education Pathway CE Options	USHE GenEd	
Language Arts (4.0 HS units)	Language Arts 9	NA	Secondary only.
	Language Arts 10	NA	Secondary only.
	Language Arts 11 or Applied & Advanced	ENGL 1010 ENGL 2010 ENGL 2200 COMM 1020	Intro to Writing: Academic Prose Intermediate Writing Understanding Literature Public Speaking
Mathematics (3.0 HS units)	Language Arts 12 or Applied & Advanced	NA	Secondary only.
	Secondary Math 1	NA	Secondary only.
	Secondary Math 2 Secondary Math 3	MATH 1030 MATH/STAT 1040 MATH 1050	Quantitative Reasoning Intro to Statistics College Algebra
Social Studies (3.0 HS units)	Senior Math Option	--	American Civilization (year-long only)
	Geography (0.5)	HIST 1700	United States Government and Politics
	American/World Civilization (1.0)	POLS 1100	Human Development across the Lifespan
	US History (1.0)	HDFS 1500	American Civilization (semester-long)
Science (3.0 HS units) from at least two quadrants	US National Government (1.0)	HIST 1700	Intro to Humanities
	Social Studies Elective (0.5)	HU/HUM/HUMA /USU various #s	General Psychology
	Foundation Science (select 2 from different disciplines)	PSY 1010	Intro to Chemistry
	Foundation Science or Applied & Advanced (select 1)	CHEM 1010/15 BIOL 1010/15 PHYS 1010/15 CHEM 1110 NDFS/NFS/HLTH/ HFST 1020	Intro to Biology Elementary Physics/Lab Elementary Chemistry Scientific Fndtns of Human Nutrition
Fine Arts (1.0 HS unit)	Visual Art, Dance, Music, Theatre	ART 1010 MUSC 1010 THEA 1013	Exploring Art Intro to Music Understanding Theatre
	This credit is optional for HS graduation and not included on the USHE GE pathway. USHE institutions offer		Latin Portuguese Spanish
	Chinese French German	CS 1030 CS 1400 BUS/BUSN/FIN/FCSE various #s	Intro to Computer Science Intro to Computer Programming Personal Finance
World Languages (optional)	Digital Studies (0.5)		
	Financial Literacy (0.5)		
Literacy (1.0 HS unit)	The USHE GE pathway does not track CTE. NOTE: the following courses are USBE CTE courses that meet		Human Development across the Lifespan
		HDFS 1500 FSDH/NUTR/ NDFS/NFS/HLTH/ HFST 1020	Scientific Fndtns of Human Nutrition
Career & Technical Education (CTE)		NA	Secondary only.
		NA	Secondary only.
		NA	Secondary only.

CE GenEd Navigator: IHE Edition



General Education Navigator/Academic Year 2023-24

SLCC's General Education (GE) program provides the subject-area knowledge and learning skills foundation for 2- and 4-year degrees. Core and Institutional courses make up the general education foundation. Breadth/Distribution courses give an opportunity to explore various subjects. General education courses are highly advisable for concurrent enrollment students; they are required for college graduation and transferable from one Utah System of Higher Education (USHE) institution to another. Students completing all GE requirements – 5 concurrent enrollment classes each junior and senior year plus register separately for a 1 credit Wellness class – earn a requirements that is transferable to all USHE institutions (you may have to complete unique institution graduation requirements only).

- Review the class list below with parents and counselors. Follow the instructions, in blue, to select classes in each GE category.
- Speak with experts about GE choices. 1. Ask a HS counselor which GE classes are available at your school including all options (ex. AP). 2. Ask a SLCC academic advisor (<http://www.slcc.edu/concurrentenrollment/Students/advising-ce-advisors.html>) how your course choices fit different certificate and degree programs.
- Are you ready to be a Bruin? Let's get started.

Credits Required for SLCC GE	SLCC Concurrent Enrollment Courses	Credits	My Choices	
Core (12 credits minimum)	Composition (6 credits with a grade of C- or better)	3		
	Quantitative Literacy (3-5 credits with a grade of C- or better) Select ONE of these courses	ENGL 1010	3	
		ENGL 2010	4	
		MATH 1030	4	
		MATH 1040	4	
		MATH 1050	3	
	American Institutions (3 credits) Select ONE of these courses	MATH 1060	3	
		MATH 1210	4	
		MATH 1060	3	
		ECON 1740	3	
MATH 1210		3		
Communication (3 credits)	ECON 1740	3		
	HIST 1700	3		
	POLS 1100	3		
	COMM 1010	3		
	COMM 1020	1		
Institutional (7 credits)	COMM 1020	3		
	ANTH 1010	3		
	BTEC 1000	3		
	GEOG 1300	3		
	Not allowed for concurrent enrollment – see SLCC			
Fine Arts (3-4 credits) Select ONE of these courses	ART 1010	4		
	ART 1020	3		
	ART 1050	3		
	ART 1060	3		
	ART 1080	3		
	FASH 1010	3		
	INTD 1010	3		
	MUSC 1010	3		
	US Music and Culture (DV) *			
	US Music and Culture (DV) *			



CE Options for High School Graduation Requirements

HS Graduation Requirements	SLCC CE Options	NA	Secondary only.	
Language Arts (4.0 HS units)	Language Arts 9	NA	Secondary only.	
	Language Arts 10	ENGL 1010	Intro to Writing (prereq: completion of LA 11/12 CE credit) Students earn LA 11/12 CE credit	
	Language Arts 11 or Applied & Advanced	ENGL 2010	Intermediate Writing (prereq: ENGL 1010)	
Mathematics (3.0 HS units)	Language Arts 12 or Applied & Advanced	COMM 1010	Elements of Effective Communication	
	Secondary Math 1	COMM 1020	Principles of Public Speaking	
	Secondary Math 2	HUMA 1100	Intro to the Humanities	
Social Studies (3.0 HS units)	Secondary Math 3	NA	Secondary only.	
	Senior Math Option	NA	Secondary only.	
		MATH 1030	Quantitative Reasoning (for non-sci)	
		MATH 1040	Intro to Statistics	
	Social Studies Elective (0.5)	MATH 1050	College Algebra	
		MATH 1060	Trigonometry	
		MATH 1210	Calculus I	
		GEOG 1300	Regional Geography	
		HIST 1700	American Civilization (year-lor)	
		Geography (0.5)	--	US Government & Politics
American/World Civilization (1.0)		POLS 1100	Culture & Human Experienc	
US History (1.0)	ANTH 1010	Economics as a Social Sci		
US National Government (1.0)	ECON 1010	US Economic History		
Science (3.0 HS units) from at least two quadrants	ECON 1740	Intro to Ethnic Studies		
	Foundation Science	ETHS 2400	Physical Geography	
		GEOG 1000	General Psychology	
		PSY 1010	Intro to Sociology	
	Foundation Science or Applied & Advanced	SOC 1010	Social Problems	
		SOC 1020	Intro to Biology/Lab	
		BIOL 1010/15	College Biology I/La	
	Visual Art	BIOL 1610/15	--	Intro to Biology
		Foundation Science	BIOL 1010	Human Biology
			BIOL 1090	Environmental Sc
BIOL 1400/05			Intro to Chemist	
Foundation Science or Applied & Advanced		CHEM 1010	Intro to Geology	
		GEO 1010	Natural Disaste	
		GEOG 1700	Elementary Ph	
Visual Art		PHYS 1010	Elementary A	
		PHYS 1040	Exploring Ar	
		ART 1010	Intro to Dra	
Visual Art	ART 1020	Intro to Dra		
	ART 1060	History and		
	MUSC 1010	US Musi		
Visual Art	MUSC 1040	Survey of		
	MUSC 1013	Survey of		

CE Exploratory Tracks

Concurrent Enrollment Exploratory Tracks Academic Year 2023-2024



In addition to earning college credit while in high school, Concurrent Enrollment (CE) helps you explore what you might study in college and connect college studies to future careers. To select CE classes to maximize your exploration:

- Discover your career interest personality.** Your "career interest personality" may make different careers more attractive and rewarding to you. For example, if you have an artistic personality, a career in graphic design will reward your creativity. If you have a Social personality, a career in Nursing will reward your compassion and caring. Discover your career interest personality by taking the Interest Profiler at <https://www.onetcenter.org/IP.html>.
- Uncover the things you like to work with.** All occupations involve some work with data, ideas, people, and things. Different personality types are attracted to occupations that focus on different combinations of these areas. When you register to take the ACT, answer all the interest questions. If you do, your ACT results will include information on your interest in working with data, ideas, people, or things and will connect you to a college subject you may prefer.
- Explore college subjects within an Exploratory Track.** In college, you pick a subject you want to study. Subjects can be anything from art to zoology, from business to engineering. Courses in the subject plus general education requirements in a particular subject. You may not know yet what you want to study in college, but you can use your career interest personality to pick an Exploratory Major Track. Tracks group-related subjects together so you can explore your options. Each subject includes classes, often numbered 1010, that provide an introduction or a "survey" to a subject. Most survey classes also count toward general education requirements.
- Select a college math class that fits your college and career track.** Most certificate and all degree programs require students to complete a Quantitative Literacy (QL) class*. You are encouraged to complete the QL during your senior year of high school. Different QL classes provide the math foundation for different pathways:

MATH 1030 – Intro to Quantitative Reasoning
An appropriate math class for students studying humanities or sciences not related to mathematics.

MATH/STAT 1040 – Intro to Statistics Recommended particularly for students in programs desiring statistical literacy, including but not limited to Social Science, Behavioral Sciences, and Nursing (college courses 1010 or 1050). This class provides a foundation for

MATH 1050 – College Algebra
Designed for students interested in Mathematics, Science, Engineering, Technology, and Business. An in-depth exploration of algebra topics designed to ultimately prepare students for Calculus or further education classes. Topics include functions, polynomials, rational, and trigonometric.

Exploratory Track	Recommended CE Survey Classes	GenEd*	Institutions Offering CE Class									
CONVENTIONAL "Organizers" Recommended QL: MATH 1050	BA/BSAD/BUS/BUSN/MGMT 1010 (3 credits) Intro to Business/Business Principles	SS	USU	1	SUU	1	Snow	UT	UVU	2	SLCC	
	BUS/BUSN/FIN/FCSE various numbers (3 credits)	SS	USU	1	SUU				UVU	SLCC		
	Personal Finance/Financial Literacy ECON 1010 (ECN 1500 at USU) (3 credits)	H	USU				4	UT	UVU	4		
ENTERPRISING "Persuaders" Recommended QL: MATH/STAT 1040	Economics as a Social Science/Economic Institutions COMM/CMST 1020 (3 credits)	H	USU		WSU				UT	UVU		
	Public Speaking COMM/CMST 2110 (3 credits)			WSU					UT	UVU		
	Interpersonal Communication ENTR 1002 or 2500/DMT 1930/MGT 2020/MGMT 2600 or 1250/CTEL 1010 (3 credits) Leadership Principles / Entrepreneurship	AI	USU	WSU	SUU	Snow	UT	UVU				
SOCIAL "Helpers" Recommended QL: MATH 1040	American Government POLS 1100 (3 credits)	SS	USU	WSU	SUU	Snow	UT	UVU				
	CHF/FHS/FLHD/FSHD/HDFS/HFST 1500 or PSY 1100 (3 credits) Human Development	SS	USU	WSU	SUU	Snow	UT	UVU				
	CJ 1010 (3 credits) Intro to Criminal Justice EDU/EDUC/EDLE/TEAL 1010 (2-3 credits) Intro to Education/Exploring Education/Exploring Teaching FSHD/NUTR/NDFS/NFS/HLTH/HSFT 1020 (3 credits). Foundations of Nutrition	LS	USU	WSU	6	Snow	UT	UVU				
ARTISTIC "Creators" Recommended QL: MATH 1030	PSY 1010 (3 credits) Intro to Psychology ART 1010 (3 credits) Intro to Visual Arts ENGL 2200 (3 credits) Intro to Literature/Understanding Literature MUSC 1010 (3 credits) Intro to Music	FA	USU	WSU	SUU	Snow	UT	UVU				
	THEA 1013 (3 credits) Intro to Theatre/Understanding Theatre HU/HUM/HUMA 1010/1100/USU 1320 (3 credits) Intro to the Humanities	H	USU	WSU	SUU	Snow	UT	UVU				
	BIOL 1010 (3 credits) (1015/1013 Lab 1 credit) General Biology CHEM 1010 (3 credits) (1015 Lab 1 credit) Intro to Chemistry CHEM 1110 (3-5 credits) Elementary Chemistry CS/CSIS 1400 (3 or 4 credits) Fundamentals of Programming/Intro to Computer Programming	PS	USU	WSU	SUU	Snow	UT	UVU				
INVESTIGATIVE "Thinkers" Recommended QL: MATH 1050	PHYS 1010 (3 credits) (1015 Lab 1 credit) Elementary Physics CCET 1030/EDDT/EGDT 1040/MANF 1060 (3 credits) Intro to CAD (Mechanical) Design BDC/CCET/CM 1040/EGDT 1090 (3 credits) Intro to Residential Architecture/Architecture Residential Design AV/AVTN/PSC/AVSC/AMTI/AMTG various numbers (3 credits) Aviation or Aviation Maintenance Courses	PS	USU	WSU	SUU	Snow	UT	UVU				
	Construction Management		USU	WSU	SUU	Snow	UT	UVU				
	Construction Management		USU	WSU	SUU	Snow	UT	UVU				

Lab-based classes are underlined.

* Construction Management students planning to attend that institution may choose to attend that institution's CE Class in Oral Communication.

USHE Programs & Majors Guide

UTAH PROGRAMS and MAJORS GUIDE

Types of Programs

Types of Colleges

Exploratory Tracks

What would you like to study?

Type a subject or keyword

[View All Subjects](#)

Exploratory Tracks

An exploratory track is a collection of related technical or academic programs that give students the opportunity to become acquainted with potential careers or programs that align with their interests.

Artistic - Creators

Artistic personality types tend to be innovative and original. They enjoy expressing themselves and/or ideas through the arts, including drama, visual art, music, and writing. They generally prefer unstructured work where they can use their aesthetic capabilities imaginatively, and normally favor working with ideas and people as opposed to data or things.

People who are Artistic types tend to be intuitive, original, expressive, innovative, idealistic, non-conforming, inventive, and imaginative. Strongly Artistic persons are often talented in one or more of the following areas: music, design, sketching, drawing, painting, sculpting, acting, interpretive reading, writing, and dancing.

Recommended Quantitative Literacy Math Course for academic programs: MATH 1030

[Audio/Visual Technology](#)
[Communication](#)

Conventional - Organizers

Conventional personality types tend to prefer activities, often working with details involving numbers, and valuing concrete tasks and generally prefer working with data more than people, or things.

A person who is a Conventional type tends to be methodical, controlled, cooperative, order oriented, and detail oriented. Strongly Conventional persons often have strong organizational and filing skills. They can usually be relied upon to follow through on plans, and they tend to thrive in structured environments.

Recommended Quantitative Literacy Math programs: MATH 1050

[Business Management & Administration](#)
[Finance, Accounting, & Banking](#)
[Professional Support Services](#)

Conventional - Organizers

Business Management & Administration

Careers in planning, organizing, directing, and evaluating business functions are essential to efficient and productive business operations. Management focuses on careers that plan, organize, direct, and evaluate all or part of a business organization through the allocation and use of financial, human, and material resources. Human Resources Management focuses on the staffing activities that involve planning, recruitment, selection, orientation, training, performance appraisal, compensation, and safety of employees.

Recommended Quantitative Literacy Math Courses for academic programs:

- Math 1050 - College Algebra

Available Programs

Search Programs

Name

Institution

Type

Salt Lake Community College

Salt Lake Community College

Transfer Associate Degree

Applied Associate Degree

Related Fields

[Business Management & Administration](#)

[Finance, Accounting & Banking](#)

[Professional Support Services](#)

USHE Programs & Majors Guide

Conventional - Organizers

Business Management & Administration

Careers in planning, organizing, directing, and evaluating business functions are essential to efficient and productive business operations. Management focuses on careers that plan, organize, direct, and evaluate all or part of a business organization through the allocation and use of financial, human, and material resources. Human Resources Management focuses on the staffing activities that involve planning, recruitment, selection, orientation, training, performance appraisal, compensation, and safety of employees.

Recommended Quantitative Literacy Math Courses for academic programs:

- Math 1050 - College Algebra

Available Programs

Name	Institution	Type
Accelerated Business	Salt Lake Community College	Trans Assc Deg
	Salt Lake Community College	Appl Assc Deg
	Weber State University	Grad Cert

Related Fields

- Business Management & Administration
- Finance, Accounting, & Banking
- Professional Support Services



UTAH PROGRAMS and MAJORS GUIDE

Accelerated Business

Transfer Associate Degree

Program Information

Salt Lake Community College

Department Name: Workforce Training & Continuing Education

PROGRAM DETAILS

Related Careers

- Administrative Services Managers
- Secondary



Utah Economic Data Viewer

Occupation Information Data Viewer
Please choose a specific occupation by selecting one of the options below.

Enter Keyword:

Select by Occupation title

Select by Occupation group title

Go

Accountants and Auditors

Examine, analyze, and interpret accounting records to prepare financial statements, give advice, or audit and evaluate statements prepared by others. Install or advise on systems of recording costs or other financial and budgetary data. Excludes "Tax Examiners and Collectors, and Revenue Agents" (13-2081).

Occupation Outlook



This occupation is expected to experience faster than average employment growth with a high volume of annual job openings. The need for replacements, rather than business expansion is projected to make up the majority of job openings in the coming decade.

Area Name	Hourly		Annual		On the Median	Job Training
	Inexperienced	Median	Inexperienced	Median		
Cache	\$17.40	\$28.06	\$36,190	\$58,360	None	
	\$15.26	\$23.88	\$31,750	\$49,670	None	

CE Students Transfer CE credits

- 2/3 of CE students graduate HS, then attend a different college or university than the one where they earned CE credit.
 - 75% of CE earned credit is GenEd required for all 2- and 4-year degrees.
 - CEML process ensures highly transferrable courses are approved for CE.
 - The USHE advising tools list select GenEd courses:
 - offered by the majority of institutions; and
 - that transfer as equivalent credit at all 8 degree-granting institutions.



Questions & Suggestions

- Advising resources are found at utahce.org
- Email cgrua@ushe.edu for policy, CE Handbook, a delimited copy of the 23-24 CEML, advising docs.