

THE SHEEO MEMBERSHIP:

BUDGETS, FUNCTIONS, & STAFFING

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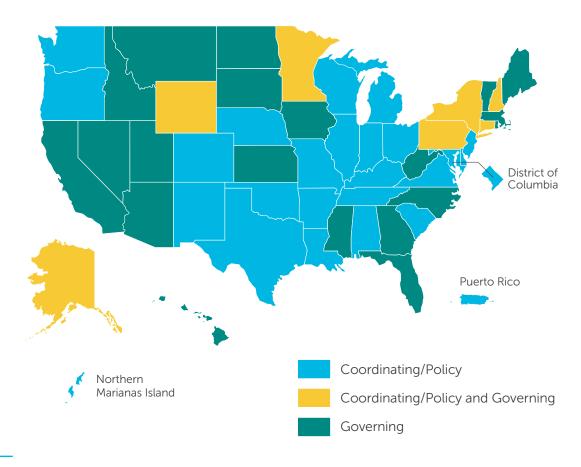
THE SHEEO MEMBERSHIP: BUDGETS, FUNCTIONS, & STAFFING

In January 2019, the State Higher Education Executive Officers Association (SHEEO) surveyed its members to learn more about their operating budgets, functions, and staffing. This report grew out of the SHEEO annual salary survey that has been conducted for many years. Though the survey is not new, it has been broadened to capture the breadth of work SHEEO agencies complete and to reflect the goals of both the SHEEO organization and the SHEEO membership. Results are highlighted below, and implications for SHEEO agencies are discussed. This will now be a SHEEO annual report. SHEEO would like to thank the membership for providing the data highlighted below.

MEMBERSHIP

Currently, SHEEO has 61 members representing all 50 states, Washington, D.C., Puerto Rico, and the Northern Mariana Islands. SHEEO is made up of 32 coordinating/policy boards and 29 governing boards. The SHEEO membership also represents a variety of higher education sectors. Thirty-one agencies represent 4-year public, 2-year public, and other (e.g., independent/ nonprofit, proprietary, online, or specialty); while 15 represent only 4-year public; 11 represent 4-year public and 2-year public; and one represents only 2-year public¹. Figure 1 displays the board type by state.

FIGURE 1: SHEEO MEMBERSHIP COMPARISON



^{1.} Three SHEEO agencies responded "N/A."





SHEEO AGENCY CHARACTERISTICS: OPERATING BUDGETS, FULL-TIME EQUIVALENT (FTE) STAFF TOTALS, AND STAFF DEMOGRAPHIC BREAKDOWN

Coordinating boards have a median 55.8 FTE staff, while governing boards have 65 FTE staff, as shown in Figure 2. Differences are also seen in operating budgets. The median operating budget for coordinating boards is \$7.5 million, while governing boards is \$12.6 million (see Figure 3). Highlighted in Table 1, the average FTE staff for a coordinating board is 74, and for a governing board, 159. Likewise, the average operating budget for coordinating boards is \$12.1 million, while the average governing board budget is \$38.7 million.

FIGURE 2: MEDIAN SHEEO AGENCY FTE STAFF

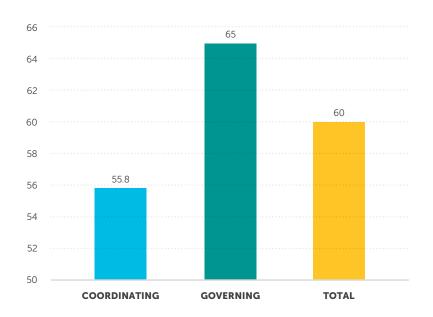


FIGURE 3: MEDIAN SHEEO AGENCY OPERATING BUDGET

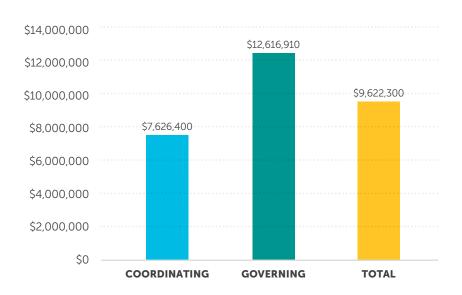




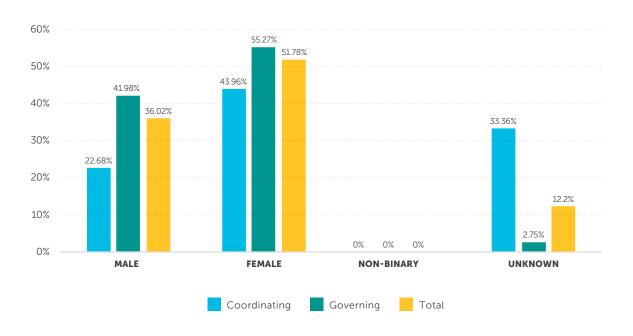


TABLE 1: SHEEO AGENCY BUDGET AND FTE STAFF MEAN, MEDIAN, AND PERCENTILE

SHEEO AGENCY OPERATING BUDGETS			SHEEO AGENCY FTE STAFF				
	COORDINATING	GOVERNING	TOTAL		COORDINATING	GOVERNING	TOTAL
Mean	\$12,052,820	\$38,659,968	\$25,607,405	Mean	73.69	158.87	117.08
1%	\$311,198	\$4,112,080	\$311,198	1%	3.00	17.00	3.00
5%	\$1,416,733	\$4,326,082	\$1,654,000	5%	6.00	22.00	10.0
10%	\$1,654,000	\$4,441,183	\$3,356,630	10%	10.00	23.00	18.0
25%	\$4,865,898	\$6,293,146	\$5,622,911	25%	30.00	34.00	32.53
Median/50%	\$7,495,837	\$12,616,910	\$9,622,300	Median/50%	55.80	65.00	60.00
75%	\$18,712,169	\$46,769,435	\$25,775,506	75%	93.00	206.00	113.00
90%	\$30,514,791	\$108,560,000	\$64,500,000	90%	218.00	546.40	326.00
95%	\$33,398,383	\$155,851,000	\$108,560,000	95%	240.00	584.00	546.40
99%	\$38,526,200	\$225,278,850	\$225,278,850	99%	264.00	656.00	656.00

One goal of the Membership Survey was to understand the gender and racial/ethnic demographics of SHEEO agency staff. When broken down by gender, 52% of SHEEO agency staff members identified as female compared to the 36% of SHEEO agency staff members who identified as male, no SHEEO agency staff reported identifying as non-binary, and 12% of SHEEO agency staff's gender was unknown/unreported, as shown in Figure 4.

FIGURE 4: **GENDER PERCENTAGE BY BOARD TYPE**



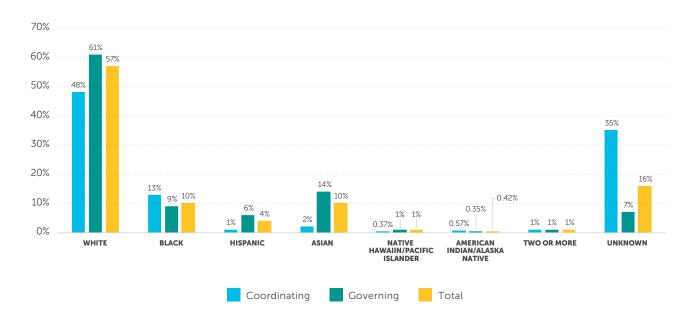
When broken down by race/ethnicity, 57% of SHEEO agency employees identified as white, 10%





identified as Black, 4% identified as Hispanic, 10% identified as Asian, 1% identified as Native Hawaiian or Pacific Islander, 0.42% identified as American Indian or Native American, 1% identified as mixed race/ethnicity, and 16% of SHEEO agency staff's race/ethnicity was unknown/ unreported (see Figure 5).

FIGURE 5: **RACE/ETHNICITY PERCENTAGE BY BOARD TYPE**



SHEEO AGENCY FUNCTIONS

SHEEO agencies perform a wide variety of functions, with distinct differences between governing boards and coordinating boards. SHEEO agencies, on average, perform 21 of the functions included in the survey, with coordinating boards performing 18.5 functions and governing boards performing 25. See Appendix A for a full listing of the possible functions and the number and percentage of SHEEO agencies performing the function, by type and overall.

A primary function for both coordinating boards and governing boards is maintaining, collecting, and reporting data (see Table 2). They are both likely to engage in research and policy and coordinate with departments of labor, workforce, and economic development. However, coordinating boards are more likely to administer student grant programs and coordinate with K-12 activities, while governing boards are more likely to perform communications and government relations for higher education and budgeting and fiscal policy analysis.



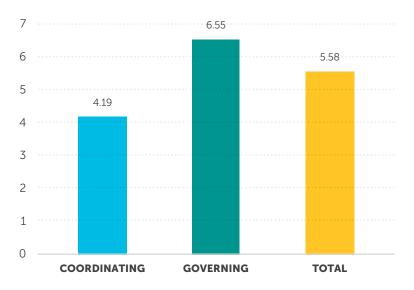


TABLE 2: TOP FUNCTIONS TYPICALLY PERFORMED BY THE AGENCY STAFF

COORDINATING	GOVERNING					
 Maintaining, Collecting, and Reporting Data Research and Policy Evaluation Coordinating with Departments of Labor, Workforce, and/or Economic Development 						
Coordination with K-12 activities Administration of student grant programs	 Communications and government relations for higher education Budgeting and fiscal policy analysis 					

Figure 6 demonstrates that SHEEO agencies on average have 5.58 FTE staff per function, with coordinating boards having 4.19 FTE staff per function and governing boards having 6.55 FTE staff per function.

FIGURE 6: AGENCY FTE STAFF PER FUNCTION



THE IMPORTANCE OF THESE DATA

Understanding the staffing, operating budgets, and functions of the agencies charged with overseeing postsecondary institutions in their respective states and territories is essential as we consider their capacity to fulfill their missions and how we advance agendas around improving academic quality, student success, equity, and the quality of life of the citizens of their respective states. These data will help SHEEO agencies assess their staffing, including the extent to which they resemble the demographics of their states and student bodies; their resources; and their functions relative to the national figures and comparable agencies. As the postsecondary education sector evolves with new and different providers, delivery methods, and types of students, SHEEO agencies may need to take on new functions to ensure high quality, efficient production of postsecondary credentials for all students.





Likewise, the data presented here are crucial to SHEEO's mission and strategic plan. With these data, SHEEO will be able to better develop, connect, inform, and guide SHEEO agencies. SHEEO will use these data to study and evaluate topics and issues relevant to the functions, capacity, and staffing of our membership. Further, these data provide us with a clearer understanding of the demographic makeup of SHEEO agencies, which will allow SHEEO to work with states to increase demographic representation in their agencies.





APPENDIX A:

FUNCTIONS OF SHEEO AGENCIES

FUNCTIONS	Number of Coordinating Boards Performing Function	Percentage of Coordinating Boards Performing Function	Number of Governing Boards Performing Function	Percentage of Governing Boards Performing Function	Combined Number of Coordinating and Governing Boards Performing Function	Combined Percentage of Coordinating and Governing Boards Performing Function
Academic planning	8	31%	20	71%	28	52%
Academic program approval	20	77%	21	75%	41	76%
Academic program review	20	77%	24	86%	44	81%
Administration of student grant programs	22	85%	11	39%	33	61%
Administration of student loan programs	12	46%	9	32%	21	39%
Allocation of state higher education appropriations to institutions	12	46%	19	68%	31	57%
Approval of new public campuses	10	38%	10	36%	20	37%
Auditing institutional expenditures and compliance with state law	4	15%	21	75%	25	46%
Budgeting and fiscal policy analysis for higher education	21	81%	28	100%	49	91%
Capital project implementation	3	12%	15	54%	18	33%
Capital project planning	11	42%	25	89%	36	67%
Collective bargaining	2	8%	15	54%	17	31%
Communications and governmental relations for higher education	19	73%	28	100%	47	87%
Contracts, tenure decisions, personnel policies for institutions	1	4%	17	61%	18	33%





FUNCTIONS	Number of Coordinating Boards Performing Function	Percentage of Coordinating Boards Performing Function	Number of Governing Boards Performing Function	Percentage of Governing Boards Performing Function	Combined Number of Coordinating and Governing Boards Performing Function	Combined Percentage of Coordinating and Governing Boards Performing Function
Coordination with departments of labor, workforce, and/or economic development	24	92%	24	86%	48	89%
Coordination with state K-12 activities	22	85%	18	64%	40	74%
Equity & diversity programs	5	19%	12	43%	17	31%
Grant program administration	20	77%	15	54%	35	65%
Granting authority for awarding degrees or operating to private institutions	17	65%	7	25%	24	44%
Information technology coordination	3	19%	19	43%	22	41%
Institutional accountability	15	58%	26	93%	41	76%
Legal services for institutions	0	0%	21	75%	21	39%
Maintaining, collecting, and reporting data on higher education	25	96%	28	100%	53	98%
Mass communication with the public regarding state higher education agenda	20	77%	26	93%	46	85%
Mergers, consolidations, and/or closures	13	50%	19	32%	32	59%
Operation/coordination of distance learning activities	10	38%	18	64%	28	52%
Presidential evaluations	0	0%	23	82%	23	43%
Presidential searches	0	0%	22	79%	22	41%
Professional development programs for governing/ coordinating board members	14	54%	20	71%	34	63%





FUNCTIONS	Number of Coordinating Boards Performing Function	Percentage of Coordinating Boards Performing Function	Number of Governing Boards Performing Function	Percentage of Governing Boards Performing Function	Combined Number of Coordinating and Governing Boards Performing Function	Combined Percentage of Coordinating and Governing Boards Performing Function
Research and policy evaluation	22	85%	26	93%	48	89%
State-level coordination	21	81%	22	79%	43	80%
State-level planning	19	73%	21	75%	40	74%
Statewide transfer programs	19	73%	18	64%	37	69%
Submission of consolidated higher education budget recommendations to the governor and/or legislature	18	69%	24	86%	42	78%
Tuition-setting authority	5	19%	16	57%	21	39%

STATE HIGHER EDUCATION EXECUTIVE OFFICERS

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