

The Faculty Role in Holistic Advising

June 9| 3:00 PM – 4:00 PM ET



SHEEO

State Higher Education
Executive Officers Association



ECMC
Foundation

Project Team



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Project Overview

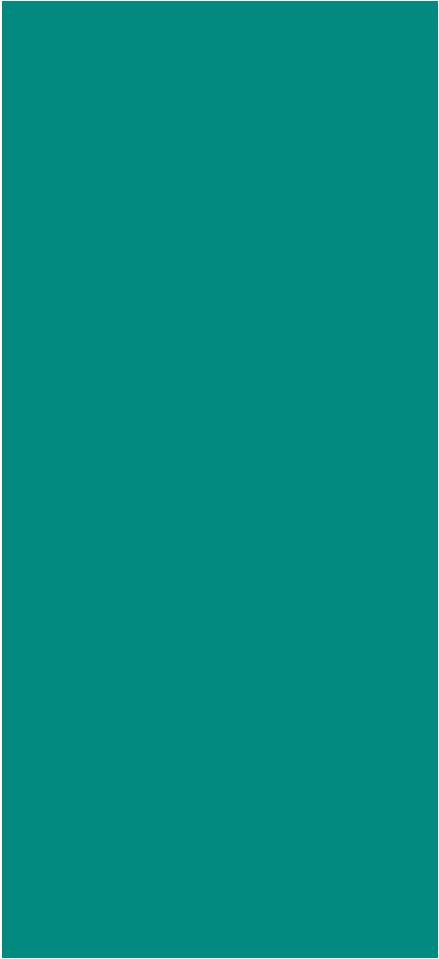
- Two-year, multi-state learning community designed to strengthen state-level leadership role
- Support states in assessing their advising ecosystems, developing durable policy agendas, and advancing sustainable models that improve student outcomes
- Structured assessment, technical assistance, coaching, and peer learning to advance lasting advising reforms that center students



Agenda

1. Review and Reflect
2. Engaging Faculty in HSS
3. Closing and Next Steps





Review and Reflect



Domains of Support: Where Student Needs Live



Source: ECMC Foundation Basic Needs Initiative

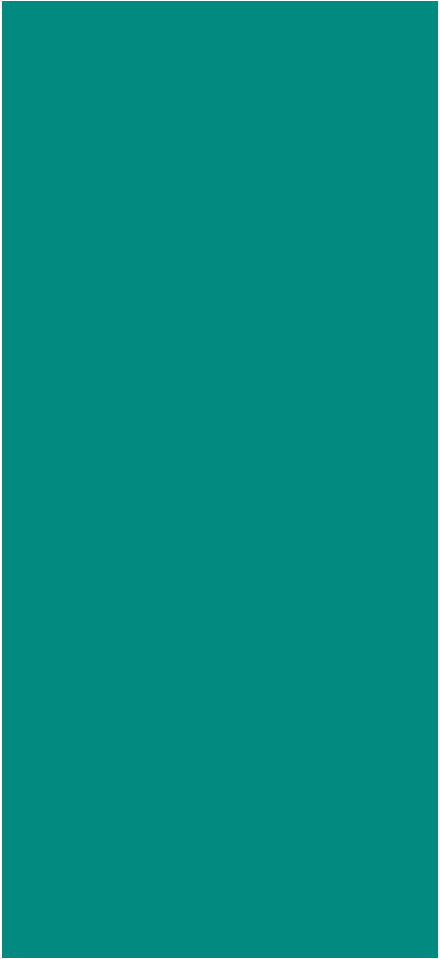


Leadership for Collaboration

Staff need adequate tools, space, and guidance from leaders to sustain the collaboration that makes HSSS a reality.

- 1 Build cross-functional teams** Break silos between academic affairs, student services, financial aid, and community partners.
- 2 Foster data infrastructure** Invest in shared data systems that let staff identify students at risk and track outcomes across domains.
- 3 Design warm referral pathways** Move from 'here's a phone number' to coordinated handoffs with case tracking and follow-up.
- 4 Invest in professional development** Ensure advisors, staff, and faculty are trained to detect students' needs and are able to connect them to resources on and off campus
- 5 Activate external partnerships** Formalize MOUs and resource-sharing with community orgs, public benefit agencies, and healthcare providers.





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Today's Facilitators



Sean Bridgen, D.Ed.
Lead, Strategic Alliances
NACADA



Wendy G. Troxel, EdD
Director, NACADA Ctr for Research
NACADA



NACADA

NACADA promotes and supports quality academic advising in institutions of higher education to enhance the educational development of students. NACADA provides a forum for discussion, debate, and the exchange of ideas pertaining to academic advising through numerous activities and publications. NACADA also serves as an advocate for effective academic advising by providing a Consulting and Speaker Service and funding for Research related to academic advising.



NACADA Pillars of Academic Advising



NACADA PILLARS OF **ACADEMIC ADVISING**



Definition of and Scope of Practice for Academic Advising



Definition of Academic Advising

Academic advising is a field of study and profession that focuses on the intellectual, personal, and educational development of advisees as they engage with higher education. The research-informed practice of academic advising is founded on interpersonal relationships that support, understand, and empower individual advisees to navigate their academic journeys and to make personally, socially, and culturally relevant meaning of their learning experiences. Academic advising creates unique expertise in how curricula, policies, and institutional cultures shape and are shaped by learner goals and experiences.

Scope of Practice for Academic Advising

Acknowledging that individuals may have multiple roles at an institution (e.g., instructor, researcher, administrator), all individuals who are given the responsibility of academic advising share the responsibilities of “academic advisors.”



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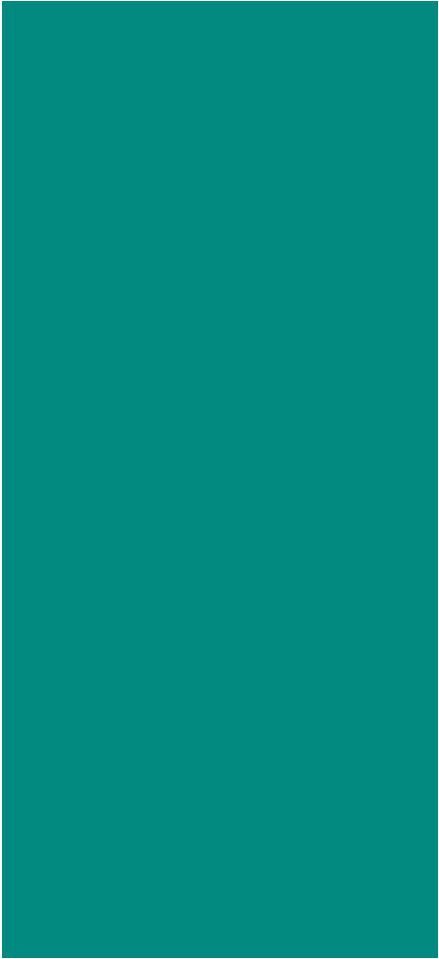
1. What is the **role** of faculty in holistic advising?
2. What are the **best practices for integrating faculty** with professional advising staff?
3. Are there best practices for **training** -- or even credentialing -- faculty in the taxonomy of advising practices?
4. What are the **incentives** for faculty to serve in this capacity? Are there implications for tenure, for example?



The State's Levers

1. Set shared definitions & expectations
2. Align incentives & resources
3. Enable data & infrastructure
4. Build cross-agency coalitions





Next Steps



Summer Schedule

June 19: In-Progress Holistic Advising Assessment Worksheet due to John (cc Elena & Renee)

July and August: One check-in with each state team

August 3-6: SHEEO Higher Education Policy Conference in Chicago - let's meet up!

September 15: Webinar 5: Data, Metrics and Shared Definitions



Thank You!



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