

## Lessons Learned: Key Takeaways from the SHEEO | ASAP College Completion Coalition Learning Community



## **SESSION OUTLINE**

### **Greeting & Gathering**

Sakshee Chawla, SHEEO

### **Background & Project Overview**

Katie Giardello, CUNY ASAP | ACE National Replication Collaborative



### **State Team Perspectives**

Vance T. Stephens, New Jersey Office of the Secretary of Higher Education (OSHE)
Patrick Crane, North Carolina Community College System
Sarah Szurpicki, Office of Sixty by 30, MI Dept of Lifelong Education, Advancement, & Potential (MiLEAP)

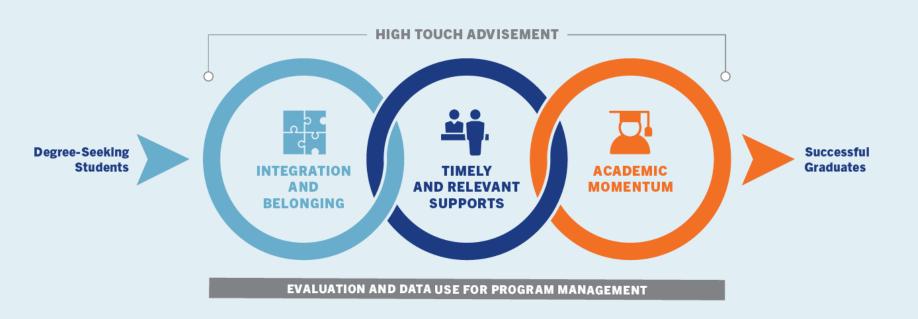
### Panel Discussion (all)





# CUNY ASAP BACKGROUND – THE COMPREHENSIVE ASAP MODEL

#### **COMPREHENSIVE PROGRAM COMPONENTS**





## **CUNY SYSTEM ASAP | ACE CONSORTIA STRUCTURE**

#### **CUNY ASAP | ACE Partner Colleges**

- Recruitment
- Local program management
- Direct services to students
- Monitoring student progress
- Campus relationships + integration

#### **CUNY Office of Academic Affairs**

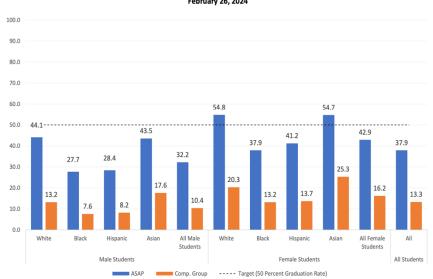
- Evaluation + Data Management
- Outreach + MarComm
- Program Administration + Policy Setting
- Professional Development
- Student Financial Resources





### OVER A DECADE OF EVIDENCE PROVES THE MODEL'S EFFICACY

## Three-Year Associate Degree Graduation Rates of ASAP and Comparison Group<sup>1</sup> First-Time Full-Time Freshmen by Subgroup (Fall 2017 – Fall 2020 Cohorts) - PRELIMINARY DATA February 26, 2024



<sup>1</sup> Comparison group consists of CUNY first-time full-time freshmen enrolled in a degree bearing program pursuing an associate degree and not enrolled in ASAP or College Discovery.

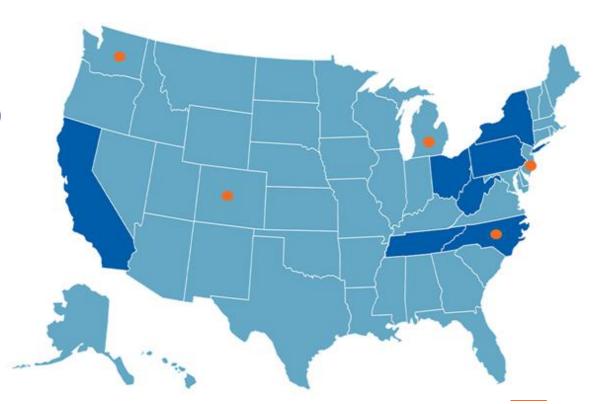


- CUNY data shows the most recent average 3yr completion rate across 10 ASAP cohorts is 49.1% - double the rate of a matched statistical comparison group.
- Subgroup analysis shows that ASAP may narrow existing graduation gaps for Black and Hispanic males and that all subgroups of students benefit from the program.
- Cost-benefit studies found ASAP cost-effective with social and economic return-oninvestment (ROI).
- These results have held up in multiple replication contexts.

# SCALING THE ASAP ACE IMPACT THRU THE CUNY ASAP ACE NATIONAL REPLICATION COLLABORATIVE

- ★ CA (7 campuses)
- **★** NY
  - CUNY (13 campuses)
  - SUNY (25 campuses)
- ★ NC (3 campuses)
- ★ OH (3 campuses)
- ★ PA (1 campus)
- ★ TN (1 campus)
- ★ WV (2 campuses)





## SHEEO ASAP COLLEGE COMPLETION COALITION LEARNING COMMUNITY PROJECT MILESTONES

A key objective of this work is to address racial equity gaps through strategic statewide scaling of the ASAP model.



## SHEEO ASAP COLLEGE COMPLETION COALITION LEARNING COMMUNITY PROGRESS REPORT

## 5 state teams are deeply considering strategic, sustainable state scaling of the ASAP model

- Next steps:
  - Funder support
  - College engagement
- Final project reports due Summer 2024

#### Possible new opportunities to explore –

- Rural replication cohort
- Complementary efforts related to other state policy initiatives (e.g. state grants, targeted workforce needs)
- Special populations: adult reconnecting students, transfer students, workforce certificate seekers







# Key Takeaways from the SHEEO | ASAP College Completion Coalition Learning Community



#### **Katherine Giardello**

City University of New York ASAP|ACE National Replication Collaborative



Sakshee Chawla

State Higher Education Executive Officers Association



**Vance T. Stephens** 

New Jersey Office of the Secretary of Higher Education



Patrick Crane

North Carolina Community College System



Sarah Szurpicki

Office of Sixty by 30, MI Dept of Lifelong Education, Advancement, & Potential (MiLEAP)

SHEEO Policy Conference
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