# strada

**EDUCATION FOUNDATION** 

Expanding Access to High-Quality Work-Based Learning

New Models for Student Success

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## Internships and Beyond

National Survey of Work-Based Learning:

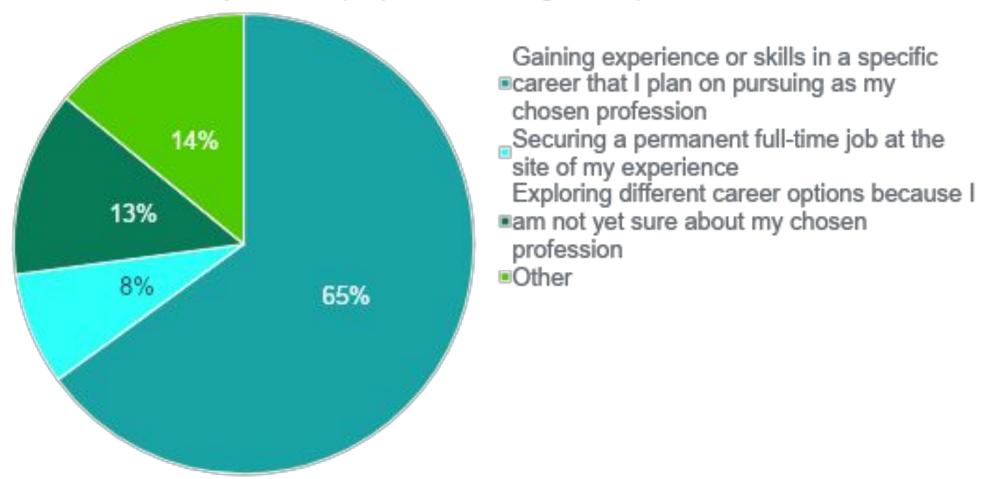
- Fall 2024 nationally representative survey of seniors enrolled at public four-year institutions (n=2,131)
- Student experiences with
  - Internships (paid and unpaid)
  - Practica, student teaching or clinicals
  - Undergraduate research
  - Project-based learning
  - On-campus jobs
  - Off-campus jobs

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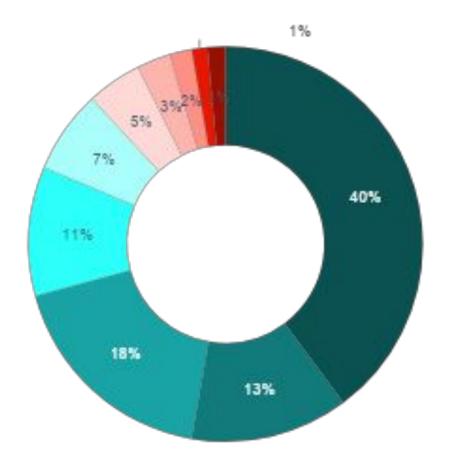
# Students most often pursue work-based learning to gain skills for specific careers

What was your main purpose for taking the experience?



### More than 8 in 10 students feel their work-based learning experience makes them a stronger job candidate

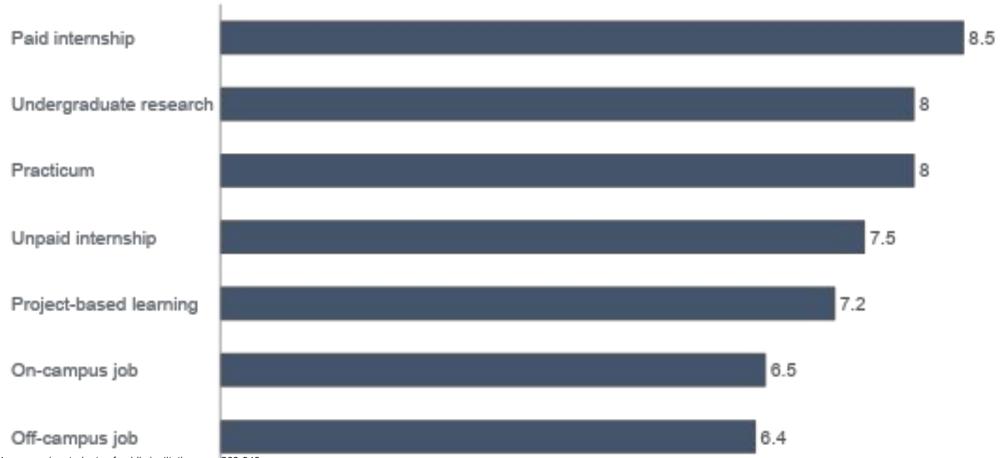
Please rate the extent to which your experience makes you a stronger candidate for the kind of job you want
Use a scale of 1 to 10 where 1 = Not At All and 10 = A Great Deal





### Students find value across many types of work-based learning experiences

Please rate the extent to which your experience makes you a stronger candidate for the kind of job you want
Use a scale of 1 to 10 where 1 = Not At All and 10 = A Great Deal

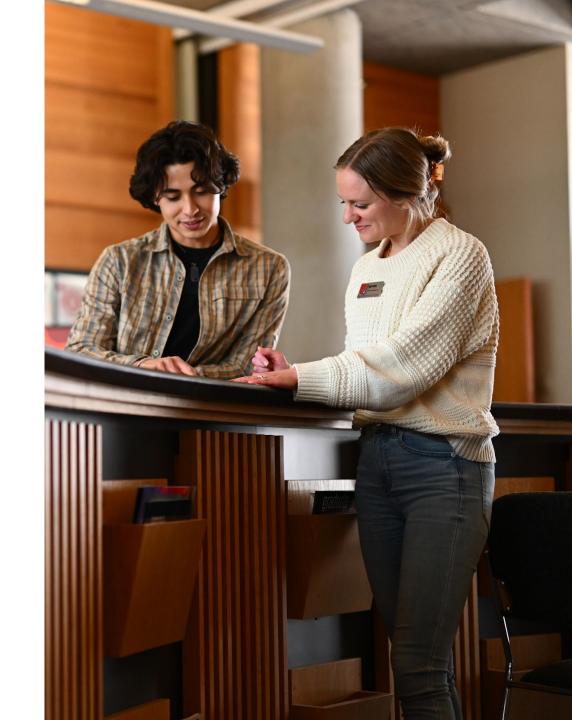


High-quality work-based learning

Skills

+

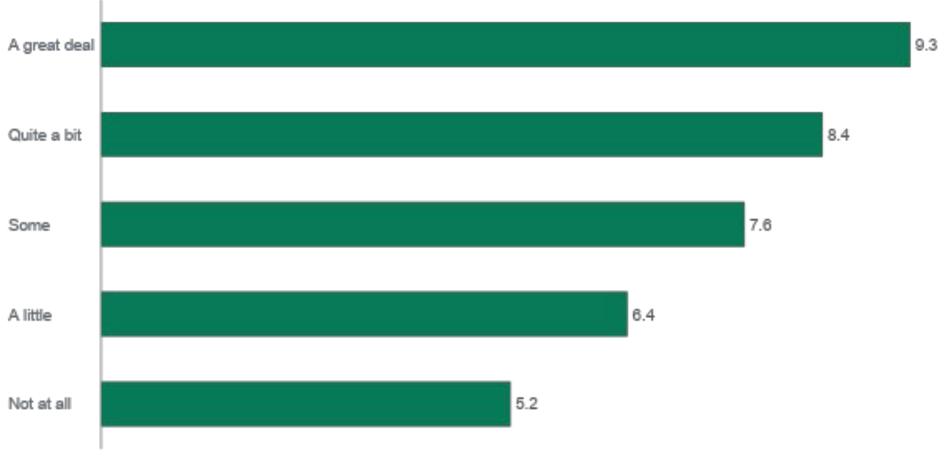
Networks



#### Technical skills are linked to career value

#### Please rate the extent to which your experience makes you a stronger candidate for the kind of job you want

Use a scale of 1 to 10 where 1 = Not At All and 10 = A Great Deal



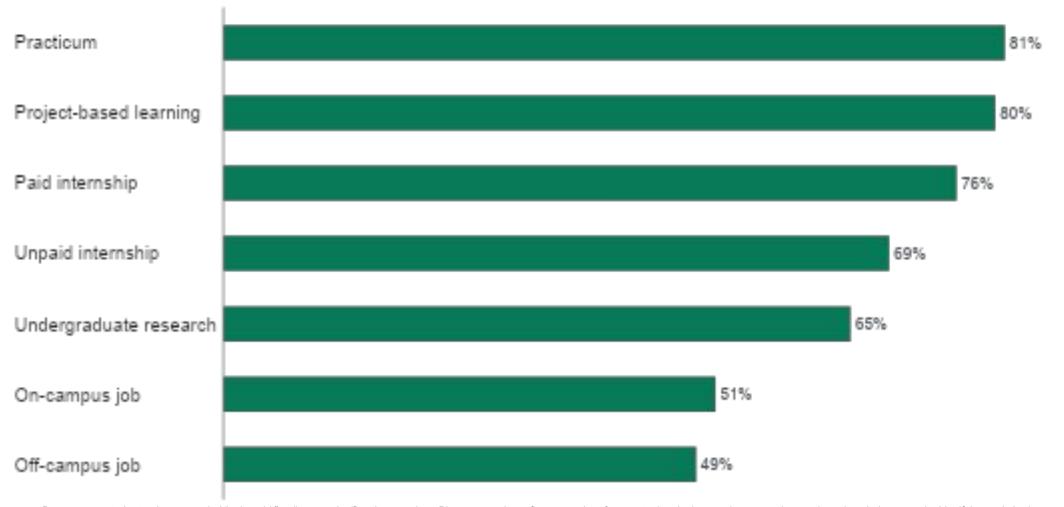
<sup>■</sup>This experience helped me to develop technical skills relevant to my career goals.



# Practica, project-based learning, and paid internships develop technical skills

This experience helped me to develop technical skills relevant to my career goals.

Quite a bit or A great deal

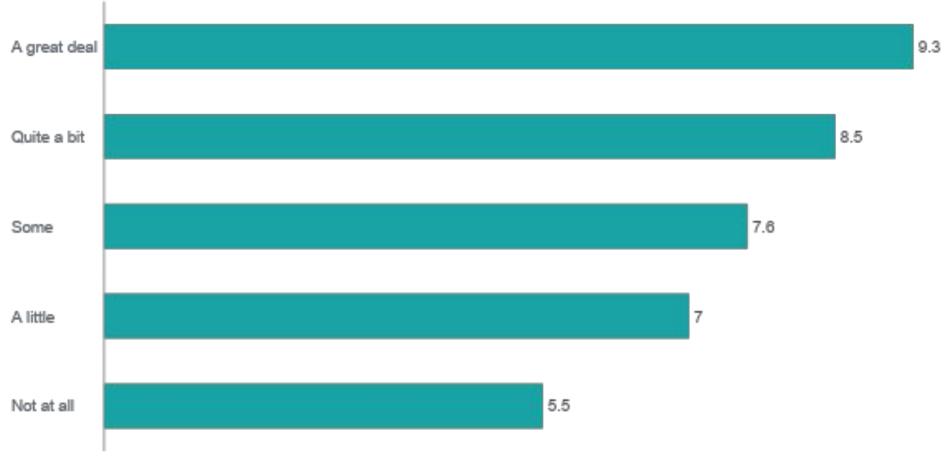


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### Social capital is linked to career value

#### Please rate the extent to which your experience makes you a stronger candidate for the kind of job you want

Use a scale of 1 to 10 where 1 = Not At All and 10 = A Great Deal



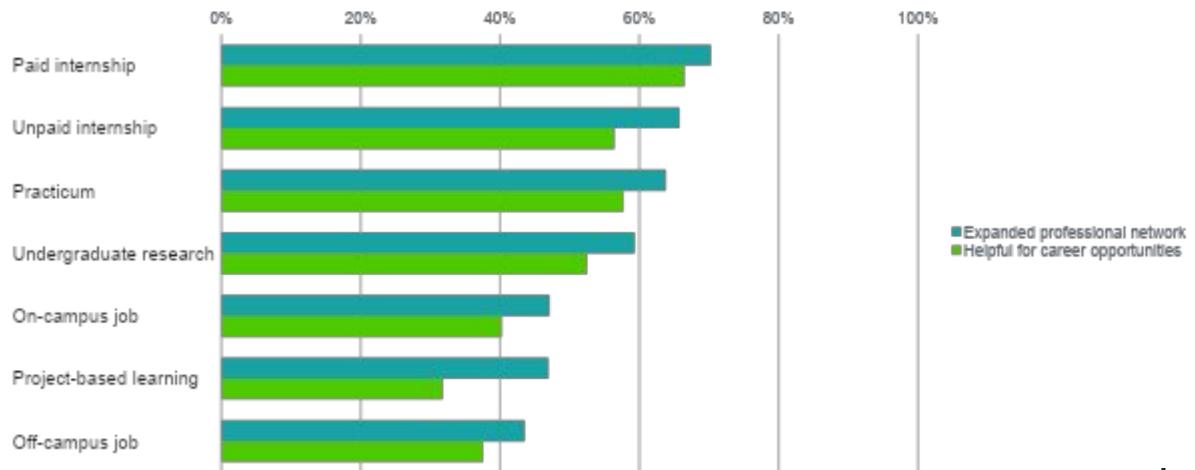
To what extent do you think your experience expanded your professional network?



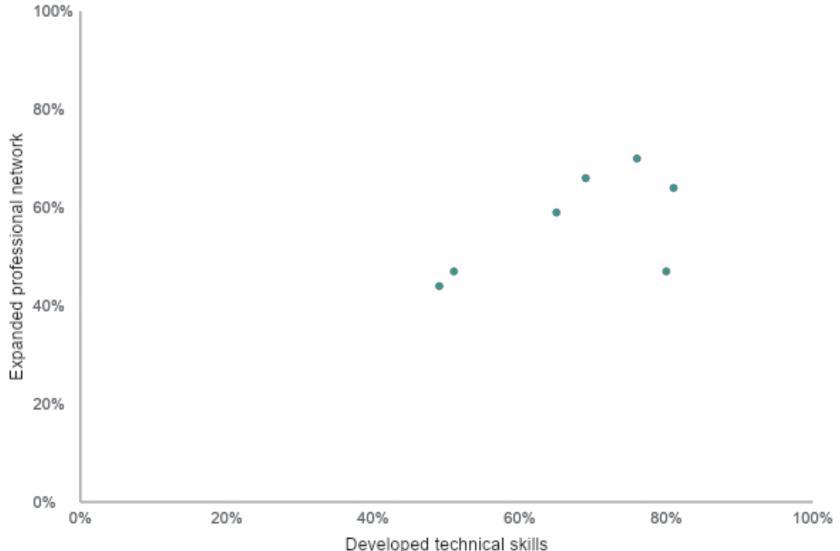
### Paid internships help build social capital

To what extent do you think your experience expanded your professional network? How helpful do you think people you met in experience will be for career opportunities?

Quite a bit/Very Helpful or A great deal/ Extremely helpful

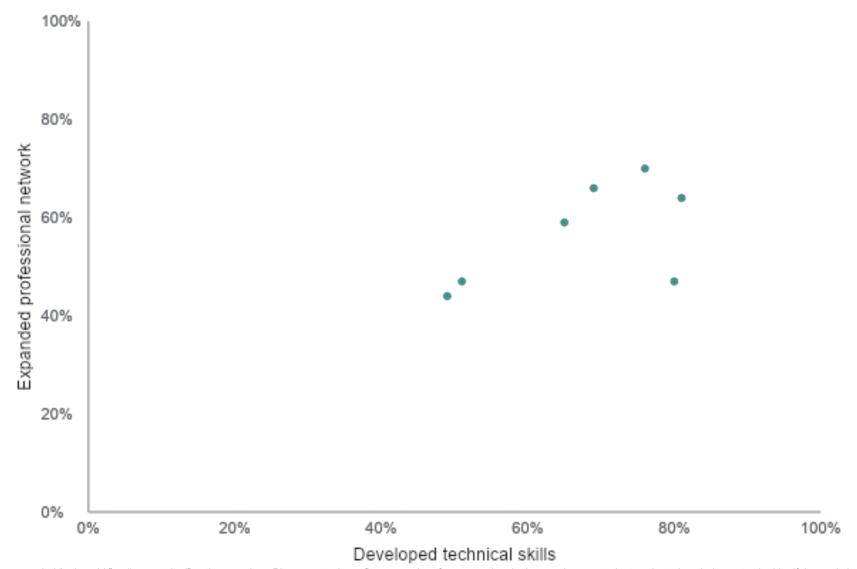


### Internships and practica deliver the strongest combination of technical skills and relationships





### Pay is the third key ingredient





### **Action Steps**



Set a goal for every student to have at least one quality work-based learning experience.



Add opportunities to develop social capital to on-campus experiences.



Work with employers to embed technical skill development.

## SHEEO Framework for Action on Work-Based Learning

|  | Unique SHEEO Levers |                                 |                     |                              |   |
|--|---------------------|---------------------------------|---------------------|------------------------------|---|
| Action Steps to Grow<br>Work-Based Learning                                      | Policy<br>influence | Convening and<br>Communications | Funding<br>Formulas | Reporting<br>and<br>Auditing | Training and<br>Professional<br>Development |
| Create shared definitions of quality work-based learning                         |                     |                                 |                     |                              |   |
| Standardize tracking of WBL across institutions                                  |                     |                                 |                     |                              |   |
| Conduct employer needs assessment and evaluate current WBL supply                |                     |                                 |                     |                              |   |
| Incentivize and organize action from employers, institutions, and intermediaries |                     |                                 |                     |                              |   |
| Set bold state or system-wide WBL goal with implementation roadmap               |                     |                                 |                     |                              |   |