

Registration, Breakfast, and Networking





Building Resilience and Success

State and System-Level Mental Health Innovations
with SHEEO & JED

2025 Convening
April 23-24, 2025
Kimpton Hotel Monaco Baltimore

This project was made possible with funding from The Lumina Foundation.

Address to the States: SHEEO Mission on Student Mental Health and Attainment



Dr. Robert Anderson

President

State Higher Education Executive
Officers Association (SHEEO)

Reflections and Lessons from the SHEEO-JED Student Mental Health Learning Community



Dr. Zainab Okolo

Senior Vice President of
Policy, Advocacy & Government Relations
The Jed Foundation (JED)



Sakshee Chawla

Senior Policy Analyst
State Higher Education Executive
Officers Association (SHEEO)

Gilberto Becerra Jr.

November 15, 1974 - May 2, 2024





The Jed Foundation

Reflections and Lessons from the SHEEO-JED Student Mental Health & Wellness Learning Community

SHEEO + JED: A Strategic Partnership

- Student Mental Health and Wellness Learning Community launched in Fall 2023 in response to member feedback on the growing student mental health crisis
- Addresses mental health challenges including those intensified by COVID-19 (e.g., isolation, disconnection, limited support)
- Brings together state leaders, institutions, and cross-sector stakeholders
- Focuses on sustainable and scalable mental health strategies
- Aligns mental health with statewide strategic plans, student success, and public health goals

State Selection Process

State Selection Process

- SHEEO invited its members to submit proposals using a request for proposal process to foster broad national engagement
- Received an overwhelming number of strong applications, demonstrating widespread commitment
- Selected a cohort of five states based on their commitment to coalition-building, alignment to state priorities, system-scaled planning, and sustainable funding strategies
- Representatives include higher education agencies, public health agencies, institutional, and non-profit leaders

Learning Outcomes

Critical Elements for Successful Outcomes



- Support and engagement from senior leadership
- Commitment to long-term strategic planning for sustainability
- A shared vision that student well-being is everyone's responsibility and linked to student and institutional success
- Diverse voices from various stakeholders participating in the process

State Perspectives

Arizona

- Expanding its Student Well-Being Workgroup to embed mental health priorities within the Arizona Board of Regents
- Aligns student mental health efforts with the Healthy Tomorrow Initiative and statewide workforce development goals
- Takes a holistic approach, linking student well-being to workforce readiness
- Promotes continuity across education stages and supports a resilient, prepared workforce



Arizona in the Media

Health and medicine

Leading the way in wellness: ASU highlighted in The Princeton Review's 2025 Mental Health Services Honor Roll



Arizona Board of Regents prioritizes student mental health with new well-being workgroup

Expanded focus on mental health and wellness to inform policy, guide university resources

October 3, 2024

[Back to Listing](#)

Brave to Ask

ABOR, Arizona one of five states working together to advance student mental health and wellness

September 12, 2024

By JASON GONZALEZ

Louisiana

- Embedding mental health into higher education through partnerships with the Louisiana Department of Health (LDH) and local health offices
- Prioritizes training campus staff in mental health intervention
- Emphasizes sustainable funding for long-term impact
- Focuses on continuity and collaboration to support systemic student well-being



Louisiana in the Media

Louisiana representative calls for enhanced mental health services at colleges

Share



Metia Carroll ✉

Digital editor

May 3, 2024

SHEEO and JED convene top policy leaders for system-wide mental health progress

Key voices in higher education policy and mental health gathered in Minneapolis to discuss progress and potential for student wellness.

NEWS

Free virtual mental health services for Louisiana residents in rural areas

by: Dominique Woods

Posted: Mar 31, 2025 / 06:40 PM CDT

Updated: Mar 31, 2025 / 06:40 PM CDT

Oregon

- Advancing data-driven mental health policy through a state-level advisory board
- Uses findings from a statewide student mental health survey to guide decisions
- Plans to implement regular mental health assessments across campuses
- Aims to strengthen culturally responsive services
- Focuses on building a responsive, equitable mental health framework for diverse student needs



Oregon in the Media

Home / Community vitality / Health outreach

OSU Extension enhances mental health support for rural Oregonians

🌐 English | [Español](#)

Jan 2025

KOTEK TESTIFIES, SEEKS MENTAL HEALTH WORKFORCE DEVELOPMENT DOLLARS

MARCH 19, 2025

GOVERNMENT HEALTH

Oregon Health Authority wants to expand health care, mental health access to cut inequities

State officials released a plan for the next three years in its drive to eliminate inequities by 2030

BY: BEN BOTKIN - AUGUST 6, 2024 5:25 PM



Pennsylvania

- Advancing student mental health through the PA MASLOW network
- Focuses on strengthening transitions between K–12 and higher education
- Integrates insights from the Higher Education Suicide Prevention Coalition (HESPC)
- Aims to bridge support gaps during key educational transitions
- Committed to a seamless, consistent network of care from early education to postsecondary



Pennsylvania in the Media

Philadelphia JED Campus Cohort Convenes to Emphasize Promising Practices

Temple designated as Certified Suicide Prevention Institution of Higher Education in Pennsylvania

The university has been recognized for its mental health and suicide prevention and post-intervention resources and services on and off campus.

Shapiro Administration's Historic Investments in K-12 Public Education Help School District of the City of York Hire More Staff, Add Valuable Resources & Programs

The School District of the City of York received more than \$122 million in state funding under the 2024-25 bipartisan budget -- a nearly \$30 million increase compared to the year before Governor Shapiro took office.

January 24, 2025

Texas

- Integrating mental health into its Building a Talent Strong Texas strategy
- Links mental health support with educational and workforce development goals
- Envisions seamless support across all educational pathways
- Aligns mental health efforts with state attainment and workforce needs



Texas in the Media

Education

Texas A&M-San Antonio program equips school staff to administer mental health first aid

Texas Public Radio | By [Camille Phillips](#)

Published November 22, 2024 at 11:32 AM CST



EDUCATION

Texas Wesleyan's counseling program extends mental health services beyond student body



by [Shomail Ahmad](#)
April 14, 2025 5:00 pm



Do-it-yourself mental health: Community college students band together to pitch solutions

Students from Texas and across the country are getting help to generate new ideas for campus support systems — and to turn those ideas into reality.

BY OLIVIA SANCHEZ, [THE HECHINGER REPORT](#) MARCH 27, 2025 5 AM CENTRAL

Looking Ahead: Expanding the Table
and Sustaining the Work

Building Forward: Broadening Participation and Strengthening Progress

- **Sustaining momentum with our 2023–2024 learning community:** SHEEO and JED plan on supporting our inaugural cohort by identifying opportunities to advance their successes and share progress.
- **Expand to new states to grow the coalition:** Building on our strong foundation, we hope to welcome a new cohort of states in 2025 as expanding the table will allow us to broaden the reach of our work.

Building Forward: Broadening Participation and Strengthening Progress

- **Broaden cross-sector partnerships and voices at the table:**
SHEEO and JED aim to continue engaging leaders from public health, workforce development, and community organizations to strengthen the network and create more holistic solutions.
- **Deepen shared learning and resource exchange across cohorts:**
Cross-state learning remains a core priority as SHEEO and JED foster an active exchange of insights and strategies by developing shared tools, stories of impact, and scalable practices.

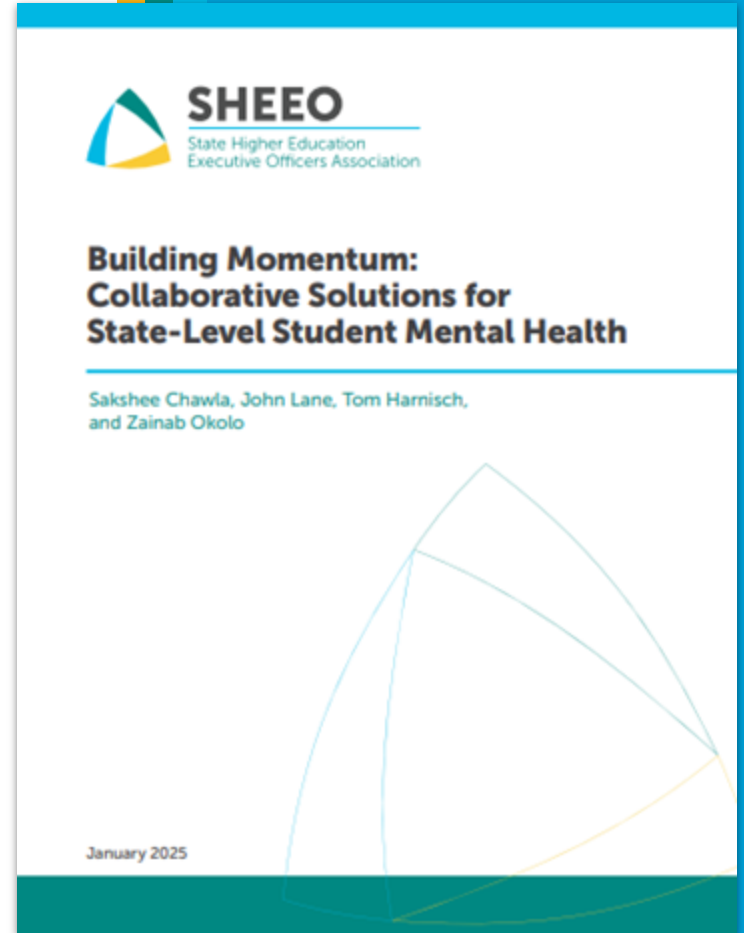
Long-Term Impact for Mental Health

- Build a sustainable, coordinated system of care for student mental health
- Transform isolated efforts into statewide, lasting structures
- Develop funding streams, data systems, and cross-sector partnerships
- Strengthen the network of informed state leaders
- Advance equity, access, and national momentum around student mental health
- Expand data collection on behavioral mental health
- Ensure permanent mental health state appropriations

Read the full report:



Scan the QR code or visit:
https://bit.ly/BuildingMomentum_Report



Thank You



SHEEO

State Higher Education
Executive Officers Association



The Jed Foundation

Student Mental Health Advocacy in the New Administrative Climate



Steven Bloom

Assistant Vice President
Government Relations
American Council on Education (ACE)



Dr. Tom Harnisch

Vice President for
Government Relations
State Higher Education Executive
Officers Association (SHEEO)



Moderator

Dr. Zainab Okolo

Senior Vice President of Policy,
Advocacy & Government Relations
The Jed Foundation (JED)



Break

Innovative Approaches to State-Level Mental Health Initiatives



Dr. Allison Smith

Assistant Commissioner for
Student Health and Wellness
Louisiana Board of Regents



Crystine Miller

Director of Student Affairs
and Student Engagement
Office of the Commissioner
of Higher Education
Montana University System



Dr. Laurel Ballard

Deputy Director and
Chief Academic &
Student Services Officer
Wyoming Community
College Commission



Moderator

Sakshee Chawla

Senior Policy Analyst
State Higher Education Executive
Officers Association (SHEEO)

Overcoming Challenges in Mental Health Policy Implementation



Your State: _____

State-Based Breakout Sessions: Overcoming Challenges in Mental Health Policy Implementation

Based on this morning's panels and case studies, list key challenges your state faces and reflect on how other states approach these.

Part 1: Learning from Cross-State Experiences

In the first part of this session, use the prompts below to engage with members of different state teams. Each group will be assigned one of seven challenges to advance student mental health and wellness.

What are the primary mental health policy challenges in your state?

How are different states approaching this challenge? Consider the following questions:

- Which states have addressed this?
- What resources or partnerships did they leverage?
- What barriers did they overcome?



Time To Reflect: Successful Policy Changes or Solutions

Common Mental Health Policy Challenges:

1. Funding and budget constraints
2. Lack of workforce capacity (trained mental health professionals)
3. Stigma surrounding mental health
4. Disparities in access across different communities (urban vs. rural)
5. Fragmentation of services and policies across campus(es)
6. Legislative and political roadblocks
7. The challenge of data collection and evaluating policy/program impact

Common Mental Health Policy Challenges:

1. Funding and budget constraints **(1 & 8)**
2. Lack of workforce capacity (trained mental health professionals) **(2 & 9)**
3. Stigma surrounding mental health **(3 & 10)**
4. Disparities in access across different communities (urban vs. rural)
5. Fragmentation of services and policies across campus(es)
6. Legislative and political roadblocks **(6 & 11)**
7. The challenge of data collection and evaluating policy/program impact

Apply Lessons to Your State Team

- Which did you find interesting?
- Which could be applicable to your state?
- Are there solutions that are a lighter or heavier lift?
 - How could they be adjusted to fit the needs and constraints of your state?

Debrief

- One priority policy solution
- One key resource or partnership identified
- One insight that reshaped your thinking

A large yellow diamond shape is centered on the slide, tilted at an angle. It is layered over a white diamond shape, which is also tilted and centered. The background is a solid dark blue. The word "Lunch" is written in a dark blue, sans-serif font, centered within the yellow diamond.

Lunch

Take Care of Yourself

We recognize that during this convening, we will cover topics that can cause strong, complicated emotions or thoughts.

If you feel uncomfortable at any point:

- Please take a break and return when you feel you are ready.
- Reach out to a resource for support.
 - Call, text, or chat the 988 Suicide & Crisis Lifeline.
 - The lifeline is available 24/7 and is staffed by trained crisis counselors who can help.
 - Text HOME to 741-741 from anywhere in the United States, anytime.
 - Text AYUDA for support in Spanish.

Funders Greeting: Lumina Foundation



Dr. Michelle Asha Cooper

Vice President for Public Policy
and Executive Director
Lumina Foundation

The Role of Data in Transforming State-Level Mental Health Policy and Practices



Sasha Zhou

Principal Investigator
Healthy Minds Network
Assistant Professor in the
Department of Public Health
Wayne State University



Elise Newkirk-Kotfila

Assistant Vice President for
Strategy and Partnerships
Student Affairs Administrators
in Higher Education (NASPA)



Dr. Lisa Clemans-Cope

Senior Research Fellow
Health Policy Division
Urban Institute



Hollie Chessman

Director & Principal Program Officer
Education Futures Lab at the
American Council on Education (ACE)



Moderator

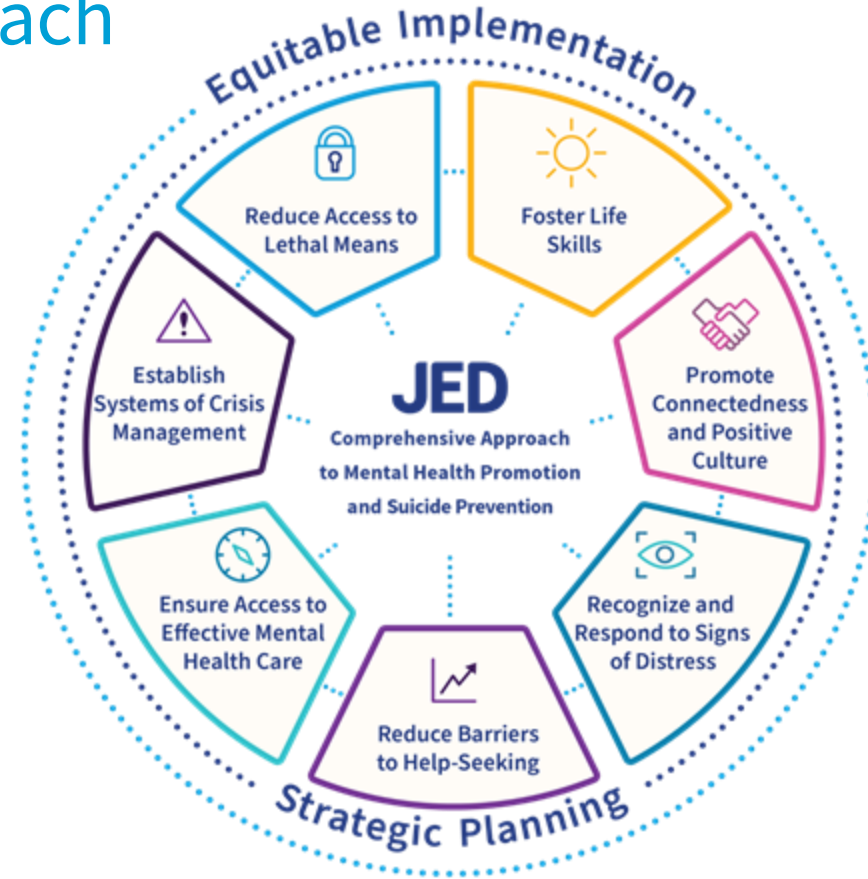
Michelle Mullen

Senior Vice President and
Chief Design & Impact Officer
The Jed Foundation (JED)

JED's Comprehensive Approach

Our Comprehensive Approach promotes mental health and sustainable change.

The Model	
Build Resilience	Life skills Connectedness
Early Intervention	Identify students at-risk Help-seeking
Clinical Services	Access to care Crisis management
Safety Measures	Means safety



Do Schools That Follow the Model See Better Outcomes?

- We measure how well each school implements their strategic plan at the start and end of their JED Campus program.
- We ran analyses linking school strategic plan fidelity (SPF) to student outcomes.
- We found **schools that followed JED's model more closely saw better student outcomes.**

Higher SPF scores were modestly associated with student mental health outcomes:

- Lower depression (PHQ-9)
- Lower anxiety (GAD-7)
- Lower suicidality (ideation, planning, attempt)
- Higher flourishing (Diener)

Building Cross-Sector Collaborations for System-Level Impact



Chad Sampson

Executive Director
Arizona Board of Regents



Elson Nash

Strategic Partnerships Lead Consultant
Education Commission of the States



Dr. Ryan Z. Maltese

Associate Vice President for
Student Success and Retention
Morgan State University



Moderator

Christina Sedney

Director of Policy and Strategic
Initiatives, Policy Analysis and
Research
Western Interstate Commission for
Higher Education (WICHE)

A yellow diamond shape is centered on the page, containing the text "Snack Break" in a dark blue, sans-serif font. Behind the yellow diamond is a larger, light blue diamond shape, which is slightly offset to the left and top. The overall design is clean and modern.

Snack
Break

Introducing the ACE Policy Toolkit

The American Council on Education (ACE)



Engaging State Policymakers to Support College Student Mental Health

A Resource Guide for Campus Leaders

Building Resilience and Success: State and System-Level Mental Health Innovations with SHEEO & JED

Heidi Tseu, Assistant Vice President, National Engagement
Ngan Nguyen, Government Relations Associate

April 23, 2025





As the major coordinating body for the nation's colleges and universities our strength lies in our diverse membership of more than 1,600 colleges and universities, related associations, and other organizations in the United States and abroad.

ACE is the only major higher education association to represent all types of U.S. accredited, degree-granting colleges and universities. Our members educate two out of every three students in all accredited, degree-granting U.S. institutions.

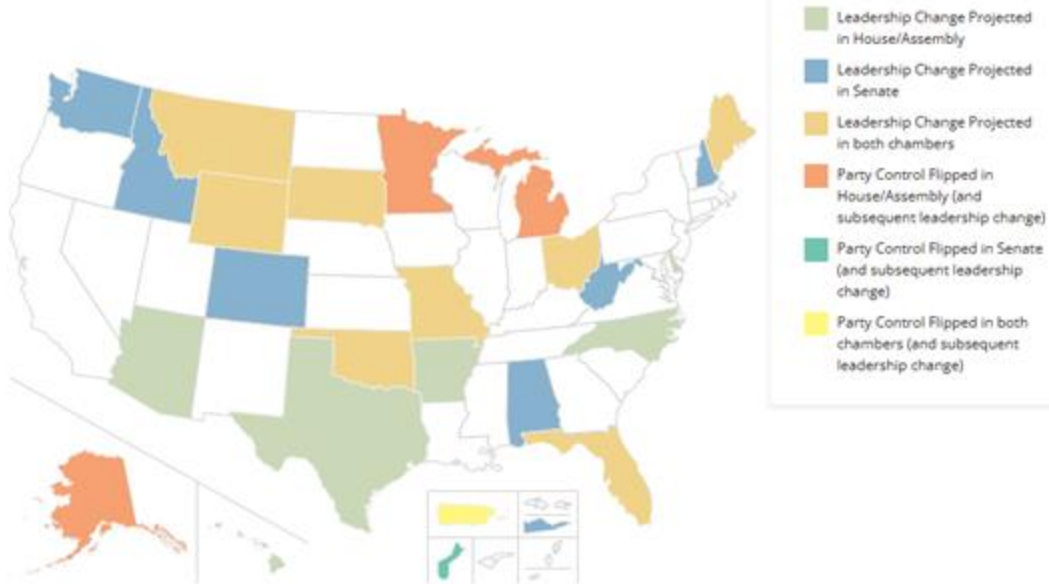
#HigherEdBuildsAmerica

Navigating the States in 2025

Mapping Out Where Leaders Are Changing

The map below shows where legislative leadership changes are happening ahead of the 2025 legislative session, and the following table provides additional context and analysis on the changes, along with notes on other leadership changes beyond the top leaders.

Switch View ▾



Office of National Engagement

Division of Government Relations and Community Engagement



Advocate

Build and empower member communities to strategically engage on state public policy



Create

Develop the infrastructure to convene and grow a national network of member communities advancing state policies



Educate

Affirm and strengthen public trust by fostering awareness about the role and value of postsecondary degrees

Purpose of the Toolkit

- Designs to equip institutional leaders, staff, and students with knowledge and resources to advocate for increasing state support and funding for college student mental health.
- Provides communication guidance, relevant resources, and talking points to serve as a tool to engage with state policymakers.
- Offers specific examples that illustrate how campuses have partnered with states to find innovative solutions.



Data Tools to Inform Advocacy Efforts

- Healthy Minds Network – Return on Investment Calculator for College Mental Health Services and Programs.
- National College Health Assessment.
- The Healthy Minds Study – Student Survey.
- The Hope Center Student Basic Needs Survey.
- The Wellbeing Improvement Survey for Higher Education Settings.
- The Wellness Culture and Environment Support Scale from the National Consortium for Building Healthy Academic Communities.
- The Well-Being Assessment from the American College Health Association.

Communication Tools

To assist with state-level engagement, the following three sets of talking points can be adopted in advocating for student mental health.



Talking Point 1

**The Case for Investing
in College Student
Mental Health**



Talking Point 2

**Addressing College
Student Mental Health
Through State Funding**



Talking Point 3

**Facilitate the Use of
Telehealth to Address
Gaps in Access to
Behavioral Health
Services**



State-Level Advocacy Examples and Scalable Opportunities

- Expanding access to mental health services.
- Growing the pipeline of mental healthcare professionals in the state.
- Streamlining student access to financial support and reducing basic needs insecurity.
- Expanding state-level solutions for interstate telehealth services.
- Increasing state funding.
- Coordinating state-level advocacy partnerships.

State Examples:

- In 2024, Massachusetts Governor issued through the Behavioral Health Trust Fund \$12.4 million to 37 colleges and universities in support of behavioral health students completing unpaid internships and field placements.
- In 2024, South Louisiana Community College (SoLAcc) received \$477,937 in funding from the Louisiana Department of Health to expand mental health services.

Resources: State Mental Health Advocacy Coalitions and Networks

In planning for your state-level mental health advocacy, consider connecting with the following coalitions and networks. These organizations can support and strengthen your efforts through collaboration, shared resources, and potential strategic partnerships.

- Active Minds Chapters
- The Hope Impact Partnership
- Mental Health America
- National Alliance on Mental Health
- Inseparable



ACE Mental Health Coalition

Active Minds

American College Health Association

American Psychological Association

Association of Jesuit Colleges and Universities

American Association of State Colleges and Universities

Association for University and College Counseling Center Directors

Healthy Minds Network

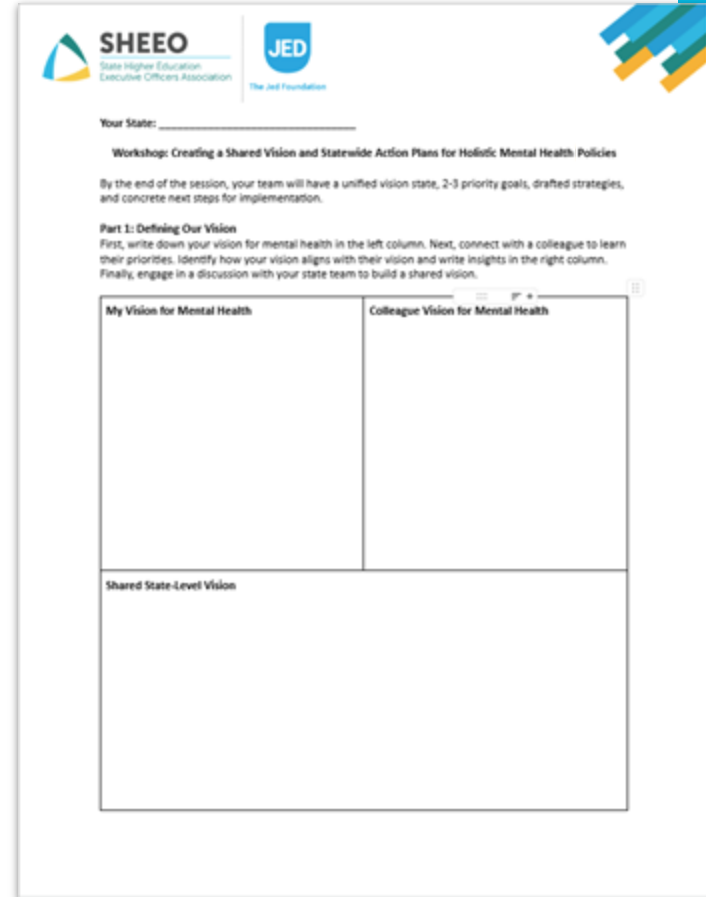
Today's Students Coalition

The Hope Center for Student Basic Needs

The JED Foundation



Creating a Shared Vision and Statewide Action Plans for Holistic Mental Health Policies



The form is titled "Workshop: Creating a Shared Vision and Statewide Action Plans for Holistic Mental Health Policies". It includes logos for SHEEO (State Higher Education Executive Officers Association) and JED (The Jed Foundation). The form is divided into three main sections: "My Vision for Mental Health", "Colleague Vision for Mental Health", and "Shared State-Level Vision".

SHEEO
State Higher Education
Executive Officers Association

JED
The Jed Foundation

Your State: _____

Workshop: Creating a Shared Vision and Statewide Action Plans for Holistic Mental Health Policies

By the end of the session, your team will have a unified vision state, 2-3 priority goals, drafted strategies, and concrete next steps for implementation.

Part 1: Defining Our Vision

First, write down your vision for mental health in the left column. Next, connect with a colleague to learn their priorities. Identify how your vision aligns with their vision and write insights in the right column. Finally, engage in a discussion with your state team to build a shared vision.

My Vision for Mental Health	Colleague Vision for Mental Health
Shared State-Level Vision	

What is Holistic Mental Health Policy?



What is Holistic Mental Health Policy?

PA MASLOW: A Hierarchy of Collegiate Basic Needs

Office of Postsecondary and Higher Education





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My Vision for Mental Health	Colleague Vision for Mental Health
Shared State-Level Vision	

My Vision:

- Write out your vision in 1-2 sentences.
- What are 3 specific examples of policies or programs that encapsulate your vision?

With a colleague:

- What did you both want to prioritize?
- Were there similarities in the programs or policies you desired?

A Shared Vision

- Work with your state to identify existing resources to help make your shared vision a reality.
 - Which aspects are a lighter lift?
 - Which aspects are challenges?
 - How may you work through the challenges?
 - Are there challenges that require you to make adjustments to the vision?
 - Why?

Debrief

Section 2: Mapping Wins, Priorities, and Next Steps



Your State: _____

Workshop: Creating a Shared Vision and Statewide Action Plans for Holistic Mental Health Policies

Part 2: Mapping Wins and Priorities

In this stage, map the current state of wins and opportunities for improvement at the individual, institutional, system, and state-level.

Wins	Opportunities for Improvement
Immediate Next Steps to Move Vision Forward	

Wins

- What are we already doing great?
 - Individual College level
 - Systems Level
 - State Level

Team Reflection:

- Opportunities for Improvement & Immediate Next Steps



Your State: _____

Workshop: Creating a Shared Vision and Statewide Action Plans for Holistic Mental Health Policies

Part 3: Drafting Strategies

Based on group discussion, each group will highlight their shared vision along with one priority for the team. Also, identify potential partners to engage and the timeline of this work.

Priority	Potential Strategies or Actions	Partners to Engage	Timeline (Short/Long Term)

Part 4: Sustaining Momentum

What supports or resources do we need to sustain progress? (e.g., technical assistance, funding, leadership buy-in, data, etc.)

I

How will we stay accountable as a team? (e.g., check-ins, progress tracking, sharing updates with leadership.)

Priority Building:

- Which component of mental health & well-being is both a priority and consensus building priority at the moment?
- Work to identify the top 3 priorities and strategies for your state.
- In the “Sustaining Momentum” section, jot down the supports or resources needed and identify accountability check-ins.

Section 3: Share-out!

As a State Team:

- Post-it 1: Shared Vision
- Post-it 2: Top priority you're excited about
- Post-it 3: Next Steps

Thank you for your hard work!!

Dinner Transition Break

Reception, Dinner, and Fireside Chat:

The Future of Mental Health in Higher Education



Dr. Robert Anderson

President

State Higher Education Executive Officers Association (SHEEO)



Dr. Sanjay K. Rai

Secretary of Higher Education

Maryland Higher Education Commission

Thank You



SHEEO

State Higher Education
Executive Officers Association



The Jed Foundation

Breakfast and Networking



Building Resilience and Success

State and System-Level Mental Health Innovations
with SHEEO & JED

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Welcome and Introduction



Dr. Zainab Okolo

Senior Vice President of
Policy, Advocacy & Government Relations
The Jed Foundation (JED)

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 - Text HOME to 741-741 from anywhere in the United States, anytime.
 - Text AYUDA for support in Spanish.

JED District Programs – A Comprehensive Approach to Mental Health



Dr. Tony Walker

Senior Vice President of
School Programs and Consulting
The Jed Foundation (JED)



The Jed Foundation

The Jed Foundation

Protecting Emotional Health and
Preventing Suicide for Teens and
Young Adults



The Jed Foundation

JED's Mission & Vision

Mission: JED is a nonprofit that protects emotional health and prevents suicide for our nation's teens and young adults.

Vision: At JED, we envision a future where:

- Every high school, district, and college has a comprehensive system that supports student emotional health and reduces the risks of substance misuse and suicide.
- Teens and young adults are equipped with the skills and knowledge to help themselves and each other.
- Communities support awareness, understanding, and action for young adult mental health.
- Mental health is recognized as part of general health and wellness and is not associated with shame, secrecy, or prejudice.



JED Campus Programs

JED provides assessment tools, expert guidance, and customized technical assistance to support implementation of recommended practices in partnership with a campus-wide task force.



- **JED Campus** - Four-year collaboration between JED and key stakeholders from across the campus community. **Exciting New Updates!**
- **JED Campus Fundamentals** - An intensive, shortened, 18-month program
- **System Cohorts** - Specific recommendations and action items for state system offices, in addition to running JED Campus to support their institutions.

Needs Assessment

Strategic Planning

Implementation
Support

Sustainability and
Evaluation

Enhancing Academic Persistence & Graduation

The investment in mental health and suicide prevention is an investment in academic outcomes.

For each additional year in JED Campus,

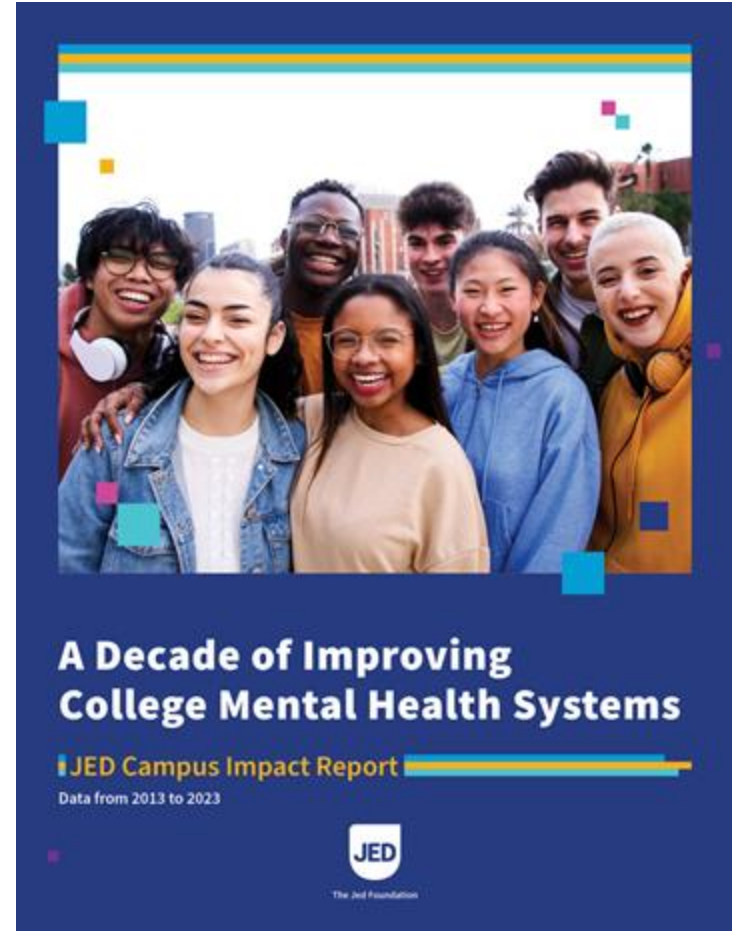
- Full-time retention rates increased
- 4-year and 6-year graduation rates significantly increased



Download the full report:



Scan the QR code or visit:
bit.ly/JEDCampusImpact2024

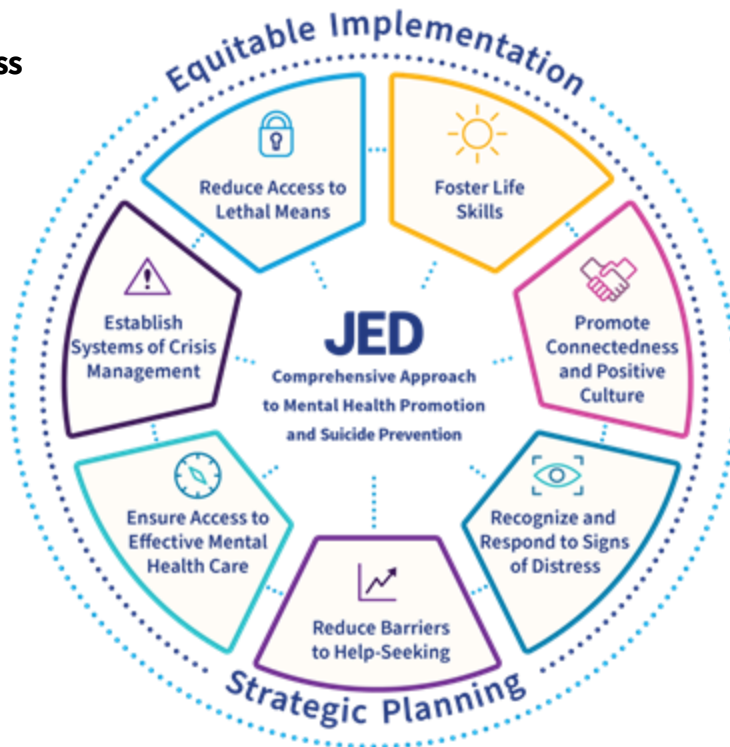


JED's Comprehensive Approach

Identify and limit access to dangerous means

Ensure the right policies and protocols are in place to manage crises

Promote high-quality, accessible services



Develop independent living skills, social and emotional skills, and resilience

Create opportunities and systems to notice someone who may be struggling

Reduce shame, secrecy, and misinformation so people will reach out for help

Create opportunities and systems to notice someone who may be struggling

Source: JED's Comprehensive Approach to Mental Health Promotion and Suicide Prevention

Suicide Prevention

At the time of program completion, students at JED Campus schools were:

10%

Less likely to experience
suicidal ideation
in the past year

13%

Less likely to make
suicide plans
in the past year

25%

Less likely to attempt a
suicide attempt
in the past year

(relative to the baseline, $p < 0.05$)

Students at schools with greater levels of strategic plan progress have even lower probabilities of suicidal ideation, plans, and attempts.

(Rate Ratio [95%CI])*

District Mental Health Initiative



The Jed Foundation



District Mental Health Initiative

Overview

2 year partnership between JED and key stakeholders across the district community

District Mental Health Specialist (DMHS) supports implementation of recommended practices, in partnership with co-leads and district steering committee

Program follows 4 stages:



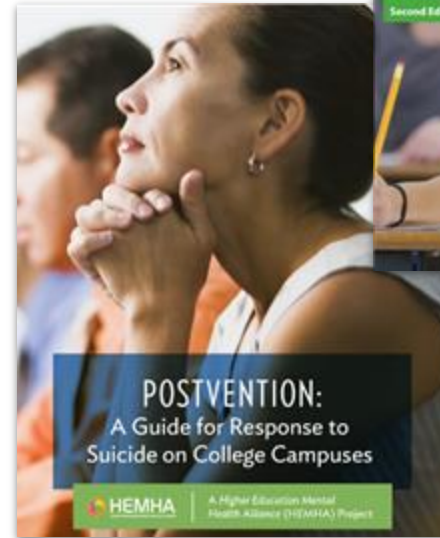
DMHI Program Timeline



Postvention

Postvention is an organized response to facilitate grief processing and healing in the aftermath of a death by suicide, to reduce other negative impacts of exposure to suicide, and to prevent suicide for those who are at increased risk in the aftermath of a suicide.

[JED Postvention Consulting Services](#) help schools across the country plan for effective postvention.



[Higher Ed](#)



[K-12](#)

Student Perspectives on Navigating Mental Health on College Campuses



Carson Domey

Executive Director
Coalition for Student Wellbeing



Hannah Corwin

Student
Georgetown University



Takira Walker

Student
Howard University



Moderator

Martha Sanchez

Director of Policy
The Jed Foundation (JED)

Advancing the Opportunity: Strategies in Promoting State-Level Engagement



John MacPhee

Chief Executive Officer
The Jed Foundation (JED)



Paula Robinson

Associate Director of
Student Success Opportunities
and Engagement
State Council of Higher
Education for Virginia



Moderator

John Lane

Vice President of Academic
Affairs and Equity Initiatives
State Higher Education
Executive Officers
Association (SHEEO)



Break

Sustainable Funding Models for Mental Health and Wellness Programs



Robyn Attebury Ellis

Senior Program Officer
Crimsonbridge Foundation



**Reginald D. Williams II
(Reggie)**

Vice President of
International Health Policy
and Practice Innovations
The Commonwealth Fund



Ernest Ezuego

Strategy Officer for Federal
Policy
Lumina Foundation



Natalie Grandison

Director of Higher Education and Strategy
Clark Foundation



Moderator

Dr. Zainab Okolo

Senior Vice President of Policy,
Advocacy & Government Relations
The Jed Foundation (JED)

Continued Conversation: State-Level Plans for Scaling Mental Health Policies



Submit your questions
anonymously for our
Q&A Session.



Join at slido.com
using the code **#2602221**



Audience Q&A



Presenting with animations, GIFs or speaker notes? Enable our [Chrome extension](#)

Q&A

Closing Remarks



Dr. Zainab Okolo

Senior Vice President of
Policy, Advocacy & Government Relations
The Jed Foundation (JED)



Sakshee Chawla

Senior Policy Analyst
State Higher Education Executive
Officers Association (SHEEO)

Thank You



SHEEO

State Higher Education
Executive Officers Association



The Jed Foundation