



#### Creating a Community of Care

#### Student Mental Health and Wellness Learning Community

Webinar Series

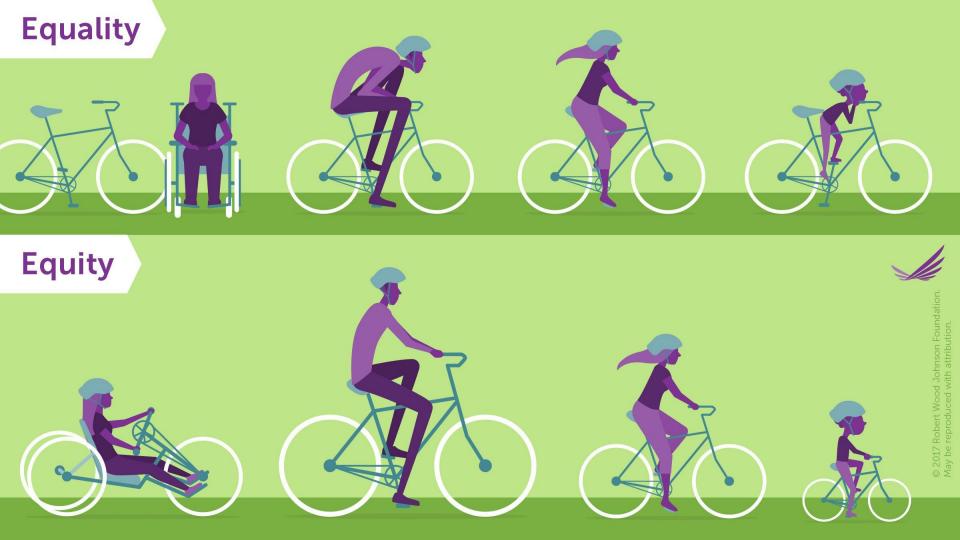
## Today's Objectives At the end of this webinar:

- Each state team will be able to define "community of care" for themselves and assess it for their systems and campuses.
- Each state team will gain a deeper understanding of public health/community-based approaches to address mental health and suicide prevention.
- Each state team will be equipped to share the acquired knowledge/relevant data with key decision makers to create needed buy-in.
- Each state team will gain insight into successful mental health and wellness initiatives across the nation and reflect on lessons learned.

"Shouting self-care at people who need community care is how we fail them."

#### Nakita Valerio



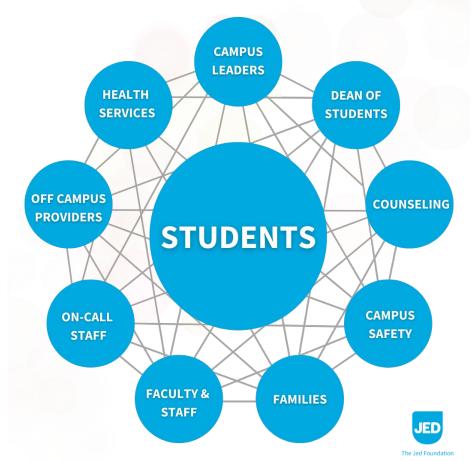


# What is a community of care?

A **community of care** is intentionally inclusive, caring, and supportive of each member, including members who come from historically marginalized groups or who represent a minority in your community. You can begin creating one by:

- **Reflecting on your own background and biases** in order to overcome those to make connections with people.
- Noticing when or if you see people being—or feeling—excluded and bring them into the group.
- Making space and time to connect with people who may come from different backgrounds than you do.
- Having open and honest conversations about ways you can support people, so the whole community can thrive.

#### What does your community of care look like?



# Promote social connectedness

- Implement peer mentoring programs.
- Connect students to community organizations that represent their identities.
- Regularly offer DEI training for the community.
- Create spaces to come together to discuss the impact of relevant topics for the whole community.
- Employ population-specific supports for those at greater risk for being lonely or isolated.



### **Meet Our Panelists**



Veronica Dujon she/her

Director of Academic Planning and Policy

Oregon Higher Education Coordinating Commission



#### Lindsey Mortenson she/her

Associate Executive Director & Chief Mental Health Officer

University of Michigan



Mallory Jordan she/her ۲

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Associate Vice President of Health, Safety, and Well-being Initiatives

National Association of Student Personnel Administrators (NASPA)



Lisa Padilla she/her

Senior Behavioral and Social Scientist

**RAND Corporation** 



## **THANK YOU**



The Jed Foundation

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Please be on the lookout for our post-webinar email!

We encourage you to participate in our survey and shared learning space.