



SUNY ASAP | ACE Replication Feature

SHEEO | ASAP College Completion Coalition Learning Community

January 18, 2024



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SESSION OUTLINE

- **Welcome & Intros**
Dr. John Lane, Vice President for Academic Affairs and Equity Initiatives, SHEEO
- **CUNY ASAP|ACE Replication Overview**
Constance Barnes, Director, CUNY ASAP|ACE National Replication Collaborative
- **WCC Viking ROADS ASAP Replication Program**
Dr. Michele Campagna, AVP/Dean, Student Success, SUNY Westchester Community College
Leonore Rodrigues, Director, Viking ROADS, SUNY Westchester Community College
- **SUNY ASAP|ACE Replication Scaling Strategy**
Donna Linderman, Senior Vice Chancellor for Student Success, SUNY
- **Discussion/Q&A**



SHEEO | ASAP COLLEGE COMPLETION COALITION LEARNING COMMUNITY

SHEEO and the ASAP | ACE National Replication Collaborative at CUNY have partnered to establish and launch a focused learning community among state higher education leaders committed to replicating the CUNY ASAP model at scale to increase community college completion rates.

A key objective of this project is to address racial equity gaps (especially for Black and Latinx students) through strategic statewide scaling of the ASAP model.



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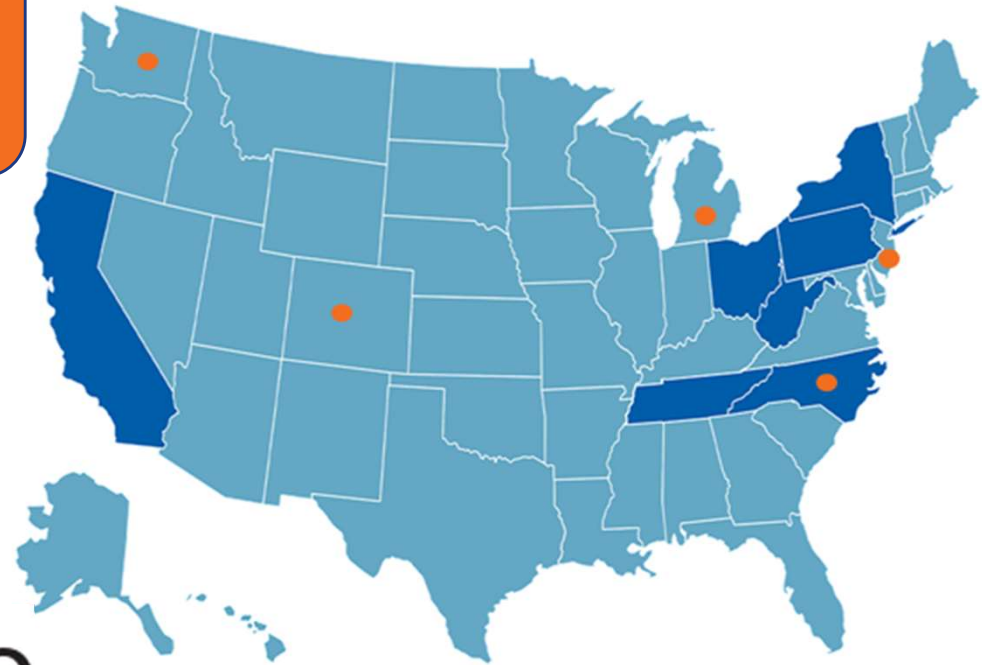
SHEEO | ASAP COLLEGE COMPLETION COALITION LEARNING COMMUNITY PROJECT MILESTONES

RFP Selection
(Summer '23)

NYC
Convening
(Fall '23)

Strategic
State Team
Consultation
(ongoing)

Lessons
Learned Brief
Published
(Aug '24)

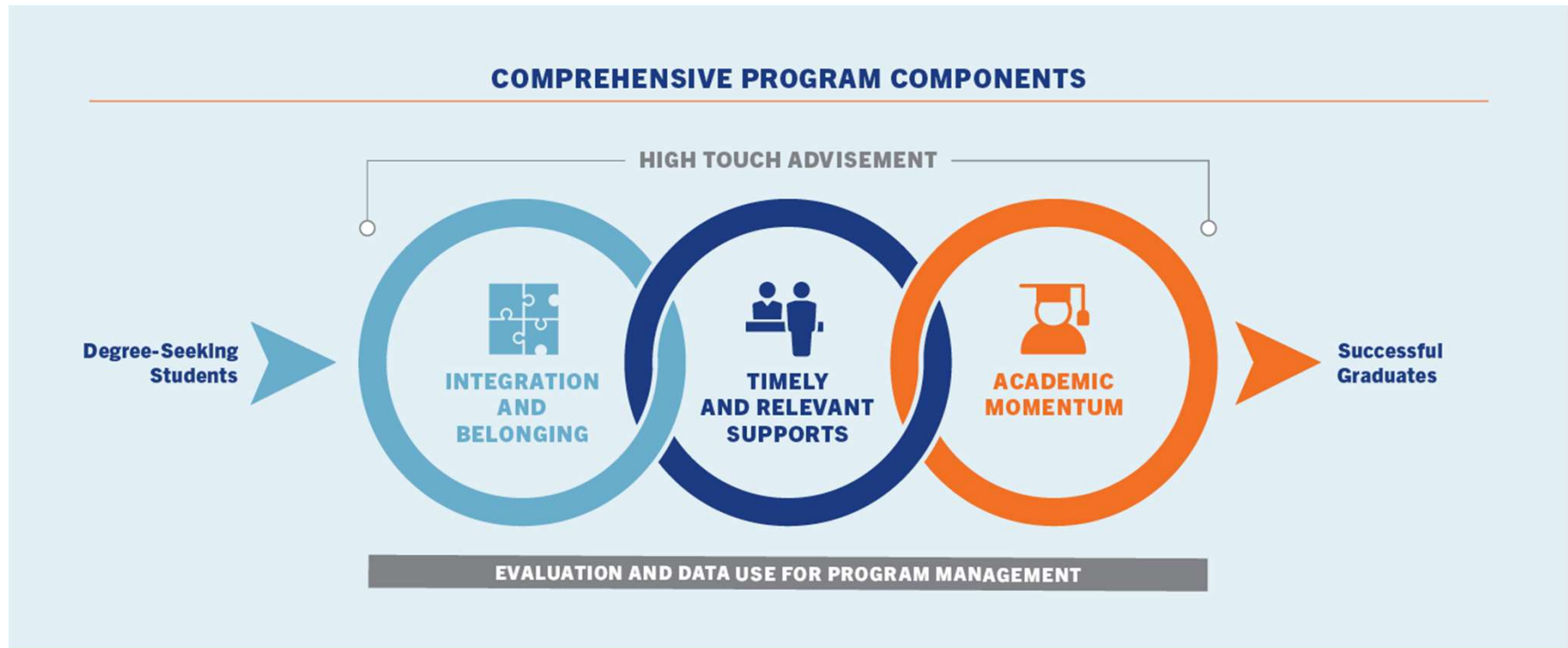


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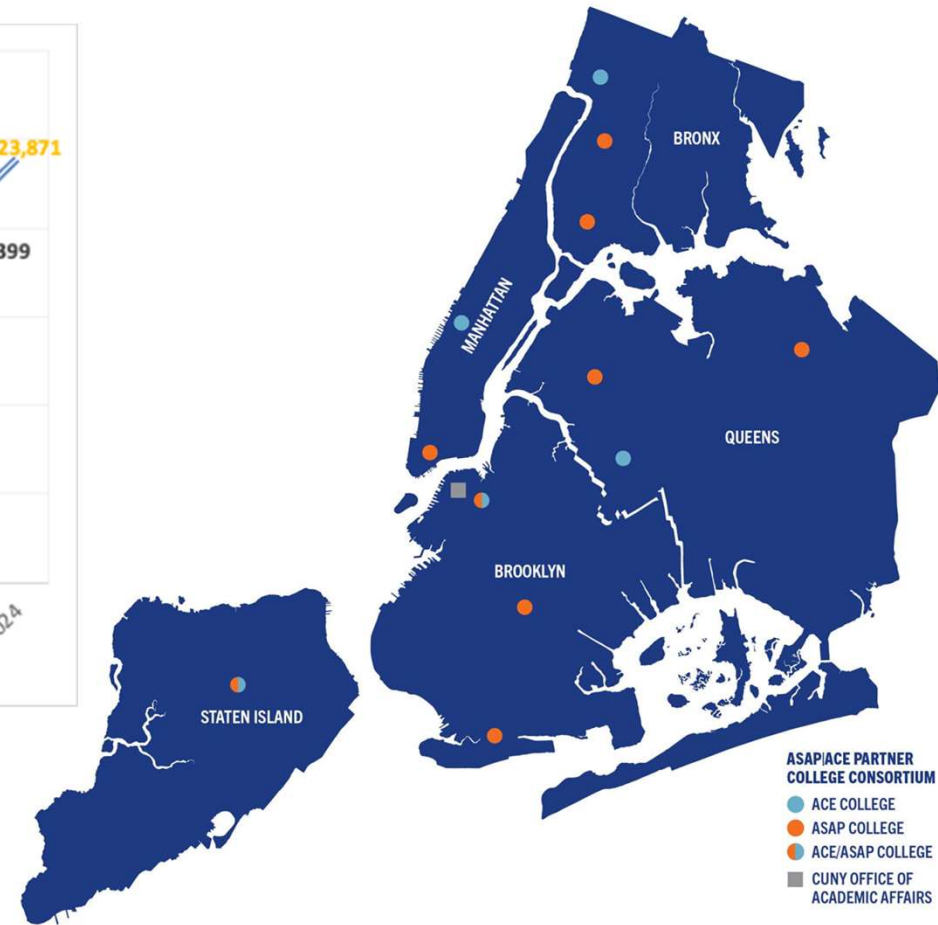
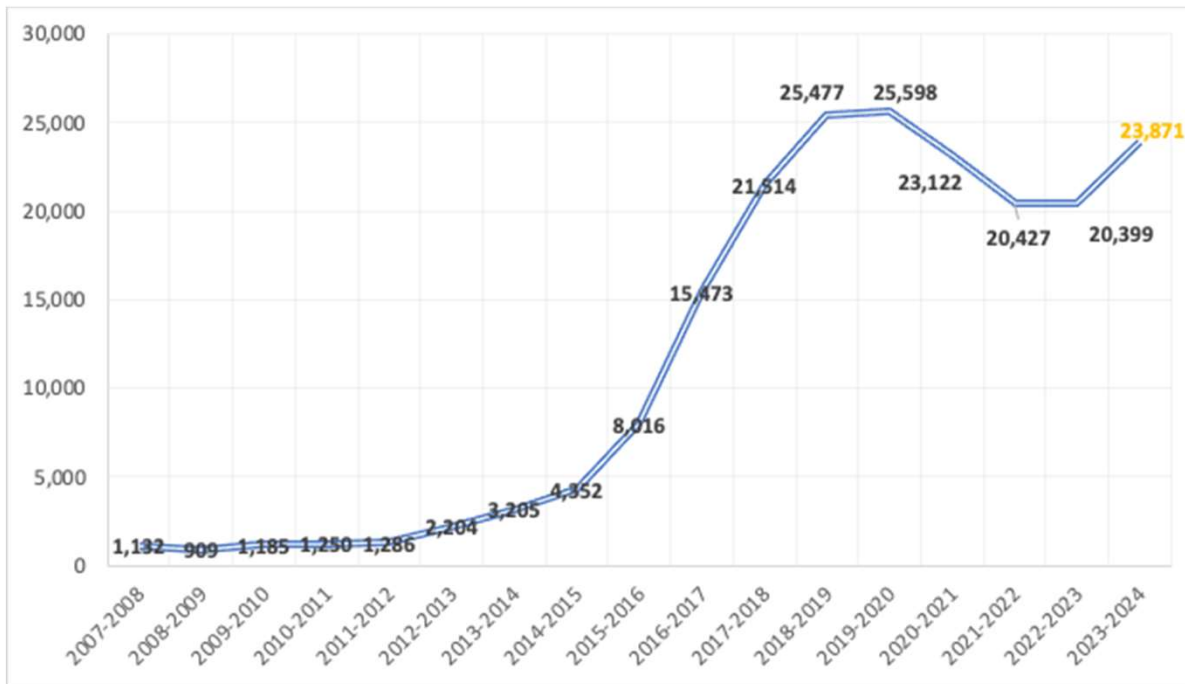


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THE ACCELERATED STUDY IN ASSOCIATES PROGRAM (ASAP) MODEL



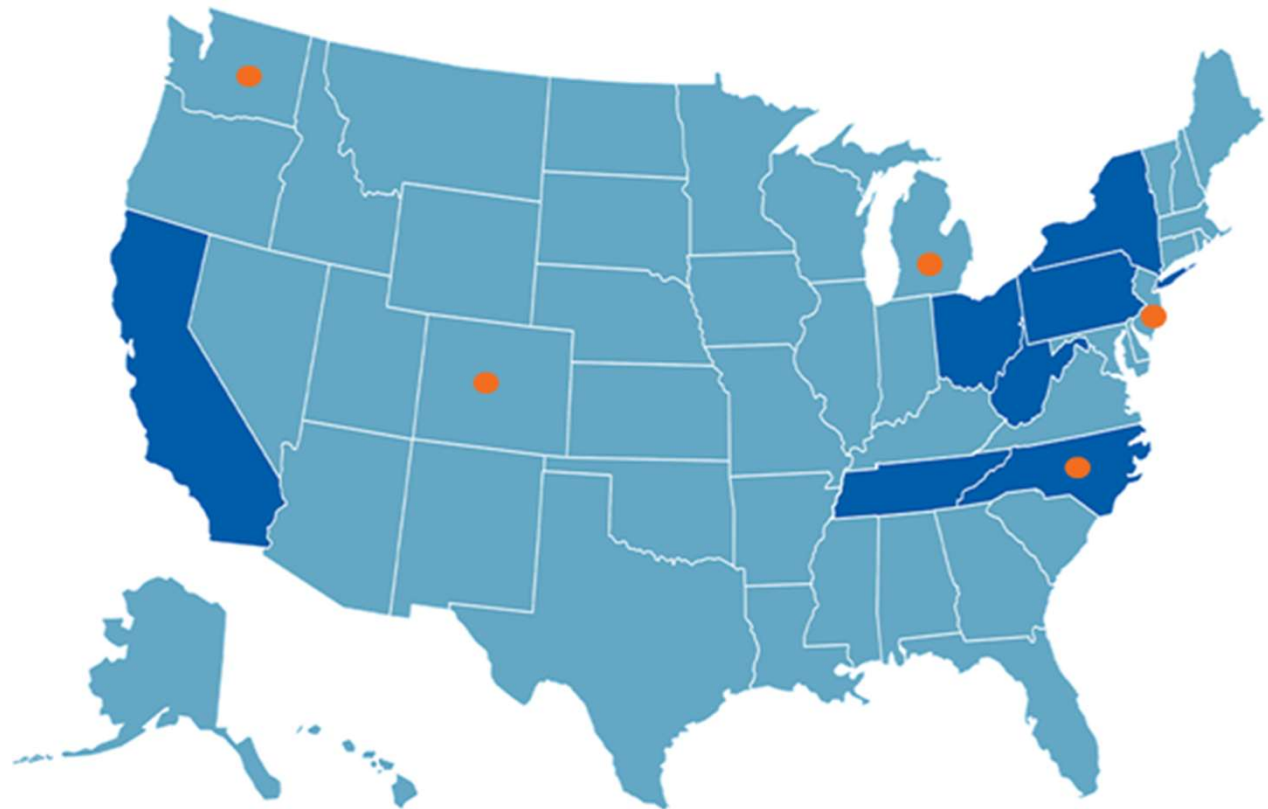
CUNY SYSTEM SCALING OF ASAP | ACE



SCALING THE ASAP | ACE IMPACT THROUGH THE ASAP | ACE NATIONAL REPLICATION COLLABORATIVE AT CUNY

The ASAP Model is impacting completion rates across the country!

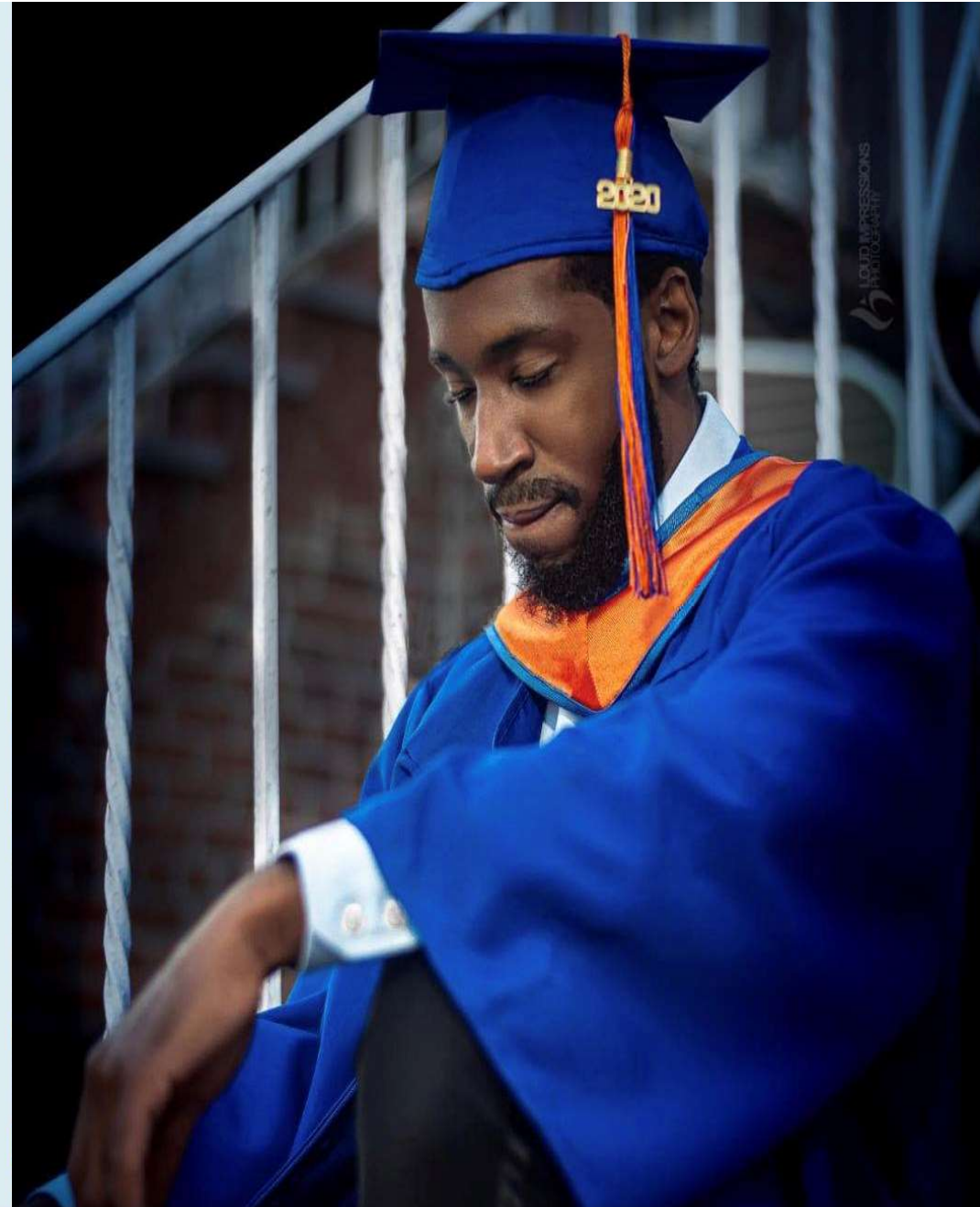
- ★ CA (6 campuses)
- ★ NY
 - CUNY (13 campuses)
 - SUNY (25 campuses)
- ★ NC (3 campuses)
- ★ OH (3 campuses)
- ★ PA (1 campus)
- ★ TN (1 campus)
- ★ WV (2 campuses)



An Overview of Technical Assistance:

"Timely & Relevant Supports"

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"TIMELY & RELEVANT SUPPORTS"

- Consultation prior to replication
- Ongoing support after initial trainings are provided
- Connection to SME through the informal network & Communities of Practice
- Sustained partnership through the Collaborative



SUNY WESTCHESTER VIKING ROADS ASAP REPLICATION PROGRAM

Dr. Michele Campagna
AVP/Dean, Student Success
SUNY Westchester Community College

Leonore Rodrigues
Director, Viking ROADS
SUNY Westchester Community College



SUNY Westchester Community College

Institutional Profile

Fall 2023 Headcount

- 9,031 students

Sex

- 53% Female; 47% Male

Race/Ethnicity

- 46% Latino (First SUNY HSI)
- 25% White
- 16% Black/ African American
- 13% Unknown

Age

- 70% \leq 24yrs; 30% \geq 25 yrs

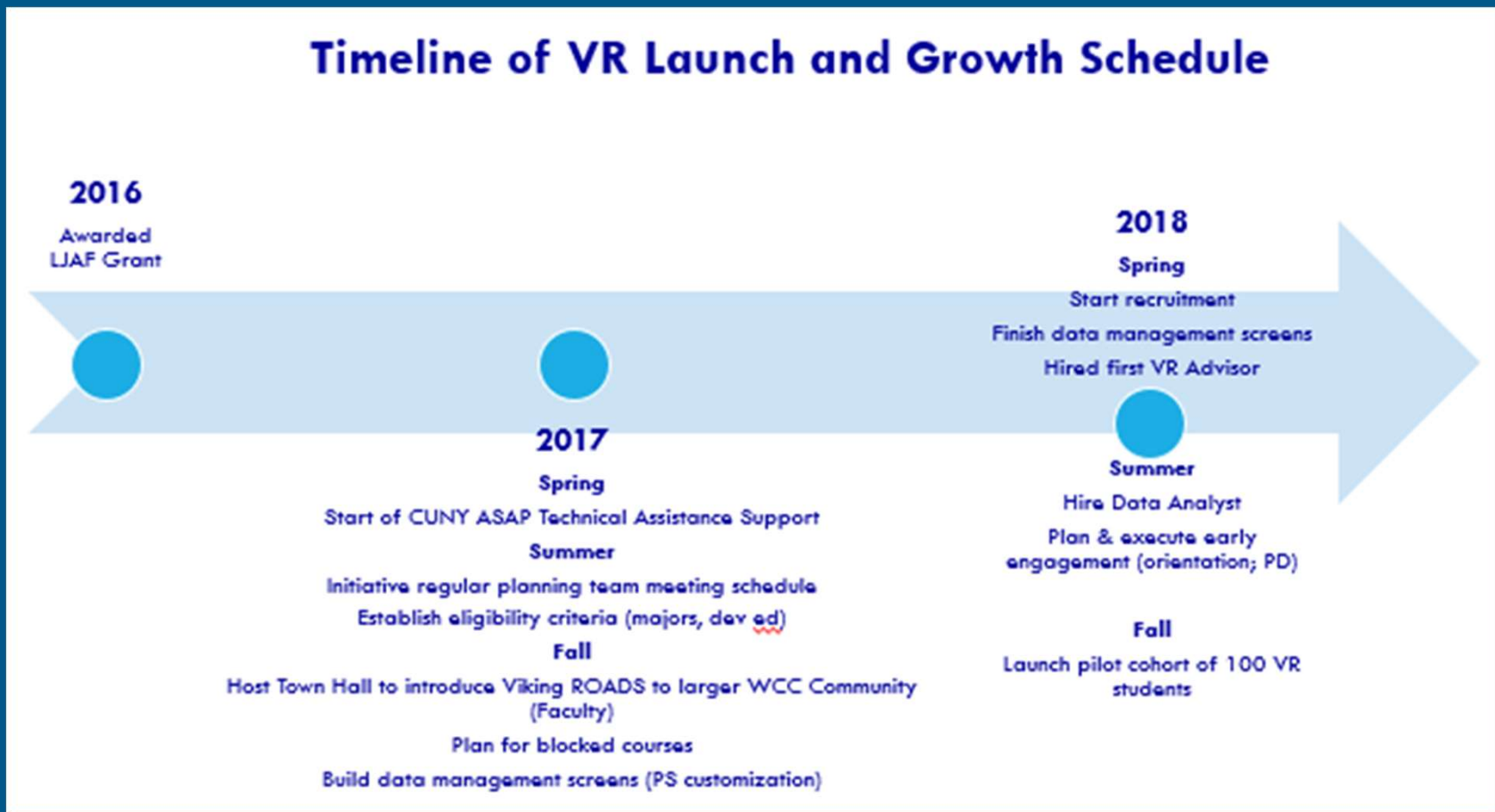
Attendance

- 49% Full-time; 51% Part-time

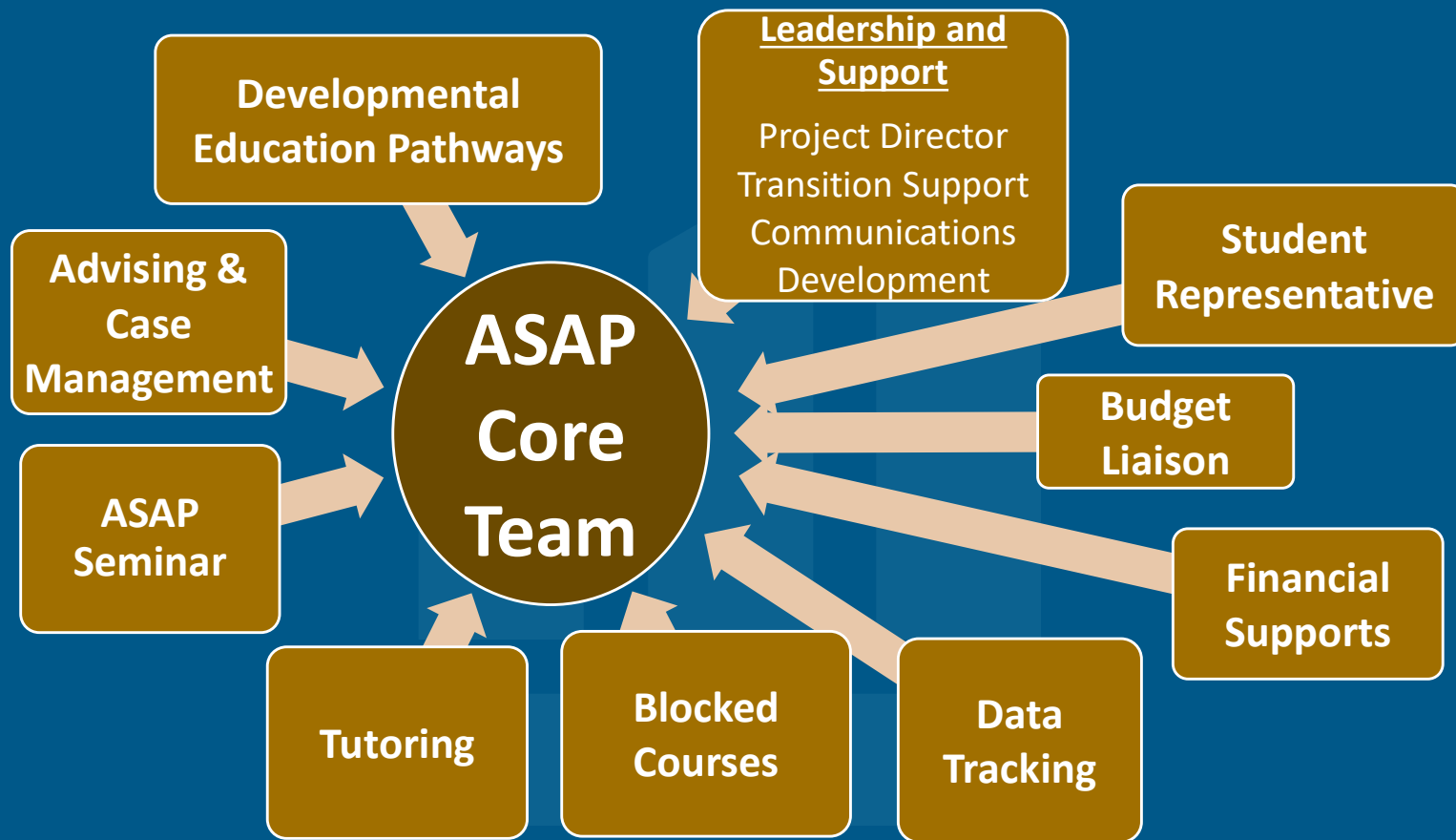


Viking ROADS – Timeline for launch

Timeline of VR Launch and Growth Schedule



Cross-divisional Implementation Team



ROADS vs ASAP

ROADS	ASAP
Transportation voucher of \$50 for gas card or towards Metro Card	Semester Metro Card
Adjunct counselors with a caseload of 125 students	Full-time advisors with a caseload of 150 students
Director has a caseload of 30 students	Director does not have a caseload
Reserved seats in limited classes; no blocked scheduling	Blocked scheduling
No summer bridge program	Students can attend CUNY Start
Collaborate with college Career and Transfer services for workshops and orientation presentations	ASAP has dedicated Career and Transfer advisors that build a curriculum for ASAP students
The ROADS team is responsible for recruitment	Dedicated ASAP recruiters

Retention and Completion Data

	Total cohort	2nd semester	3rd semester	4th semester	5th semester	6th semester	Final	
Pilot A-Fall 2018 B-Spring 2019	101	93%	82%	62%	25%	15%		Retention
				13%	33%	46%	52%	Graduation
Cohort 1 Fall 2019	131	84%	64%	53%	18%	8%		Retention
				5%	29%	36%	42%	Graduation
Cohort 2 A-Fall 2020 B-Spring 2021	124	85%	70%	45%	19%*			Retention
			1%	4%	25%*			Graduation
Cohort 3 A-Fall 2021 B-Spring 2022	127	81%	69%*					Retention
								Graduation
Cohort 4 A-Fall 2022 B-Spring 2023	182*	83%*						Retention
								Graduation

*Cohort A only

Retention and Completion Data

IPEDS Fall-to-Fall Retention of First-time, Full-Time Degree/Certificate-seeking Students

		Non-Viking ROADS			Viking ROADS		
Categories	Cohort	Total	Retained		Total	Retained	
			N	%		N	%
Total	Fall 2018	1838	1191	64.8	90	83	92.2
	Fall 2019	1789	1069	59.8	109	82	75.2
	Fall 2020	1498	908	60.6	89	69	77.5
	Fall 2021	1424	915	64.3	91	71	78.0
Gender - Female	Fall 2018	859	574	66.8	32	28	87.5
	Fall 2019	792	509	64.3	47	37	78.7
	Fall 2020	725	455	62.8	40	34	85.0
	Fall 2021	687	452	65.8	52	41	78.8
Gender - Male	Fall 2018	979	617	63.0	58	55	94.8
	Fall 2019	997	560	56.2	62	45	72.6
	Fall 2020	773	453	58.6	49	35	71.4
	Fall 2021	737	463	62.8	39	30	76.9
Race/Ethnicity - Hispanic/Latino	Fall 2018	735	498	67.8	49	48	98.0
	Fall 2019	849	478	56.3	57	42	73.7
	Fall 2020	726	458	63.1	46	36	78.3
	Fall 2021	729	464	63.6	56	44	78.6

Retention and Completion Data

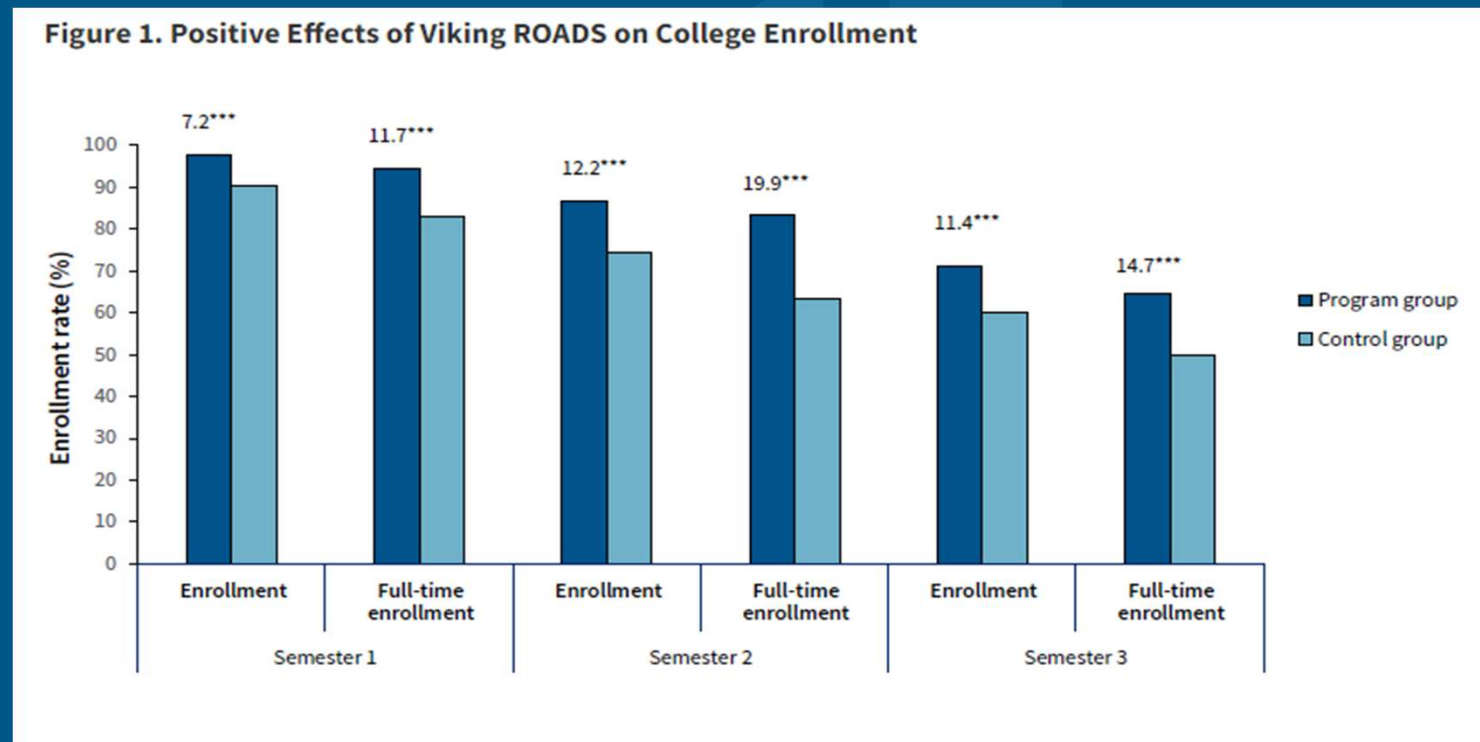
IPEDS 150% Graduation Rate of First-time, Full-time,
Degree/Certificate-seeking Students

Categories	Cohort	Non-Viking ROADS			Viking ROADS		
		Total	Graduated		Total	Graduated	
			N	%		N	%
Total	Fall 2018	1838	422	23.0	90	50	55.6
	Fall 2019	1789	399	22.3	109	46	42.2
Gender - Female	Fall 2018	859	247	28.8	32	21	65.6
	Fall 2019	792	200	25.3	47	24	51.1
Gender - Male	Fall 2018	979	175	17.9	58	29	50.0
	Fall 2019	997	199	20.0	62	22	35.5
Race/Ethnicity - Hispanic/Latino	Fall 2018	735	168	22.9	49	31	63.3
	Fall 2019	849	165	19.4	57	21	36.8
Race/Ethnicity - Black/African American	Fall 2018	400	68	17.0	10	4	40.0
	Fall 2019	324	47	14.5	14	3	21.4
Race/Ethnicity - White	Fall 2018	421	110	26.1	18	9	50.0
	Fall 2019	442	136	30.8	23	16	69.6
Race/Ethnicity - Other*	Fall 2018	282	76	27.0	13	6	46.2
	Fall 2019	174	51	29.3	15	6	40.0

Note: Some groups are too small to draw statistically significant conclusions.

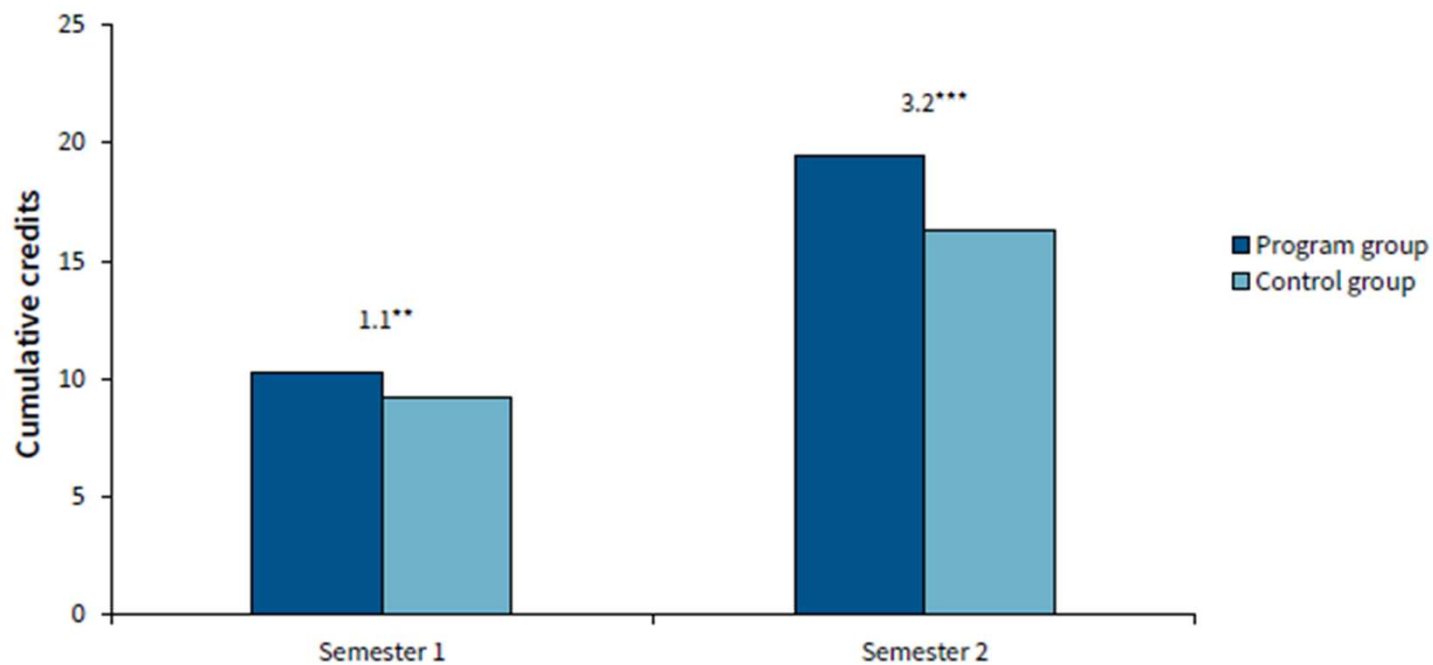
Highlights of MDRC Report

- Published December 2022: <https://www.mdrc.org/publication/improving-academic-outcomes-westchester-community-college-during-pandemic>



Highlights from MDRC Report

Figure 2. Cumulative Credits Earned, by Semester



Lessons Learned & Recommendations

- Fidelity to the CUNY ASAP model is essential, however adaptations to local context are necessary
- Linked courses were not essential
- Ensure a sustainability plan for operating costs
- Anticipate the need for infrastructural changes
- Report on and use the data
- Center equity – the model is closing equity gaps on campus



Scaling Efforts at SUNY WCC

- Model for other case management programs
- Expanded Early Alert
- First-Year Seminar
- Data Dashboards
- Grant funding
 - STEM Pathway
 - Title V
 - SUNY Transformational Funds





SUNY SCALING STRATEGY

DONNA LINDERMAN, SENIOR VICE CHANCELLOR FOR STUDENT SUCCESS

SHEEO|ASAP WEBINAR: JANUARY 18, 2024



Transformation Fund Overview

\$60 MILLION CAMPUS TRANSFORMATION INITIATIVES FUND

Each SUNY campus will receive a set allocation that must be used to adopt **evidence-based transformational interventions focused on improving the student experience and outcomes and ensuring greater operational efficiency**. The following slide describes uses of this Fund, and each campus plan must be approved in order to move forward. Funding will be contingent on the achievement of interim measures of progress.



Investing in Evidence-Based Transformation

AT LEAST 50% OF THE ALLOCATION MUST BE USED FOR ONE OR MORE OF THE FOLLOWING AREAS:

- 1 Enhancing economic mobility through **preparation for employment in high-demand fields**
- 2 Increasing **retention and completion** of degree-seeking students through replication of the ASAP and ACE evidence-based strategies

UP TO 50% OF THE ALLOCATION MAY BE USED WITHIN ONE OR MORE OF THE FOLLOWING AREAS:

- 3 Expanding or launching **truly seamless transfer pathways including joint/dual admissions** between associate/bachelor's degree programs
- 4 Increasing **operational efficiency** and elimination of redundancy
- 5 Delivering **essential student supports** for targeted under-served populations



TRANSFORMATION FUND USES BY CAMPUS

**FINAL*

Economic Mobility (40)

Adirondack
Albany
Alfred Ceramics
Alfred State
Binghamton
Brockport
Broome
Canton
Cobleskill
Columbia-Greene
Cornell
Corning
Cortland
Delhi
Downstate Medical
Dutchess
Empire
ESF
FIT
Finger Lakes
Fulton-Montgomery
Genesee
Genesee
Jamestown
Jefferson
Maritime
Mohawk Valley
Monroe
Niagara
North Country
Old Westbury
Oneonta
Onondaga
Optometry
Rockland
Stony Brook
Sullivan
Tompkins Cortland
Ulster
Upstate Medical

ASAP (13)

Cayuga
Clinton
Erie
Finger Lakes
Herkimer
Hudson Valley
Jefferson
Nassau
Orange
Rockland
Schenectady
Suffolk
Westchester

ACE (12)

Buffalo State
University at Buffalo
Canton
Farmingdale
Fredonia
Morrisville
New Paltz
Oswego
Plattsburgh
Polytechnic Institute
Potsdam
Purchase

Transfer Pathways (20)

University at Albany
Brockport
Broome
Buffalo State
University at Buffalo
Cornell
Corning
Cortland
Delhi
Empire
Erie
ESF
Farmingdale
Fredonia
Herkimer
New Paltz
Oneonta
Oswego
Plattsburgh
Polytechnic Institute

Operational Efficiency (13)

Alfred Ceramics
Corning
Empire
ESF
Finger Lakes
Fulton-Montgomery
Genesee
Jamestown
Morrisville
North Country
Optometry
Sullivan
Ulster

Essential Student Supports (31)

Adirondack
Alfred State
Binghamton
Finger Lakes
Canton
Cayuga
Cobleskill
Corning
Cortland
Delhi
Empire
ESF
FIT
Fulton-Montgomery
Genesee
Genesee
Herkimer
HVCC
Jamestown
Maritime
Monroe
Morrisville
Nassau
Old Westbury
Oneonta
Onondaga
Potsdam
Tompkins Cortland
Ulster
Upstate Medical
Westchester



Transformation Fund Process: 2023 SUNY ASAP|ACE Replication

June: ASAP|ACE National Replication overview Webinar was held for SUNY campus leadership to promote ASAP|ACE and solicit interest

July: Individual office hours with campuses who expressed interest to determine campuses for ASAP|ACE replication success

August: Plan review and finalization

September: Creation of consortium model with CUNY technical assistance: provide support to SUNY campus partners for Spring 2024 launch of SUNY ASAP|ACE



ASAP|ACE Replication Progress & Milestones

- Technical assistance delivered to all 25 campuses in partnership with the CUNY ASAP|ACE National Replication Collaborative
- Pilot programs poised to launch at all campuses in Spring 2024:
 - 30-50 students in S24; remaining students in F24 to reach 150 students/college across spring and fall
- SUNY OSS meets regularly with campus teams and has provided resources to support program launch:
 - Media kits and logos to assist with marketing/recruitment
 - Creation of information repository for common needs: program eligibility, financial resource use, financial aid guideline, student/staff FAQs (regularly updated)
 - Standardized data collection process to monitor program delivery (in dialogue with IR); will also inform research/evaluation agenda being codeveloped RIG
- Identification of campus partners for Brightway (student parents in ASAP) and Robin Hood funding (NYC residents in ASAP or ACE)



ASAP|ACE Replication Webpage: SUNY ASAP|ACE

Key Program Areas



ASAP|ACE



Enrollment Management



University Life



Educational Opportunity
Program



Transformation Fund



Transfer & Articulation



Higher Education in Prison



Center for Professional
Development



SUNY ASAP | ACE Technical Assistance

- Launched in September and will continue through summer 2024
- Regularly scheduled meetings with CUNY ASAP|ACE team and campuses focused on:
 - Implementing program requirements
 - Early engagement and recruitment
 - Support staff (Director and Advisor) hiring assistance
 - Advisor and Director training/onboarding
 - Resources and best practices for ensuring fidelity-to-model
- Capacity assessments to evaluate campus readiness and troubleshoot specific issues(i.e.: major selection, resource provisions)
- Close coordination between SUNY OSS and CUNY ASAP|ACE teams



Transformation Fund Next Steps Spring/Summer 2024

- Initial data is being collected on launch of funded programs
- OSS will review campus progress in February
- Second tranche of funds will be released in March based on review of preliminary data
- Student data collection for ASAP|ACE campuses will begin in March
- In April, campuses will submit full progress report to System
- OSS will review full progress reports and update TF activity tracker in May
- Campus meetings on year two implementation to be held in June

Discussion/Q&A

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