

WHO WE ARE

The State Higher Education Executive Officers (SHEEO) is the national association of the chief executives of statewide governing, policy, and coordinating boards of postsecondary education. Founded in 1954, SHEEO serves its members as an advocate for state policy leadership, as a liaison between states and the federal government, as a vehicle for learning from and collaborating with peers, as a manager of multistate teams to initiate new programs, and as a source of information and analysis on educational and public policy issues.

SHEEO seeks to advance public policies and educational practices to achieve more widespread access to and completion of higher education, more discoveries through research, and more applications of knowledge that improve the quality of human lives and enhance the public good.

WHO WE SERVE

SHEEO serves the chief executives of statewide governing, policy, and coordinating boards of postsecondary education and their staffs.

STRATEGIC PRIORITIES

1

Serve and support SHEEO membership by developing, connecting, informing, and guiding SHEEO agencies.

2

Contribute to thought leadership in the field on salient higher education issues.

3

With its membership, advocate the value of higher education and the critical role of state-level higher education leaders.

SHEEO VISION

Together with its members, SHEEO will promote an environment that values higher education and its role in ensuring the equitable education of all Americans, regardless of race/ethnicity, gender, or socioeconomic factors.

SHEEO MISSION

We aim to achieve our vision by equipping state higher education executive officers and their staffs with the tools to effectively advance the value of higher education; promoting public policies and academic practices that enable Americans to achieve success in the 21st century; and serving as an advocate for state higher education leadership.

CONSTITUENCY GROUPS

SHEEO hosts regular virtual meetings of constituent groups among SHEEO agency staff. Convenings of agency leadership from these areas include guest speakers, professional development, and the opportunity for collaboration and problem-solving with colleagues from other states. Constituent groups often meet in-person one time a year, at the annual SHEEO Higher Education Policy Conference. SHEEO agency staff members who wish to be a part of any of the following groups should reach out to the main contact of the group that best fits their role.

ACADEMIC AFFAIRS OFFICERS

- Meetings held virtually, quarterly
- John Lane, jlane@sheeo.org

EQUITY, DIVERSITY, AND INCLUSION OFFICERS

- Meetings held virtually, bi-monthly
- John Lane, jlane@sheeo.org

GOVERNMENT RELATIONS OFFICERS

- Meetings held virtually, monthly
- Tom Harnisch, tharnisch@sheeo.org

COMMUNICATIONS/PIOS

- Meetings held virtually, bi-monthly
- Jessica Duren, jduren@sheeo.org

FINANCE AND BUDGET OFFICERS

- Meetings held virtually, bi-monthly
- Sophia Laderman, sladerman@sheeo.org

RESEARCH AND DATA OFFICERS

- Meetings held virtually, quarterly
- Christina Whitfield, cwhitfield@sheeo.org

QUERIES

One of SHEEO's member services is to conduct surveys and queries of our members; findings are only available to SHEEO members and their staff. Visit sheeo.org/membership/queries/ to see queries conducted over the past several months.

HIGHLIGHTS OF CURRENT WORK

COLLEGE CLOSURES RESEARCH AND POLICY IMPLICATIONS

Leveraging a student-level longitudinal dataset constructed by the National Student Clearinghouse, SHEEO and the Research Center are using descriptive analyses, advanced data visualization techniques, and quasi-experimental research designs to examine what happens to students post-closure.

COMMUNITIES OF PRACTICE

SHEEO's Communities of Practice project is focused on increasing the capacity and utilization of state postsecondary data systems, and providing a forum for states to work on solutions to common issues with those systems.

SHEEO MEMBERSHIP REPORT

The Membership Report provides members and the higher education policy community with a view of various member characteristics, including agency-level data, agency senior leadership demographics, and SHEEO-specific data.

SHEF: STATE HIGHER EDUCATION FINANCE

The SHEF report provides in-depth analysis of the trends in higher education finance on state and national levels.

STRONG FOUNDATIONS

The Strong Foundations project seeks to understand the state of postsecondary data systems. Multiple iterations of the Strong Foundations survey and associated reports document the content, capacity, and effective use of state postsecondary data systems.