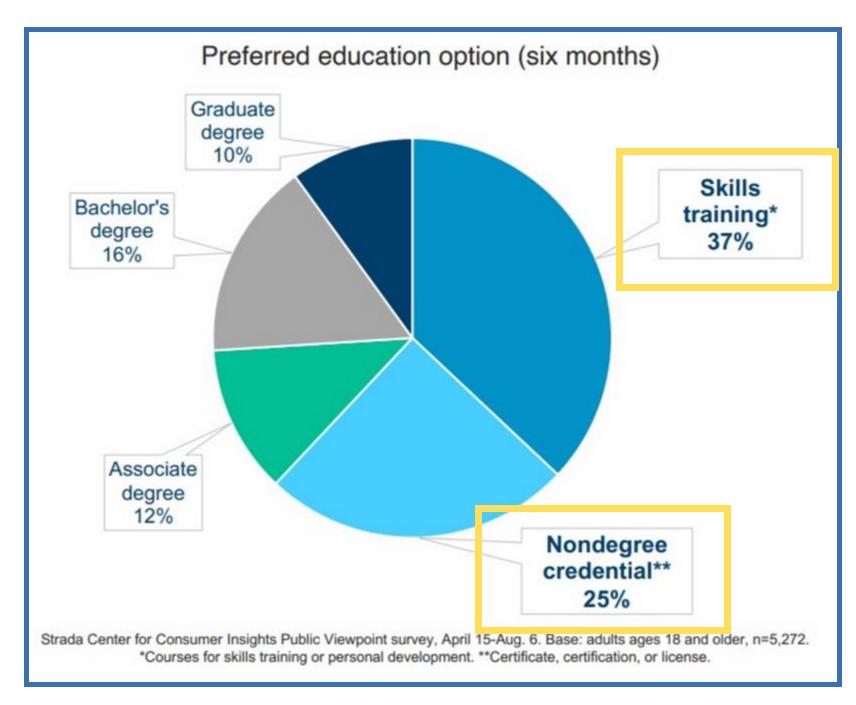


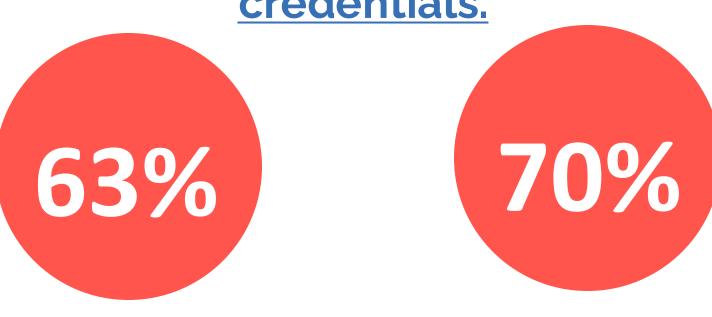
State-Level Strategies to Build Economically Mobile Pathways from Noncredit Education and Training

SHEEO Higher Education Policy Conference August 6, 2024

Interest in short-term credentials is on the rise among learners



The majority of Gen Z students are receptive to <u>shorter-term</u>, <u>stackable</u> credentials.



are open to credential options other than a 4-year program

would rather learn skills over a lifetime than all at once

Source: Strada Education Foundation

Source: Survey of 14-18 year olds; ECMC

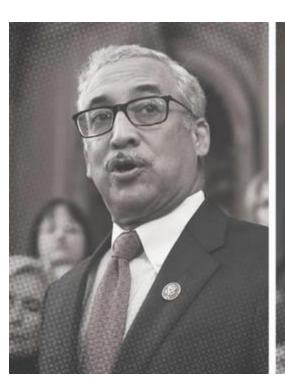


State and federal policymakers are investing

Governors mentioned workforce development in their state of the state addresses



State aid programs across the U.S. that support shortterm training, inclusive of non-credit

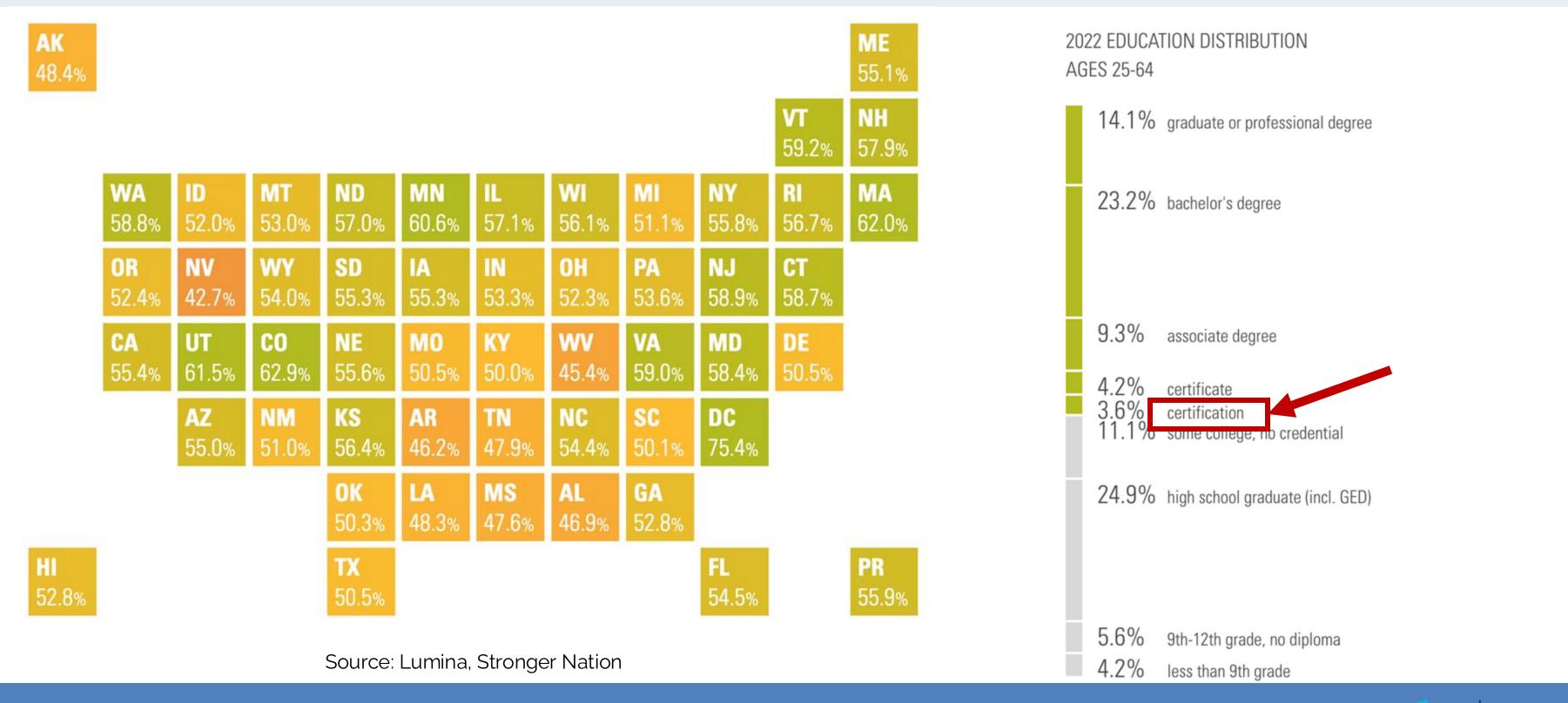




Bipartisan agreement for Workforce Pell is receiving attention at the federal level



Certifications, often noncredit, are an important part of attainment strategy





We don't know much about learners in noncredit programs





And at the state level, sound data and policy strategies are needed







There is not a singular understanding of what "noncredit" is

Data on noncredit offerings are insufficient to drive policy change

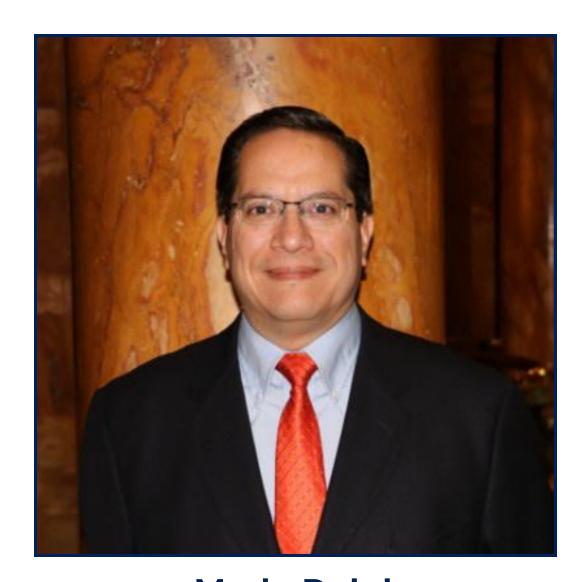
Funding for noncredit is often disparate and provisional





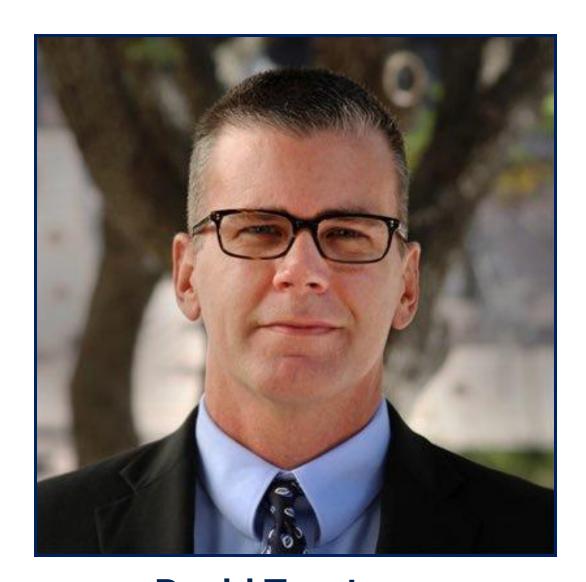
Tristan DenleyDeputy Commissioner for Academic Affairs

Louisiana Board of Regents



Mario Delci
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Massachusetts Department of Higher Education



David Troutman

Deputy Commissioner for Academic

Affairs & Innovation

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