



# One State, One Strategy: Aligning Workforce and Education for South Carolina's Future

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## **Speakers**



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## What We'll Cover Today

- Background Context
- 2 Overview of the SC Coordinating Council for Workforce Development (CCWD)
- 3 Level Setting With Al
- 4 The Central Portal and AI-Powered Future Finder (with platform demo!)
- 5 Lessons Learned So Far & Q&A

# Background Context: Hyperlocalism and Disconnection







# Then









# **South Carolina in Context**

- South Carolina's policy environment is defined by localism over statewide approaches, fueled by intense geopolitical rivalries stretching back into early colonial America
- Before 2023, no entity with statutory authority to bring industry and education together to surface, evaluate, and solve human capital challenges
- No central governing authority over postsecondary education
  - South Carolina Commission on Higher Education Coordinating
  - South Carolina Technical College System Coordinating
  - Locally governed public institutions and no system office at the University of South Carolina
  - Independent Colleges and Universities and proprietary organizations
- Institutional lobbying ended prior efforts on performance funding while CHE experienced leadership churn since 2015
- Two efforts to establish state P20 stalled due to a significant data breach in 2013 and then derailed during COVID

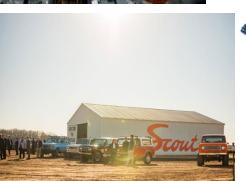
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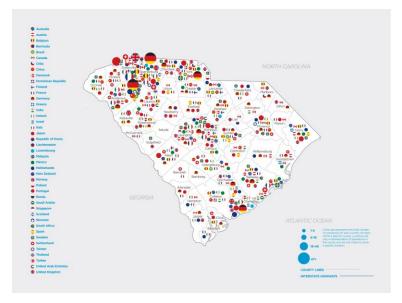










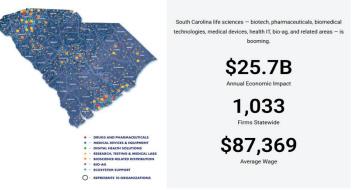


#### **Across South Carolina, Life Sciences Booms**









# **South Carolina in Context**

- South Carolina learned from watching the Amazon HQ2 selection process and recent efforts in Greenville and Charleston in recruiting HQs and professional services for the need of a unified approach to human capital development to win selection processes
- Winning states:
  - Couple industry and education
  - Focusing on investment in crossagency work
  - Improve transition points
  - Link the government with research and local practices



# Less



# More





# Overview of the Coordinating Council for Workforce Development (CCWD)







# The Coordinating Council for Workforce Development



S.C. General Assembly enacts the Statewide Education and Workforce Development Act in May 2023.



The Act expands the Coordinating Council for Workforce Development (CCWD) responsibilities and brings more agencies and groups to the council.

The Act included numerous projects, including, but not limited to, the following:



Unified State Plan for Education and Workforce Development, and



Statewide Education and Workforce Portal

#### **CCWD Structure**

#### **Executive Committee**

Review and approve actions proposed by the CCWD or Director of OSWD (8 organizations, meet quarterly)

#### **Full Council**

Responsibilities listed in Statewide Education and Workforce Development Act (37 members, meet quarterly)

# Lead Staff from all CCWD Members

Collaborate on largest projects; speak on behalf of their leadership

# Industry Associations and Other Partners

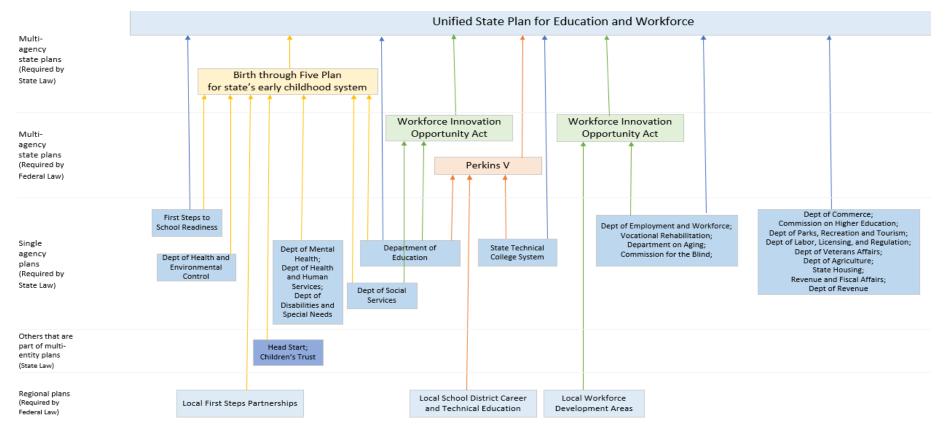
Inform CCWD of needs; provide input on CCWD initiatives

Portal Steering Committee Metrics Baseline/Data Committee

Comms Committee

Veterans Committee Pathways and Alignment Committee

### How the USP Relates to Other State and Local Plans





## **Industry Involvement**

#### Which industry associations and partners were engaged in the process?



















































## **Unified State Plan**

**Vision** Achieve and sustain South Carolina's workforce potential.

Mission Through collaboration and coordination, align and enhance South

Carolina's education and workforce system so that it is readily accessible, highly

effective, and easily understandable.







Skills



**Obstacles** 

## **Summary of Metrics**

#### **Awareness**

#### **Services**

 Percentage of employers aware of the resources on the state's central education and workforce portal and percentage of employers who would recommend fellow employers use the portal

#### **Occupations**

 Percentage of households aware of the opportunities in top career clusters in the state and percentage of households with a favorable opinion about working in one or more of those clusters.

#### **Obstacles**

#### Childcare

8. Early Care & Education (ECE) capacity\* for children (under the age of 5) birth to kindergarten, in licensed childcare and public Pre-K and number of childcare facilities, including at home, in S.C.

#### **Transportation**

9. Number of vanpool transportation options across the state, with a certain percent of ridership being work related.



#### **Skills**

#### **Secondary Education**

- 3. Percent of public high school students qualifying as college and/or career ready, which includes work-based learning.
- 4. Percent of individuals who during the second quarter after receiving a high school diploma are in one of the following:
- a) Full-time employment;
- b) Higher education, or
- c) Year of service.

#### **Skills**

#### **Higher Education and Service**

- 5. Percent of higher education credentials issued in S.C. that are a high value credential as defined by the CCWD.
- 6. Percent of individuals in higher education completing a curricular or co-curricular internship, externship, volunteer/service-learning experience, co-op, apprenticeship, or applied research.
- 7. Percent of individuals who during the second quarter after receiving in S.C. their last consecutive high value credential, as defined by CCWD, or completing a year of service in SC., are in the following:
- a) Full-time employment

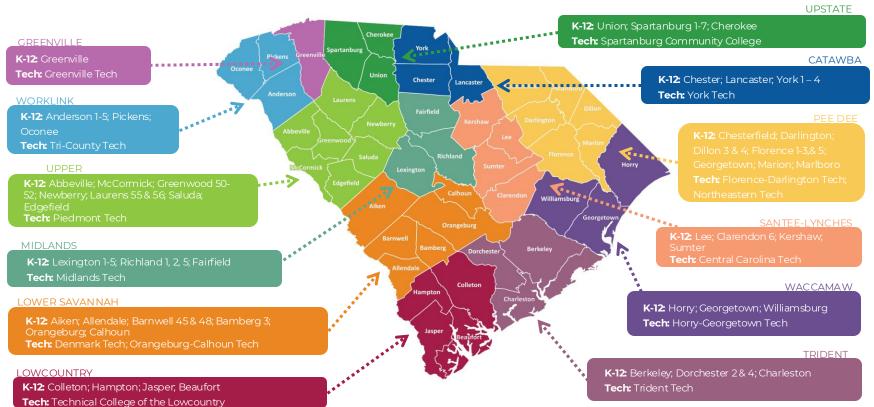


# S.C. Priority Occupation Calculation

Step 1: For all S.C. o variable	ccupations, obtain the number for each	Step 2: Objectively rank occupations from highest to lowest, then assign a percentile	Step 3: Multiply the percentile in Step Two by a subjective weight	Step 4: Obtain raw score for each variable	Step 5: Add together the raw scores for each variable
Current Demand	Number of online job ads in S.C. for the prior calendar year	Example: Highest number of current job openings in S.C. is 99.9 percentile	40%		Priority Occupations are those that score:
Future Growth	Projected number of future openings in S.C. over next ten years divided by current number employed in S.C.	Example: Highest number of future openings in S.C. is 99.9 percentile	20%		50 or more (for those <u>not</u> typically requiring a higher education degree)
Viability	Mean annual wage in S.C. for the occupation	Example: Highest wage in S.C. is 99.9 percentile	20%		50 or more & Supply Gap above 100 (for those typically requiring a higher education degree)
Retention	Annual turnover in S.C. for each occupation as percent of total employment in S.C. for that occupation	Example: Lowest turnover in S.C. is 99.9 percentile	20%		



## **Priority Occupations Available at Local Level**







# Level Setting with Al

It's been almost **2.5 years** since ChatGPT shot onto the scene...

...we've gone through waves of **fear**, curiosity, skepticism, and hope...

...where are you today on AI?

# 300 million jobs could be affected by latest wave of AI, says Goldman Sachs

### **VentureBeat**

GPT-4 kicks AI security risks into higher gear

Forget about the AI apocalypse. The real dangers are already here

# AI Could Actually Help Rebuild The Middle Class

AI doesn't have to be a job destroyer. It offers us the opportunity to extend expertise to a larger set of workers.

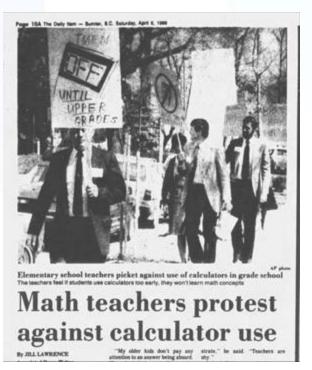
# ChatGPT is going to change education, not destroy it

The narrative around cheating students doesn't tell the whole story. Meet the teachers who think generative AI could actually make learning better.

# How AI is poised to revolutionize the job search process



December 2000



*April* 1965

# The Central Portal and Al-Powered Future Finder







# The future workforce ecosystem enabled by the Portal

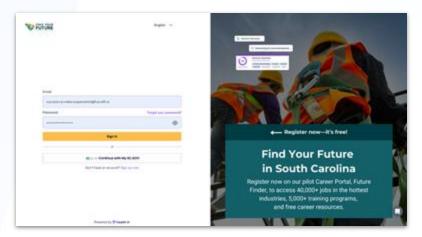


# CCWD takes an iterative approach to planning & development

"Interim Hub" website providing a comprehensive directory for state workforce and education resources



Al-Powered "Future Finder" built and launched in 3 months through a demonstration project with FutureFit Al



Both experiences were publicly launched on February 5. Feedback, learning, and data from these efforts will inform the final Portal build.





# Cross-agency collaboration makes it possible for Future Finder to connect to state systems and resources

One Common Front Door

User Registration & Profiling

SC Careers, Learning & Resources

South Carolina Based Jobs

No Fall Proof

Single sign-on (SSO) integration to unify access to gov't services

SC.GJV

Skills Profiling and Custom Intake Forms

collecting essential user data to personalize experience and provide insights **1,000+ careers** across industries, with skillsbased matching

CHE program inventory





Resources & supports from **SCWorks**, **United Way**, and other partners.





Labor Exchange Jobs

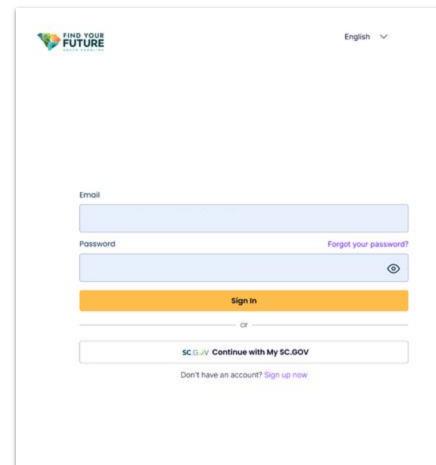


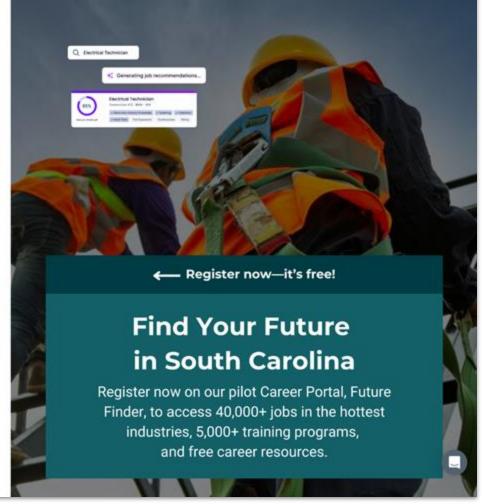
40K+ jobs from FFAI



All industries supported

Jobs from Healthcare Partners





Powered by FutureFit Al

#### We've reached a broad cross-section of citizens in 5+ months since launch.



- Users come from **220+** towns and cities across SC
- **25%** under 20 years old ... **25%** over 50
- 40% not working or employed part-time
- >50% without a post-secondary degree.
- >10% started but did not finish college.
- **>25%** reported having one or more barriers to work





### Early Lessons Learned from CCWD and the Future Finder

- 1 Technology is not a silver bullet. Everything depends on collaboration.
- 2 Rather than trying to build the end-vision, start showing it's possible.
- 3 Input from partners is critical, but it's not the final measure of success.
- 4 Existing systems cannot be handcuffs, but they can't be ignored either.
- 5 Having a tangible product with real data can help secure more funding.

# Time for Q&A, and please contact us if you'd like to learn more!

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Interim Hub and Future Finder: https://findyourfuture.sc.gov/





